

PreK Speech and Language 5/13-5/22

Please do 1 activity from each column daily and check the box when you have finished. This week of homework does not need to be turned in!

Speech	Language
Say your words in a soft voice.	Name 5 vegetables. Eat one of those today!
Say your words into a microphone.	Name 5 sports. Try to play one of them today!
Tell a pet or toy the names of the cards.	Name three parts of a bike. Take a bike ride.
Throw beanbags on cards and say them.	How are a tree and a flower alike? How are they different?
Shine a flashlight on cards in a dark room and say.	Name five things you would find at a park. Tell someone what your favorite is.

Student name _____

Parent signature _____

Teacher: Laura Passerman M.A. CCC-SLP

PreK Augmentative Communication and Language 5/13-5/22

Please do 1 activity from each column daily and check the box when you have finished. The homework from this week does not need to be returned!

Augmentative Communication	Language
Follow your child to a group of toys, such as animals. Talk as your child moves the toys, "Horse is going outside"	During bath time name body parts as you are washing them, "Wash those fingers"
When blowing bubbles have your child request more by signing/ and or verbalizing.	While playing with playdough work on concepts of open/close, roll, push.
When your child wants your attention give them a phrase that you want to hear. For example when they whine and pull on your shirt say, " You want go now, let's say "mommy go now".	When playing with dolls or stuffed animals work on following directions with concepts (in, out, on, off). For example, "Put the doll in bed".
Have goldfish for a snack. Have your child request by using sign language/ picture/ and or verbalizing "cracker", "goldfish".	Hide 5 objects in the room. Have your child find them. Model the word/sign for the object when they find it.
While playing outside work on following "stop" and "go". You can pair the signs along with the direction.	When playing outside label the actions your child is doing, "We are walking, you are running"

Student Name: _____

Parent Signature: _____

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