

Great Start Readiness Program Continuity of Learning and COVID-19 Response Plan (“Plan”)

The goal of a Continuity of Learning Plan and COVID-19 Response Plan is to ensure that each District or Public School Academy (GSRP Subrecipient) is providing, to the best of its ability, each student with alternative modes of instruction to help them stay on pace in their learning. This application recognizes that there is no “one-size-fits-all” solution; multiple means of engaging students and supporting families may be necessary that may vary by grade level, school building, or student population served. For the purposes of the Plan, “district” refers to school districts, public school academies, **and GSRP Subrecipients**

GSRP Subrecipient Name: Kids Early Education Zone

Address of GSRP Subrecipient: 3388 N. US 27, St. Johns, MI 48879 (mailing address)

District Code Number (if applicable): 19120

Name of District/Subrecipient Leader Submitting Application: Darlys Cowan

Email of District/Subrecipient Leader: kidszoneecs@gmail.com

Name of Intermediate School District: Clinton County RESA

Date: 05/06/2020

Each GSRP Subrecipient plan must assure, to the fullest extent possible:

- Learning at a distance plan fosters active, participatory learning that is dependent on
- Engagement among the teaching team, adult(s) in the home, and the child;
- Learning experiences offered are personalized for the strengths, interests and needs of each child, in consideration of their family, community, and culture;
- All members of the teaching team participate in the plan and are engaged in supporting learning and communicating with families;
- Every effort is made to reach every child and family for the duration of the plan, respecting and allowing for family choice regarding the level of participation. If a family should turn down the option to participate in the plan, the date of the parent optout should be documented;
- Programs document learning from a distance including outreach efforts and family contacts (such as frequency, type, duration, and family response);
- Each plan includes a year-end, “conference” with each family;
- If teaching team members have been assigned to work in disaster relief child care centers, consideration is given to allow for provision of learning at a distance; and
- GSRP funds are available to be used for staffing, purchasing needed supplies, equipment, and resources, to allow a staff member or a family to connect remotely, to provide families with home learning kits, books, supplies, or other resources needed to support their children’s learning.

Please ensure that your responses to the 13 items below address all of the assurances listed above. Note: Items #9 and #15 are marked “Not Applicable” and are maintained only

so the numbering system is consistent with previously approved LEA and ISD Continuity of Learning Plans.

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In accordance with Executive Order 2020-35 a Plan must include all of the following parts:

1. Please describe the methods the district will use to provide alternative modes of instruction other than in-person instruction and a summary of materials each pupil and the pupil’s parents or guardians will need to access meaningfully the alternative modes of instruction included in the Plan. If the Plan relies on electronic instruction, the Plan must ensure to the extent feasible that pupils have access to a connected device capable of accessing the electronic instruction and must not penalize a pupil for the pupil’s inability to fully participate.

“Alternative modes of instruction” means modes of pupil instruction, other than in-person instruction, that may include, without limitation, partnerships with other districts or intermediate districts or community colleges or institutions of higher education, use of vendors, use of online learning, telephone communications, email, virtual instruction, videos, slideshows, project-based learning, use of instructional packets, or a hybrid of multiple modes of learning that still promote recommended practices for social distancing to mitigate the spread of COVID-19.

GSRP Subrecipient Response: Kids Early Education Zone teachers have been using the Remind app., Facebook, Facebook live, Zoom, YouTube, and email (printed copies when desired) to provide alternative modes of instruction for their students and parents. Families can access this instruction using a phone, tablet, or computer.

2. Please describe the methods the district will use to keep pupils at the center of educational activities, including outreach to continue building relationships and maintain connections, and to help pupils feel safe and valued.

GSRP Subrecipient Response: KEEZ teachers involve students in live feed face to face educational activities on Zoom and Facebook live. The teachers read books and interact with the students while they are reading. They also teach lessons about how to write a letter, the sound it makes, and words that begin with that letter. The teachers send developmentally appropriate activities for students and their families to work on. Teachers make sure that the following educational domains are offered: small motor, large motor, math, and literacy. Teachers send letters to their children through the USPS. Staff send resources to parents such as, Supporting Children During Coronavirus and Coronavirus CNN/Sesame Street Town Hall so they can talk with and support their children during the coronavirus crisis.

3. Please describe the district’s plans to deliver content in multiple ways so that all pupils can access learning.

GSRP Subrecipient Response: Kids Early Education Zone teachers have been using the Remind

app., Facebook, Facebook live, Zoom, YouTube and email to provide alternative modes of instruction for their students and parents. Families can access this instruction using a phone, tablet, or computer. Teachers will survey families that aren't taking part to see if they need a paper packet for daily/weekly activities. The teachers will ask if they are picking up lunch at one

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of the schools. If so, the teacher will meet the family there with the packet. Teachers can also mail packets or drop them off at the children's homes.

4. Please describe the district's plans to manage and monitor learning by pupils.

GSRP Subrecipient Response: KEEZ teachers are able to monitor the learning of the students by interacting with them on Zoom and Facebook live. They also monitor the learning of the children by interacting with the parents. Parents email or call the teachers when they have questions or concerns about the lessons or daily/weekly activities. The teachers reach out to the families frequently either by calling or by using the REMIND app. This is also a time when the parents can raise questions/concerns.

5. Please attach a budget outline estimating additional expenditures associated with the Plan and sources of revenue to pay for those expenditures.

GSRP Subrecipient Response:

Estimated Expenses: Staff
phone: \$450 Staff internet:
\$540 Mailing costs: \$100
Copying costs: \$60 Mileage:
\$50 School/Home Kit: \$120

Sources of Revenue:
GSRP Funds Head
Start Funds

6. Please describe the manner in which district administrators, board members, teachers, and any representatives of teachers collaborated in development of the Plan.

GSRP Subrecipient Response: The Executive Director answered the questions and then sent the document to the four lead teachers who gave their input. The Director then took the input and integrated the additional information into the information that was already written. Teachers were asked to give a final read through and board members read the document before it was submitted.

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7. Please describe the methods the district will use to notify pupils and parents or guardians of the Plan.

GSRP Subrecipient Response: The teachers can distribute it to the families by Facebook, email, REMIND app., our website, and mail.

8. Please provide an estimate of the date on which the district will begin implementation of the Plan, which must be no later than May 7, 2020.

GSRP Subrecipient Response: Implementation of the Plan will begin on May 7, 2020. Many parts of the plan are already implemented and have been since school was closed on March 13, 2020.

9. Not Applicable.

10. Please describe how the district will continue to provide or arrange for continuation of food distribution to eligible pupils.

GSRP Subrecipient Response: Food is distributed at the both elementaries, E.E. Knight in Elsie and Leonard in Ovid, Monday through Friday 11:30 to 12:30. Teachers have sent short reminders periodically by text, REMIND app., and Facebook. They have also posted information regarding food distribution points in other towns/districts in case those are closer for families to access. All of our students are eligible for food distribution because of the grant obtained by the Ovid-Elsie Area Schools in which all students who attended Leonard Elementary and E.E. Knight Elementary Schools received free and reduced breakfast and lunch. Staff also provided information and updates to families concerning P-EBT funds.

11. Please confirm that the district will continue to pay school employees while redeploying staff to provide meaningful work in the context of the Plan, subject to any applicable requirements of a collective bargaining agreement.

GSRP Subrecipient Response: Staff has been and will continue to receive pay through the end of the school year.

12. Provide a description of how the district will evaluate the participation of pupils in the Plan.

GSRP Subrecipient Response: KEEZ teachers are easily able to determine if children/parents are participating. A simple grid with the children’s names along the left side and the activities along the

top will easily determine participation.

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13. Please describe how the district will provide mental health supports to pupils affected by a state of emergency or state of disaster prompted by COVID-19.

GSRP Subrecipient Response: Teachers can continue to pass on articles and other information for parents to read. They will also continue to check in on families once per week. Teachers can provide information about Community Mental Health. Those children who are funded by Head Start have additional Mental Health resources for themselves and their parents.

14. Please describe how the district will support the efforts of the intermediate district in which the district is located to mobilize disaster relief child care centers as described in Executive Order 2020-16 or any executive order that follows it.

GSRP Subrecipient Response: KEEZ is licensed as childcare. When schools in Michigan were first closed I, as the licensee, had to fill out a survey asking if I was willing to have our centers designated as disaster relief child care centers. I declined because we are licensed as childcare, but we are not set up as childcare. Our program is set up to serve four year olds for seven hours per day. We don't have the facility, supplies, or equipment to serve infants through 12 year olds possibly over 24 hours per day.

15. Not Applicable.

Date Approved: May 7, 2020

**Name of ISD Superintendent/Authorizer Designee: CCRESA
Superintendent, Wayne Petroelje**

**Date Submitted to Superintendent and State Treasurer: May 8,
2020**

**Confirmation approved Plan is posted on District/PSA website:
www.ovidelsie.org**