

First Grade Remote Learning

Week: 9 Date: May 18 to 22

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's teacher to note completion of each week's learning activities.
- Need support? Contact us!

* Denotes staff who are available to support students with IEP's

Denotes staff who are available to support students who are English Learners

Mr. Byrne: kbyrne@d158.net

Mrs. Berridge: lberridge@d158.net

*Ms. Wazny: swazny@d158.net

Mrs. Fitch: bfitch@d158.net

Mrs. Friesema: hfriesema@d158.net

Mrs. Stephens: estephens@d158.net

Mrs. Dockery: mdockery@d158.net

*Mrs. Curtin: kcurtin@d158.net

Mrs. Gaura: cgaura@d158.net

Mrs. Annicks: bannicks@d158.net

Mrs. Fuller: jfuller@d158.net

*Ms. Owczarzak: jowczarzak@d158.net

Mrs. Fies: tfies@d158.net

Mrs. Mueller: emueller@d158.net

Mrs. Mahoney: mmahoney@d158.net

Mrs. Orr: jorr@d158.net

*Mrs. Okroi: aokroi@d158.net

Mrs. Balciunas: tbalciunas@d158.net

Mrs. Peterson: jpeterson@d158.net

Mrs. Losnedahl: closedahl@d158.net

#Mrs. Patel: tpatel@d158.net

#Mrs. Gutierrez: cgutierrez@d158.net

#Mrs. Nieves: onieves@d158.net

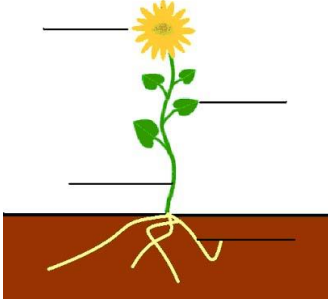
Mrs. Yonkers: myonkers@d158.net

Mrs. Trader: mtrader@d158.net

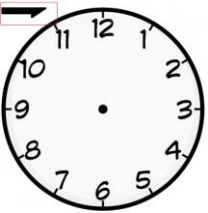
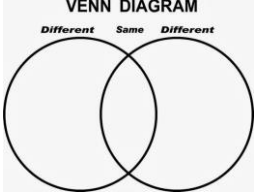
Mrs. Reynolds: sreynolds@d158.net

Mrs. Robins: rrobins@d158.net

Mrs. Vische: rvische@d158.net

Math	Reading/ Language Arts	Writing (Write a journal entry for each prompt)	Science / Social Studies	Specials
<p>Practice addition facts 1-20.</p> <p>Roll a dice two times and practice fact families with the two numbers.</p> <p>For example: 2+1 =3 1+2=3 3-1=2 3-2=1</p>	<p>Read under a blanket with a flashlight. What is the story about? How does the story end?</p> <p>Make flashcards for Fry words 81-90 and High Frequency Words: picture, remember, room, stood and thought</p>	<p>Spring is a time for...</p> <p>If you need some ideas, use the following questions to help you get started:</p> <p>Do flowers start to grow during Spring?</p> <p>Does it rain a lot during Spring?</p>	<p>(Week 9: Plants) Draw and label the parts of a plant. Use the following vocabulary terms: flower, roots, leaves and stem.</p> 	<p><u>Physical Education</u> Make an obstacle course in your house, with adult permission. Time how long it takes you to complete the obstacle course and try to beat your best time!</p> <p><u>Challenge:</u> Do ten sit-ups and then ten push-ups immediately after. Repeat three times throughout the day.</p>

<p>Challenge: Try to find the missing numbers:</p> <p>___ + 10 = 13 3 + ___ = 8 4 + ___ = 11 ___ + 0 = 9 6 - ___ = 3</p>	<p>Challenge: Have a family member give you a spelling pretest on the Fry/High Frequency Words.</p>	<p>Challenge: Describe the biggest caterpillar. What color(s) is the caterpillar?</p>	<p>Challenge: Explain what each part of the plant does.</p>	
<p>Practice subtraction facts 1-20.</p> <p>Challenge: Find the answers to the following math problems. Use cereal or another snack to help you!</p> <p>4 + 10 = ___ 8 + 8 = ___ 9 + 3 = ___ 10 - 9 = ___ 2 + 3 + 5 = ___ 9 + 9 = ___</p>	<p>Read while eating breakfast. Tell a family member who the main characters are. Who is your favorite character and why?</p> <p>Write a sentence for each of the Fry/High Frequency Words.</p> <p>Challenge: Tally how many times you find one of the Fry/High Frequency Words while you read a book.</p>	<p>Plants are...</p> <p>If you need some ideas, use the following questions to help you get started:</p> <p>Do plants help people/animals?</p> <p>Do plants help Earth?</p> <p>Challenge: Tell about a time when you were happy.</p>	<p>Make a list of the things a plant needs to survive. Draw and label your picture. Be sure you include everything on your list!</p> <p>Challenge: Go outside in your backyard with adult supervision. Pull a weed out of the ground. Draw a picture of the weed and label the different parts.</p>	<p>Physical Education</p> <p>Roll a dice. Complete the following activities based on the number you roll:</p> <ol style="list-style-type: none"> 1. 25 jumping jacks 2. 10 push-ups 3. 15 bicycle kicks 4. 10 frog jumps 5. 20 arm circles 6. Jog – 1 min. <p>Repeat two times throughout the day!</p>
<p>Practice addition facts 1-20.</p> <p>Count backwards from 25.</p> <p>Practice skip counting by 2's, 5's, and 10's.</p>	<p>Read while sitting on the floor. What is the story about? Retell the story to a family member.</p> <p>Place the Fry/High Frequency Word flashcards in ABC order.</p>	<p>Do you like pretzels? Why or why not?</p> <p>If you need some ideas, use the following questions to help you get started:</p>	<p>Make a list of all the plants (fruits/vegetables) we eat. Draw a picture of your favorite plant to eat.</p> <p>Challenge: Try a new plant (fruit/vegetable) that you haven't eaten before.</p>	<p>Art</p> <p>Create a poster of your favorite place to play or visit.</p> <p>Challenge: Ask a family member what their favorite place is. Create a poster of their favorite place.</p>

<p>Challenge: With a family member, roll two dice and see who can add the numbers first. Play for ten minutes or longer.</p>	<p>Challenge: Turn the captions on while watching television. Tally how many of the Fry/High Frequency Words you see.</p>	<p>Are they too salty? Do they make you thirsty?</p> <p>Challenge: Make a list of foods that start with the letter P.</p>	<p>Draw a picture of the new plant you ate.</p>	
<p>Practice counting on from a number other than 0 or 1.</p> <p>Write two word problems with addition and subtraction. Draw a picture to go along with your word problems.</p> <p>Challenge: Draw an analog clock to show each of the following times:</p> <p>1:00 7:45 5:15 2:30</p> 	<p>Read two short stories/books. Compare and contrast the main characters. How are they the same? How are they different?</p> <p>Rainbow write the Fry/High Frequency Words.</p> <p>Challenge: Write the Fry/High Frequency Words with your finger in salt or sugar.</p>	<p>When I play outside, I like to...</p> <p>If you need some ideas, use the following questions to help you get started:</p> <p>Do you make up your own games?</p> <p>Do you like to play a sport?</p> <p>Challenge: What would you bring to a picnic? Explain</p>	<p>Go on a plant scavenger hunt. Compare and contrast two different plants. List how the two plants are the same and different.</p> <p>VENN DIAGRAM</p>  <p>Challenge: Draw and label the life cycle of a plant. Use the following vocabulary terms: seed, seedling, plant and flower.</p>	<p>Music</p> <p>Make a list of all the musical instruments you can think of. Draw a picture of your favorite instrument.</p> <p>Challenge: Make your own musical instrument with materials at home. Ask an adult for permission first! Play your new instrument while listening to your favorite song!</p>

<p>Practice counting on from a number other than 0 or 1.</p> <p>Count backwards from 25.</p> <p>Practice subtraction facts 1-20.</p> <p><u>Challenge:</u> How much money would you have if you had the following:</p> <p>4 quarters + 1 dime</p> <p>5 quarters + 1 nickel</p> <p>5 dimes + 25 pennies</p> <p>2 pennies + 4 nickels</p>	<p>Read a book and draw a picture that shows what it is about.</p> <p>Have someone in your house hide the Fry/High Frequency Word flashcards and give you clues while you try to find them. Spell the words out loud while you try to find them.</p> <p><u>Challenge:</u> Have a family member give you a spelling test on the Fry and High Frequency Words. It will <u>not</u> be for a grade. Just have fun!</p>	<p>If I had rockets on my shoes...</p> <p>If you need some ideas, use the following questions to help you get started:</p> <p>Where would you fly?</p> <p>Would you take anyone with you?</p> <p>Would you try to help people?</p> <p><u>Challenge:</u> Describe what it is like sliding down a slide at the park.</p>	<p>Is a plant a living or non-living thing? Explain your answer.</p> <p><u>Challenge:</u> Research how plants help our planet with an adult. List three ways that plants help Earth.</p> <div data-bbox="1079 423 1367 656" data-label="Image"> </div>	<p><u>Technology</u> https://kids.nationalgeographic.com/</p> <p>Explore the games, videos, animals and explore tabs.</p> <p>Read a book on Tumble Books! The website is provided below.</p>
---	--	---	---	--

Optional Technology Activities – Please use if the internet is available to your family.			
Name	Website	Login Information	Use
Scholastic News	https://classroommagazines.scholastic.com/support/learnathome.html	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
Math	https://www.abcya.com/ https://jr.brainpop.com/math/	Login: Reavispop Password: poplearn	Click on number sense- then comparing numbers & even- do 3 activities and take quiz
Student Links on D158	https://www.d158.net/o/l5d158/page/student-links--71	Free	
LRC	https://www.symbaloo.com/mix/learningathome5	Free	
Scholastic Learn at Home	https://classroommagazines.scholastic.com/support/learnathome.html	Free	
Go Noodle	https://family.gonoodle.com/	Free	Use for movement and mindfulness breaks.
Tumble Book Library	http://www.tumblebooklibrary.com/au_to_login.aspx?u=district158&p=reads	Free	Books to read. This works better when using Chrome as your browser.
Art	https://rvische.wixsite.com/mrsvart	Free	Art activities created and provided by Ms. Vische.
Music	https://www.youtube.com/channel/UCyRQG5szedhtTDR9DcTiAGg/?app=desktop	Free	Music activities created and provided by Mrs. Stephens.

Fry Words– Students should practice reading these words every week. These words are also referred to as sight words which means that students should be able to read the words without sounding out the word. These words are also known as high frequency words because the words are “frequently used” in reading for this grade level.

the	of	and	a	to	in	is	you	that	it
he	was	for	on	are	as	with	his	they	I
at	be	this	have	from	or	one	had	by	words
but	not	what	all	were	we	when	your	can	said
there	use	an	each	which	she	do	how	their	if
will	up	other	about	out	many	then	them	these	so
some	her	would	make	like	him	into	time	has	look
two	more	write	go	see	number	no	way	could	people
my	than	first	water	been	called	who	oil	sit	now
find	long	down	day	did	get	come	made	may	part

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you’ve read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade

www.ABCmouse.com/redeem



For Children in 3rd Through 8th Grade

www.AdventureAcademy.com/redeem



For Children in Preschool Through 6th Grade

www.ReadingIQ.com/redeem

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at Support@AofL.com.

With our best wishes,

The Age of Learning Team

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar:
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



Para niños de preescolar hasta 2º grado

www.ABCmouse.com/redeem



Para niños de 3º a 8º grado

www.AdventureAcademy.com/redeem



Para niños de preescolar hasta 6º grado

www.ReadingIQ.com/redeem

(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: Support@AofL.com.

Con nuestros mejores deseos,

El equipo de Age of Learning