

Community and Student Engagement Forsan Elementary 2016-17 Overall Performance Calculations

Points	State Rating
4.1-5.0	Exemplary
3.1-4.0	Recognized
2.1-3.0	Acceptable
1-2.0	Unacceptable

	Individual Factors	Average Points on Survey	State Rating
1	Fine Arts	4.42	Exemplary
2	Wellness and Physical Education	3.72	Recognized
3	Community and Parental Involvement	4.79	Exemplary
4	21st Century Workforce Development Program	3.95	Recognized
5	Second Language Acquisition Program	3.84	Recognized
6	Digital Learning Environment	4.00	Recognized
7	Dropout Prevention Strategies	4.11	Exemplary
8	Educational Programs for Gifted and Talented Students	3.58	Recognized
	Overall Performance	4.05	Exemplary

Input from Campus Improvement Committee and teachers was used in this evaluation process.

2017-18 Accountability

Points	State Rating
4.2-5.0	A
3.4-4.2	B
2.6-3.4	C
1.8-2.6	D
1-1.8	F

Community and Student Engagement
 Forsan Elementary
 2016-17

Rating Scale 1 = Poor quality 2 = Needs improvement 3 = Average 4 = Above average 5 = Outstanding

<u>Category</u>	<u>Rating (1-5)</u>	<u>Comments/Suggestions</u>
<p>Fine Arts: Music curriculum and instruction are sequentially aligned and delivered from pre-k through fifth grade; all students participate in music on a regular basis; music teacher participates in annual training; performance opportunities are provided to all students; Honor Choir performs off campus (high school games, nursing homes, etc.); specially-equipped music room and several types of instruments are provided; elementary music teacher meets regularly with high school band directors to ensure students are on a path to be successful later.</p>		
<p>Wellness and Physical Education: Students are provided with daily PE classes plus recess; PE classes incorporate a variety of sports and activities; school nurse provides services on campus daily; playgrounds are safe and accessible; campus counselor is available to support students and staff as needed; healthy food choices are available in the cafeteria for breakfast and lunch daily; nurse, counselor, and cafeteria staff participate in annual training; all staff are trained in CPR, suicide prevention, blood-borne pathogens, diabetes care, and child abuse recognition and reporting.</p>		
<p>Community and Parental Involvement: PAT (Parents and Teachers) group provides formal volunteer opportunity for parents; calendars, memos, letters, and social media are used to provide information to families; parent conferences are held with every family annually; kindergarten teachers provide home visits and regular activities for parental involvement (Grand Day, Pumpkin Math, 100th Day, etc.); New Year Party is held as a back-to-school night for families; ReadQuest is hosted every year (parents read with kids at school); Family Fun Night is provided by PAT as an event for families; assemblies and music programs provided regularly;</p>		

<p>campus participated in Jump Rope for Heart this year; outside groups such as Cub Scouts and youth basketball hold meetings and practices on campus regularly; food drives are held annually to benefit the community; elementary staff/students coordinate activities with junior high/high school (pep rallies, extracurricular activities, parades, etc.); staff/students participate in community activities (Christmas parade, city clean-up, etc.); staff provides regular input to local newspaper and radio about activities at the elementary.</p>		
<p>21st Century Workforce Development Program: Students are provided with opportunities to learn and demonstrate leadership, civic responsibility, and integrity through classroom activities and campus-wide performances and events; fifth graders have a student council and vote on officers; academic achievement is recognized.</p>		
<p>Second Language Acquisition Program: English as a Second Language (ESL) services are offered to students that are English language learners; services include small group and individual instruction, Rosetta Stone, text reader software, translation software, etc.; language tools and support strategies are provided to students that need them; English language learners are monitored and assessed regularly to ensure progress; at least one teacher per grade level is certified in English as a Second Language.</p>		
<p>Digital Learning Environment: Digital tools, combined with campus policies, practices, and procedures increase differentiation for students; online resources provide personalized learning for each student; online resources for staff development are provided; physical environment of the classrooms and school building allow flexibility and optimize learning with technology; technology available to students and staff on campus includes desktop computers, laptops, e-readers, ipads, scanners, interactive whiteboards, and software and instructional materials to address content areas.</p>		

<p>Dropout Prevention Strategies: We use systems to ensure early identification of students struggling with attendance, academic performance, and/or behavior and provide programs and targeted intervention for support and success; staff frequently communicates with families of students who are at-risk; extracurricular and after-school activities are in place that meet a variety of student needs and interests; campus counselor is available to support students and families as needed.</p>		
<p>Educational Programs for Gifted and Talented Students: All classroom teachers have the 30 hours of training required to teach GT students and provide differentiated academic activities based on student strengths and needs; additional projects are sought to address student creativity (e.g., this fall, GT students competed in a snow plow decorating contest for TxDOT); teachers participate in annual training to address gifted and talented learners.</p>		