

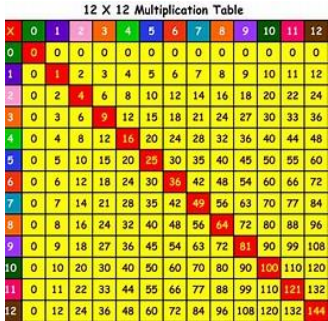

Fourth Grade Remote Learning

Week: 9 Date: May 10-May 22


- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's teacher to note completion of each week's learning activities.
- Need Support? Please contact us! * Denotes staff who are available to support students with IEP's

Denotes staff who are available to support students who are English Learners

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Math	Reading	Language Arts / Writing	Science / Social Studies	Specials																																																																																																																																																																																																				
<p>Review your multiplication facts:-Play multiplication war using a regular deck of playing cards.:</p> <p>Challenge: Use the following video as review for multiplication and take the quiz. https://www.brainpop.com/math/numbersandoperations/multiplication/</p>  <p>12 X 12 Multiplication Table</p> <table border="1" data-bbox="201 727 527 1029"> <tr><td>x</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>2</td><td>0</td><td>2</td><td>4</td><td>6</td><td>8</td><td>10</td><td>12</td><td>14</td><td>16</td><td>18</td><td>20</td><td>22</td><td>24</td></tr> <tr><td>3</td><td>0</td><td>3</td><td>6</td><td>9</td><td>12</td><td>15</td><td>18</td><td>21</td><td>24</td><td>27</td><td>30</td><td>33</td><td>36</td></tr> <tr><td>4</td><td>0</td><td>4</td><td>8</td><td>12</td><td>16</td><td>20</td><td>24</td><td>28</td><td>32</td><td>36</td><td>40</td><td>44</td><td>48</td></tr> <tr><td>5</td><td>0</td><td>5</td><td>10</td><td>15</td><td>20</td><td>25</td><td>30</td><td>35</td><td>40</td><td>45</td><td>50</td><td>55</td><td>60</td></tr> <tr><td>6</td><td>0</td><td>6</td><td>12</td><td>18</td><td>24</td><td>30</td><td>36</td><td>42</td><td>48</td><td>54</td><td>60</td><td>66</td><td>72</td></tr> <tr><td>7</td><td>0</td><td>7</td><td>14</td><td>21</td><td>28</td><td>35</td><td>42</td><td>49</td><td>56</td><td>63</td><td>70</td><td>77</td><td>84</td></tr> <tr><td>8</td><td>0</td><td>8</td><td>16</td><td>24</td><td>32</td><td>40</td><td>48</td><td>56</td><td>64</td><td>72</td><td>80</td><td>88</td><td>96</td></tr> <tr><td>9</td><td>0</td><td>9</td><td>18</td><td>27</td><td>36</td><td>45</td><td>54</td><td>63</td><td>72</td><td>81</td><td>90</td><td>99</td><td>108</td></tr> <tr><td>10</td><td>0</td><td>10</td><td>20</td><td>30</td><td>40</td><td>50</td><td>60</td><td>70</td><td>80</td><td>90</td><td>100</td><td>110</td><td>120</td></tr> <tr><td>11</td><td>0</td><td>11</td><td>22</td><td>33</td><td>44</td><td>55</td><td>66</td><td>77</td><td>88</td><td>99</td><td>110</td><td>121</td><td>132</td></tr> <tr><td>12</td><td>0</td><td>12</td><td>24</td><td>36</td><td>48</td><td>60</td><td>72</td><td>84</td><td>96</td><td>108</td><td>120</td><td>132</td><td>144</td></tr> </table>	x	0	1	2	3	4	5	6	7	8	9	10	11	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	2	3	4	5	6	7	8	9	10	11	12	2	0	2	4	6	8	10	12	14	16	18	20	22	24	3	0	3	6	9	12	15	18	21	24	27	30	33	36	4	0	4	8	12	16	20	24	28	32	36	40	44	48	5	0	5	10	15	20	25	30	35	40	45	50	55	60	6	0	6	12	18	24	30	36	42	48	54	60	66	72	7	0	7	14	21	28	35	42	49	56	63	70	77	84	8	0	8	16	24	32	40	48	56	64	72	80	88	96	9	0	9	18	27	36	45	54	63	72	81	90	99	108	10	0	10	20	30	40	50	60	70	80	90	100	110	120	11	0	11	22	33	44	55	66	77	88	99	110	121	132	12	0	12	24	36	48	60	72	84	96	108	120	132	144	<p>Think of 5 ways that people use multiplication in their daily life. Look through magazines, newspapers, your mail, cookbooks and sales ads. Write down the examples You've found.</p> <p>Challenge: Click the link and choose two poems and write a summary of what they mean. https://www.familyfriendlypoems.com/poems/famous/children/</p>	<p>Look at the spelling words below, choose 10 words and put them in alphabetical order</p> <p>Challenge: Click the link and review contractions then take the quiz. https://www.brainpop.com/english/grammar/contractions/</p> <div data-bbox="913 706 1239 1201"> <p style="text-align: center;">Contractions</p>  <ul style="list-style-type: none"> • Are not – aren't • Can not – can't • Could not – couldn't • Did not – didn't • Do not – don't • Does not – doesn't • Had not – hadn't • Have not – haven't • He is – he's • He will – he'll • He would – he'd • He had – he'd • Here is – here's • I am – I'm • I have – I've • I will – I'd • is not – isn't • it is – it's • it has – it's • it will – it'll • Must not – mustn't • She is – she's • She has – she's • She will – she'll • She would – she'd • Should not – shouldn't • That is – that's • There is – there's • They are – they're • They have – they've • Was not – wasn't • We are – we're • We have – we've • We will – we'll • We would – we'd • Were not – weren't • What is – what's • Who is – who's • Who will – who'll • Will not – won't • You are – you're • You will – you'll • You would – you'd • You had – you'd <p style="text-align: center; font-size: small;">www.englishgrammarhere.com</p> </div>	<p>Create a chart for the week that shows what the weather is. Include the temperature, if it's raining or snowing, if it's sunny or cloudy.)</p> <p>Challenge: Click the link and review the branches of power game. https://www.brainpop.com/games/branchesofpower/</p>	<p>Physical Education (Pick one activity)</p> <p>Do 10 push-ups while watching T.V.</p> <p>Do 10 curl-ups</p> <p>Go for a run</p>
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<p>Review your multiplication facts :Write out your multiplication facts on index cards or paper, and then have a family member quiz you</p>	<p>Read a story to yourself and list the characters, setting, problem, and solution.</p>	<p>Write a story where the main character uses multiplication to solve a problem. Make sure your story has a clear beginning middle and end.</p>	<p>Add to your weather chart.Pick your favorite animal. Draw a picture of it, write 3 facts about it. (where does it live? what does it eat? Does it have any unusual behaviors?</p>	<p>Physical Education (Pick one activity)</p> <p>Sit in a chair and do 10 bicycle sit-ups</p>																																																																																																																																																																																																				

<p>Challenge: Use the following video as review for division and take the quiz. https://www.brainpop.com/math/numbersandoperations/division/</p>	<p>Challenge: Click the link and choose a poem that you feel represents you and explain why. https://www.familyfriendpoems.com/poems/famous/children/</p>	<p>Challenge: Click the link and review adjectives then take the quiz. https://www.brainpop.com/english/grammar/adjectives/</p>	<p>Challenge: Click the link to play the game courtquest. https://www.brainpop.com/games/courtquest/</p>	<p>Army crawl from your bathroom to the couch.</p> <p>Ride your bike</p> <p>https://www.skillshare.com/browse/dance</p>
<p>Review your multiplication facts: Draw an array to show your multiplication facts: $2 \times 3 = 6$ Challenge: Use the following link to review multiplication of decimals. https://www.brainpop.com/math/numbersandoperations/multiplyinganddividingfractions/</p>	<p>Read a book or article in a magazine and create a chart listing acts and opinions that you've found. Challenge: Click the link and read two poems, pick one the reminds you of someone special. https://www.familyfriendpoems.com/poems/famous/children/</p>	<p>Write 10 of your spelling words in bubble letters. Challenge: Click the link to review synonyms and take the quiz. https://www.brainpop.com/english/grammar/antonymsynonymsandhomonyms/</p>	<p>Write the name of an animal for each letter of the alphabet. Challenge: Click the link to play the game checks and balances. https://www.brainpop.com/games/checksandbalances/</p>	<p>Art</p> <p>Make a drawing showing what you might do if you and your family could travel anywhere on earth.</p> <p>https://www.youtube.com/channel/UC5XMF3Inoi8R9nSl8ChOsdQ</p> <p>Click the link to Ms.Vische's page</p> <p>https://rvische.wixsite.com/mrsvart/pages</p>
<p>Write a story problem using multiplication facts. Ie: 6,8,48 Jimmy has 8 crackers, and Sara had 6 times as much as Jimmy, how many crackers does Sara have?</p>	<p>While reading your book or magazine, draw a picture of what you are visualizing. Challenge: Click the link and choose one of</p>	<p>After you've finished your story, rewrite the ending. How would you like the story to end? Challenge: Click the link to review conjunctions and take the quiz.</p>	<p>Watch the news and write a summary of one of the stories. Challenge: Click the link to understand goal setting and complete the quiz.</p>	<p>Music</p> <p>Have a concert. Sing or play an instrument for your family.</p>

<p>Challenge: Use the following link to review word problems and take the quiz that follows. https://www.brainpop.com/math/dataanalysis/wordproblems/</p>	<p>Aesop's fables. Write the message you learned from the story. https://aesopsfables.org/</p>	<p>https://www.brainpop.com/english/grammar/conjunctions/</p>  <p>www.englishstudyhere.com</p>	<p>https://www.brainpop.com/english/studyandreadingskills/settinggoals/</p>	
<p>Create a poster that would teach someone the meaning of multiplication. Use arrays, repeated addition, and equal groups.</p> <p>Challenge: Use the link to review multiplication https://www.brainpop.com/games/multiplicationblocks/</p>	<p>Draw a picture and write a sentence for each of the vocabulary words below.</p> <p>Challenge: Click the link to find a reader's theatre story and read it with your family. https://www.tpiagger.com/free-readers-theater-scripts/</p>	<p>Write a silly story using the vocabulary words. Your story doesn't have to make sense, but your words have to be used correctly.</p> <p>Challenge: Click the link and review personal pronouns and take the quiz. https://www.brainpop.com/english/grammar/personalpronouns/</p>	<p>Go on Brainpop.com and learn about animals and animal classification. Coolidge popplearn.</p> <p>Challenge: Click the link for test taking strategies. https://www.brainpop.com/english/studyandreadingskills/testpreparation/</p>	<p>Technology https://kids.nationalgeographic.com No login required Explore animal tabs and videos</p>

Vocabulary Words:

Brilliant-shining brightly

Chorus-singers who perform as a group

Coward-person who lacks courage

Gleamed-flashed or beamed with light

Shimmering-gleaming or shining with a light

Spelling Words: stencil, twenty, tranquil, happened, whine, fossil, remember, early, utensil, moral, normal, mental, neutral, partial, council

Fry Words – See the Students should practice reading these words every week. These words are also referred to as sight words which means that students should be able to read the words without sounding out the word. These words are also known as high frequency words because the words are “frequently used” in reading for this grade level.

body	horse	usually	top	hours	listen	five	table	cold	town
music	birds	didn't	ship	black	wind	step	north	cried	I'll
color	problems	friends	across	products	rock	morning	slowly	plan	unit
stand	complete	easy	today	happened	space	passed	money	notice	figure
sun	room	heard	during	whole	covered	vowel	map	south	certain
questions	knew	order	short	measure	fast	true	busy	sing	field
fish	since	red	better	remember	several	hundred	pulled	war	travel
area	ever	door	best	early	hold	against	draw	ground	wood
mark	piece	sure	however	waves	himself	pattern	voice	fall	fire
dog	told	become	low	reached	toward	numeral	seen	king	upon

Optional Technology Activities – Please use if the internet is available to your family.

Name	Website	Login Information	Use
Tumblebooks	https://www.d158.net/o/lsd158/page/student-links--71	No login needed	Virtual book/video library. May be used for reading choice. Access through district website in student links.
Scholastic News	https://classroommagazines.scholastic.com/support/learnathome.html	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more.
IXL.com	https://www.ixl.com/	Students have. Username = firstnamelastname@d158 Password = id# _____ (AR number)	5 th Grade Math – M.1-21 (multiplying fractions), N. 1-12 (dividing Fractions)
Spelling City	www.spellingcity.com	Refer to password list	Use words from “Hold the Flag High”
Reading IQ	www.readingiq.com	Redeem code: SCHOOL2547	Digital library that provides access to thousands of high-quality books.
Brain Pop	www.brainpop.com	Username: reavispop Password: poplearn	Explore any skills that interest you.
Art for Kids Hub	https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ	No login Required	Art- All Grades: Complete 2 drawings a week, color them in, and make a background for each! Bring them back to school and we can hang them up in the art room.

Free School Closure Resources for Families	https://bit.ly/SCISCschoolclosurefamilies?fbclid=IwAR1_nDSstLjlvYAc8nuCE-bJa3AMTiTHyRP4kvtQTMN7oqUQ9oMoUktsw8	No login required	This link contains various links to educational sites and enrichment sites such as virtual field trips, daily live streamed art activities with Mo Williams, etc...
Adventure Academy	www.adventureacademy.com	Redeem code: SCHOOL2547	Multiplayer online game that builds skills in language arts, math, science, and social studies

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?

- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade

www.ABCmouse.com/redeem



For Children in 3rd Through 8th Grade

www.AdventureAcademy.com/redeem



For Children in Preschool Through 6th Grade

www.ReadingIQ.com/redeem

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at Support@AofL.com.

With our best wishes,

The Age of Learning Team

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar:
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



Para niños de preescolar hasta 2º grado

www.ABCmouse.com/redeem



Para niños de 3º a 8º grado

www.AdventureAcademy.com/redeem



Para niños de preescolar hasta 6º grado

www.ReadingIQ.com/redeem

(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: Support@AofL.com.

Con nuestros mejores deseos,

El equipo de Age of Learning