

Third Grade Remote Learning

Week: 9 Date: May 18 to 22

- Students need to do one activity from each subject area column every day.
- Parents should email their child's teacher to note completion of each week's learning activities.
- If you have the internet, work on additional activities in the Technology Section.
- **Parents should email their child's teacher to note completion of each week's learning activities.**
- Need support? Contact us! * Denotes staff who are available to support students with IEP's
- # Denotes staff who are available to support students who are English Learners

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Math	Reading	Language Arts / Writing	Science / Social Studies	Specials
<p>Fraction: Write your name on a piece of paper. Write the fraction for each of your letters in your name.</p> <p>EX: "Bobby Smith" has a total of 10 letters in his name. "B" is 3/10, "o" is 1/10, "y" is 1/10 etc.</p> <p><u>Challenge:</u> Write down your family member names and do the same as above.</p>	<p>Read a book of your choice while marching in place.</p> <p><u>Challenge:</u> Create a scavenger hunt around your house that uses a word from each letter of the alphabet.</p>	<p>Write a persuasive essay on:</p> <p>What age should kids be allowed cellphones?</p> <p>Day 1: Brainstorm</p>	<p>List the adaptations that animals have to survive in the arctic habitat</p> <p><u>Challenge:</u> Jr.brainpop.com- Arctic habitats</p>	<p><u>Physical Education</u> Do 10 push-ups while watching T.V.</p> <p>Do 10 curl-ups</p> <p>Run up and down the block 30 mins</p>
<p>Estimate how long it takes you to complete 15 jumping jacks. Use a clock to time how long it took you</p> <p><u>Challenge:</u> Time another family member doing the same activity</p>	<p>Read for 30 minutes. Find as many words as you can in the text that are 2 or 3 syllables.</p> <p><u>Challenge:</u> Have a spelling bee with a couple people at home using the words</p>	<p>What age should kids be allowed cellphones?</p> <p>Day 2: Rough Draft</p>	<p>List the adaptations that animals have to survive in the desert habitat</p> <p><u>Challenge:</u> Jr. Brainpop.com- Desert video</p>	<p><u>Physical Education</u> Sit in a chair and do 10 bicycle sit-ups</p> <p>Army crawl from your bathroom to the couch.</p> <p>Go for a walk</p>

<p>Take a piece of paper and partition it into halves, thirds and fourths. Label each unit fraction on each part</p>	<p>Read for 30 minutes. Use the following spelling list to draw a shape and fill the shape with the words. Between, country, inches, formula, calculate, width, migrate, butterfly, nectar, bought, laughed, village, future, enough, history.</p> <p>Challenge: Pick 5 words to define with a picture and caption.</p>	<p>What age should kids be allowed cellphones?</p> <p>Day 3: Edit</p>	<p>Compare and Contrast the arctic and desert habitats using a Venn Diagram</p>	<p>Art</p> <p>Find objects in your house to create a sculpture (build something out of toothpicks or q tips, make building out of cardboard box, make a car out of a paper towel tube) use your imagination! Make something awesome!</p>
<p>Billy started looking for his missing cat at 4:15. If he found it at 5:30, how long did he spend looking? Explain how you know.</p> <p>Challenge: Create another problem like the one above, solve your problem.</p>	<p>Read for 30 minutes. Compare and contrast 2 books that you read this week.</p> <p>Challenge: Draw and complete a Venn diagram with your findings.</p>	<p>What age should kids be allowed cellphones?</p> <p>Day 4: Revise</p>	<p>Name animals or plants found in the arctic</p> <p>Challenge: Draw your favorite arctic animals</p>	<p>Music</p> <p>Have a concert. Sing or play an instrument for your family. Or have your family all grab an instrument and play a concert together! Get creative and see what you can use around the house.</p>
<p>A delivery driver had to make five more stops on his route. At each stop he had to drop off nine boxes. How many boxes does he have? Explain how you know.</p> <p>Challenge: Create another problem like the one above, solve your problem.</p>	<p>Watch an age appropriate show or movie. Write interview questions to ask one of the characters.</p> <p>Challenge: Pretend you are the character. Answer the interview questions.</p>	<p>What age should kids be allowed cellphones?</p> <p>Day 5: Publish Email or send a picture of your essay to your teacher.</p>	<p>Name animals or plants found in the desert</p> <p>Challenge: Draw your favorite desert animals</p>	<p>Technology</p> <p>Code.org</p> <p>Parents can create an account and students can work on grade level coding skills</p>

Optional Technology Activities – Please use if the internet is available to your family.			
Name	Website	Login Information	Use
Scholastic News	https://classroommagazines.scholastic.com/support/learnathome.html	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
Art for Kids Hub	https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ	No login	Art- All Grades: Complete 2 drawings a week, color them in, and make a background for each! Bring them back to school and we can hang them up in the art room.
Brainpopjr.com	Jr.brainpop.com	oakglenpop poplearn	
LRC	https://www.symbaloo.com/mix/learningat5		
GoNoodle	https://family.gonoodle.com/	none	Use for movement and mindfulness breaks.
Tumble Books	https://www.tumblebooklibrary.com/Home.aspx?categoryID=77	none	Virtual book/video library. May be used for reading choice. Access through district website in students links
Art	https://rvische.wixsite.com/mrsvart/pages	None	Follow along art activities created and provided by Ms. Vische.

Fry Words – Students should practice reading these words every week. These words are also referred to as sight words which means that students should be able to read the words without sounding out the word. These words are also known as high frequency words because the words are “frequently used” in reading for this grade level.

high	light	life	sea	watch	every	thought	always	began	far
near	head	those	grow	Indian	add	under	both	took	real
food	story	paper	river	almost	between	saw	together	four	let
own	left	got	carry	above	below	don't	group	state	girl
country	few	often	once	sometimes	plant	while	run	book	mountains
last	along	important	hear	cut	school	might	until	stop	young
father	close	children	without	talk	keep	something	side	second	soon
tree	seem	feet	late	list	never	next	car	miss	song
start	hard	mile	idea	being	city	open	night	enough	leave
earth	example	walk	eat	family	eyes	begin	white	face	it's

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next? How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade

www.ABCmouse.com/redeem



For Children in 3rd Through 8th Grade

www.AdventureAcademy.com/redeem



For Children in Preschool Through 6th Grade

www.ReadingIQ.com/redeem

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at Support@AofL.com.

With our best wishes,

The Age of Learning Team

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar:
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



Para niños de preescolar hasta 2º grado

www.ABCmouse.com/redeem



Para niños de 3º a 8º grado

www.AdventureAcademy.com/redeem



Para niños de preescolar hasta 6º grado

www.ReadingIQ.com/redeem

(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: Support@AofL.com.

Con nuestros mejores deseos,

El equipo de Age of Learning