

YORKSHIRE-PIONEER CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	2	3	—	3	1
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	2	2	2	—	3	1
Multiracial	3	2	2	—	—	1
White	3	2	2	—	3	1
English Language Learners	—	—	—	—	—	—
Students with Disabilities	4	2	3	—	2	3
Economically Disadvantaged	4	2	3	—	3	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	—
Hispanic or Latino	2
Multiracial	3
White	3
English Language Learners	—
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	863	133	3
	Math	839	158	
	Science	312	208	
	Combined	2,014	155	
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	111	—
	Math	9	144	
	Science	5	180	
	Combined	23	—	
Black or African American	ELA	3	—	—
	Math	2	—	
	Science	2	—	
	Combined	7	—	
Hispanic or Latino	ELA	30	117	2
	Math	29	135	
	Science	10	180	
	Combined	69	133	
Multiracial	ELA	22	109	2
	Math	22	146	
	Science	5	200	
	Combined	49	135	
White	ELA	829	134	3
	Math	807	159	
	Science	301	209	
	Combined	1,937	156	
English Language Learners	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Students with Disabilities	ELA	213	64	3
	Math	211	88	
	Science	70	160	
	Combined	494	88	
Economically Disadvantaged	ELA	471	118	4
	Math	448	144	
	Science	154	200	
	Combined	1,073	141	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	984	116	3
	Math	982	135	
	Science	328	198	
	Combined	2,294	136	
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	100	—
	Math	10	130	
	Science	5	180	
	Combined	25	—	
Black or African American	ELA	10	20	—
	Math	10	10	
	Science	2	—	
	Combined	22	—	
Hispanic or Latino	ELA	36	97	2
	Math	36	108	
	Science	13	139	
	Combined	85	108	
Multiracial	ELA	22	109	3
	Math	22	146	
	Science	7	143	
	Combined	51	129	
White	ELA	945	117	3
	Math	943	136	
	Science	314	200	
	Combined	2,202	137	
English Language Learners	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Students with Disabilities	ELA	248	55	4
	Math	247	75	
	Science	79	142	
	Combined	574	76	
Economically Disadvantaged	ELA	545	102	4
	Math	543	119	
	Science	165	187	
	Combined	1,253	120	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	178,083	3,670	48.5	2
American Indian or Alaska Native	—	6	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	23	—	—
Black or African American	—	4	—	—
Hispanic or Latino	3,590	73	49.2	2
Multiracial	1,429	30	47.6	2
White	171,470	3,534	48.5	2
English Language Learners	—	6	—	—
Students with Disabilities	38,163	772	49.4	2
Economically Disadvantaged	93,615	1,943	48.2	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Hispanic or Latino	2
Multiracial	2
White	2
Students with Disabilities	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	1	—	—	—	—
White	1	—	—	—	—
English Language Learners	4	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	98	984	116	106	105	122	161	—	—	200	3	3
	Math	123	982	135	129	107	124	162	—	—	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	10	—	—	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	10	—	—	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	68	36	97	79	95	113	157	—	—	200	3	3
	Math	75	36	108	85	92	111	155	—	—	200	3	
Multiracial	ELA	—	22	—	—	—	—	—	—	—	—	—	—
	Math	—	22	—	—	—	—	—	—	—	—	—	
White	ELA	99	945	117	107	102	119	160	—	—	200	3	3
	Math	124	943	136	130	110	126	163	—	—	200	4	
English Language Learners	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	44	248	55	57	61	85	142	N	—	200	1	2
	Math	63	247	75	74	61	85	142	—	—	200	3	
Economically Disadvantaged	ELA	87	545	102	96	95	113	157	—	—	200	3	3
	Math	108	543	119	116	94	112	156	—	—	200	4	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	11.5	1,481	218	14.7%	10.9%	14.6%	12.8%	8.9%	N	—	5%	1
American Indian or Alaska Native	—	7	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	20	—	—	—	—	—	—	—	—	—	—
Black or African American	—	18	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19.6	33	9	27.3%	19%	19.8%	17%	11%	N	—	5%	1
Multiracial	31.6	40	13	32.5%	30.5%	16.5%	14.5%	9.8%	N	—	5%	1
White	11.5	1,409	199	14.1%	10.9%	10.5%	9.3%	7.2%	N	—	5%	1
English Language Learners	—	14	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	15.9	379	70	18.5%	15.1%	21.5%	18.5%	11.8%	—	—	5%	3
Economically Disadvantaged	14.9	852	175	20.5%	14.1%	19.9%	17.1%	11.1%	N	—	5%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,061	82.9%	2,147	82.3%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—
Black or African American	—	6	—	—	—
Hispanic or Latino	—	19	—	—	—
Multiracial	—	13	—	—	—
White	X	1,017	83%	2,057	82.5%
English Language Learners	—	1	—	—	—
Students with Disabilities	X	256	79.3%	507	79.5%
Economically Disadvantaged	X	588	81.5%	1,212	78.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,061	80.6%	2,147	80.5%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—
Black or African American	—	6	—	—	—
Hispanic or Latino	—	19	—	—	—
Multiracial	—	13	—	—	—
White	X	1,017	80.7%	2,057	80.8%
English Language Learners	—	1	—	—	—
Students with Disabilities	X	255	78.4%	506	77.9%
Economically Disadvantaged	X	588	77.7%	1,213	76.4%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	3	3	—	2	2	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	3	2	2	—	2	1	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	4	2	3	—	4	4	4
Economically Disadvantaged	3	3	3	—	2	2	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	192	187	189	3
	Math	192	152		
	Science	192	225		
	Social Studies	192	229		
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
	Social Studies	4	—		
Black or African American	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
	Social Studies	4	—		
Hispanic or Latino	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
	Social Studies	3	—		
White	ELA	185	187	188	3
	Math	185	152		
	Science	185	224		
	Social Studies	185	228		
Students with Disabilities	ELA	34	138	153	4
	Math	34	128		
	Science	34	194		
	Social Studies	34	194		
Economically Disadvantaged	ELA	95	173	177	3
	Math	95	139		
	Science	95	219		
	Social Studies	95	225		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	83.8%	186	89.8%	84.6%	82.8%	85%	90%	—	—	95%	4	3
	5-Year	89.6%	187	88.2%	90.2%	85%	86.8%	91.4%	—	—	96%	3	
	6-Year	89.2%	198	84.8%	89.8%	85.1%	87.3%	92.2%	N	—	97%	1	
American Indian or Alaska Native	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	4	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	3	—	—	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—	—	
	6-Year	—	4	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	3	—	—	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—	—	
	6-Year	—	2	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	4	—	—	—	—	—	—	—	—	—	—
	5-Year	—	5	—	—	—	—	—	—	—	—	—	
	6-Year	—	6	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
White	4-Year	83.5%	179	90.5%	84.5%	90.2%	91%	93%	—	—	95%	3	2
	5-Year	90.3%	183	88.5%	90.7%	91.5%	92.3%	94.2%	Y	—	96%	2	
	6-Year	91.1%	188	84.6%	91.5%	91.2%	92.4%	94.7%	N	—	97%	1	
English Language Learners	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	64.7%	49	46.9%	67.1%	59.7%	66.1%	80.6%	N	—	95%	1	2
	5-Year	72.2%	55	60%	74.2%	63%	69%	82.5%	N	—	96%	1	
	6-Year	57.1%	33	69.7%	60.3%	61.4%	67.8%	82.4%	—	—	97%	4	
Economically Disadvantaged	4-Year	82.5%	90	86.7%	83.5%	76.9%	79.9%	87.5%	—	—	95%	4	3
	5-Year	87.9%	89	86.5%	88.5%	80.4%	83%	89.5%	—	—	96%	3	
	6-Year	95.7%	96	83.3%	95.9%	80.7%	83.5%	90.3%	—	N	97%	2	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
White	2
Students with Disabilities	3
Economically Disadvantaged	3

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	4	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	194	192	187	195	191	194	204	N	—	215	1	2
	Math	138	192	152	143	151	158	179	—	—	200	3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
White	ELA	193	185	187	195	208	209	212	N	—	215	1	2
	Math	138	185	152	143	168	172	186	—	Y	200	3	
Students with Disabilities	ELA	95	34	138	105	120	133	174	—	—	215	4	4
	Math	81	34	128	91	91	105	153	—	—	200	4	
Economically Disadvantaged	ELA	178	95	173	181	171	177	196	—	N	215	2	2
	Math	124	95	139	130	131	140	170	—	—	200	3	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	19.3	762	165	21.7%	18.1%	22.6%	19.8%	12.4%	—	N	5%	2
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	22	—	—	—	—	—	—	—	—	—	—
Black or African American	—	19	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	22	—	—	—	—	—	—	—	—	—	—
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
White	19.1	722	153	21.2%	17.9%	15.6%	14%	9.5%	N	—	5%	1
English Language Learners	—	7	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	31	161	44	27.3%	29%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	25.7	383	110	28.7%	24.1%	30.2%	25.8%	15.4%	—	N	5%	2

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	155.1	167	156.7	130.2	137.8	156.4	—	—	175	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—
White	155.7	166.7	157.3	149.7	154.1	164.6	—	—	175	4
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	67.9	113.6	76.5	76.5	93.5	134.3	—	—	175	4
Economically Disadvantaged	139.6	156.6	142.4	112.9	123.7	149.4	—	—	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	197	0	147	0	34	2	14
Asian or Native Hawaiian/Other Pacific Islander	5	0	—	—	—	—	—
Black or African American	5	0	—	—	—	—	—
Hispanic or Latino	4	0	—	—	—	—	—
White	189	0	141	0	32	2	14
English Language Learners	2	0	—	—	—	—	—
Students with Disabilities	33	0	11	0	15	1	6
Economically Disadvantaged	99	0	68	0	19	0	12

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	189	99.5%	360	99.7%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—
Black or African American	—	4	—	—	—
Hispanic or Latino	—	1	—	—	—
Multiracial	—	0	—	—	—
White	✓	181	99.5%	347	99.7%
English Language Learners	—	1	—	—	—
Students with Disabilities	—	22	—	—	—
Economically Disadvantaged	✓	90	98.9%	171	99.4%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	189	100%	360	99.4%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—
Black or African American	—	4	—	—	—
Hispanic or Latino	—	1	—	—	—
Multiracial	—	0	—	—	—
White	✓	181	100%	347	99.4%
English Language Learners	—	1	—	—	—
Students with Disabilities	—	22	—	—	—
Economically Disadvantaged	✓	90	100%	171	100%

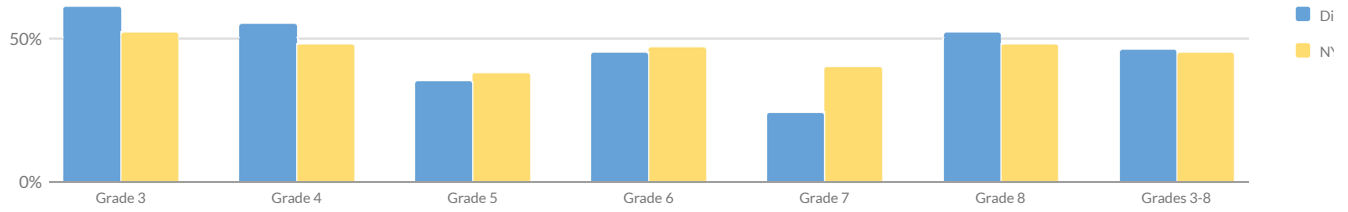
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	10	5%	0	0%	3	1%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

[illegible]

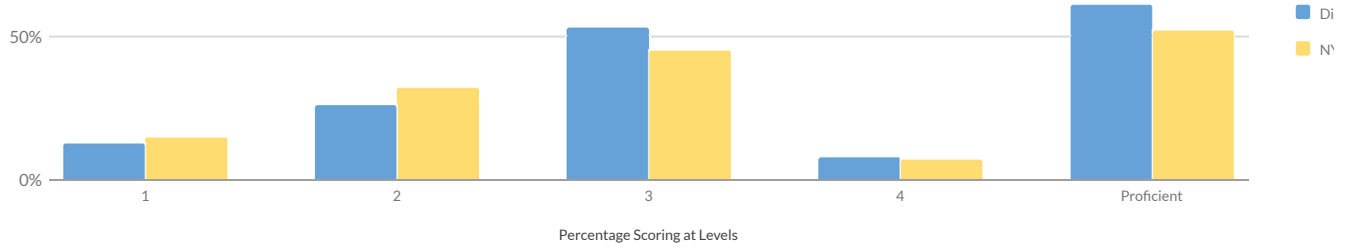
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	7	145	19	13%	38	26%	77	53%	11	8%	88	61%
Grade 4	16	173	26	15%	51	29%	62	36%	34	20%	96	55%
Grade 5	40	144	43	30%	50	35%	30	21%	21	15%	51	35%
Grade 6	39	148	44	30%	38	26%	26	18%	40	27%	66	45%
Grade 7	58	130	57	44%	42	32%	27	21%	4	3%	31	24%
Grade 8	37	126	19	15%	41	33%	39	31%	27	21%	66	52%
Grades 3-8	197	866	208	24%	260	30%	261	30%	137	16%	398	46%

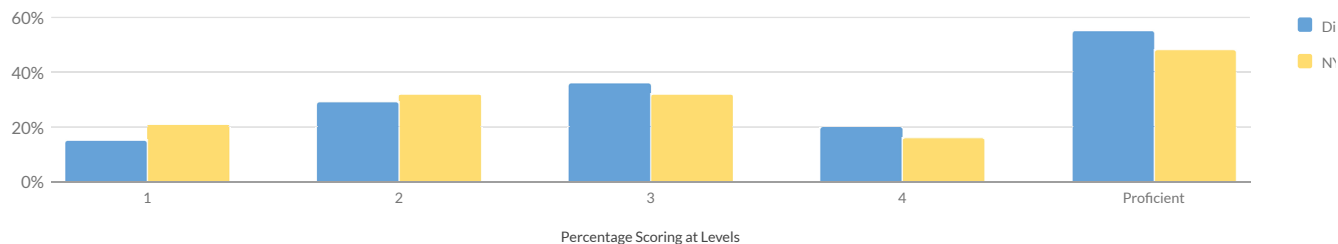
GRADE 3 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	145	19	13%	38	26%	77	53%	11	8%	88	61%
General Education	3	111	5	5%	26	23%	69	62%	11	10%	80	72%
Students with Disabilities	4	34	14	41%	12	35%	8	24%	0	0%	8	24%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	7	138	18	13%	36	26%	75	54%	9	7%	84	61%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	1	14%	2	29%	2	29%	2	29%	4	57%
Female	1	68	13	19%	13	19%	38	56%	4	6%	42	62%
Male	6	77	6	8%	25	32%	39	51%	7	9%	46	60%
Non-English Language Learners	7	145	19	13%	38	26%	77	53%	11	8%	88	61%
Economically Disadvantaged	3	86	15	17%	21	24%	46	53%	4	5%	50	58%
Not Economically Disadvantaged	4	59	4	7%	17	29%	31	53%	7	12%	38	64%
Not Migrant	7	145	19	13%	38	26%	77	53%	11	8%	88	61%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	7	143	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	7	145	19	13%	38	26%	77	53%	11	8%	88	61%
Parent Not in Armed Forces	7	145	19	13%	38	26%	77	53%	11	8%	88	61%

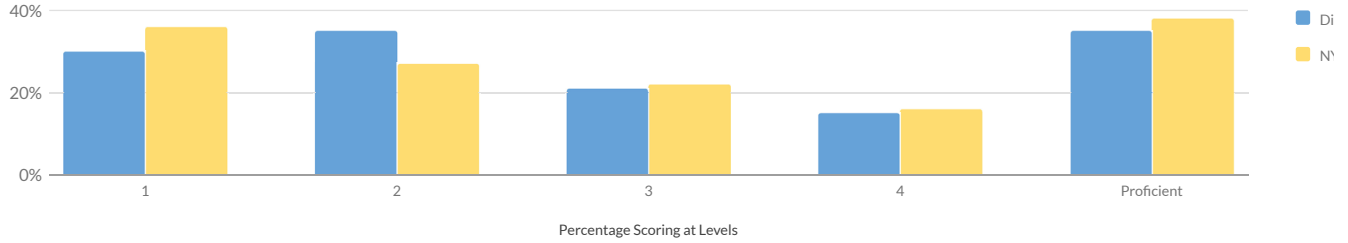
GRADE 4 ELA RESULTS



MEAN SCORE: 602

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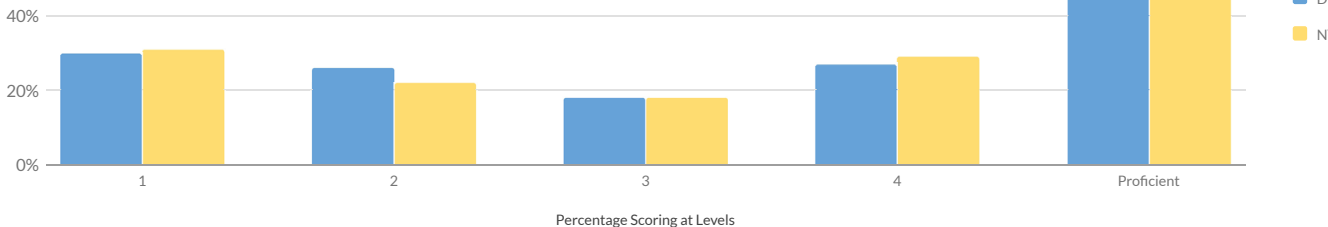
GRADE 5 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	40	144	43	30%	50	35%	30	21%	21	15%	51	35%
General Education	27	114	24	21%	41	36%	29	25%	20	18%	49	43%
Students with Disabilities	13	30	19	63%	9	30%	1	3%	1	3%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	40	139	40	29%	48	35%	30	22%	21	15%	51	37%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	3	60%	2	40%	0	0%	0	0%	0	0%
Female	17	75	16	21%	24	32%	19	25%	16	21%	35	47%
Male	23	69	27	39%	26	38%	11	16%	5	7%	16	23%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	40	143	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	74	27	36%	28	38%	13	18%	6	8%	19	26%
Not Economically Disadvantaged	17	70	16	23%	22	31%	17	24%	15	21%	32	46%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	40	143	—	—	—	—	—	—	—	—	—	—
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	40	143	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	40	144	43	30%	50	35%	30	21%	21	15%	51	35%
Parent Not in Armed Forces	40	144	43	30%	50	35%	30	21%	21	15%	51	35%

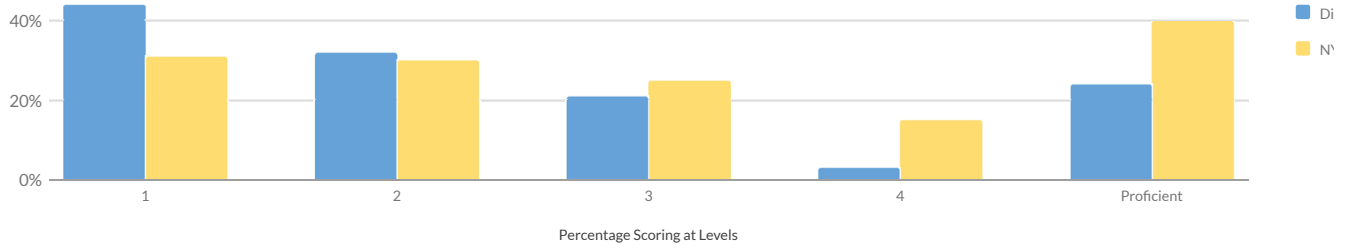
GRADE 6 ELA RESULTS



MEAN SCORE: 599

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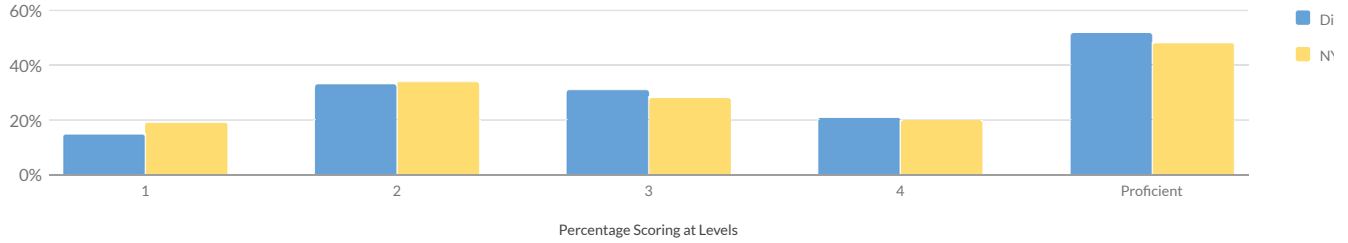
GRADE 7 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	58	130	57	44%	42	32%	27	21%	4	3%	31	24%
General Education	41	100	30	30%	40	40%	26	26%	4	4%	30	30%
Students with Disabilities	17	30	27	90%	2	7%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	58	124	56	45%	38	31%	27	22%	3	2%	30	24%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	1	17%	4	67%	0	0%	1	17%	1	17%
Female	29	68	20	29%	23	34%	21	31%	4	6%	25	37%
Male	29	62	37	60%	19	31%	6	10%	0	0%	6	10%
Non-English Language Learners	58	130	57	44%	42	32%	27	21%	4	3%	31	24%
Economically Disadvantaged	37	71	39	55%	15	21%	15	21%	2	3%	17	24%
Not Economically Disadvantaged	21	59	18	31%	27	46%	12	20%	2	3%	14	24%
Not Migrant	58	130	57	44%	42	32%	27	21%	4	3%	31	24%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	129	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	58	129	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	58	130	57	44%	42	32%	27	21%	4	3%	31	24%

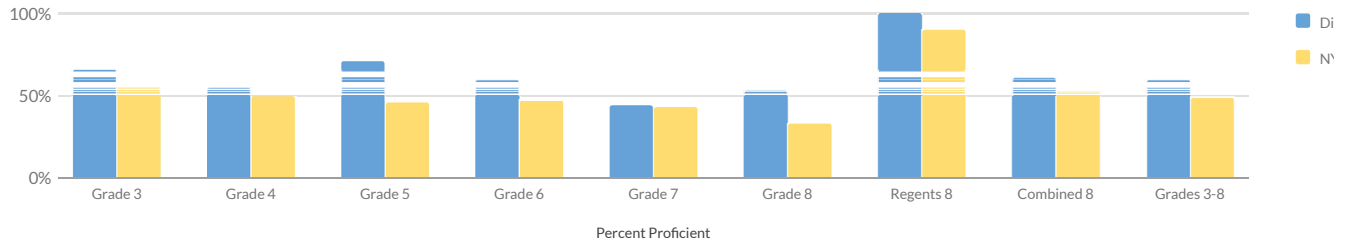
GRADE 8 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	37	126	19	15%	41	33%	39	31%	27	21%	66	52%
General Education	28	102	5	5%	33	32%	37	36%	27	26%	64	63%
Students with Disabilities	9	24	14	58%	8	33%	2	8%	0	0%	2	8%
Hispanic or Latino	1	3	—	—	—	—	—	—	—	—	—	—
White	36	123	—	—	—	—	—	—	—	—	—	—
Small Group Total	37	126	19	15%	41	33%	39	31%	27	21%	66	52%
Female	17	64	7	11%	15	23%	21	33%	21	33%	42	66%
Male	20	62	12	19%	26	42%	18	29%	6	10%	24	39%
Non-English Language Learners	37	126	19	15%	41	33%	39	31%	27	21%	66	52%
Economically Disadvantaged	25	55	14	25%	18	33%	17	31%	6	11%	23	42%
Not Economically Disadvantaged	12	71	5	7%	23	32%	22	31%	21	30%	43	61%
Not Migrant	37	126	19	15%	41	33%	39	31%	27	21%	66	52%
Homeless	3	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	34	125	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	37	126	19	15%	41	33%	39	31%	27	21%	66	52%
Parent Not in Armed Forces	37	126	19	15%	41	33%	39	31%	27	21%	66	52%

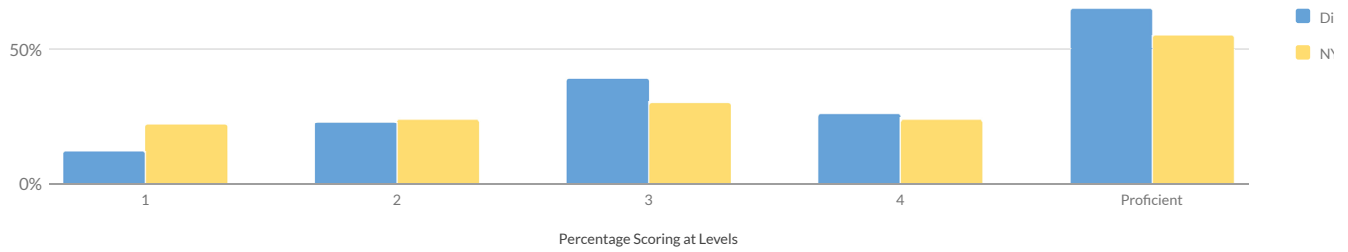
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	13	140	17	12%	32	23%	54	39%	37	26%	91	65%
Grade 4	14	175	33	19%	45	26%	61	35%	36	21%	97	55%
Grade 5	39	145	19	13%	23	16%	47	32%	56	39%	103	71%
Grade 6	46	139	20	14%	37	27%	50	36%	32	23%	82	59%
Grade 7	68	120	29	24%	38	32%	39	33%	14	12%	53	44%
Grade 8	61	102	16	16%	32	31%	41	40%	13	13%	54	53%
Regents 8	—	20	0	0%	0	0%	0	0%	20	100%	20	100%
Combined 8	61	122	16	13%	32	26%	41	34%	33	27%	74	61%
Grades 3-8	241	841	134	16%	207	25%	292	35%	208	25%	500	59%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

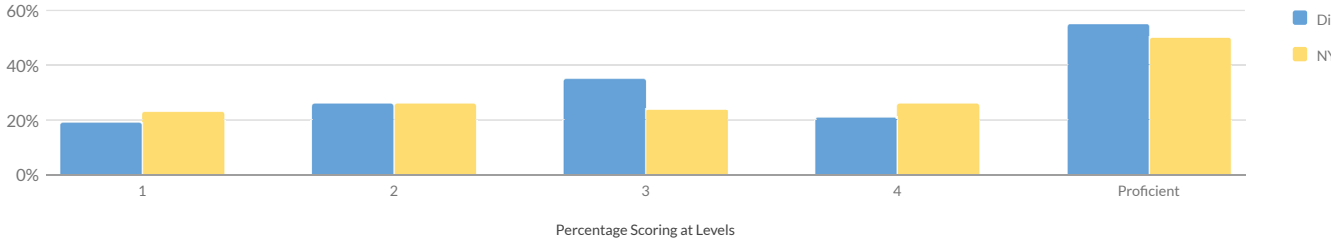
GRADE 3 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	140	17	12%	32	23%	54	39%	37	26%	91	65%
General Education	9	106	4	4%	23	22%	44	42%	35	33%	79	75%
Students with Disabilities	4	34	13	38%	9	26%	10	29%	2	6%	12	35%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	12	134	15	11%	32	24%	52	39%	35	26%	87	65%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	2	33%	0	0%	2	33%	2	33%	4	67%
Female	2	68	8	12%	21	31%	22	32%	17	25%	39	57%
Male	11	72	9	13%	11	15%	32	44%	20	28%	52	72%
Non-English Language Learners	13	140	17	12%	32	23%	54	39%	37	26%	91	65%
Economically Disadvantaged	8	82	13	16%	20	24%	33	40%	16	20%	49	60%
Not Economically Disadvantaged	5	58	4	7%	12	21%	21	36%	21	36%	42	72%
Not Migrant	13	140	17	12%	32	23%	54	39%	37	26%	91	65%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	13	138	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	13	140	17	12%	32	23%	54	39%	37	26%	91	65%
Parent Not in Armed Forces	13	140	17	12%	32	23%	54	39%	37	26%	91	65%

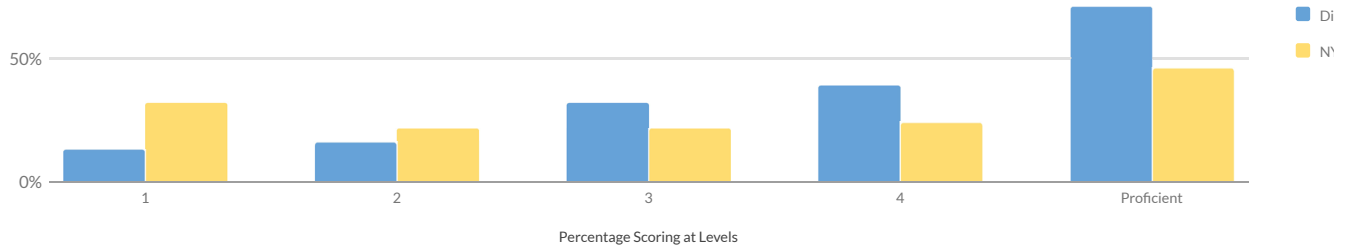
GRADE 4 MATH RESULTS



MEAN SCORE: 600

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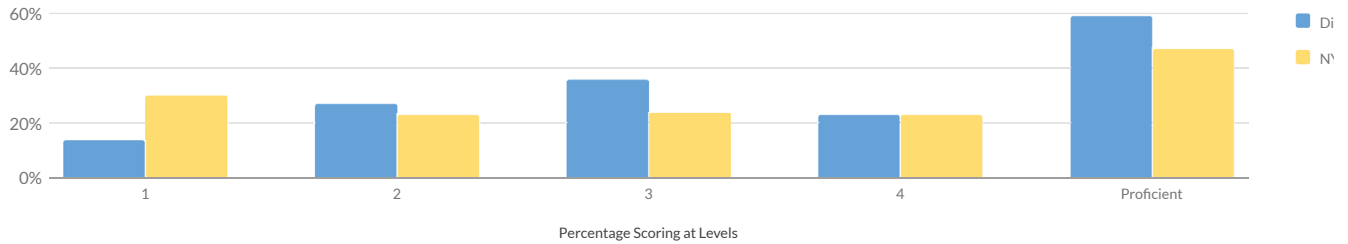
GRADE 5 MATH RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	39	145	19	13%	23	16%	47	32%	56	39%	103	71%
General Education	26	115	2	2%	17	15%	41	36%	55	48%	96	83%
Students with Disabilities	13	30	17	57%	6	20%	6	20%	1	3%	7	23%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	39	140	17	12%	22	16%	45	32%	56	40%	101	72%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	2	40%	1	20%	2	40%	0	0%	2	40%
Female	18	74	6	8%	14	19%	24	32%	30	41%	54	73%
Male	21	71	13	18%	9	13%	23	32%	26	37%	49	69%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	39	144	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	28	69	11	16%	12	17%	27	39%	19	28%	46	67%
Not Economically Disadvantaged	11	76	8	11%	11	14%	20	26%	37	49%	57	75%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	39	144	—	—	—	—	—	—	—	—	—	—
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	39	144	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	39	145	19	13%	23	16%	47	32%	56	39%	103	71%
Parent Not in Armed Forces	39	145	19	13%	23	16%	47	32%	56	39%	103	71%

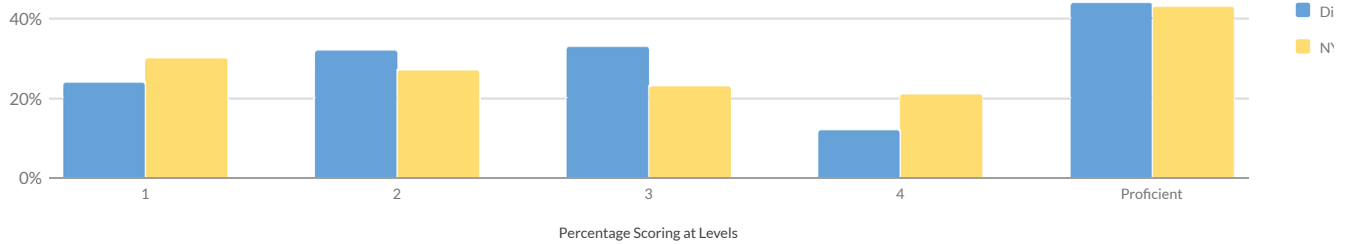
GRADE 6 MATH RESULTS



MEAN SCORE: 605

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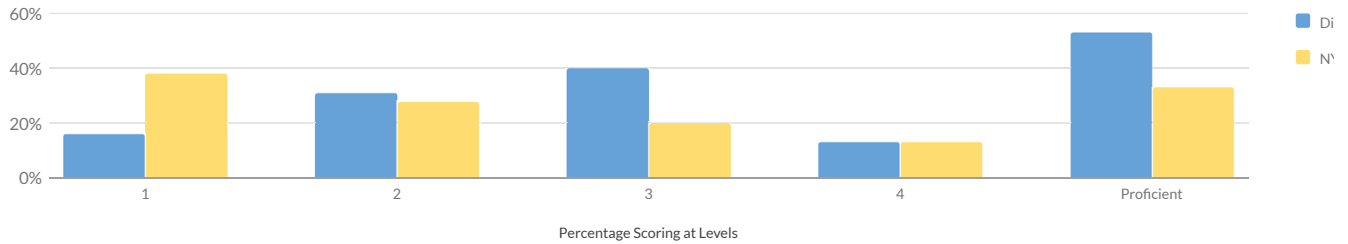
GRADE 7 MATH RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	68	120	29	24%	38	32%	39	33%	14	12%	53	44%
General Education	48	93	11	12%	32	34%	37	40%	13	14%	50	54%
Students with Disabilities	20	27	18	67%	6	22%	2	7%	1	4%	3	11%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	68	114	29	25%	35	31%	36	32%	14	12%	50	44%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	0	0%	3	50%	3	50%	0	0%	3	50%
Female	31	66	12	18%	20	30%	23	35%	11	17%	34	52%
Male	37	54	17	31%	18	33%	16	30%	3	6%	19	35%
Non-English Language Learners	68	120	29	24%	38	32%	39	33%	14	12%	53	44%
Economically Disadvantaged	42	66	23	35%	20	30%	17	26%	6	9%	23	35%
Not Economically Disadvantaged	26	54	6	11%	18	33%	22	41%	8	15%	30	56%
Not Migrant	68	120	29	24%	38	32%	39	33%	14	12%	53	44%
Not Homeless	67	120	29	24%	38	32%	39	33%	14	12%	53	44%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	68	119	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	68	120	29	24%	38	32%	39	33%	14	12%	53	44%

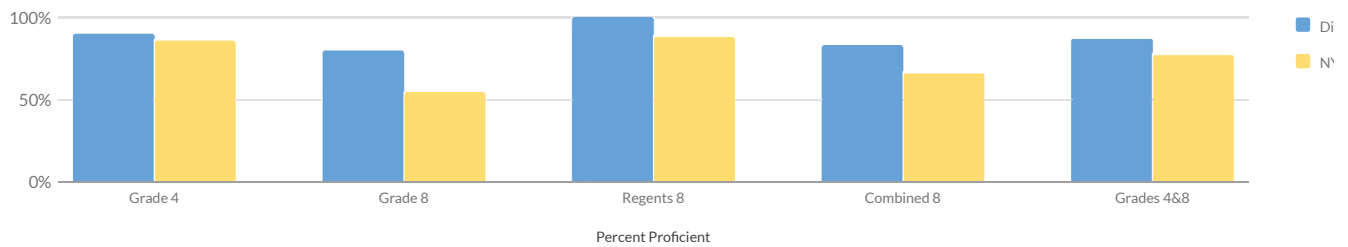
GRADE 8 MATH RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	61	102	16	16%	32	31%	41	40%	13	13%	54	53%
General Education	52	78	4	5%	25	32%	38	49%	11	14%	49	63%
Students with Disabilities	9	24	12	50%	7	29%	3	13%	2	8%	5	21%
Hispanic or Latino	2	2	—	—	—	—	—	—	—	—	—	—
White	59	100	—	—	—	—	—	—	—	—	—	—
Small Group Total	61	102	16	16%	32	31%	41	40%	13	13%	54	53%
Female	32	49	6	12%	13	27%	20	41%	10	20%	30	61%
Male	29	53	10	19%	19	36%	21	40%	3	6%	24	45%
Non-English Language Learners	61	102	16	16%	32	31%	41	40%	13	13%	54	53%
Economically Disadvantaged	30	50	11	22%	18	36%	14	28%	7	14%	21	42%
Not Economically Disadvantaged	31	52	5	10%	14	27%	27	52%	6	12%	33	63%
Not Migrant	61	102	16	16%	32	31%	41	40%	13	13%	54	53%
Homeless	3	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	101	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	61	102	16	16%	32	31%	41	40%	13	13%	54	53%
Parent Not in Armed Forces	61	102	16	16%	32	31%	41	40%	13	13%	54	53%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



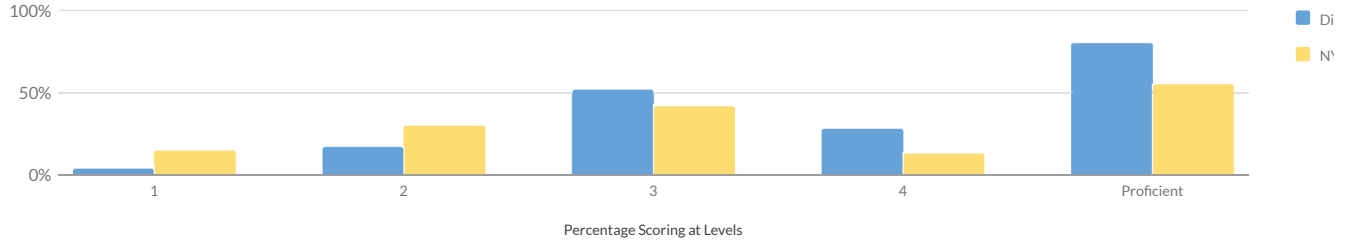
Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	11	178	5	3%	12	7%	71	40%	90	51%	161	90%
Grade 8	49	114	4	4%	19	17%	59	52%	32	28%	91	80%
Regents 8	—	21	0	0%	0	0%	0	0%	21	100%	21	100%
Combined 8	49	135	4	3%	19	14%	59	44%	53	39%	112	83%
Grades 4&8	60	313	9	3%	31	10%	130	42%	143	46%	273	87%

GRADE 4 SCIENCE RESULTS

Level	District (%)	Nation (%)
1	1.0	1.0
2	4.0	5.0
3	38.0	35.0
4	48.0	48.0
Proficient	88.0	85.0

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GRADE 8 SCIENCE RESULTS



MEAN SCORE: 75

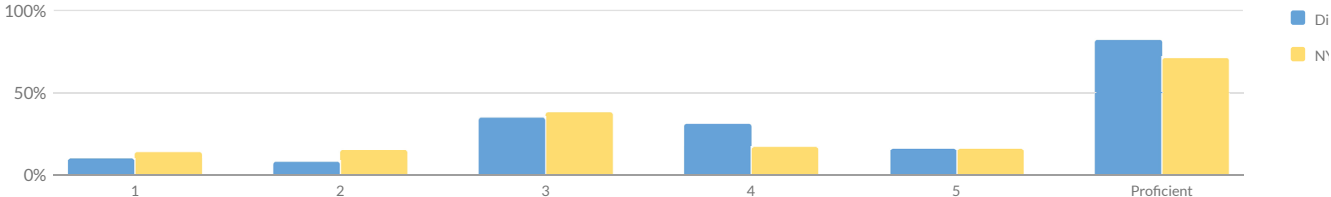
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	49	114	4	4%	19	17%	59	52%	32	28%	91	80%
General Education	40	90	1	1%	11	12%	49	54%	29	32%	78	87%
Students with Disabilities	9	24	3	13%	8	33%	10	42%	3	13%	13	54%
Hispanic or Latino	2	2	—	—	—	—	—	—	—	—	—	—
White	47	112	—	—	—	—	—	—	—	—	—	—
Small Group Total	49	114	4	4%	19	17%	59	52%	32	28%	91	80%
Female	28	53	1	2%	8	15%	29	55%	15	28%	44	83%
Male	21	61	3	5%	11	18%	30	49%	17	28%	47	77%
Non-English Language Learners	49	114	4	4%	19	17%	59	52%	32	28%	91	80%
Economically Disadvantaged	25	55	2	4%	13	24%	26	47%	14	25%	40	73%
Not Economically Disadvantaged	24	59	2	3%	6	10%	33	56%	18	31%	51	86%
Not Migrant	49	114	4	4%	19	17%	59	52%	32	28%	91	80%
Homeless	3	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	113	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	49	114	4	4%	19	17%	59	52%	32	28%	91	80%
Parent Not in Armed Forces	49	114	4	4%	19	17%	59	52%	32	28%	91	80%

A bar chart titled "ANNUAL REGENTS EXAMINATION IN ELA (2018-19)" comparing the percentage of students in two groups, Di (blue bars) and N' (yellow bars), across six achievement levels: 1, 2, 3, 4, 5, and Proficient. The y-axis represents the percentage from 0% to 100% in 50% increments. The x-axis lists the achievement levels. For each level, there are two adjacent bars. The 'Proficient' category is the only one where the percentages are nearly equal, both around 85%.

Achievement Level	Di (%)	N' (%)
1	~5	~8
2	~8	~5
3	~20	~22
4	~12	~15
5	~48	~42
Proficient	~85	~85

[illegible]

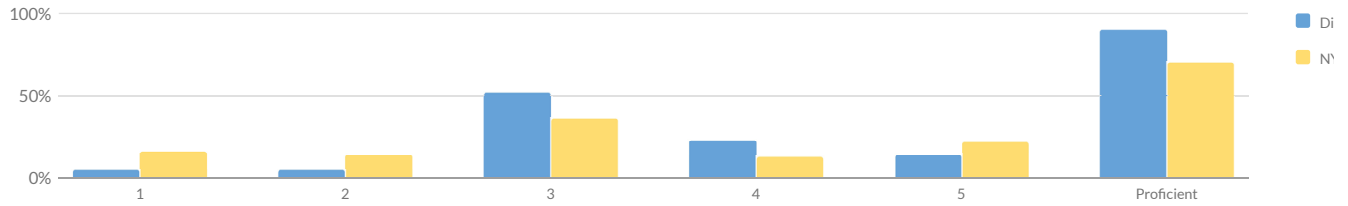
ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels:

[illegible]

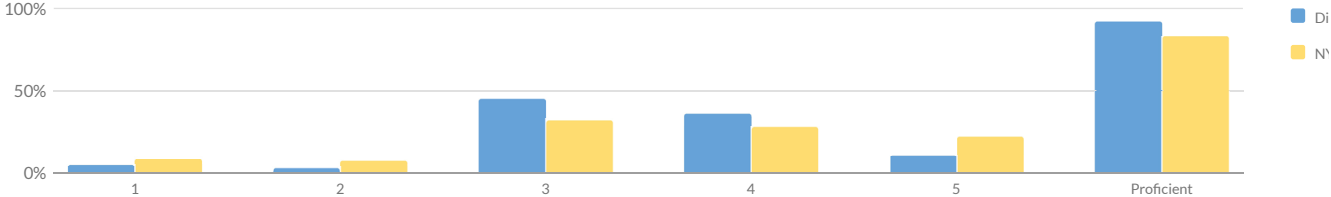
ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Percentage Scoring at Levels

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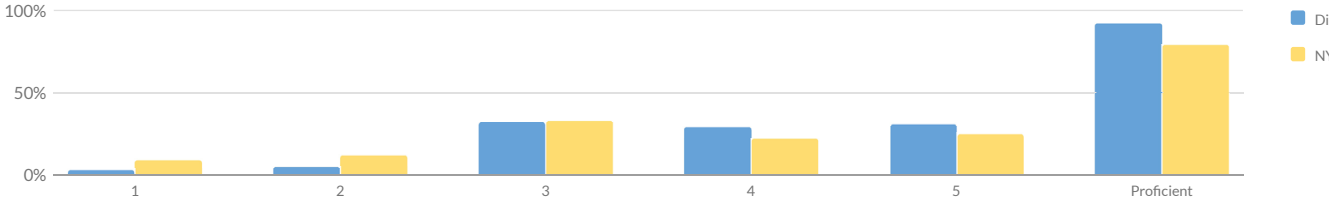
ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Percentage Scoring at Levels

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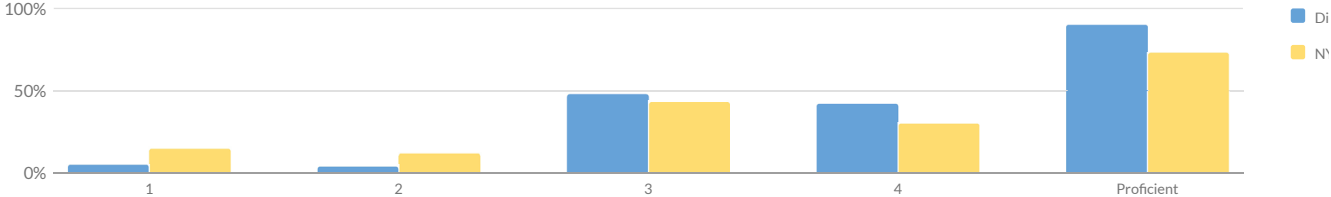
ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



Percentage Scoring at Levels

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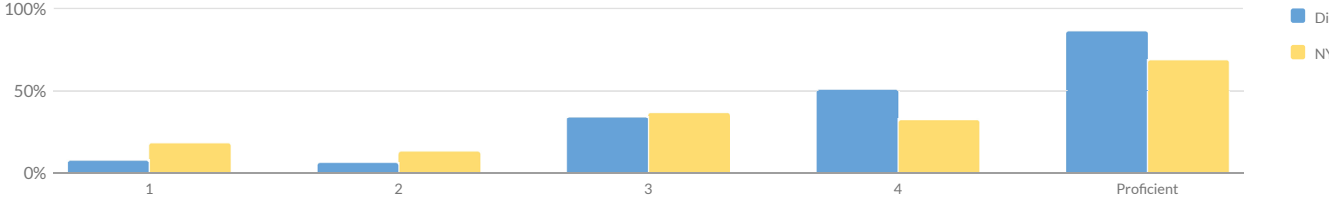
ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Level

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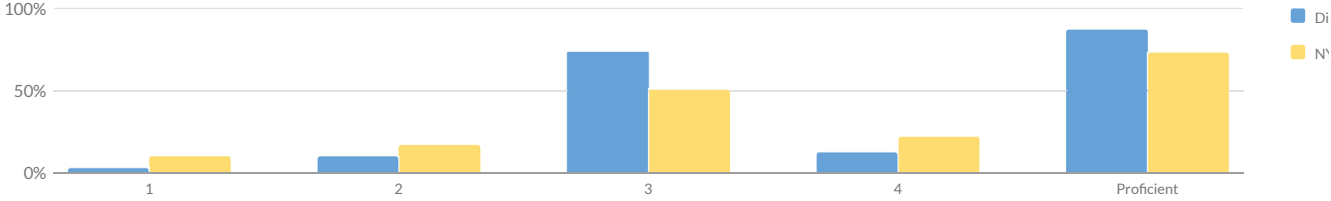
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

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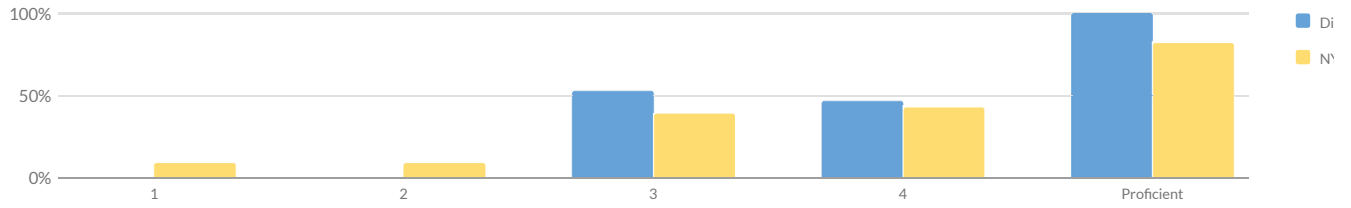
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

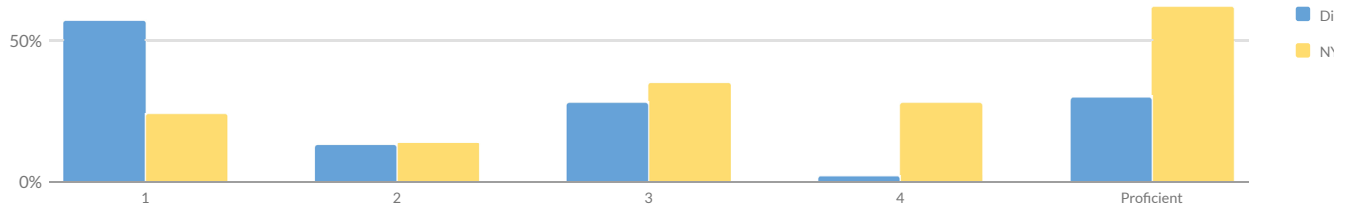
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ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	0	0%	8	53%	7	47%	15	100%
General Education	15	0	0%	0	0%	8	53%	7	47%	15	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	14	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	0	0%	0	0%	8	53%	7	47%	15	100%
Female	6	0	0%	0	0%	3	50%	3	50%	6	100%
Male	9	0	0%	0	0%	5	56%	4	44%	9	100%
Non-English Language Learners	15	0	0%	0	0%	8	53%	7	47%	15	100%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	12	—	—	—	—	—	—	—	—	—	—
Not Migrant	15	0	0%	0	0%	8	53%	7	47%	15	100%
Not Homeless	15	0	0%	0	0%	8	53%	7	47%	15	100%
Not in Foster Care	15	0	0%	0	0%	8	53%	7	47%	15	100%
Parent Not in Armed Forces	15	0	0%	0	0%	8	53%	7	47%	15	100%

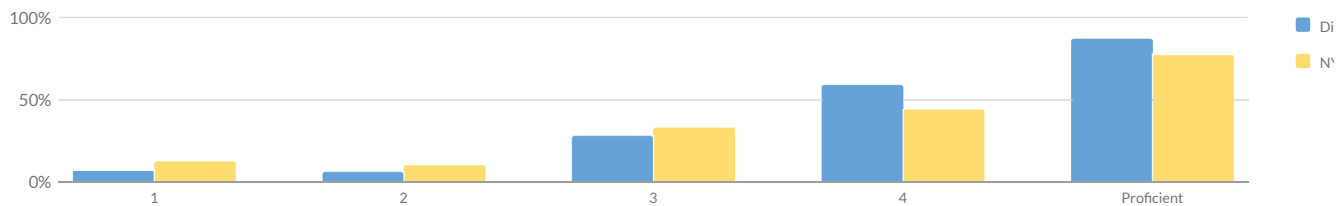
ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	53	30	57%	7	13%	15	28%	1	2%	16	30%
General Education	20	7	35%	1	5%	11	55%	1	5%	12	60%
Students with Disabilities	33	23	70%	6	18%	4	12%	0	0%	4	12%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	48	29	60%	7	15%	11	23%	1	2%	12	25%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	0	0%	4	80%	0	0%	4	80%
Female	26	13	50%	5	19%	7	27%	1	4%	8	31%
Male	27	17	63%	2	7%	8	30%	0	0%	8	30%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	51	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	35	19	54%	6	17%	10	29%	0	0%	10	29%
Not Economically Disadvantaged	18	11	61%	1	6%	5	28%	1	6%	6	33%
Not Migrant	53	30	57%	7	13%	15	28%	1	2%	16	30%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	52	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	53	30	57%	7	13%	15	28%	1	2%	16	30%

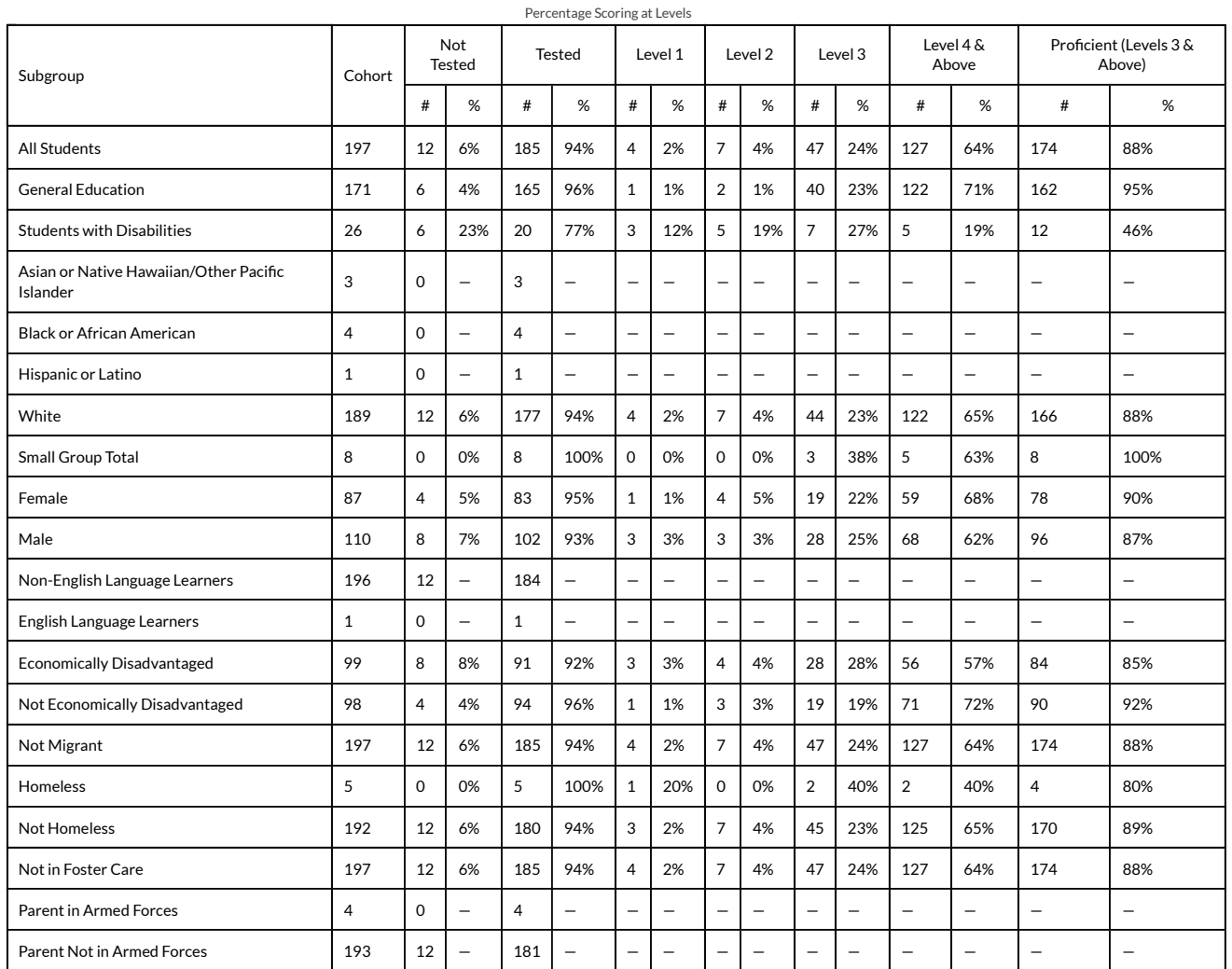
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



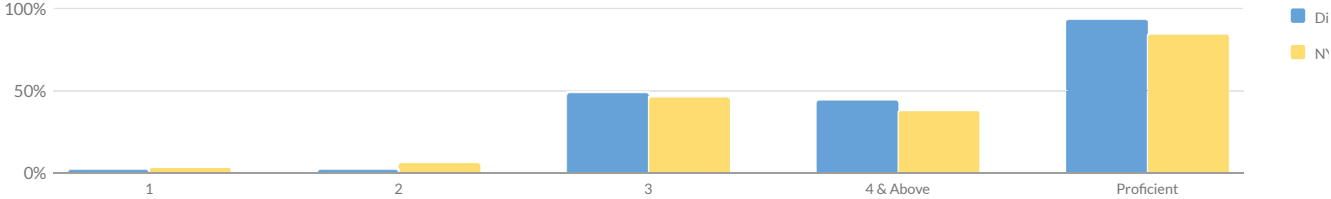
Percentage Scoring at Levels

[illegible]

Score Level	Students with Disabilities (%)	Students without Disabilities (%)
1	~1%	~1%
2	~2%	~2%
3	~25%	~22%
4 & Above	~65%	~62%
Proficient	~88%	~85%



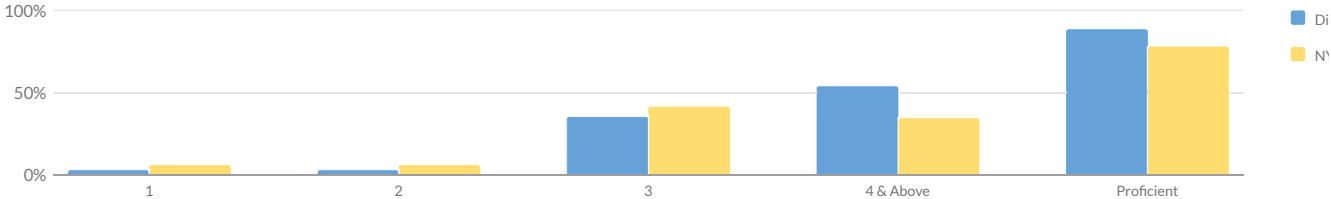
2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Percentage Scoring at Levels

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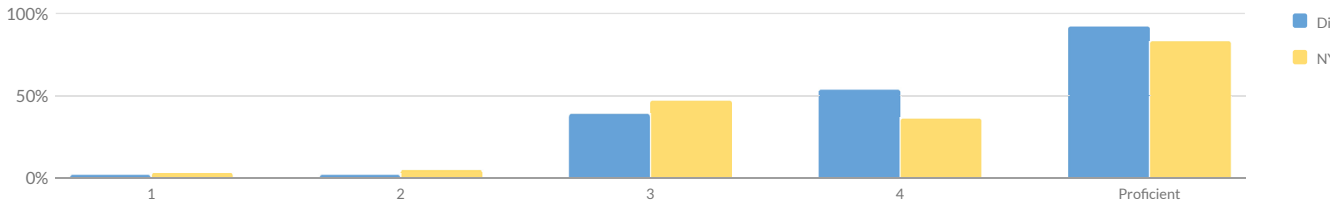
2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels:

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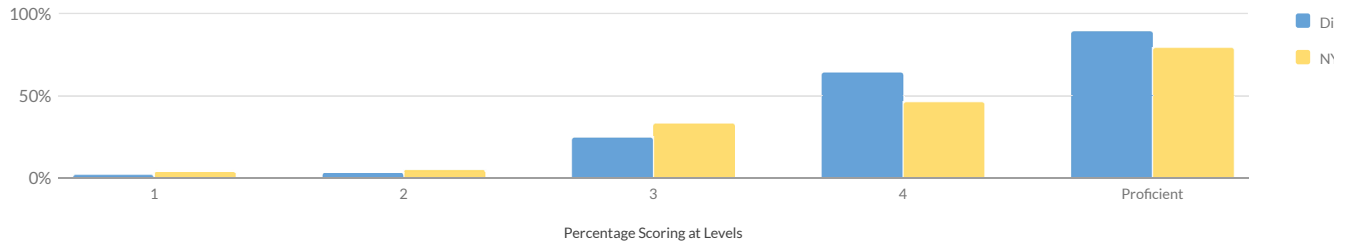
2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Percentage Scoring at Levels

[illegible]

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	197	12	6%	185	94%	3	2%	6	3%	49	25%	127	64%	176	89%
General Education	171	6	4%	165	96%	2	1%	1	1%	37	22%	125	73%	162	95%
Students with Disabilities	26	6	23%	20	77%	1	4%	5	19%	12	46%	2	8%	14	54%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	189	12	6%	177	94%	3	2%	5	3%	49	26%	120	63%	169	89%
Small Group Total	8	0	0%	8	100%	0	0%	1	13%	0	0%	7	88%	7	88%
Female	87	3	3%	84	97%	2	2%	3	3%	25	29%	54	62%	79	91%
Male	110	9	8%	101	92%	1	1%	3	3%	24	22%	73	66%	97	88%
Non-English Language Learners	196	12	—	184	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	99	9	9%	90	91%	1	1%	2	2%	30	30%	57	58%	87	88%
Not Economically Disadvantaged	98	3	3%	95	97%	2	2%	4	4%	19	19%	70	71%	89	91%
Not Migrant	197	12	6%	185	94%	3	2%	6	3%	49	25%	127	64%	176	89%
Homeless	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Not Homeless	192	12	6%	180	94%	3	2%	5	3%	47	24%	125	65%	172	90%
Not in Foster Care	197	12	6%	185	94%	3	2%	6	3%	49	25%	127	64%	176	89%
Parent in Armed Forces	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	193	12	—	181	—	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 1	0	2	—	—	—	—	—
Grade 2	0	1	—	—	—	—	—
Grade 5	0	1	—	—	—	—	—
Grade 10	0	3	—	—	—	—	—
Grade 12	0	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	1	2	—	—	—	—	—	—	—	—
Grade 3 Math	1	2	—	—	—	—	—	—	—	—
Grade 4 ELA	2	2	—	—	—	—	—	—	—	—
Grade 4 Math	2	2	—	—	—	—	—	—	—	—
Grade 4 Science	2	2	—	—	—	—	—	—	—	—
Grade 5 ELA	0	1	—	—	—	—	—	—	—	—
Grade 5 Math	0	1	—	—	—	—	—	—	—	—
Grade 6 ELA	0	4	—	—	—	—	—	—	—	—
Grade 6 Math	0	4	—	—	—	—	—	—	—	—
Grade 7 ELA	1	4	—	—	—	—	—	—	—	—
Grade 7 Math	1	4	—	—	—	—	—	—	—	—
Grade 8 ELA	0	1	—	—	—	—	—	—	—	—
Grade 8 Math	0	1	—	—	—	—	—	—	—	—
Grade 8 Science	0	1	—	—	—	—	—	—	—	—
Secondary-Level ELA	20	4	—	—	—	—	—	—	—	—
Secondary-Level Math	20	4	—	—	—	—	—	—	—	—
Secondary-Level Science	20	4	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

