

Literacy Plans for **Week 5** (Monday-Thursday) & **Week 6** (Tuesday-Friday)

Your teacher will send you a video each day of what we call ECRI. It covers foundational skills in reading that are directly aligned to our Journey's reading program. If you are unable to watch the videos, please work on the following skills with your child:

1. Sight words for **Week 5** (look, out, very, their, saw, put) & **Week 6** (off, take, our, day, too, show). See activities listed below.
2. Letter names & sounds for **Week 5** (Vv & Zz) & **Week 6** (Yy & Qq). See activities listed below.
3. Make some letter cards and work on building CVC words (consonant, vowel, consonant...ex. cat, hop, run). You can also build nonsense CVC words (ex. fov, dif, sut) to see if your child can still work on sounding out/blending the sounds to read the words.

Literacy (Science & Social Studies) Plans for **Week 5** (Friday)

If you can access the internet, go to www.letsfindout.com. Click on "Log In." Click on "I am a Student." Enter your classroom's password (your teacher should give this to you) and click "Sign In." Click on a magazine of your choice. You will then have 3 options... 1. Listen and Read, 2. Video, and 3. Game. You may do these activities in any order. When completed, go on a "Word Hunt." On a piece of paper, write the title of your magazine and then list as many Sight Words as you can. If you see a word more than once, you may tally how many times you see it. If you want, take a picture of the words you found and send to your teacher. Who can find the most words? Happy Hunting!

If you are not able to access the internet, find one of the following: a book, a magazine, or a newspaper. You can also go on a "Word Hunt." Follow directions listed above. 😊

Choose 1 activity from each side of the list to practice each day. Most of these activities can be adapted to practice either letter names and sounds or sight words, for example Rainbow Letters can become Rainbow Words...just say a word instead of a letter and have your child write it in different colors saying the letters as they write then reading the word when they finish.

LETTER NAMES AND SOUNDS	SIGHT WORDS
<p>Rainbow Letters</p> <p>Say a letter and have your child use different colors to write the letter. Have your child say the letter name and/or letter sound while they write the letter.</p>	<p>Super Speed</p> <p>Help your child go through their sight words and see how many they can read in one minute. Keep track of your score and try to beat it next time.</p>
<p>Alphabet Flash Cards</p> <p>Create letter flash cards and quickly go through each letter having your child say the letter name and/or sound for each letter.</p>	<p>Say It, Spell It, Say It</p> <p>Exactly how it sounds...Have your child say they word, spell the word, and then say the word again. Help your child as needed.</p>
<p>Tic-Tac-Toe</p> <p>Create a tic-tac-toe board, writing one letter in each box. Before your child can put their X or O in the box have them say the letter name and/or sound. If they do not get it correct they do not put their X or O.</p>	<p>Go Fish</p> <p>Place your high frequency words face down in the middle to create a pond. Take turns going fish by pulling a word out of the pond and reading it. If you get it correct, you keep it.</p>
<p>Alphabet Shapes</p> <p>Write letters on a piece of paper. Say a letter name and/or sound and give your child directions to draw a shape around that letter.</p>	<p>Pyramid Words</p> <p>Write your words out one letter at a time in the shape of a pyramid.</p> <p style="text-align: center;">t t h t h e</p>