YORKSHIRE-PIONEER CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	2	3	_	3	1
American Indian or Alaska Native	-	-	-	_	-	-
Asian or Native Hawaiian/Other Pacific Islander	_	-	_	-	_	_
Black or African American	_	_	_	_	-	_
Hispanic or Latino	2	2	2	_	3	1
Multiracial	3	2	2	_	-	1
White	3	2	2	_	3	1
English Language Learners	-	_	-	_	-	_
Students with Disabilities	4	2	3	_	2	3
Economically Disadvantaged	4	2	3	_	3	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	-
Black or African American	_
Hispanic or Latino	2
Multiracial	3
White	3
English Language Learners	_
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	863	133	
Luca a c	Math	839	158	
All Students	Science	312	208	3
	Combined	2,014	155	
	ELA	9	111	
	Math	9	144	
Asian or Native Hawaiian/Other Pacific Islander	Science	5	180	_
	Combined	23	_	
	ELA	3	_	
	Math	2	-	
Black or African American	Science	2	_	_
	Combined	7	_	
	ELA	30	117	
	Math	29	135	
Hispanic or Latino	Science	10	180	2
	Combined	69	133	
	ELA	22	109	
	Math	22	146	
Multiracial	Science	5	200	2
	Combined	49	135	
	ELA	829	134	
	Math	807	159	
White	Science	301	209	3
	Combined	1,937	156	
	ELA	3	_	
	Math	3	_	
English Language Learners	Science	_	_	_
	Combined	6	_	
	ELA	213	64	
	Math	211	88	
Students with Disabilities	Science	70	160	3
	Combined	494	88	
	ELA	471	118	
	Math	448	144	
Economically Disadvantaged	Science	154	200	4
	Combined	1,073	141	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	984	116	
All Charles	Math	982	135	
All Students	Science	328	198	3
	Combined	2,294	136	
	ELA	10	100	
	Math	10	130	1
Asian or Native Hawaiian/Other Pacific Islander	Science	5	180	1-
	Combined	25	-	1
	ELA	10	20	
	Math	10	10	1
Black or African American	Science	2	_	1-
	Combined	22	_	1
	ELA	36	97	
	Math	36	108	1
Hispanic or Latino	Science	13	139	2
	Combined	85	108	1
	ELA	22	109	
	Math	22	146	1
Multiracial	Science	7	143	3
	Combined	51	129	1
	ELA	945	117	
	Math	943	136	1
White	Science	314	200	3
	Combined	2,202	137	1
	ELA	3	_	
	Math	3	_	1
English Language Learners	Science	_	_	1-
	Combined	6	_	1
	ELA	248	55	
	Math	247	75	1
Students with Disabilities	Science	79	142	4
	Combined	574	76	1
	ELA	545	102	
	Math	543	119	1
Economically Disadvantaged	Science	165	187	4
	Combined	1,253	120	1

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	178,083	3,670	48.5	2
American Indian or Alaska Native	_	6	_	ı
Asian or Native Hawaiian/Other Pacific Islander	_	23	_	ı
Black or African American	_	4	_	ı
Hispanic or Latino	3,590	73	49.2	2
Multiracial	1,429	30	47.6	2
White	171,470	3,534	48.5	2
English Language Learners	-	6	_	_
Students with Disabilities	38,163	772	49.4	2
Economically Disadvantaged	93,615	1,943	48.2	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Hispanic or Latino	2
Multiracial	2
White	2
Students with Disabilities	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	ı	-	-	-
American Indian or Alaska Native	0	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	ı	_	_	_
Black or African American	0	ı	_	_	_
Hispanic or Latino	1	ı	_	_	_
Multiracial	1	ı	_	_	-
White	1	ı	_	-	_
English Language Learners	4	-	-	_	-
Students with Disabilities	0	-	-	-	-
Economically Disadvantaged	2		-	-	-

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long- Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Charles	ELA	98	984	116	106	105	122	161	-	-	200	3	2
All Students	Math	123	982	135	129	107	124	162	-	-	200	4	3
Asian or Native Hawaiian/Other Pacific	ELA	-	10	-	-	-	-	-	-	-	-	-	
Islander	Math	_	10	_	_	_	-	-	-	-	_	_	_
Black or African	ELA	_	10	_	_	_	_	-	-	-	_	_	
American	Math	_	10	_	_	_	_	-	-	-	_	-	_
	ELA	68	36	97	79	95	113	157	-	-	200	3	0
Hispanic or Latino	Math	75	36	108	85	92	111	155	-	-	200	3	
	ELA	_	22	_	-	_	_	-	_	-	_	_	
Multiracial	Math	_	22	_	_	_	-	_	-	-	-	_	_
NA 11 - 1	ELA	99	945	117	107	102	119	160	-	-	200	3	0
White	Math	124	943	136	130	110	126	163	-	-	200	4	3
English Language	ELA	-	3	-	-	-	-	-	-	-	-	-	
Learners	Math	-	3	_	-	-	-	-	-	-	_	-	_
6. 1	ELA	44	248	55	57	61	85	142	N	-	200	1	
Students with Disabilities	Math	63	247	75	74	61	85	142	-	-	200	3	2
Economically	ELA	87	545	102	96	95	113	157	-	-	200	3	2
Disadvantaged	Math	108	543	119	116	94	112	156	-	-	200	4	3

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long- Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	11.5	1,481	218	14.7%	10.9%	14.6%	12.8%	8.9%	N	_	5%	1
American Indian or Alaska Native	-	7	-	-	-	-	_	-	-	ı	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	20	_	-	-	-	-	-	-	ı	-	-
Black or African American	_	18	-	-	_	_	_	_	_	_	_	_
Hispanic or Latino	19.6	33	9	27.3%	19%	19.8%	17%	11%	N	_	5%	1
Multiracial	31.6	40	13	32.5%	30.5%	16.5%	14.5%	9.8%	N	-	5%	1
White	11.5	1,409	199	14.1%	10.9%	10.5%	9.3%	7.2%	N	-	5%	1
English Language Learners	-	14	-	-	-	_	-	_	-	-	-	_
Students with Disabilities	15.9	379	70	18.5%	15.1%	21.5%	18.5%	11.8%	-	1	5%	3
Economically Disadvantaged	14.9	852	175	20.5%	14.1%	19.9%	17.1%	11.1%	N	ı	5%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	х	1,061	82.9%	2,147	82.3%
American Indian or Alaska Native	_	0	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	_	6	_	_	_
Black or African American	_	6	-	-	_
Hispanic or Latino	_	19	_	_	_
Multiracial	_	13	_	_	_
White	X	1,017	83%	2,057	82.5%
English Language Learners	_	1	_	_	_
Students with Disabilities	X	256	79.3%	507	79.5%
Economically Disadvantaged	x	588	81.5%	1,212	78.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,061	80.6%	2,147	80.5%
American Indian or Alaska Native	-	0	_	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	6	-	-	-
Black or African American	_	6	_	_	_
Hispanic or Latino	_	19	_	_	_
Multiracial	_	13	_	_	_
White	X	1,017	80.7%	2,057	80.8%
English Language Learners	_	1	_	-	_
Students with Disabilities	X	255	78.4%	506	77.9%
Economically Disadvantaged	x	588	77.7%	1,213	76.4%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	3	3	-	2	2	4
American Indian or Alaska Native	-	-	_	_	-	-	_
Asian or Native Hawaiian/Other Pacific Islander	-	_	_	-	_	-	-
Black or African American	_	_	_	-	-	-	_
Hispanic or Latino	-	_	_	-	-	_	_
Multiracial		-	_	-	-	_	-
White	3	2	2	-	2	1	4
English Language Learners	_	_	_	-	-	_	_
Students with Disabilities	4	2	3	-	4	4	4
Economically Disadvantaged	3	3	3	_	2	2	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	192	187		
All Charles	Math	192	152	400	3
All Students	Science	192	225	189	3
	Social Studies	192	229		
	ELA	4	_		
Asian and Marian Harris and College Davids Islandar	Math	4	_		
Asian or Native Hawaiian/Other Pacific Islander	Science	4	_	_	_
	Social Studies	4	_		
	ELA	4	-		
District Action Associated	Math	4	-		
Black or African American	Science	4	_	_	_
	Social Studies	4	-		
	ELA	3	_		
	Math	3	_		
Hispanic or Latino	Science	3	_	_	_
	Social Studies	3	-		
	ELA	185	187		
Mari	Math	185	152	400	
White	Science	185	224	188	3
	Social Studies	185	228		
	ELA	34	138		
6. 1	Math	34	128	450	
Students with Disabilities	Science	34	194	153	4
	Social Studies	34	194		
	ELA	95	173		
5	Math	95	139	477	
Economically Disadvantaged	Science	95	219	177	3
	Social Studies	95	225		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long- Term Goal	Exceed Long- Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
	4-Year	83.8%	186	89.8%	84.6%	82.8%	85%	90%	-	-	95%	4	
All Students	5-Year	89.6%	187	88.2%	90.2%	85%	86.8%	91.4%	_	-	96%	3	3
	6-Year	89.2%	198	84.8%	89.8%	85.1%	87.3%	92.2%	N	-	97%	1	
	4-Year	-	1	-	-	-	-	-	_	-	_	-	
American Indian or Alaska Native	5-Year	-	0	-	-	-	-	_	-	-	-	-	_
	6-Year	-	4	-	-	-	-	_	-	-	-	-	
	4-Year	-	3	-	-	-	-	_	-	-	_	-	
Asian or Native Hawaiian/Other	5-Year	-	3	-	-	-	-	_	-	-	_	-	_
Pacific Islander	6-Year	_	4	-	_	_	_	-	_	-	_	-	
	4-Year	-	3	-	-	-	-	-	_	-	_	-	
Black or African American	5-Year	_	3	-	-	-	_	_	-	-	_	-	_
	6-Year	_	2	-	-	-	_	_	-	-	_	-	
	4-Year	_	4	-	-	-	_	_	-	-	_	-	
Hispanic or Latino	5-Year	_	5	-	_	-	_	_	_	_	_	_	_
	6-Year	_	6	-	_	-	_	_	_	_	_	_	7
	4-Year	_	0	-	_	-	_	_	_	_	_	-	
Multiracial	5-Year	-	0	-	-	-	-	_	-	-	-	-	_
	6-Year	-	0	-	-	-	-	_	_	-	-	-	
	4-Year	83.5%	179	90.5%	84.5%	90.2%	91%	93%	_	-	95%	3	
White	5-Year	90.3%	183	88.5%	90.7%	91.5%	92.3%	94.2%	Υ	-	96%	2	2
	6-Year	91.1%	188	84.6%	91.5%	91.2%	92.4%	94.7%	N	-	97%	1	
	4-Year	-	1	-	-	-	-	_	_	-	-	-	
English Language Learners	5-Year	_	0	-	_	-	_	_	_	_	_	_	_
	6-Year	_	0	-	_	-	_	_	_	_	_	-	
	4-Year	64.7%	49	46.9%	67.1%	59.7%	66.1%	80.6%	N	_	95%	1	
Students with Disabilities	5-Year	72.2%	55	60%	74.2%	63%	69%	82.5%	N	_	96%	1	2
	6-Year	57.1%	33	69.7%	60.3%	61.4%	67.8%	82.4%	_	_	97%	4	
	4-Year	82.5%	90	86.7%	83.5%	76.9%	79.9%	87.5%	_	_	95%	4	
Economically Disadvantaged	5-Year	87.9%	89	86.5%	88.5%	80.4%	83%	89.5%	_	_	96%	3	3
	6-Year	95.7%	96	83.3%	95.9%	80.7%	83.5%	90.3%	_	N	97%	2	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
White	2
Students with Disabilities	3
Economically Disadvantaged	3

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	-	-	-	-
American Indian or Alaska Native	0	_	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	3	_	_	_	-
Black or African American	0	_	_	-	-
Hispanic or Latino	1	-	-	-	-
Multiracial	0	-	-	-	-
White	0	_	_	_	-
English Language Learners	4	_	_	-	-
Students with Disabilities	1	_	-	-	-
Economically Disadvantaged	2	_	_	_	-

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long- Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	194	192	187	195	191	194	204	N	-	215	1	2
All Students	Math	138	192	152	143	151	158	179	-	-	200	3	2
Asian or Native Hawaiian/Other Pacific	ELA	ı	4	ı	-	-	-	-	-	-	_	-	
Islander	Math	ı	4	ı	-	-	-	_	_	-	_	_	ı
Black or African	ELA	ı	4	ı	-	-	-	-	-	-	_	-	
American	Math	-	4	-	-	-	-	-	-	-	-	1	_
Historia and aking	ELA	-	3	-	-	-	-	-	-	-	-	1	
Hispanic or Latino	Math	Ī	3	ı	-	_	-	-	-	-	_	Ī	ı
White	ELA	193	185	187	195	208	209	212	N	-	215	1	2
vvnite	Math	138	185	152	143	168	172	186	-	Υ	200	3	2
Students with Disabilities	ELA	95	34	138	105	120	133	174	-	-	215	4	4
Students with Disabilities	Math	81	34	128	91	91	105	153	-	-	200	4	4
Economically	ELA	178	95	173	181	171	177	196	-	N	215	2	2
Disadvantaged	Math	124	95	139	130	131	140	170	-	-	200	3	2

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long- Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	19.3	762	165	21.7%	18.1%	22.6%	19.8%	12.4%	-	N	5%	2
American Indian or Alaska Native	-	3	-	-	-	_	_	_	-	-	_	_
Asian or Native Hawaiian/Other Pacific Islander	-	22	_	_	_	-	-	-	-	ı	-	_
Black or African American	-	19	-	-	-	-	-	_	-	-	-	-
Hispanic or Latino	-	22	_	_	-	-	-	_	-	-	-	_
Multiracial	-	3	_	_	-	-	-	_	-	_	-	-
White	19.1	722	153	21.2%	17.9%	15.6%	14%	9.5%	N	-	5%	1
English Language Learners	-	7	-	-	-	-	_	_	-	ı	-	-
Students with Disabilities	31	161	44	27.3%	29%	32.8%	28%	16.5%	ı	ı	5%	4
Economically Disadvantaged	25.7	383	110	28.7%	24.1%	30.2%	25.8%	15.4%	ı	N	5%	2

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	155.1	167	156.7	130.2	137.8	156.4	_	-	175	4
Asian or Native Hawaiian/Other Pacific Islander	-	-	_	-	-	_	-	_	-	_
Black or African American	-	-	_	-	-	-	_	-	-	-
Hispanic or Latino	-	-	_	-	_	-	_	-	_	-
White	155.7	166.7	157.3	149.7	154.1	164.6	_	-	175	4
English Language Learners	-	-	_	-	-	-	_	-	-	-
Students with Disabilities	67.9	113.6	76.5	76.5	93.5	134.3	_	-	175	4
Economically Disadvantaged	139.6	156.6	142.4	112.9	123.7	149.4	_	-	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	197	0	147	0	34	2	14
Asian or Native Hawaiian/Other Pacific Islander	5	0	_	_	-	-	_
Black or African American	5	0	-	-	_	-	-
Hispanic or Latino	4	0	-	-	_	-	_
White	189	0	141	0	32	2	14
English Language Learners	2	0	-	-	_	-	-
Students with Disabilities	33	0	11	0	15	1	6
Economically Disadvantaged	99	0	68	0	19	0	12

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	189	99.5%	360	99.7%
American Indian or Alaska Native	-	0	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	3	-	_	-
Black or African American	_	4	-	_	_
Hispanic or Latino	_	1	_	_	_
Multiracial	_	0	-	_	_
White	✓	181	99.5%	347	99.7%
English Language Learners	_	1	_	-	_
Students with Disabilities	_	22	-	-	_
Economically Disadvantaged	✓	90	98.9%	171	99.4%

SECONDARY MATHEMATICS PARTICIPATION RATE

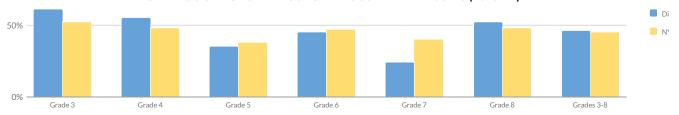
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	189	100%	360	99.4%
American Indian or Alaska Native	_	0	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	_	3	-	_	-
Black or African American	_	4	-	_	_
Hispanic or Latino	_	1	-	-	-
Multiracial	_	0	_	_	_
White	✓	181	100%	347	99.4%
English Language Learners	_	1	_	_	_
Students with Disabilities	_	22	-	_	_
Economically Disadvantaged	✓	90	100%	171	100%

STAFF QUALIFICATIONS (2018-19)

	INEXPERIENC	ED TEACHERS	INEXPERIENCI	ED PRINCIPALS		ING OUT OF THEIR OF CERTIFICATION
	#	%	#	%	#	%
THIS DISTRICT	10	5%	0	0%	3	1%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

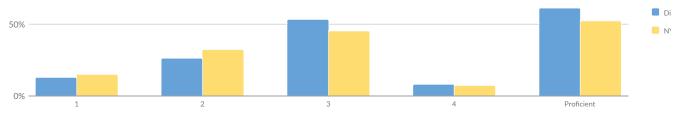
					GRA	ADUA	TION F	ATE									
TOTAL SWITH SOLED SOLE WATER					Γ												
All Students	197	177	90%	58	29%	111	56%	8	4%	0	0%	9	5%	1	1%	10	5%
Female	87	81	93%	33	38%	42	48%	6	7%	0	0%	1	1%	0	0%	5	6%
Male	110	96	87%	25	23%	69	63%	2	2%	0	0%	8	7%	1	1%	5	5%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	_	-	_	1	-	-	ı	-	_	-	-
White	189	170	90%	57	30%	106	56%	7	4%	0	0%	8	4%	1	1%	10	5%
Black or African American	-	-	_	-	_	-	-	_	-	-	_	-	-	-	_	_	-
Hispanic or Latino	_	_	-	-	_	_	-	_	-	-	-	_	_	_	-	_	_
General-Education Students	171	159	93%	58	34%	98	57%	3	2%	0	0%	4	2%	0	0%	8	5%
Students with Disabilities	26	18	69%	0	0%	13	50%	5	19%	0	0%	5	19%	1	4%	2	8%
Non-English Language Learners	-	_	_	-	_	-	-	_	-	-	_	_	-	-	-	-	-
English Language Learners	-	_	-	-	_	-	-	_	-	_	_	_	_	-	_	_	-
Not Economically Disadvantaged	98	94	96%	41	42%	48	49%	5	5%	0	0%	2	2%	0	0%	2	2%
Economically Disadvantaged	99	83	84%	17	17%	63	64%	3	3%	0	0%	7	7%	1	1%	8	8%
Not Migrant	-	-	-	-	-	_	_	_	-	-	-	_	-	-	-	-	-
Migrant	-	_	_	_	-	-	_	_	_	_	_	_	_	_	-	_	-
Parents not in Armed Forces	_	_	-	-	-	-	_	-	_	_	-	-	-	_	_	_	-
Parents in Armed Forces	-	-	-	-	_	-	-	-	-	-	-	_	-	-	-	-	-
Not Homeless	192	172	90%	57	30%	107	56%	8	4%	0	0%	9	5%	1	1%	10	5%
Homeless	5	5	100%	1	20%	4	80%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	-	-	-	-	_	-	-	-	-	-	-	_	-	-	-	-	-
Foster Care	_	_	_	-	_	_	_	_	-	-	-	_	-	-	_	_	-

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



	ade 4 16 173 26 15% 51 29% 62 36% 34 20% 96 55% ade 5 40 144 43 30% 50 35% 30 21% 21 15% 51 35%													
Cuada	Not Tooted	Tooksid	Lev	/el 1	Lev	vel 2	Lev	vel 3	Lev	vel 4	Proficient (Levels 3 & 4)		
Grade	Not rested	rested	#	%	#	%	#	%	#	%	#	%		
Grade 3	7	145	19	13%	38	26%	77	53%	11	8%	88	61%		
Grade 4	16	173	26	15%	51	29%	62	36%	34	20%	96	55%		
Grade 5	40	144	43	30%	50	35%	30	21%	21	15%	51	35%		
Grade 6	39	148	44	30%	38	26%	26	18%	40	27%	66	45%		
Grade 7	58	130	57	44%	42	32%	27	21%	4	3%	31	24%		
Grade 8	37	126	19	15%	41	33%	39	31%	27	21%	66	52%		
Grades 3-8	197	866	208	24%	260	30%	261	30%	137	16%	398	46%		

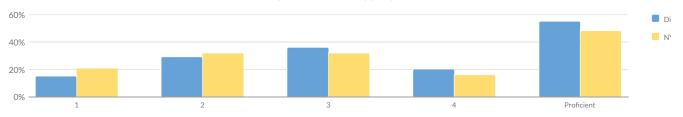
GRADE 3 ELA RESULTS



Percentage Scoring at Levels

		MEAN	1 SCO	RE: 602	2							
Subsection	Not Tooks d	Total	Le	evel 1	Le	evel 2	Le	evel 3	Le	evel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	7	145	19	13%	38	26%	77	53%	11	8%	88	61%
General Education	3	111	5	5%	26	23%	69	62%	11	10%	80	72%
Students with Disabilities	4	34	14	41%	12	35%	8	24%	0	0%	8	24%
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	_	_	-	-	_
Black or African American	0	2	-	-	-	-	-	_	_	-	-	_
Hispanic or Latino	0	1	-	_	-	_	-	_	-	_	-	_
White	7	138	18	13%	36	26%	75	54%	9	7%	84	61%
Multiracial	0	3	_	_	-	_	-	_	_	_	-	_
Small Group Total	0	7	1	14%	2	29%	2	29%	2	29%	4	57%
Female	1	68	13	19%	13	19%	38	56%	4	6%	42	62%
Male	6	77	6	8%	25	32%	39	51%	7	9%	46	60%
Non-English Language Learners	7	145	19	13%	38	26%	77	53%	11	8%	88	61%
Economically Disadvantaged	3	86	15	17%	21	24%	46	53%	4	5%	50	58%
Not Economically Disadvantaged	4	59	4	7%	17	29%	31	53%	7	12%	38	64%
Not Migrant	7	145	19	13%	38	26%	77	53%	11	8%	88	61%
Homeless	0	2	-	_	-	_	-	_	_	_	-	_
Not Homeless	7	143	_	-	_	_	_	-	_	-	-	-
Not in Foster Care	7	145	19	13%	38	26%	77	53%	11	8%	88	61%
Parent Not in Armed Forces	7	145	19	13%	38	26%	77	53%	11	8%	88	61%

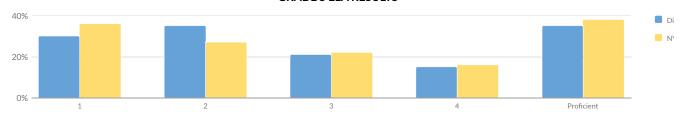
GRADE 4 ELA RESULTS



Percentage Scoring at Levels

		IVIEAL	1300	KE: 002	-							
Subgroup	Not Tested	Tested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not lested	rested	#	%	#	%	#	%	#	%	#	%
All Students	16	173	26	15%	51	29%	62	36%	34	20%	96	55%
General Education	4	135	4	3%	41	30%	57	42%	33	24%	90	67%
Students with Disabilities	12	38	22	58%	10	26%	5	13%	1	3%	6	16%
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	_	-	-	_
Hispanic or Latino	2	3	-	_	-	-	-	_	_	_	-	_
White	13	164	24	15%	48	29%	58	35%	34	21%	92	56%
Multiracial	0	5	-	_	_	-	_	_	_	_	-	-
Small Group Total	2	9	2	22%	3	33%	4	44%	0	0%	4	44%
Female	2	101	14	14%	29	29%	35	35%	23	23%	58	57%
Male	14	72	12	17%	22	31%	27	38%	11	15%	38	53%
Non-English Language Learners	16	173	26	15%	51	29%	62	36%	34	20%	96	55%
Economically Disadvantaged	7	92	16	17%	30	33%	34	37%	12	13%	46	50%
Not Economically Disadvantaged	9	81	10	12%	21	26%	28	35%	22	27%	50	62%
Not Migrant	16	173	26	15%	51	29%	62	36%	34	20%	96	55%
Homeless	0	1	-	_	-	-	-	_	_	_	-	_
Not Homeless	16	172	-	-	-	-	-	-	_	-	-	_
In Foster Care	0	1	-	-	-	-	_	-	_	-	-	-
Not in Foster Care	16	172	_	-	_	-	_	_	_	-	-	-
Parent in Armed Forces	0	2	_	_	_	-	_	_	_	_	-	-
Parent Not in Armed Forces	16	171	_	-	-	-	-	-	_	_	_	_

GRADE 5 ELA RESULTS



Percentage Scoring at Levels MEAN SCORE: 601

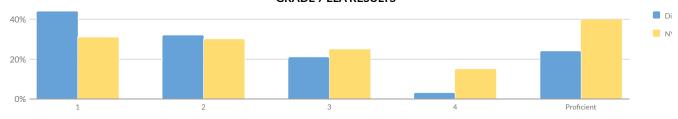
		MEAN	SCO	RE: 601	L		_		_		_	
Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient	(Levels 3 & 4)
Subgroup	Not lested	rested	#	%	#	%	#	%	#	%	#	%
All Students	40	144	43	30%	50	35%	30	21%	21	15%	51	35%
General Education	27	114	24	21%	41	36%	29	25%	20	18%	49	43%
Students with Disabilities	13	30	19	63%	9	30%	1	3%	1	3%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	0	1	_	-	_	-	_	-	_	-	-	-
Hispanic or Latino	0	2	_	-	_	-	_	-	-	-	-	-
White	40	139	40	29%	48	35%	30	22%	21	15%	51	37%
Multiracial	0	2	_	-	-	-	_	-	_	-	-	-
Small Group Total	0	5	3	60%	2	40%	0	0%	0	0%	0	0%
Female	17	75	16	21%	24	32%	19	25%	16	21%	35	47%
Male	23	69	27	39%	26	38%	11	16%	5	7%	16	23%
English Language Learners	0	1	_	_	_	-	_	_	_	-	ı	_
Non-English Language Learners	40	143	_	_	_	_	_	_	_	_	_	_
Economically Disadvantaged	23	74	27	36%	28	38%	13	18%	6	8%	19	26%
Not Economically Disadvantaged	17	70	16	23%	22	31%	17	24%	15	21%	32	46%
Migrant	0	1	_	-	-	-	-	_	_	-	ı	_
Not Migrant	40	143	_	_	_	-	_	_	_	_	ı	_
Homeless	0	1	_	-	_	-	_	_	_	-	ı	_
Not Homeless	40	143	_	-	_	-	_	-	_	-	-	_
Not in Foster Care	40	144	43	30%	50	35%	30	21%	21	15%	51	35%
Parent Not in Armed Forces	40	144	43	30%	50	35%	30	21%	21	15%	51	35%

GRADE 6 ELA RESULTS



		MEAN	1 SCO	RE: 599	,							
Subgroup	Not Tested	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Le	evel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not lested	rested	#	%	#	%	#	%	#	%	#	%
All Students	39	148	44	30%	38	26%	26	18%	40	27%	66	45%
General Education	25	115	17	15%	34	30%	26	23%	38	33%	64	56%
Students with Disabilities	14	33	27	82%	4	12%	0	0%	2	6%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	0	2	-	-	-	-	-	_	_	-	-	-
Hispanic or Latino	2	3	-	-	-	-	-	_	_	-	-	-
White	33	143	41	29%	36	25%	26	18%	40	28%	66	46%
Small Group Total	2	5	3	60%	2	40%	0	0%	0	0%	0	0%
Female	16	72	19	26%	20	28%	16	22%	17	24%	33	46%
Male	23	76	25	33%	18	24%	10	13%	23	30%	33	43%
Non-English Language Learners	39	148	44	30%	38	26%	26	18%	40	27%	66	45%
Economically Disadvantaged	27	89	34	38%	22	25%	17	19%	16	18%	33	37%
Not Economically Disadvantaged	12	59	10	17%	16	27%	9	15%	24	41%	33	56%
Not Migrant	39	148	44	30%	38	26%	26	18%	40	27%	66	45%
Homeless	0	1	-	_	_	-	-	_	_	_	-	-
Not Homeless	39	147	-	-	-	-	-	_	-	-	-	-
Not in Foster Care	38	148	44	30%	38	26%	26	18%	40	27%	66	45%
Parent in Armed Forces	1	1	-	_	_	_	-	_	_	_	_	_
Parent Not in Armed Forces	38	147	-	_	_	-	-	_	_	_	_	_

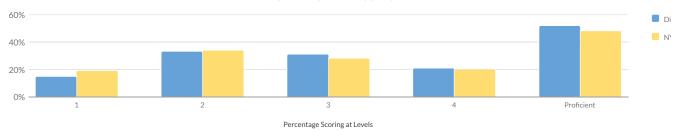
GRADE 7 ELA RESULTS



Percentage Scoring at Levels MFAN SCORF: 592

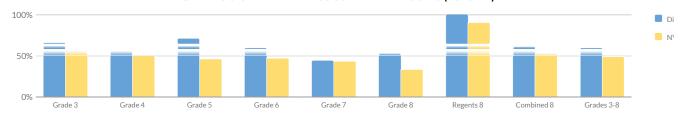
	MEAN	SCO	RE: 592			_				_	
Not Tostad	Tostad	Le	evel 1	Le	vel 2	Le	vel 3	Le	evel 4	Proficien	t (Levels 3 & 4)
Not lested	lested	#	%	#	%	#	%	#	%	#	%
58	130	57	44%	42	32%	27	21%	4	3%	31	24%
41	100	30	30%	40	40%	26	26%	4	4%	30	30%
17	30	27	90%	2	7%	1	3%	0	0%	1	3%
0	1	_	-	-	-	_	-	-	-	-	-
0	3	_	-	-	-	_	-	-	-	-	-
58	124	56	45%	38	31%	27	22%	3	2%	30	24%
0	2	-	_	-	_	_	-	-	-	-	-
0	6	1	17%	4	67%	0	0%	1	17%	1	17%
29	68	20	29%	23	34%	21	31%	4	6%	25	37%
29	62	37	60%	19	31%	6	10%	0	0%	6	10%
58	130	57	44%	42	32%	27	21%	4	3%	31	24%
37	71	39	55%	15	21%	15	21%	2	3%	17	24%
21	59	18	31%	27	46%	12	20%	2	3%	14	24%
58	130	57	44%	42	32%	27	21%	4	3%	31	24%
0	1	_	_	-	-	-	-	-	_	-	_
58	129	_	-	_	-	_	-	-	-	-	-
0	1	_	-	_	-	_	-	-	-	-	-
58	129	_	-	_	-	_	-	-	-	-	-
58	130	57	44%	42	32%	27	21%	4	3%	31	24%
	41 17 0 0 58 0 0 29 29 58 37 21 58 0 58	Not Tested Tested 58 130 41 100 17 30 0 1 0 3 58 124 0 2 0 6 29 68 29 62 58 130 37 71 21 59 58 130 0 1 58 129 0 1 58 129 0 1 58 129	Not Tested Tested Left # 58 130 57 41 100 30 17 30 27 0 1 − 0 3 − 58 124 56 0 2 − 0 6 1 29 68 20 29 62 37 58 130 57 37 71 39 21 59 18 58 130 57 0 1 − 58 129 − 0 1 − 58 129 − 0 1 − 58 129 − 58 129 −	Not Tested Tested Level 1 # % 58 130 57 44% 41 100 30 30% 17 30 27 90% 0 1 - - 0 3 - - 58 124 56 45% 0 2 - - 0 6 1 17% 29 68 20 29% 29 62 37 60% 58 130 57 44% 37 71 39 55% 21 59 18 31% 58 130 57 44% 0 1 - - 58 129 - - 0 1 - - 58 129 - - 58 129 - - <t< td=""><td>Not Tested Tested # % # 58 130 57 44% 42 41 100 30 30% 40 17 30 27 90% 2 0 1 - - - 58 124 56 45% 38 0 2 - - - 0 6 1 17% 4 29 68 20 29% 23 29 62 37 60% 19 58 130 57 44% 42 37 71 39 55% 15 21 59 18 31% 27 58 130 57 44% 42 0 1 - - - 58 129 - - - 58 129 - - - <td< td=""><td>Not Tested Tested Level 1 Level 2 # % # % 58 130 57 44% 42 32% 41 100 30 30% 40 40% 17 30 27 90% 2 7% 0 1 - - - - 58 124 56 45% 38 31% 0 2 - - - - 0 6 1 17% 4 67% 29 68 20 29% 23 34% 29 62 37 60% 19 31% 58 130 57 44% 42 32% 37 71 39 55% 15 21% 58 130 57 44% 42 32% 0 1 - - - - <t< td=""><td>Level 1 Level 2 # 58 130 57 44% 42 32% 27 4 4 4 4 2 2 7 1 1 0 1 -</td><td>Level 1 Level 2 Level 3 # % # % # % 58 130 57 44% 42 32% 27 21% 41 100 30 30% 40 40% 26 26% 17 30 27 90% 2 7% 1 3% 0 1 - - - - - - - - 58 124 56 45% 38 31% 27 22% 0 2 - - - - - - - - 58 124 56 45% 38 31% 27 22% 0 6 1 17% 4 67% 0 0% 29 68 20 29% 23 34% 21 31% 29 62 37 60% 19</td><td>Not Tested Level 1 Level 2 Level 3 Level 3</td></t<><td>Not Tested Level 1 Level 2 Level 3 Level 4 # % # % # % # % 58 130 57 44% 42 32% 27 21% 4 3% 41 100 30 30% 40 40% 26 26% 4 4% 17 30 27 90% 2 7% 1 3% 0 0% 0 1 - <td< td=""><td>Not Tested Tested Level 1 Level 2 Level 3 Level 4 Proficient 58 130 57 44% 42 32% 27 21% 4 3% 31 41 100 30 30% 40 40% 26 26% 4 4% 30 17 30 27 90% 2 7% 1 3% 0 0% 1 0 1 -<</td></td<></td></td></td<></td></t<>	Not Tested Tested # % # 58 130 57 44% 42 41 100 30 30% 40 17 30 27 90% 2 0 1 - - - 58 124 56 45% 38 0 2 - - - 0 6 1 17% 4 29 68 20 29% 23 29 62 37 60% 19 58 130 57 44% 42 37 71 39 55% 15 21 59 18 31% 27 58 130 57 44% 42 0 1 - - - 58 129 - - - 58 129 - - - <td< td=""><td>Not Tested Tested Level 1 Level 2 # % # % 58 130 57 44% 42 32% 41 100 30 30% 40 40% 17 30 27 90% 2 7% 0 1 - - - - 58 124 56 45% 38 31% 0 2 - - - - 0 6 1 17% 4 67% 29 68 20 29% 23 34% 29 62 37 60% 19 31% 58 130 57 44% 42 32% 37 71 39 55% 15 21% 58 130 57 44% 42 32% 0 1 - - - - <t< td=""><td>Level 1 Level 2 # 58 130 57 44% 42 32% 27 4 4 4 4 2 2 7 1 1 0 1 -</td><td>Level 1 Level 2 Level 3 # % # % # % 58 130 57 44% 42 32% 27 21% 41 100 30 30% 40 40% 26 26% 17 30 27 90% 2 7% 1 3% 0 1 - - - - - - - - 58 124 56 45% 38 31% 27 22% 0 2 - - - - - - - - 58 124 56 45% 38 31% 27 22% 0 6 1 17% 4 67% 0 0% 29 68 20 29% 23 34% 21 31% 29 62 37 60% 19</td><td>Not Tested Level 1 Level 2 Level 3 Level 3</td></t<><td>Not Tested Level 1 Level 2 Level 3 Level 4 # % # % # % # % 58 130 57 44% 42 32% 27 21% 4 3% 41 100 30 30% 40 40% 26 26% 4 4% 17 30 27 90% 2 7% 1 3% 0 0% 0 1 - <td< td=""><td>Not Tested Tested Level 1 Level 2 Level 3 Level 4 Proficient 58 130 57 44% 42 32% 27 21% 4 3% 31 41 100 30 30% 40 40% 26 26% 4 4% 30 17 30 27 90% 2 7% 1 3% 0 0% 1 0 1 -<</td></td<></td></td></td<>	Not Tested Tested Level 1 Level 2 # % # % 58 130 57 44% 42 32% 41 100 30 30% 40 40% 17 30 27 90% 2 7% 0 1 - - - - 58 124 56 45% 38 31% 0 2 - - - - 0 6 1 17% 4 67% 29 68 20 29% 23 34% 29 62 37 60% 19 31% 58 130 57 44% 42 32% 37 71 39 55% 15 21% 58 130 57 44% 42 32% 0 1 - - - - <t< td=""><td>Level 1 Level 2 # 58 130 57 44% 42 32% 27 4 4 4 4 2 2 7 1 1 0 1 -</td><td>Level 1 Level 2 Level 3 # % # % # % 58 130 57 44% 42 32% 27 21% 41 100 30 30% 40 40% 26 26% 17 30 27 90% 2 7% 1 3% 0 1 - - - - - - - - 58 124 56 45% 38 31% 27 22% 0 2 - - - - - - - - 58 124 56 45% 38 31% 27 22% 0 6 1 17% 4 67% 0 0% 29 68 20 29% 23 34% 21 31% 29 62 37 60% 19</td><td>Not Tested Level 1 Level 2 Level 3 Level 3</td></t<> <td>Not Tested Level 1 Level 2 Level 3 Level 4 # % # % # % # % 58 130 57 44% 42 32% 27 21% 4 3% 41 100 30 30% 40 40% 26 26% 4 4% 17 30 27 90% 2 7% 1 3% 0 0% 0 1 - <td< td=""><td>Not Tested Tested Level 1 Level 2 Level 3 Level 4 Proficient 58 130 57 44% 42 32% 27 21% 4 3% 31 41 100 30 30% 40 40% 26 26% 4 4% 30 17 30 27 90% 2 7% 1 3% 0 0% 1 0 1 -<</td></td<></td>	Level 1 Level 2 # 58 130 57 44% 42 32% 27 4 4 4 4 2 2 7 1 1 0 1 -	Level 1 Level 2 Level 3 # % # % # % 58 130 57 44% 42 32% 27 21% 41 100 30 30% 40 40% 26 26% 17 30 27 90% 2 7% 1 3% 0 1 - - - - - - - - 58 124 56 45% 38 31% 27 22% 0 2 - - - - - - - - 58 124 56 45% 38 31% 27 22% 0 6 1 17% 4 67% 0 0% 29 68 20 29% 23 34% 21 31% 29 62 37 60% 19	Not Tested Level 1 Level 2 Level 3 Level 3	Not Tested Level 1 Level 2 Level 3 Level 4 # % # % # % # % 58 130 57 44% 42 32% 27 21% 4 3% 41 100 30 30% 40 40% 26 26% 4 4% 17 30 27 90% 2 7% 1 3% 0 0% 0 1 - <td< td=""><td>Not Tested Tested Level 1 Level 2 Level 3 Level 4 Proficient 58 130 57 44% 42 32% 27 21% 4 3% 31 41 100 30 30% 40 40% 26 26% 4 4% 30 17 30 27 90% 2 7% 1 3% 0 0% 1 0 1 -<</td></td<>	Not Tested Tested Level 1 Level 2 Level 3 Level 4 Proficient 58 130 57 44% 42 32% 27 21% 4 3% 31 41 100 30 30% 40 40% 26 26% 4 4% 30 17 30 27 90% 2 7% 1 3% 0 0% 1 0 1 -<

GRADE 8 ELA RESULTS



			MEA	N SCOF	RE: 600	ס			_		_	
Cultura	Not Tooks d	Tooksid	Le	evel 1	Le	vel 2	Le	evel 3	Le	vel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	37	126	19	15%	41	33%	39	31%	27	21%	66	52%
General Education	28	102	5	5%	33	32%	37	36%	27	26%	64	63%
Students with Disabilities	9	24	14	58%	8	33%	2	8%	0	0%	2	8%
Hispanic or Latino	1	3	-	-	_	-	-	-	-	_	-	
White	36	123	-	-	_	-	-	-	-	_	-	
Small Group Total	37	126	19	15%	41	33%	39	31%	27	21%	66	52%
Female	17	64	7	11%	15	23%	21	33%	21	33%	42	66%
Male	20	62	12	19%	26	42%	18	29%	6	10%	24	39%
Non-English Language Learners	37	126	19	15%	41	33%	39	31%	27	21%	66	52%
Economically Disadvantaged	25	55	14	25%	18	33%	17	31%	6	11%	23	42%
Not Economically Disadvantaged	12	71	5	7%	23	32%	22	31%	21	30%	43	61%
Not Migrant	37	126	19	15%	41	33%	39	31%	27	21%	66	52%
Homeless	3	1	-	-	-	-	-	-	-	_	_	_
Not Homeless	34	125	-	-	-	-	-	-	-	_	-	_
Not in Foster Care	37	126	19	15%	41	33%	39	31%	27	21%	66	52%
Parent Not in Armed Forces	37	126	19	15%	41	33%	39	31%	27	21%	66	52%
	I						L					

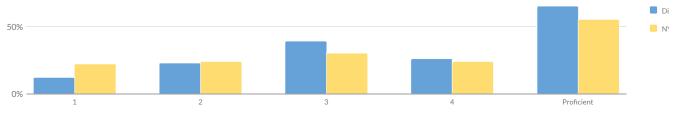
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



						ercent Profi						
Grade	Not Tested	Tested	Lev	vel 1	Lev	vel 2	Lev	vel 3	Level 4	& Above	Proficient (L	evels 3 & Above)
Grade	Not lested	iesteu	#	%	#	%	#	%	#	%	#	%
Grade 3	13	140	17	12%	32	23%	54	39%	37	26%	91	65%
Grade 4	14	175	33	19%	45	26%	61	35%	36	21%	97	55%
Grade 5	39	145	19	13%	23	16%	47	32%	56	39%	103	71%
Grade 6	46	139	20	14%	37	27%	50	36%	32	23%	82	59%
Grade 7	68	120	29	24%	38	32%	39	33%	14	12%	53	44%
Grade 8	61	102	16	16%	32	31%	41	40%	13	13%	54	53%
Regents 8	_	20	0	0%	0	0%	0	0%	20	100%	20	100%
Combined 8	61	122	16	13%	32	26%	41	34%	33	27%	74	61%
Grades 3-8	241	841	134	16%	207	25%	292	35%	208	25%	500	59%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test test.

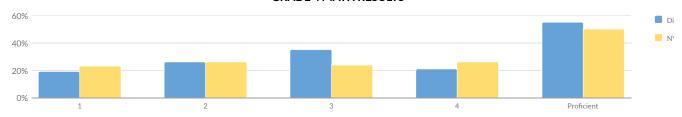
GRADE 3 MATH RESULTS



Percentage Scoring at Levels

		MEAN	1 SCO	RE: 602	2							
Subgroup	Not Tested	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Le	evel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not lested	rested	#	%	#	%	#	%	#	%	#	%
All Students	13	140	17	12%	32	23%	54	39%	37	26%	91	65%
General Education	9	106	4	4%	23	22%	44	42%	35	33%	79	75%
Students with Disabilities	4	34	13	38%	9	26%	10	29%	2	6%	12	35%
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	_	-	_	-	_	-	_	-	_
Black or African American	1	1	_	_	-	_	-	_	_	_	-	_
Hispanic or Latino	0	1	-	_	-	_	-	_	-	_	-	_
White	12	134	15	11%	32	24%	52	39%	35	26%	87	65%
Multiracial	0	3	_	_	-	_	-	_	_	_	-	_
Small Group Total	1	6	2	33%	0	0%	2	33%	2	33%	4	67%
Female	2	68	8	12%	21	31%	22	32%	17	25%	39	57%
Male	11	72	9	13%	11	15%	32	44%	20	28%	52	72%
Non-English Language Learners	13	140	17	12%	32	23%	54	39%	37	26%	91	65%
Economically Disadvantaged	8	82	13	16%	20	24%	33	40%	16	20%	49	60%
Not Economically Disadvantaged	5	58	4	7%	12	21%	21	36%	21	36%	42	72%
Not Migrant	13	140	17	12%	32	23%	54	39%	37	26%	91	65%
Homeless	0	2	_	_	-	_	_	_	_	_	-	_
Not Homeless	13	138	-	_	-	-	_	_	_	-	-	-
Not in Foster Care	13	140	17	12%	32	23%	54	39%	37	26%	91	65%
Parent Not in Armed Forces	13	140	17	12%	32	23%	54	39%	37	26%	91	65%

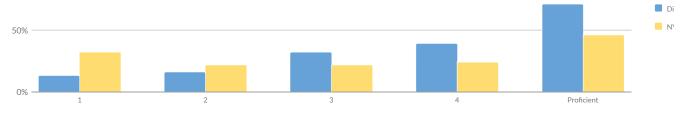
GRADE 4 MATH RESULTS



Percentage Scoring at Levels MEAN SCORE: 600

		MEAN	ISCO	RE: 600)							
Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient	(Levels 3 & 4)
Subgroup	Not lested	restea	#	%	#	%	#	%	#	%	#	%
All Students	14	175	33	19%	45	26%	61	35%	36	21%	97	55%
General Education	4	136	10	7%	36	26%	56	41%	34	25%	90	66%
Students with Disabilities	10	39	23	59%	9	23%	5	13%	2	5%	7	18%
Asian or Native Hawaiian/Other Pacific Islander	0	1	_	-	_	-	-	-	_	-	-	-
Hispanic or Latino	1	3	_	-	_	_	_	-	_	-	_	_
White	12	166	30	18%	45	27%	56	34%	35	21%	91	55%
Multiracial	0	5	_	-	-	-	_	-	_	-	-	-
Small Group Total	1	9	3	33%	0	0%	5	56%	1	11%	6	67%
Female	3	101	18	18%	28	28%	33	33%	22	22%	55	54%
Male	11	74	15	20%	17	23%	28	38%	14	19%	42	57%
Non-English Language Learners	14	175	33	19%	45	26%	61	35%	36	21%	97	55%
Economically Disadvantaged	7	92	21	23%	28	30%	26	28%	17	18%	43	47%
Not Economically Disadvantaged	7	83	12	14%	17	20%	35	42%	19	23%	54	65%
Not Migrant	14	175	33	19%	45	26%	61	35%	36	21%	97	55%
Homeless	0	1	_	-	-	-	-	_	_	-	-	_
Not Homeless	14	174	_	_	_	-	_	_	_	_	_	_
In Foster Care	0	1	_	-	_	-	_	_	_	-	-	_
Not in Foster Care	14	174	_	-	_	-	_	-	_	-	-	_
Parent in Armed Forces	0	2	_	-	_	-	_	_	_	-	-	_
Parent Not in Armed Forces	14	173	_	-	_	-	_	_	_	-	_	_

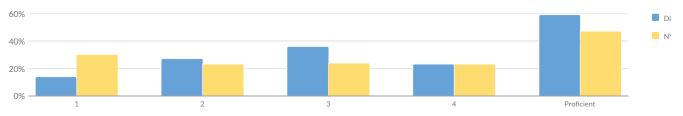
GRADE 5 MATH RESULTS



Percentage Scoring at Levels

		MEAN	1 SCO	RE: 608	3							
Subsection	Not Tooks d	Total	Le	evel 1	Le	vel 2	Le	evel 3	Le	evel 4	Proficient ((Levels 3 & 4)
Subgroup	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	39	145	19	13%	23	16%	47	32%	56	39%	103	71%
General Education	26	115	2	2%	17	15%	41	36%	55	48%	96	83%
Students with Disabilities	13	30	17	57%	6	20%	6	20%	1	3%	7	23%
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	_	-	-	-	_	_	_	-	-
Hispanic or Latino	0	2	_	_	_	_	_	_	_	_	_	-
White	39	140	17	12%	22	16%	45	32%	56	40%	101	72%
Multiracial	0	2	-	_	-	_	-	_	-	_	-	_
Small Group Total	0	5	2	40%	1	20%	2	40%	0	0%	2	40%
Female	18	74	6	8%	14	19%	24	32%	30	41%	54	73%
Male	21	71	13	18%	9	13%	23	32%	26	37%	49	69%
English Language Learners	0	1	-	_	-	-	-	_	_	_	_	-
Non-English Language Learners	39	144	-	-	-	-	-	_	_	_	_	-
Economically Disadvantaged	28	69	11	16%	12	17%	27	39%	19	28%	46	67%
Not Economically Disadvantaged	11	76	8	11%	11	14%	20	26%	37	49%	57	75%
Migrant	0	1	-	-	-	-	-	_	-	-	-	-
Not Migrant	39	144	_	_	-	_	_	_	_	_	_	_
Homeless	0	1	-	-	-	-	-	_	_	-	-	-
Not Homeless	39	144	_	_	-	-	_	-	_	-	_	_
Not in Foster Care	39	145	19	13%	23	16%	47	32%	56	39%	103	71%
Parent Not in Armed Forces	39	145	19	13%	23	16%	47	32%	56	39%	103	71%

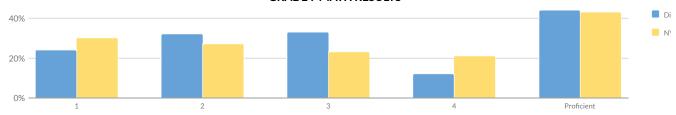
GRADE 6 MATH RESULTS



Percentage Scoring at Levels

		MEAN	1 SCO	RE: 60	5							
Subgroup	Not Tested	Tested	Le	evel 1	Le	evel 2	Le	evel 3	Le	evel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not rested	rested	#	%	#	%	#	%	#	%	#	%
All Students	46	139	20	14%	37	27%	50	36%	32	23%	82	59%
General Education	32	107	4	4%	27	25%	44	41%	32	30%	76	71%
Students with Disabilities	14	32	16	50%	10	31%	6	19%	0	0%	6	19%
Asian or Native Hawaiian/Other Pacific Islander	0	2	-	-	_	-	-	-	-	_	-	
Hispanic or Latino	2	3	-	-	_	-	-	-	-	_	-	
White	40	134	19	14%	34	25%	49	37%	32	24%	81	60%
Small Group Total	2	5	1	20%	3	60%	1	20%	0	0%	1	20%
Female	19	69	10	14%	18	26%	22	32%	19	28%	41	59%
Male	27	70	10	14%	19	27%	28	40%	13	19%	41	59%
Non-English Language Learners	46	139	20	14%	37	27%	50	36%	32	23%	82	59%
Economically Disadvantaged	34	81	14	17%	26	32%	26	32%	15	19%	41	51%
Not Economically Disadvantaged	12	58	6	10%	11	19%	24	41%	17	29%	41	71%
Not Migrant	46	139	20	14%	37	27%	50	36%	32	23%	82	59%
Homeless	0	1	-	-	_	-	-	-	-	_	-	
Not Homeless	46	138	-	-	-	-	-	-	-	-	-	_
Not in Foster Care	45	139	20	14%	37	27%	50	36%	32	23%	82	59%
Parent in Armed Forces	1	1	-	-	-	-	-	-	-	_	-	_
Parent Not in Armed Forces	45	138	-	-	_	-	-	-	-	-	-	_

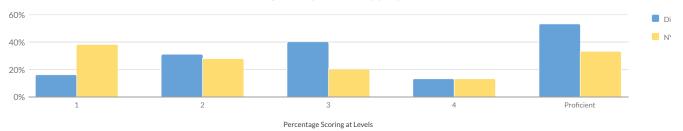
GRADE 7 MATH RESULTS



Percentage Scoring at Levels

Not Tested 68 48	Tested	# 29	evel 1 %	Le #	vel 2 %	Le ⁻	vel 3		vel 4	Proficient	(Levels 3 & 4)
68			%	#	%	ш					
	120	29				#	%	#	%	#	%
48			24%	38	32%	39	33%	14	12%	53	44%
1	93	11	12%	32	34%	37	40%	13	14%	50	54%
20	27	18	67%	6	22%	2	7%	1	4%	3	11%
0	1	_	-	-	-	-	-	-	-	-	_
0	3	_	-	-	-	-	-	-	-	-	_
68	114	29	25%	35	31%	36	32%	14	12%	50	44%
0	2	_	_	_	-	-	-	-	-	-	_
0	6	0	0%	3	50%	3	50%	0	0%	3	50%
31	66	12	18%	20	30%	23	35%	11	17%	34	52%
37	54	17	31%	18	33%	16	30%	3	6%	19	35%
68	120	29	24%	38	32%	39	33%	14	12%	53	44%
42	66	23	35%	20	30%	17	26%	6	9%	23	35%
26	54	6	11%	18	33%	22	41%	8	15%	30	56%
68	120	29	24%	38	32%	39	33%	14	12%	53	44%
67	120	29	24%	38	32%	39	33%	14	12%	53	44%
0	1	_	_	_	_	-	_	-	_	_	_
68	119	_	-	-	-	-	-	ı	1	-	_
68	120	29	24%	38	32%	39	33%	14	12%	53	44%
	20 0 0 68 0 0 31 37 68 42 26 68 67 0 68	20 27 0 1 0 3 68 114 0 2 0 6 31 66 37 54 68 120 42 66 26 54 68 120 67 120 0 1 68 119	20 27 18 0 1 - 0 3 - 68 114 29 0 2 - 0 6 0 31 66 12 37 54 17 68 120 29 42 66 23 26 54 6 68 120 29 67 120 29 0 1 - 68 119 -	20 27 18 67% 0 1 - - 0 3 - - 68 114 29 25% 0 2 - - 0 6 0 0% 31 66 12 18% 37 54 17 31% 68 120 29 24% 42 66 23 35% 26 54 6 11% 68 120 29 24% 67 120 29 24% 0 1 - - 68 119 - -	20 27 18 67% 6 0 1 - - - 0 3 - - - 68 114 29 25% 35 0 2 - - - 0 6 0 0% 3 31 66 12 18% 20 37 54 17 31% 18 68 120 29 24% 38 42 66 23 35% 20 26 54 6 11% 18 68 120 29 24% 38 67 120 29 24% 38 0 1 - - - 68 119 - - - 68 119 - - -	20 27 18 67% 6 22% 0 1 - - - - 0 3 - - - - 68 114 29 25% 35 31% 0 2 - - - - 0 6 0 0% 3 50% 31 66 12 18% 20 30% 37 54 17 31% 18 33% 68 120 29 24% 38 32% 42 66 23 35% 20 30% 26 54 6 11% 18 33% 68 120 29 24% 38 32% 67 120 29 24% 38 32% 0 1 - - - - 68 119 - - - - 68 119 - - - -	20 27 18 67% 6 22% 2 0 1 - - - - - 0 3 - - - - - 68 114 29 25% 35 31% 36 0 2 - - - - - 0 6 0 0% 3 50% 3 31 66 12 18% 20 30% 23 37 54 17 31% 18 33% 16 68 120 29 24% 38 32% 39 42 66 23 35% 20 30% 17 26 54 6 11% 18 33% 22 68 120 29 24% 38 32% 39 67 120 29 24% 38 32% 39 0 1 - - - - - -	20 27 18 67% 6 22% 2 7% 0 1 - - - - - - - 0 3 - - - - - - - 68 114 29 25% 35 31% 36 32% 0 2 - - - - - - - 0 6 0 0% 3 50% 3 50% 31 66 12 18% 20 30% 23 35% 37 54 17 31% 18 33% 16 30% 68 120 29 24% 38 32% 39 33% 42 66 23 35% 20 30% 17 26% 26 54 6 11% 18 33% 22 41% 68 120 29 24% 38 32% 39 33% 67	20 27 18 67% 6 22% 2 7% 1 0 1 - - - - - - - - 0 3 - - - - - - - - 68 114 29 25% 35 31% 36 32% 14 0 2 - - - - - - - - 0 6 0 0% 3 50% 3 50% 0 31 66 12 18% 20 30% 23 35% 11 37 54 17 31% 18 33% 16 30% 3 68 120 29 24% 38 32% 39 33% 14 42 66 23 35% 20 30% 17 26% 6 26 54 6 11% 18 33% 22 41% 8	20 27 18 67% 6 22% 2 7% 1 4% 0 1 - - - - - - - - - 0 3 - - - - - - - - 68 114 29 25% 35 31% 36 32% 14 12% 0 2 -	20 27 18 67% 6 22% 2 7% 1 4% 3 0 1 - <t< td=""></t<>

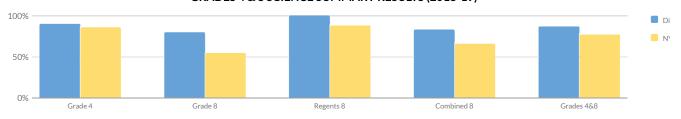
GRADE 8 MATH RESULTS



MEAN SCORE: 606

			ME	AN SCOI	KE: 00	D			_			
College	Not Tested	Total	Le	evel 1	Le	evel 2	Le	vel 3	Le	vel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not lested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	61	102	16	16%	32	31%	41	40%	13	13%	54	53%
General Education	52	78	4	5%	25	32%	38	49%	11	14%	49	63%
Students with Disabilities	9	24	12	50%	7	29%	3	13%	2	8%	5	21%
Hispanic or Latino	2	2	-	-	-	-	_	-	_	-	_	-
White	59	100	-	-	-	-	_	-	_	-	_	-
Small Group Total	61	102	16	16%	32	31%	41	40%	13	13%	54	53%
Female	32	49	6	12%	13	27%	20	41%	10	20%	30	61%
Male	29	53	10	19%	19	36%	21	40%	3	6%	24	45%
Non-English Language Learners	61	102	16	16%	32	31%	41	40%	13	13%	54	53%
Economically Disadvantaged	30	50	11	22%	18	36%	14	28%	7	14%	21	42%
Not Economically Disadvantaged	31	52	5	10%	14	27%	27	52%	6	12%	33	63%
Not Migrant	61	102	16	16%	32	31%	41	40%	13	13%	54	53%
Homeless	3	1	-	_	-	-	-	-	-	_	-	-
Not Homeless	58	101	-	-	-	-	-	-	-	_	_	-
Not in Foster Care	61	102	16	16%	32	31%	41	40%	13	13%	54	53%
Parent Not in Armed Forces	61	102	16	16%	32	31%	41	40%	13	13%	54	53%

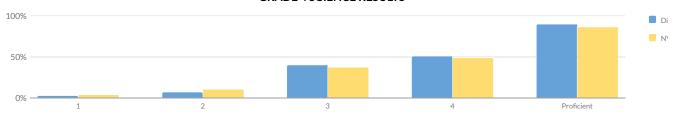
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Le	evel 1	Le	evel 2	Lev	vel 3	Le	evel 4	Proficien	t (Levels 3 & 4)
Grade	Not lested	rested	#	%	#	%	#	%	#	%	#	%
Grade 4	11	178	5	3%	12	7%	71	40%	90	51%	161	90%
Grade 8	49	114	4	4%	19	17%	59	52%	32	28%	91	80%
Regents 8	_	21	0	0%	0	0%	0	0%	21	100%	21	100%
Combined 8	49	135	4	3%	19	14%	59	44%	53	39%	112	83%
Grades 4&8	60	313	9	3%	31	10%	130	42%	143	46%	273	87%

 $Advanced\ grade\ 8\ students\ who\ take\ a\ Regents\ science\ test\ in\ lieu\ of\ the\ grade\ 8\ science\ test\ are\ reported\ in\ the\ Regents\ 8\ row.$

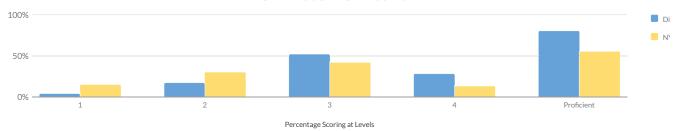
GRADE 4 SCIENCE RESULTS



Percentage Scoring at Levels MEAN SCORE: 81

		IVIEAL	4 3CC	DRE: 81								
Subgroup	Not Tested	Tested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient	Levels 3 & 4)
Subgroup	NOT JESTER	rested	#	%	#	%	#	%	#	%	#	%
All Students	11	178	5	3%	12	7%	71	40%	90	51%	161	90%
General Education	3	137	0	0%	2	1%	52	38%	83	61%	135	99%
Students with Disabilities	8	41	5	12%	10	24%	19	46%	7	17%	26	63%
Asian or Native Hawaiian/Other Pacific Islander	0	1	_	-	_	_	-	_	_	_	_	_
Black or African American	0	1	_	_	-	_	-	_	_	_	_	_
Hispanic or Latino	1	3	_	-	_	-	-	-	_	_	-	-
White	9	169	5	3%	11	7%	68	40%	85	50%	153	91%
Multiracial	1	4	_	_	_	_	_	_	ı	_	_	_
Small Group Total	2	9	0	0%	1	11%	3	33%	5	56%	8	89%
Female	1	103	4	4%	8	8%	36	35%	55	53%	91	88%
Male	10	75	1	1%	4	5%	35	47%	35	47%	70	93%
Non-English Language Learners	11	178	5	3%	12	7%	71	40%	90	51%	161	90%
Economically Disadvantaged	6	93	2	2%	10	11%	41	44%	40	43%	81	87%
Not Economically Disadvantaged	5	85	3	4%	2	2%	30	35%	50	59%	80	94%
Not Migrant	11	178	5	3%	12	7%	71	40%	90	51%	161	90%
Homeless	0	1	_	_	_	_	_	_	ı	_	_	_
Not Homeless	11	177	-	-	-	-	-	-	_	-	_	-
In Foster Care	0	1	-	-	-	-	_	-	_	-	_	-
Not in Foster Care	11	177	-	-	-	-	-	-	-	-	_	_
Parent in Armed Forces	0	2	-	-	-	-	-	-	-	-	_	_
Parent Not in Armed Forces	11	176	_	_	_	_	_	_	_	_	_	_

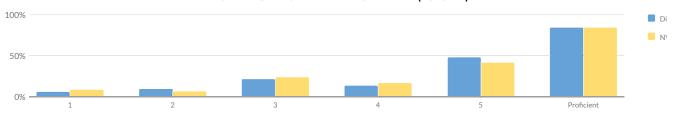
GRADE 8 SCIENCE RESULTS



			IVIE	AN SCC	KE: /3	•						
Subserver	Not Tested	Tested	L	evel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not lested	lested	#	%	#	%	#	%	#	%	#	%
All Students	49	114	4	4%	19	17%	59	52%	32	28%	91	80%
General Education	40	90	1	1%	11	12%	49	54%	29	32%	78	87%
Students with Disabilities	9	24	3	13%	8	33%	10	42%	3	13%	13	54%
Hispanic or Latino	2	2	_	-	-	-	-	-	-	-	-	-
White	47	112	-	_	-	_	_	-	_	-	_	_
Small Group Total	49	114	4	4%	19	17%	59	52%	32	28%	91	80%
Female	28	53	1	2%	8	15%	29	55%	15	28%	44	83%
Male	21	61	3	5%	11	18%	30	49%	17	28%	47	77%
Non-English Language Learners	49	114	4	4%	19	17%	59	52%	32	28%	91	80%
Economically Disadvantaged	25	55	2	4%	13	24%	26	47%	14	25%	40	73%
Not Economically Disadvantaged	24	59	2	3%	6	10%	33	56%	18	31%	51	86%
Not Migrant	49	114	4	4%	19	17%	59	52%	32	28%	91	80%
Homeless	3	1	-	_	_	_	_	-	_	-	_	_
Not Homeless	46	113	-	_	_	-	-	-	_	-	_	_
Not in Foster Care	49	114	4	4%	19	17%	59	52%	32	28%	91	80%
Parent Not in Armed Forces	49	114	4	4%	19	17%	59	52%	32	28%	91	80%

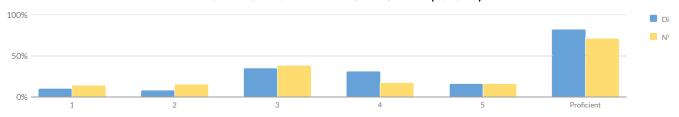
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



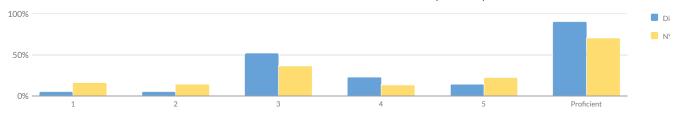
	_		Percei	ntage Sc	oring at Le	evels						1	
Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Lev	rel 5	Proficient (Le	vels 3 & Above
Subgroup	Tested	#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	14	6%	21	10%	49	22%	30	14%	105	48%	184	84%
General Education	178	1	1%	5	3%	40	22%	29	16%	103	58%	172	97%
Students with Disabilities	41	13	32%	16	39%	9	22%	1	2%	2	5%	12	29%
Asian or Native Hawaiian/Other Pacific Islander	1	_	-	-	_	-	_	_	_	-	-	-	_
Black or African American	4	_	-	-	_	-	-	_	_	-	-	-	-
Hispanic or Latino	2	_	-	-	_	-	-	_	_	-	-	-	-
White	212	14	7%	20	9%	47	22%	30	14%	101	48%	178	84%
Small Group Total	7	0	0%	1	14%	2	29%	0	0%	4	57%	6	86%
Female	113	6	5%	11	10%	21	19%	15	13%	60	53%	96	85%
Male	106	8	8%	10	9%	28	26%	15	14%	45	42%	88	83%
English Language Learners	1	_	_	_	_	_	_	_	_	_	-	_	_
Non-English Language Learners	218	-	_	_	_	-	-	-	_	-	_	_	_
Economically Disadvantaged	113	6	5%	14	12%	26	23%	18	16%	49	43%	93	82%
Not Economically Disadvantaged	106	8	8%	7	7%	23	22%	12	11%	56	53%	91	86%
Not Migrant	219	14	6%	21	10%	49	22%	30	14%	105	48%	184	84%
Homeless	3	_	_	_	_	_	_	_	_	-	-	_	_
Not Homeless	216	-	_	_	_	_	-	_	_	-	-	-	_
Not in Foster Care	219	14	6%	21	10%	49	22%	30	14%	105	48%	184	84%
Parent in Armed Forces	4	-	_	_	_	_	-	_	_	-	-	-	_
Parent Not in Armed Forces	215	l _	_	_	_	_	_	_	_	_	_	_	_

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



	,		Percen	tage Sco	oring at Lev	/els							
Subsusus	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Le	vel 5	Proficient (Le	vels 3 & Above)
Subgroup	lested	#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	23	10%	18	8%	80	35%	72	31%	38	16%	190	82%
General Education	167	3	2%	7	4%	52	31%	67	40%	38	23%	157	94%
Students with Disabilities	64	20	31%	11	17%	28	44%	5	8%	0	0%	33	52%
American Indian or Alaska Native	1	_	_	_	_	_	_	_	_	_	_	-	_
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	0	0%	3	60%	1	20%	0	0%	4	80%
Hispanic or Latino	4	_	_	_	_	_	_	_	_	_	_	_	_
White	220	20	9%	18	8%	74	34%	71	32%	37	17%	182	83%
Multiracial	1	_	-	_	_	_	_	_	_	_	_	-	_
Small Group Total	6	2	33%	0	0%	3	50%	0	0%	1	17%	4	67%
Female	115	8	7%	5	4%	35	30%	42	37%	25	22%	102	89%
Male	116	15	13%	13	11%	45	39%	30	26%	13	11%	88	76%
English Language Learners	3	_	_	_	_	_	_	_	_	_	_	_	_
Non-English Language Learners	228	-	-	-	_	-	-	-	-	-	-	_	_
Economically Disadvantaged	106	11	10%	11	10%	39	37%	31	29%	14	13%	84	79%
Not Economically Disadvantaged	125	12	10%	7	6%	41	33%	41	33%	24	19%	106	85%
Not Migrant	231	23	10%	18	8%	80	35%	72	31%	38	16%	190	82%
Homeless	3	-	_	-	_	-	-	-	_	-	-	_	_
Not Homeless	228	_	_	_	_	_	_	_	_	_	_	_	_
In Foster Care	2	_	_	_	_	_	_	_	_	_	_	_	-
Not in Foster Care	229	_	_	_	_	_	_	_	_	_	_	_	-
Parent in Armed Forces	3	-	-	-	-	-	-	-	-	-	-	_	_
Parent Not in Armed Forces	228	_	_	_	_	_	_	-	_	_	_	-	-

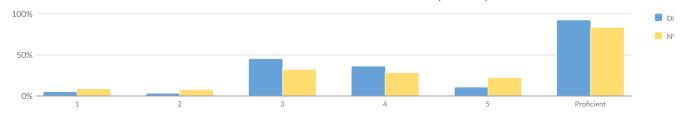
ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Percentage	Scoring at	levels

Culturatura	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	Le	vel 5	Proficient (Le	vels 3 & Above)
Subgroup	lested	#	%	#	%	#	%	#	%	#	%	#	%
All Students	111	5	5%	6	5%	58	52%	26	23%	16	14%	100	90%
General Education	111	5	5%	6	5%	58	52%	26	23%	16	14%	100	90%
Black or African American	1	-	-	_	-	-	_	-	_	_	-	-	_
White	110	-	-	-	-	-	_	-	_	_	_	_	_
Small Group Total	111	5	5%	6	5%	58	52%	26	23%	16	14%	100	90%
Female	63	2	3%	3	5%	36	57%	14	22%	8	13%	58	92%
Male	48	3	6%	3	6%	22	46%	12	25%	8	17%	42	88%
Non-English Language Learners	111	5	5%	6	5%	58	52%	26	23%	16	14%	100	90%
Economically Disadvantaged	53	3	6%	2	4%	31	58%	13	25%	4	8%	48	91%
Not Economically Disadvantaged	58	2	3%	4	7%	27	47%	13	22%	12	21%	52	90%
Not Migrant	111	5	5%	6	5%	58	52%	26	23%	16	14%	100	90%
Homeless	1	-	-	_	-	-	-	-	-	_	-	-	_
Not Homeless	110	-	-	-	-	-	-	-	-	_	-	-	_
Not in Foster Care	111	5	5%	6	5%	58	52%	26	23%	16	14%	100	90%
Parent in Armed Forces	3	_	_	_	-	-	_	_	-	_	_	-	_
Parent Not in Armed Forces	108	-	_	_	_	_	_	_	_	_	_	-	_

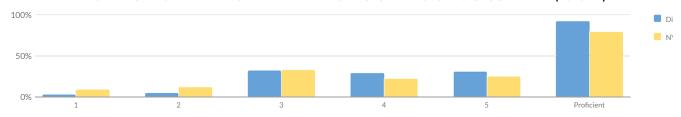
ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Percentage	Scoring at	Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
	restea	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	4	5%	2	3%	33	45%	27	36%	8	11%	68	92%
General Education	74	4	5%	2	3%	33	45%	27	36%	8	11%	68	92%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	_	-	_	-	-	-	-	-
Black or African American	1	-	-	-	-	-	_	_	1	-	_	_	_
White	71	-	-	-	-	_	-	_	-	-	-	-	-
Small Group Total	74	4	5%	2	3%	33	45%	27	36%	8	11%	68	92%
Female	43	2	5%	2	5%	21	49%	16	37%	2	5%	39	91%
Male	31	2	6%	0	0%	12	39%	11	35%	6	19%	29	94%
Non-English Language Learners	74	4	5%	2	3%	33	45%	27	36%	8	11%	68	92%
Economically Disadvantaged	26	2	8%	1	4%	12	46%	7	27%	4	15%	23	88%
Not Economically Disadvantaged	48	2	4%	1	2%	21	44%	20	42%	4	8%	45	94%
Not Migrant	74	4	5%	2	3%	33	45%	27	36%	8	11%	68	92%
Not Homeless	74	4	5%	2	3%	33	45%	27	36%	8	11%	68	92%
Not in Foster Care	74	4	5%	2	3%	33	45%	27	36%	8	11%	68	92%
Parent in Armed Forces	2	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	72	-	-	-	-	_	_	_	ı	_	_	_	_

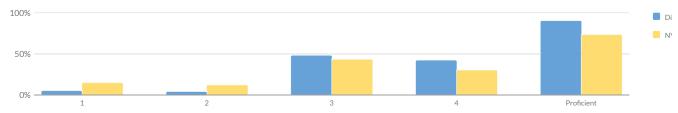
ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



Percentage	Scoring	at	Lavale

			i ci cci	itage oc	oring at Le								
Subgroup		Le	evel 1	Le	evel 2	Level 3		Level 4		Level 5		Proficient (L	evels 3 & Above)
Subgroup	Tested	#	%	#	%	#	%	#	%	#	%	#	%
All Students	177	6	3%	8	5%	57	32%	51	29%	55	31%	163	92%
General Education	138	1	1%	1	1%	39	28%	45	33%	52	38%	136	99%
Students with Disabilities	39	5	13%	7	18%	18	46%	6	15%	3	8%	27	69%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	3	60%	1	20%	1	20%	5	100%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	_	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	_	-
White	167	6	4%	8	5%	53	32%	48	29%	52	31%	153	92%
Multiracial	1	-	-	-	-	-	-	-	-	-	_	_	-
Small Group Total	5	0	0%	0	0%	1	20%	2	40%	2	40%	5	100%
Female	85	1	1%	4	5%	29	34%	24	28%	27	32%	80	94%
Male	92	5	5%	4	4%	28	30%	27	29%	28	30%	83	90%
English Language Learners	2	-	-	-	_	-	-	_	-	_	-	-	-
Non-English Language Learners	175	-	-	-	_	-	-	_	-	_	-	-	-
Economically Disadvantaged	86	3	3%	3	3%	33	38%	18	21%	29	34%	80	93%
Not Economically Disadvantaged	91	3	3%	5	5%	24	26%	33	36%	26	29%	83	91%
Not Migrant	177	6	3%	8	5%	57	32%	51	29%	55	31%	163	92%
Homeless	1	-	-	-	-	_	-	_	-	_	-	-	-
Not Homeless	176	-	_	-	_	_	ı	_	_	_	ı	_	_
Not in Foster Care	177	6	3%	8	5%	57	32%	51	29%	55	31%	163	92%
Parent in Armed Forces	2	-	-	-	-	_	-	_	-	_	-	_	_
Parent Not in Armed Forces	175	_	_	-	_	-	-	_	_	_	-	-	_

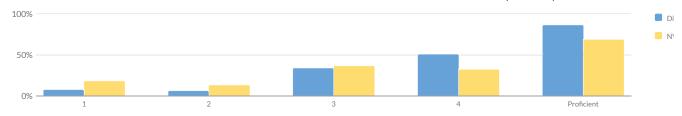
ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Lev	els
i ci ccittage ocoi ilig at Lev	CIS

		Percenta	ige Scoring	at Level	•						
Calcaran	Tested	Le	evel 1	Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
Subgroup	rested	#	%	#	%	#	%	#	%	#	%
All Students	189	10	5%	8	4%	91	48%	80	42%	171	90%
General Education	149	3	2%	3	2%	67	45%	76	51%	143	96%
Students with Disabilities	40	7	18%	5	13%	24	60%	4	10%	28	70%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	_	-	_
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	-	-	-	-	_	-	_
Black or African American	1	-	_	_	-	-	-	-	-	-	-
Hispanic or Latino	5	1	20%	0	0%	4	80%	0	0%	4	80%
White	176	8	5%	8	5%	82	47%	78	44%	160	91%
Small Group Total	8	1	13%	0	0%	5	63%	2	25%	7	88%
Female	93	2	2%	2	2%	46	49%	43	46%	89	96%
Male	96	8	8%	6	6%	45	47%	37	39%	82	85%
English Language Learners	2	-	_	_	-	-	-	-	-	-	-
Non-English Language Learners	187	-	_	_	-	-	-	-	-	_	-
Economically Disadvantaged	87	4	5%	5	6%	48	55%	30	34%	78	90%
Not Economically Disadvantaged	102	6	6%	3	3%	43	42%	50	49%	93	91%
Not Migrant	189	10	5%	8	4%	91	48%	80	42%	171	90%
Homeless	1	-	-	-	-	-	-	-	-	_	-
Not Homeless	188	-	-	-	-	-	-	-	-	_	-
In Foster Care	2	-	-	_	-	-	-	-	-	_	-
Not in Foster Care	187	-	-	-	-	-	-	-	-	_	-
Parent in Armed Forces	1	-	_	_	_	_	_	_	_	-	_
Parent Not in Armed Forces	188	_	_	_	-	_	-	_	_	-	_

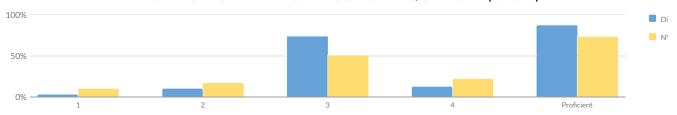
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage	Scoring	at I	evels

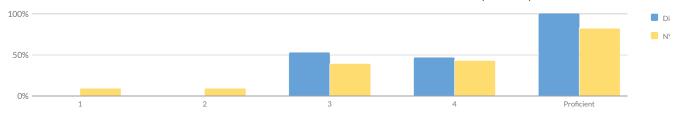
Percentage Scoring at Levels											
Change	Total	Le	evel 1	Le	evel 2	Le	evel 3	Le	vel 4	Proficient	(Levels 3 & 4)
Subgroup	Tested	#	%	#	%	#	%	#	%	#	%
All Students	167	14	8%	10	6%	57	34%	86	51%	143	86%
General Education	136	5	4%	7	5%	41	30%	83	61%	124	91%
Students with Disabilities	31	9	29%	3	10%	16	52%	3	10%	19	61%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	_	-	_	-	-
Black or African American	1	-	-	-	-	-	_	-	_	-	-
Hispanic or Latino	3	-	-	-	_	-	-	-	_	-	-
White	160	14	9%	10	6%	51	32%	85	53%	136	85%
Multiracial	1	-	-	-	-	-	-	-	-	_	-
Small Group Total	7	0	0%	0	0%	6	86%	1	14%	7	100%
Female	84	6	7%	8	10%	31	37%	39	46%	70	83%
Male	83	8	10%	2	2%	26	31%	47	57%	73	88%
English Language Learners	1	-	_	-	_	-	_	-	_	-	-
Non-English Language Learners	166	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	85	10	12%	6	7%	28	33%	41	48%	69	81%
Not Economically Disadvantaged	82	4	5%	4	5%	29	35%	45	55%	74	90%
Not Migrant	167	14	8%	10	6%	57	34%	86	51%	143	86%
Not Homeless	167	14	8%	10	6%	57	34%	86	51%	143	86%
Not in Foster Care	167	14	8%	10	6%	57	34%	86	51%	143	86%
Parent in Armed Forces	3	-	-	-	_	-	-	-	_	_	-
Parent Not in Armed Forces	164	_	_	-	_	-	_	-	_	-	-

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



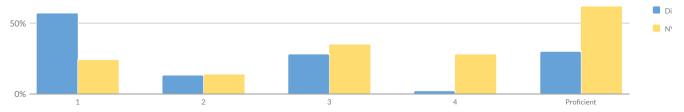
Cohaman	To the 1	Le	vel 1	L	evel 2	Le	vel 3	Le	evel 4	Proficien	t (Levels 3 & 4)
Subgroup	Tested	#	%	#	%	#	%	#	%	#	%
All Students	70	2	3%	7	10%	52	74%	9	13%	61	87%
General Education	70	2	3%	7	10%	52	74%	9	13%	61	87%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	_	-	-	ı	ı	-	-	_
Black or African American	2	-	_	-	-	-	ı	ı	_	-	_
White	66	-	-	-	-	-	-	-	-	-	_
Small Group Total	70	2	3%	7	10%	52	74%	9	13%	61	87%
Female	45	2	4%	6	13%	34	76%	3	7%	37	82%
Male	25	0	0%	1	4%	18	72%	6	24%	24	96%
Non-English Language Learners	70	2	3%	7	10%	52	74%	9	13%	61	87%
Economically Disadvantaged	27	1	4%	3	11%	18	67%	5	19%	23	85%
Not Economically Disadvantaged	43	1	2%	4	9%	34	79%	4	9%	38	88%
Not Migrant	70	2	3%	7	10%	52	74%	9	13%	61	87%
Homeless	1	-	_	_	_	-	ı	ı	-	-	_
Not Homeless	69	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	70	2	3%	7	10%	52	74%	9	13%	61	87%
Parent in Armed Forces	1	-	-	_	-	-	_	-	-	-	-
Parent Not in Armed Forces	69	-	_	-	-	_	-	-	-	_	_

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



	,		Percentag	ge Scorin	g at Levels						
Subarraum	Tested	Le	vel 1	Le	vel 2	L	evel 3	L	evel 4	Proficie	ent (Levels 3 & 4)
Subgroup	rested	#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	0	0%	8	53%	7	47%	15	100%
General Education	15	0	0%	0	0%	8	53%	7	47%	15	100%
Black or African American	1	-	_	-	_	_	-	ı	-	_	_
White	14	-	-	_	-	-	_	-	_	_	_
Small Group Total	15	0	0%	0	0%	8	53%	7	47%	15	100%
Female	6	0	0%	0	0%	3	50%	3	50%	6	100%
Male	9	0	0%	0	0%	5	56%	4	44%	9	100%
Non-English Language Learners	15	0	0%	0	0%	8	53%	7	47%	15	100%
Economically Disadvantaged	3	-	_	_	-	_	-	-	-	-	-
Not Economically Disadvantaged	12	-	_	_	-	_	-	-	-	-	-
Not Migrant	15	0	0%	0	0%	8	53%	7	47%	15	100%
Not Homeless	15	0	0%	0	0%	8	53%	7	47%	15	100%
Not in Foster Care	15	0	0%	0	0%	8	53%	7	47%	15	100%
Parent Not in Armed Forces	15	0	0%	0	0%	8	53%	7	47%	15	100%

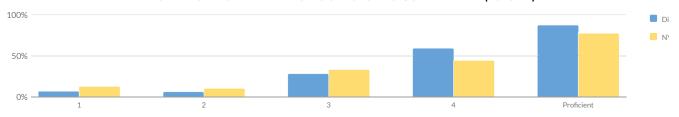
ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage	Scoring at	levels

	1 6	rcentage	Scoring at I	LCVCIS							
Chanan	Total	Le	evel 1	Le	evel 2	Le	vel 3	Le	vel 4	Proficien	t (Levels 3 & 4)
Subgroup	Tested	#	%	#	%	#	%	#	%	#	%
All Students	53	30	57%	7	13%	15	28%	1	2%	16	30%
General Education	20	7	35%	1	5%	11	55%	1	5%	12	60%
Students with Disabilities	33	23	70%	6	18%	4	12%	0	0%	4	12%
Asian or Native Hawaiian/Other Pacific Islander	1	-	_	-	_	-	_	-	-	-	_
Hispanic or Latino	3	-	-	-	_	-	_	_	-	-	-
White	48	29	60%	7	15%	11	23%	1	2%	12	25%
Multiracial	1	_	_	_	_	-	-	_	-	_	_
Small Group Total	5	1	20%	0	0%	4	80%	0	0%	4	80%
Female	26	13	50%	5	19%	7	27%	1	4%	8	31%
Male	27	17	63%	2	7%	8	30%	0	0%	8	30%
English Language Learners	2	-	-	-	-	-	-	_	-	-	-
Non-English Language Learners	51	-	-	-	-	-	-	_	-	-	-
Economically Disadvantaged	35	19	54%	6	17%	10	29%	0	0%	10	29%
Not Economically Disadvantaged	18	11	61%	1	6%	5	28%	1	6%	6	33%
Not Migrant	53	30	57%	7	13%	15	28%	1	2%	16	30%
Homeless	2	_	-	-	-	_	-	_	-	-	-
Not Homeless	51	_	-	-	-	-	-	_	-	-	-
In Foster Care	1	_	_	_	_	_	_	_	-	_	
Not in Foster Care	52	_	_	_	_	_	-	_	-	-	_
Parent Not in Armed Forces	53	30	57%	7	13%	15	28%	1	2%	16	30%

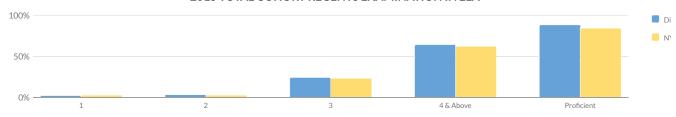
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



		Percen	tage Scorin	g at Level	S						
Cohaman	Total	Le	evel 1	Le	vel 2	Le	evel 3	Lev	vel 4	Proficient (Levels 3 & 4)
Subgroup	Tested	#	%	#	%	#	%	#	%	#	%
All Students	199	14	7%	12	6%	55	28%	118	59%	173	87%
General Education	168	4	2%	3	2%	44	26%	117	70%	161	96%
Students with Disabilities	31	10	32%	9	29%	11	35%	1	3%	12	39%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	_	-	-	_	_	_	_
Black or African American	4	-	-	-	_	-	-	_	_	_	_
Hispanic or Latino	3	-	-	-	_	-	-	_	_	-	-
White	191	13	7%	11	6%	53	28%	114	60%	167	87%
Small Group Total	8	1	13%	1	13%	2	25%	4	50%	6	75%
Female	106	6	6%	7	7%	31	29%	62	58%	93	88%
Male	93	8	9%	5	5%	24	26%	56	60%	80	86%
English Language Learners	1	-	-	-	_	-	-	-	-	_	_
Non-English Language Learners	198	-	-	-	_	-	-	_	_	-	_
Economically Disadvantaged	92	7	8%	9	10%	30	33%	46	50%	76	83%
Not Economically Disadvantaged	107	7	7%	3	3%	25	23%	72	67%	97	91%
Not Migrant	199	14	7%	12	6%	55	28%	118	59%	173	87%
Homeless	2	-	-	-	-	-	-	-	-	-	_
Not Homeless	197	-	-	-	_	-	-	-	_	_	_
Not in Foster Care	199	14	7%	12	6%	55	28%	118	59%	173	87%
Parent in Armed Forces	3	-	_	-	_	-	-	-	-	_	-
Parent Not in Armed Forces	196	_	_	_	_	_	_	_	_	_	_

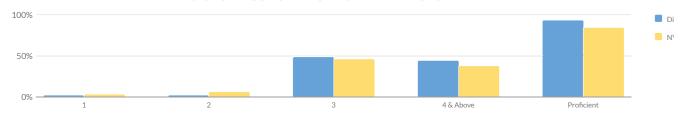
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



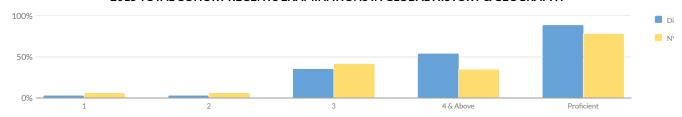
				Perc	entage Sco	ring a	t Levels								
Subgroup	Cohort		Not ested	Те	sted	Le	evel 1	Le	evel 2	Le	vel 3		el 4 & ove		nt (Levels 3 & .bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	197	12	6%	185	94%	4	2%	7	4%	47	24%	127	64%	174	88%
General Education	171	6	4%	165	96%	1	1%	2	1%	40	23%	122	71%	162	95%
Students with Disabilities	26	6	23%	20	77%	3	12%	5	19%	7	27%	5	19%	12	46%
Asian or Native Hawaiian/Other Pacific Islander	3	0	-	3	-	-	-	-	_	ı	-	-	-		-
Black or African American	4	0	-	4	-	-	-	-	-	-	-	_	-	-	-
Hispanic or Latino	1	0	_	1	-	-	-	-	-	-	-	_	-	-	-
White	189	12	6%	177	94%	4	2%	7	4%	44	23%	122	65%	166	88%
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
Female	87	4	5%	83	95%	1	1%	4	5%	19	22%	59	68%	78	90%
Male	110	8	7%	102	93%	3	3%	3	3%	28	25%	68	62%	96	87%
Non-English Language Learners	196	12	_	184	-	-	_	-	-	-	-	-	-	-	-
English Language Learners	1	0	-	1	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	99	8	8%	91	92%	3	3%	4	4%	28	28%	56	57%	84	85%
Not Economically Disadvantaged	98	4	4%	94	96%	1	1%	3	3%	19	19%	71	72%	90	92%
Not Migrant	197	12	6%	185	94%	4	2%	7	4%	47	24%	127	64%	174	88%
Homeless	5	0	0%	5	100%	1	20%	0	0%	2	40%	2	40%	4	80%
Not Homeless	192	12	6%	180	94%	3	2%	7	4%	45	23%	125	65%	170	89%
Not in Foster Care	197	12	6%	185	94%	4	2%	7	4%	47	24%	127	64%	174	88%
Parent in Armed Forces	4	0	-	4	_	-	-	-	-	1	-	-	-	-	-
Parent Not in Armed Forces	193	12	_	181	-	_	_	_	_	-	-	-	_	_	_

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



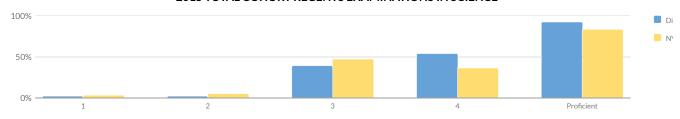
	Percentage Scoring at Levels Not Tasked Level 4 Level 2 Level 4 & Proficient (Levels 3 &														
Subgroup	Cohort		Not ested	Те	sted	Le	vel 1	Le	evel 2	Le	vel 3		vel 4 & bove		nt (Levels 3 & .bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	197	7	4%	190	96%	3	2%	4	2%	97	49%	86	44%	183	93%
General Education	171	2	1%	169	99%	0	0%	1	1%	83	49%	85	50%	168	98%
Students with Disabilities	26	5	19%	21	81%	3	12%	3	12%	14	54%	1	4%	15	58%
Asian or Native Hawaiian/Other Pacific Islander	3	0	-	3	-	ı	ı	_	-	ı	ı	ı	ı	_	_
Black or African American	4	0	-	4	-	_	-	-	-	-	-	-	-	-	_
Hispanic or Latino	1	0	-	1	_	-	ı	-	-	ı	ı	ı	-	-	_
White	189	7	4%	182	96%	3	2%	4	2%	93	49%	82	43%	175	93%
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	4	50%	4	50%	8	100%
Female	87	2	2%	85	98%	0	0%	3	3%	40	46%	42	48%	82	94%
Male	110	5	5%	105	95%	3	3%	1	1%	57	52%	44	40%	101	92%
Non-English Language Learners	196	7	-	189	_	-	-	-	-	-	-	-	-	-	_
English Language Learners	1	0	-	1	_	-	-	-	-	-	-	-	_	-	_
Economically Disadvantaged	99	5	5%	94	95%	3	3%	1	1%	61	62%	29	29%	90	91%
Not Economically Disadvantaged	98	2	2%	96	98%	0	0%	3	3%	36	37%	57	58%	93	95%
Not Migrant	197	7	4%	190	96%	3	2%	4	2%	97	49%	86	44%	183	93%
Homeless	5	0	0%	5	100%	1	20%	0	0%	2	40%	2	40%	4	80%
Not Homeless	192	7	4%	185	96%	2	1%	4	2%	95	49%	84	44%	179	93%
Not in Foster Care	197	7	4%	190	96%	3	2%	4	2%	97	49%	86	44%	183	93%
Parent in Armed Forces	4	0	-	4	_	ı	I	-	-	ı	ı	I	-	-	_
Parent Not in Armed Forces	193	7	-	186	-	-	-	-	_	-	-	_	-	_	-

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



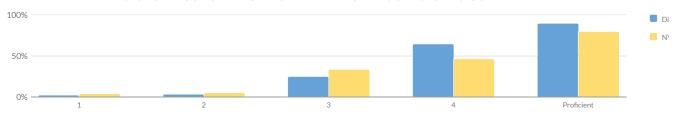
				Pero	entage Sco	oring a	t Levels								
Subgroup	Cohort		Not ested	Те	sted	Le	evel 1	Le	evel 2	Le	vel 3		el 4 & ove		nt (Levels 3 & .bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	197	9	5%	188	95%	6	3%	6	3%	70	36%	106	54%	176	89%
General Education	171	4	2%	167	98%	3	2%	3	2%	59	35%	102	60%	161	94%
Students with Disabilities	26	5	19%	21	81%	3	12%	3	12%	11	42%	4	15%	15	58%
Asian or Native Hawaiian/Other Pacific Islander	3	0	-	3	-	_	-	_	-	-	-	-	-	_	-
Black or African American	4	0	_	4	-	-	-	-	-	-	-	_	-	-	-
Hispanic or Latino	1	0	_	1	-	-	-	_	-	-	-	_	-	_	-
White	189	9	5%	180	95%	6	3%	6	3%	67	35%	101	53%	168	89%
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
Female	87	4	5%	83	95%	3	3%	3	3%	36	41%	41	47%	77	89%
Male	110	5	5%	105	95%	3	3%	3	3%	34	31%	65	59%	99	90%
Non-English Language Learners	196	9	-	187	-	-	-	-	-	-	-	-	-	-	-
English Language Learners	1	0	-	1	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	99	5	5%	94	95%	4	4%	5	5%	40	40%	45	45%	85	86%
Not Economically Disadvantaged	98	4	4%	94	96%	2	2%	1	1%	30	31%	61	62%	91	93%
Not Migrant	197	9	5%	188	95%	6	3%	6	3%	70	36%	106	54%	176	89%
Homeless	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Not Homeless	192	9	5%	183	95%	6	3%	6	3%	66	34%	105	55%	171	89%
Not in Foster Care	197	9	5%	188	95%	6	3%	6	3%	70	36%	106	54%	176	89%
Parent in Armed Forces	4	0	-	4	-	-	-	-	-	-	-	_	-	-	-
Parent Not in Armed Forces	193	9	_	184	_	-	_	-	_	_	-	-	-	_	-

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



			Pe	rcentage	Scoring at	Levels									
Subgroup	Cohort	No	t Tested	Te	sted	Le	vel 1	Le	evel 2	Le	vel 3	Lev	el 4	Proficient	(Levels 3 & 4)
Subgroup	Conort	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	197	8	4%	189	96%	3	2%	4	2%	76	39%	106	54%	182	92%
General Education	171	3	2%	168	98%	1	1%	1	1%	61	36%	105	61%	166	97%
Students with Disabilities	26	5	19%	21	81%	2	8%	3	12%	15	58%	1	4%	16	62%
Asian or Native Hawaiian/Other Pacific Islander	3	0	-	3	-	-	_	-	-	-	-	-	_	_	-
Black or African American	4	0	-	4	_	-	_	-	-	_	ı	-	1	-	-
Hispanic or Latino	1	0	-	1	-	-	_	-	-	_	-	-	-	-	-
White	189	8	4%	181	96%	3	2%	3	2%	73	39%	102	54%	175	93%
Small Group Total	8	0	0%	8	100%	0	0%	1	13%	3	38%	4	50%	7	88%
Female	87	3	3%	84	97%	1	1%	4	5%	34	39%	45	52%	79	91%
Male	110	5	5%	105	95%	2	2%	0	0%	42	38%	61	55%	103	94%
Non-English Language Learners	196	8	-	188	-	-	_	-	-	_	-	-	-	-	-
English Language Learners	1	0	_	1	-	-	_	_	-	_	-	-	-	-	_
Economically Disadvantaged	99	5	5%	94	95%	2	2%	2	2%	49	49%	41	41%	90	91%
Not Economically Disadvantaged	98	3	3%	95	97%	1	1%	2	2%	27	28%	65	66%	92	94%
Not Migrant	197	8	4%	189	96%	3	2%	4	2%	76	39%	106	54%	182	92%
Homeless	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Not Homeless	192	8	4%	184	96%	3	2%	4	2%	72	38%	105	55%	177	92%
Not in Foster Care	197	8	4%	189	96%	3	2%	4	2%	76	39%	106	54%	182	92%
Parent in Armed Forces	4	0	_	4	_	-	-	-	-	-	ı	-	-	_	-
Parent Not in Armed Forces	193	8	-	185	-	-	_	-	_	_	-	-	_	-	_

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



		1	Pe	ercentage	Scoring at	Levels				1				1	
Subgroup	Cohort	Not	Tested	Te	sted	Le	vel 1	Le	evel 2	Le	vel 3	Lev	/el 4	Proficient (Levels 3 & 4)
Subgroup	Conort	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	197	12	6%	185	94%	3	2%	6	3%	49	25%	127	64%	176	89%
General Education	171	6	4%	165	96%	2	1%	1	1%	37	22%	125	73%	162	95%
Students with Disabilities	26	6	23%	20	77%	1	4%	5	19%	12	46%	2	8%	14	54%
Asian or Native Hawaiian/Other Pacific Islander	3	0	-	3	-	-	-	-	-	-	-	-	-	_	-
Black or African American	4	0	_	4	-	_	_	_	_	_	-	_	_	-	-
Hispanic or Latino	1	0	-	1	-	-	_	-	-	_	-	-	_	-	-
White	189	12	6%	177	94%	3	2%	5	3%	49	26%	120	63%	169	89%
Small Group Total	8	0	0%	8	100%	0	0%	1	13%	0	0%	7	88%	7	88%
Female	87	3	3%	84	97%	2	2%	3	3%	25	29%	54	62%	79	91%
Male	110	9	8%	101	92%	1	1%	3	3%	24	22%	73	66%	97	88%
Non-English Language Learners	196	12	-	184	-	-	_	-	-	_	_	_	_	-	-
English Language Learners	1	0	-	1	-	-	_	-	-	_	_	_	-	_	-
Economically Disadvantaged	99	9	9%	90	91%	1	1%	2	2%	30	30%	57	58%	87	88%
Not Economically Disadvantaged	98	3	3%	95	97%	2	2%	4	4%	19	19%	70	71%	89	91%
Not Migrant	197	12	6%	185	94%	3	2%	6	3%	49	25%	127	64%	176	89%
Homeless	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Not Homeless	192	12	6%	180	94%	3	2%	5	3%	47	24%	125	65%	172	90%
Not in Foster Care	197	12	6%	185	94%	3	2%	6	3%	49	25%	127	64%	176	89%
Parent in Armed Forces	4	0	-	4	-	-	_	-	-	-	-	_	-	-	-
Parent Not in Armed Forces	193	12	_	181	_	_	_	_	_	_	_	_	_	_	_

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 1	0	2	-	_	_	-	_
Grade 2	0	1	-	_	_	_	_
Grade 5	0	1	_	-	_	_	_
Grade 10	0	3	_	_	_	-	_
Grade 12	0	1	1	_	_	-	_

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

	Not Tested		Level 1		Level 2		Level 3		Level 4	
Grade/Subject	Not lested	Tested	#	%	#	%	#	%	#	%
Grade 3 ELA	1	2	-	_	_	_	-	ı	_	_
Grade 3 Math	1	2	-	_	_	_	ı	ı	_	_
Grade 4 ELA	2	2	-	_	_	_	ı	ı	_	-
Grade 4 Math	2	2	_	_	_	_	ı	ı	_	_
Grade 4 Science	2	2	-	_	_	_	ı	ı	_	_
Grade 5 ELA	0	1	_	-	_	-	ı	ı	-	_
Grade 5 Math	0	1	_	_	_	_	_	_	_	_
Grade 6 ELA	0	4	-	_	_	_	_	_	_	_
Grade 6 Math	0	4	-	_	_	_	-	-	_	-
Grade 7 ELA	1	4	-	-	-	-	-	-	-	-
Grade 7 Math	1	4	-	-	-	-	-	-	-	-
Grade 8 ELA	0	1	_	_	_	_	ı	ı	_	_
Grade 8 Math	0	1	-	_	_	_	ı	ı	_	_
Grade 8 Science	0	1	-	-	-	-	-	-	-	-
Secondary-Level ELA	20	4	_	_	_	_	ı	ı	_	_
Secondary-Level Math	20	4	-	-	-	-	-	-	-	-
Secondary-Level Science	20	4	-	_	_	_	-	-	_	_

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING			MATH				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

		READING			матн			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING			МАТН				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

		READING			матн				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	28	39	29	4	32	35	23	10	
Students with Disabilities	64	27	8	1	68	23	7	2	
American Indian or Alaska Native	40	41	19	1	48	37	13	3	
Asian	13	30	43	13	12	24	31	33	
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4	
Black or African American	47	39	14	1	54	33	11	2	
Hispanic or Latino	38	40	20	1	43	37	16	3	
White	19	39	36	5	21	36	30	13	
Multiracial	24	40	31	5	28	36	25	11	
Limited English Proficient	73	24	3	*	73	22	4	1	
Economically Disadvantaged	40	40	18	1	46	36	15	3	

^{*}There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes) Glossary of Terms