


Fifth Grade Choice Board
Week: 9 Date: May 18 to 22

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's teacher to note completion of each week's learning activities.
- Need support? Contact us!
- * Denotes staff who are available to support students with IEP's
- # Denotes staff who are available to support students who are English Learners
- Mr. Corrie – dcorrie@d158.net
- Ms. Palermo – cpalermo@d158.net
- Mr. Kostopoulos – dkostopoulos@d158.net
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- Ms. Schell – lschell@d158.net
- Ms. Stephens – estephens@d158.net

| Math | Reading | Language Arts / Writing | Science / Social Studies | Specials |
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| <p>Convert the following improper fractions to mixed numbers.</p> <ol style="list-style-type: none"> 1. 7/3 2. 8/3 3. 5/2 4. 9/2 5. 13/4 6. 10/4 <p>See Example Below;</p> <p>Numerator = $\frac{7}{2}$ Denominator = 2</p> <p>7/2 is an improper fraction and can be converted to the mixed number 3 $\frac{1}{2}$.</p> <p>To learn more about mixed numbers and improper fractions, click the link below and enter the following login information to access a video on BrainPop. Username: reavispop Password: poplearn</p> <p>https://www.brainpop.com/math/numbersandoperations/mixednumbers/</p> <p>Challenge: Take the quiz on the lesson via the BrainPop link above.</p> | <p>Select a nonfiction passage or use the link below for the week.</p> <p>https://teacher.depaul.edu/Documents/ChicagoFire5thgrade.pdf</p> <p>Find words around the house that you read in the text and make a list.</p> <p>Challenge: To learn about context clues, click the link below and enter the following login information to access a video on BrainPop and take the quiz. Username: reavispop Password: poplearn</p> <p>https://www.brainpop.com/english/studyandreadingskills/contextclues/</p> | <p>Writing Activity: Write a beginning paragraph with AT LEAST 5 sentences for the story starter below (Do NOT finish the story. You will continue the story as the week goes on.)</p> <p>“This is great!” said the mermaid as she took another bite.</p> <p>Spelling: Write each word 4x each</p> <ol style="list-style-type: none"> 1. sensible 2. washable 3. available 4. agreeable 5. fashionable 6. valuable 7. flexible 8. reasonable 9. favorable 10. breakable | <p>List three ways that goods and services are transported throughout the country. (Example; airplane). List at least one reason why each way is necessary.</p> <p>Challenge: To learn more about supply and demand, click the link below and enter the following login information to access a video on BrainPop. Username: reavispop Password: poplearn</p> <p>https://www.brainpop.com/socialstudies/economics/supplyanddemand/</p> | <p>Physical Education</p> <p>20 Jumping Jacks 20 Sit-ups 20 Push-ups 20 Squat Jumps</p> <p>Or</p> <p>Take a 15-minute walk on your block</p> <p>Challenge: Choose a dance to follow using the link below. https://www.skillshare.com/browse/dance</p> <p>Kids HIIT workouts- YouTube Channel (click on videos)</p> <p>https://www.youtube.com/user/SuperMoejones/videos</p> <p>This YouTube page has anything from total body workouts, dance workouts, and faster pace aerobic workouts that are easy to follow with music.</p> |

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| <p>Find a deck of cards or create number cards 1-9. Use two cards to create 5 improper fractions. Convert to mixed numbers and simplify if needed.</p> <p>See Example Below;</p> <p>Numerator = 9 Denominator = 2</p> <p>9/2 is an improper fraction and can be converted to the mixed number 4 1/2.</p> <p>Challenge: Go to https://www.ixl.com/ Complete 1 or 2 IXL lessons on Fractions and Mixed Numbers.</p> | <p>Using the text chosen above, make connections to yourself, the text, and the world.</p> <p style="text-align: center;">OR</p> <p>Challenge: To learn about newspaper reading skills, click the link below and enter the following login information to access a video on BrainPop and take the quiz. Username: reavispop Password: poplearn</p> <p>https://www.brainpop.com/english/studyandreadingskills/readinganewspaper/</p> | <p>Write a middle paragraph with AT LEAST 5 sentences for your story.</p> <p>Spelling: Rainbow words- write words 4x each, each time a different color.</p> <ol style="list-style-type: none"> 1. sensible 2. washable 3. available 4. agreeable 5. fashionable 6. valuable 7. flexible 8. reasonable 9. favorable 10. breakable | <p><u>Writing Activity</u> Write down all the expectations in your home. Write about the most important rule and why?</p> | <p><u>Physical Education</u></p> <p>45 Jumping Jacks 24 Sit-ups 24 Push-ups 24 Side-to-Side Jumps</p> <p style="text-align: center;">Or</p> <p>Take a 15-minute walk on your block</p> <p>Stretches Shoulder stretch (R/L) Tricep Stretch (R/L) Quad stretch (R/L) Sit-n-reach (R/L) Back Stretch (R/L)</p> |
| <p>Convert the following mixed numbers to improper fractions.</p> <ol style="list-style-type: none"> 1. 4 1/2 2. 3 1/4 3. 5 3/4 4. 6 1/2 5. 2 1/4 6. 4 3/4 <p>See Example Below; 5 1/2 is a mixed number and can be converted into the improper fraction 11/2.</p> | <p>Select a nonfiction passage or use the link below</p> <p>https://teacher.depaul.edu/Documents/ChicagoFire5thgrade.pdf</p> <p>How can you tell this is a nonfiction text? Explain to a friend or family member.</p> | <p>Write a conclusion paragraph with AT LEAST 5 sentences for your story. You will finish the story today!</p> <p>Spelling: Write words in alphabetical order.</p> <ol style="list-style-type: none"> 1. sensible 2. washable 3. available 4. agreeable 5. fashionable 6. valuable 7. flexible | <p>What is the difference between a need and a want? Create a T-Chart and name five of each.</p>  | <p><u>Art</u></p> <p>Make a drawing of your favorite food and then write how to make it on the back. If you don't know how to make the food, or what the recipe is, look it up in a cookbook or online, or use your imagination to guess!</p> <p>To View Ms. V's "Art Corner" webpage click on the following link.</p> |

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| <p>To learn more about mixed numbers and improper fractions, click the link below and enter the following login information to access a video on BrainPop. Username: reavispop Password: poplearn</p> <p>https://www.brainpop.com/math/numbersandoperations/mixednumbers/</p> <p>Challenge: Go to https://www.ixl.com/ and IXL Fractions and Mixed Numbers</p> | | <ol style="list-style-type: none"> 8. reasonable 9. favorable 10. breakable | | <p>https://rvische.wixsite.com/mrsvart/pages</p> <p>Challenge: Visit the link below to try kid and family art projects.</p> <p>https://www.youtube.com/channel/UC5XMF3Inoi8R9nSl8ChOsdQ</p> <p>https://www.youtube.com/channel/UC5XMF3Inoi8R9nSl8ChOsdQ</p> |
| <p>Find a deck of cards or create number cards 1-9. Use three cards to create a mixed number. Convert the mixed number to an improper fraction. Repeat this 5 times.</p> <p>Example; If you have a 4, 1, and 5 you could create the mixed number $5\frac{1}{4}$. This would convert to the improper fraction of $\frac{21}{4}$.</p> <p>Challenge: Go to https://www.ixl.com/ and IXL Fractions and Mixed Numbers</p> | <p>Choose a famous person, place, or thing that excites you and find three supporting facts.</p> <p>Make a list of facts that you already know about this person/topic and persuade someone in your family to agree with you.</p> <p>Feel free to click the link below to learn about various famous people. Enter the following login information to access</p> | <p>Proofread, edit, and rewrite your story. Create your final draft.</p> <p>Spelling: Write each word in a sentence.</p> <ol style="list-style-type: none"> 1. sensible 2. washable 3. available 4. agreeable 5. fashionable 6. valuable 7. flexible 8. reasonable 9. favorable 10. breakable | <p>Writing Activity Pretend have to persuade humans to conserve water. List 3 ways or illustrate a comic with at least 3 panels that shows ways that humans can conserve water. (Example: turn off the water while brushing your teeth).</p> | <p>Music Have a concert. Sing or play an instrument for your family.</p> <p>Feel free to also visit https://www.youtube.com/channel/UCyRQG5szedhtTDR9DcTiAGg/ to view singalongs created by Mrs. Stephens.</p> <p>Other Music Sites</p> <p>nyphilkids.org musicteacher.com sfskids.org buttonbass.com classicsforkids.com Makingmusicfun.net</p> |

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| | <p>the videos on BrainPop. Username: reavispop Password: poplearn</p> <p>https://www.brainpop.com/socialstudies/famoushistoricalfigures/</p> | | | |
| <p>Write out 5 mixed numbers and convert to improper fractions.</p> <p>Write out 5 improper fractions and convert to mixed numbers.</p> <p>Challenge: IXL Fractions and Mixed Numbers</p> | <p>Write a five-sentence paragraph about yourself as if you were writing your own historical life up until this day. Include items such as your date of birth, mistakes made, and lessons learned.</p> | <p>Read your final draft to a friend or family member and discuss.</p> | <p><u>Reflection Activity</u> How can knowing the difference between needs and wants help us communicate with each other? Discuss this question with a family member at home.</p> | <p>Technology https://kids.nationalgeographic.com No login required Explore animal tabs and videos</p> |

Spelling Words for Spelling Challenges:

11. sensible
12. washable
13. available
14. agreeable
15. fashionable
16. valuable
17. flexible
18. reasonable
19. favorable
20. Breakable

Technology Activities – Please use if the internet is available to your family.

| Name | Website | Login Information | Use |
|------------------|---|---|---|
| Tumblebooks | https://www.d158.net/o/lsd158/page/student-links--71 | No login needed | Virtual book/video library. May be used for reading choice. Access through district website in student links. |
| Scholastic News | https://classroommagazines.scholastic.com/support/learnathome.html | Parents can create an account. | Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more. |
| IXL | https://www.ixl.com/ | Students have. Username = firstnamelastname@d158 Password = id# _____ (AR number) | 5 th Grade Math – M.1-21 (multiplying fractions), N. 1-12 (dividing Fractions) |
| Spelling City | www.spellingcity.com | Refer to password list | Use words from “Hold the Flag High” |
| Reading IQ | www.readingiq.com | Redeem code: SCHOOL2547 | Digital library that provides access to thousands of high-quality books. |
| Brain Pop | www.brainpop.com | Username: reavispop Password: poplearn | Explore any skills that interest you. |
| Art for Kids Hub | https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ | No login Required | Art- All Grades: Complete 2 drawings a week, color them in, and make a background for each! Bring them back to school and we can hang them up in the art room. |
| Free | | No login required | This link contains various links to educational sites and |

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| School Closure Resources for Families | https://bit.ly/SCISCschoolclosurefamilies?fbclid=IwAR1_nD_SsstLjlvYAc8nuCE-bJa3AMTiTHyRP4kvtQTMN7oqUQ9oMoUktsw8 | | enrichment sites such as virtual field trips, daily live streamed art activities with Mo Williams, etc... |
| Adventure Academy | www.adventureacademy.com | Redeem code: SCHOOL2547 | Multiplayer online game that builds skills in language arts, math, science, and social studies |
| Generation Genius | https://www.generationgenius.com | Free | 10-15 minute science videos with questions. Some have Kahoot quizzes. |

Fry Words – Students should practice reading these words every week. These words are also referred to as sight words which means that students should be able to read the words without sounding out the word. These words are also known as high frequency words because the words are “frequently used” in reading for this grade level.

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| done | English | road | half | ten | fly | gave | box | finally | wait |
| correct | oh | quickly | person | became | shown | minutes | strong | verb | stars |
| front | feel | fact | inches | street | decided | contain | course | surface | produce |
| building | ocean | class | note | nothing | rest | carefully | scientists | inside | wheels |
| stay | green | known | island | week | less | machine | base | ago | stood |
| plane | system | behind | ran | round | boat | game | force | brought | understand |
| warm | common | bring | explain | dry | though | language | shape | deep | thousands |
| yes | clear | equation | yet | government | filled | heat | full | hot | check |
| object | am | rule | among | noun | power | cannot | able | six | size |
| dark | ball | material | special | heavy | fine | pair | circle | include | built |

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?

- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade

www.ABCmouse.com/redeem



For Children in 3rd Through 8th Grade

www.AdventureAcademy.com/redeem



For Children in Preschool Through 6th Grade

www.ReadingIQ.com/redeem

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at Support@AofL.com.

With our best wishes,

The Age of Learning Team

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar:
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección

ABCMouse®

Para niños de preescolar hasta 2º grado

www.ABCmouse.com/redeem

ADVENTURE ACADEMY™

Para niños de 3º a 8º grado

www.AdventureAcademy.com/redeem

ReadingIQ®

Para niños de preescolar hasta 6º grado

www.ReadingIQ.com/redeem

(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: Support@AofL.com.

Con nuestros mejores deseos,

El equipo de Age of Learning