

Annual Education Report Van Buren Public Schools (82430)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	25.3%	77	10.2%	31	15.1%	46	26.0%	79	48.7%	148
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	28.0%	79	10.6%	30	17.4%	49	24.5%	69	47.5%	134
ELA	3rd Grade Content	American Indian or Alaska Native	2017-18	37.8%	221	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	American Indian or Alaska Native	2018-19	33.9%	186	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2017-18	64.4%	2,227	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2018-19	64.6%	2,273	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	19.2%	24	7.2%	9	12.0%	15	28.0%	35	52.8%	66
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	24.3%	25	6.8%	7	17.5%	18	19.4%	20	56.3%	58
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	50%	<3	50%	<3	50%	<3	*	5	*	6
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*

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ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	21.1%	4	20%	<3	20%	<3	26.3%	5	52.6%	10
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	50%	<3	50%	<3	50%	<3	*	3	*	8
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	30.8%	44	11.9%	17	18.9%	27	23.1%	33	46.2%	66
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	31.6%	48	12.5%	19	19.1%	29	28.3%	43	40.1%	61
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	31.2%	43	16.7%	23	14.5%	20	23.2%	32	45.7%	63
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	38.4%	48	15.2%	19	23.2%	29	21.6%	27	40.0%	50
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	20.5%	34	5%	8	*	26	28.3%	47	51.2%	85
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	19.7%	31	7.0%	11	12.7%	20	26.8%	42	53.5%	84
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	18.2%	38	7.2%	15	11.0%	23	25.8%	54	56.0%	117
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	21.8%	43	7.6%	15	14.2%	28	23.9%	47	54.3%	107
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	50%	4	50%	<3	50%	*	50%	4	50%	6

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ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	50%	3	50%	<3	50%	<3	50%	<3	50%	6
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	10%	3	10%	<3	10%	<3	*	6	*	23
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	10%	4	10%	<3	10%	<3	*	10	*	33
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2017-18	21.3%	127	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2017-18	53.4%	101	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2018-19	53.9%	132	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	27.1%	81	12.4%	37	14.7%	44	19.7%	59	53.2%	159
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	29.9%	87	13.1%	38	16.8%	49	25.8%	75	44.3%	129

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ELA	4th Grade Content	American Indian or Alaska Native	2017-18	35.1%	219	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	American Indian or Alaska Native	2018-19	35.4%	210	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2017-18	65.9%	2,318	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2018-19	68.3%	2,399	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	15.3%	22	5.6%	8	9.7%	14	18.1%	26	66.7%	96
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	23.5%	28	6.7%	8	16.8%	20	26.1%	31	50.4%	60
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	20%	3	20%	<3	20%	<3	20%	<3	*	11
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	50%	4	50%	<3	50%	*	50%	3	50%	6
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	44.9%	35	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	50.6%	43	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	50%	5	50%	*	50%	<3	50%	<3	50%	5
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	25.0%	4	20%	<3	20%	<3	31.3%	5	43.8%	7
ELA	4th Grade Content	White	2017-18	52.5%	35,934	40.5%	49	19.0%	23	21.5%	26	21.5%	26	38.0%	46
ELA	4th Grade Content	White	2018-19	53.4%	35,331	35.0%	48	18.2%	25	16.8%	23	25.5%	35	39.4%	54
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	32.1%	50	14.7%	23	17.3%	27	21.2%	33	46.8%	73
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	35.0%	49	17.1%	24	17.9%	25	25.0%	35	40.0%	56
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	21.7%	31	9.8%	14	11.9%	17	18.2%	26	60.1%	86
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	25.2%	38	9.3%	14	15.9%	24	26.5%	40	48.3%	73
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	13.9%	28	5%	9	*	19	17.4%	35	68.7%	138

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ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	23.9%	48	8.0%	16	15.9%	32	27.9%	56	48.3%	97
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	20%	<3	20%	<3	20%	<3	*	4	*	11
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	50%	5	50%	<3	50%	*	50%	<3	50%	3
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	10%	3	10%	<3	10%	<3	*	10	*	33
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	15.0%	6	10%	<3	10%	*	20.0%	8	65.0%	26
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	50%	<3	50%	<3	50%	<3	*	6	*	4
ELA	4th Grade Content	Foster Care	2017-18	20.7%	124	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connected	2017-18	59.9%	94	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connected	2018-19	48.3%	117	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	25.8%	85	8.5%	28	17.3%	57	23.6%	78	50.6%	167

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ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	28.1%	84	10.7%	32	17.4%	52	22.7%	68	49.2%	147
ELA	5th Grade Content	American Indian or Alaska Native	2017-18	34.9%	247	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	American Indian or Alaska Native	2018-19	35.2%	220	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2017-18	71.6%	2,598	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2018-19	70.2%	2,470	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	16.5%	22	5%	5	*	17	21.8%	29	61.7%	82
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	15.8%	22	7.2%	10	8.6%	12	17.3%	24	66.9%	93
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	50%	4	50%	<3	50%	*	50%	<3	50%	7
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	21.1%	4	20%	<3	20%	*	21.1%	4	57.9%	11

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ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	47.4%	37	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	50%	4	50%	<3	50%	*	50%	<3	50%	9
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	50%	4	50%	<3	50%	*	50%	6	50%	4
ELA	5th Grade Content	White	2017-18	53.8%	38,604	32.3%	54	12.6%	21	19.8%	33	28.1%	47	39.5%	66
ELA	5th Grade Content	White	2018-19	53.3%	36,534	42.6%	52	15.6%	19	27.0%	33	25.4%	31	32.0%	39
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	34.2%	50	12.3%	18	21.9%	32	28.1%	41	37.7%	55
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	35.5%	54	12.5%	19	23.0%	35	26.3%	40	38.2%	58
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	19.0%	35	5.4%	10	13.6%	25	20.1%	37	60.9%	112
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	20.4%	30	8.8%	13	11.6%	17	19.0%	28	60.5%	89
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	15.7%	34	5%	9	*	25	23.6%	51	60.6%	131

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ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	16.2%	32	5%	6	*	26	23.9%	47	59.9%	118
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	50%	<3	50%	<3	50%	<3	*	3	*	6
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	50%	<3	50%	<3	50%	<3	*	3	*	7
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	10%	3	10%	<3	10%	<3	10%	<3	*	34
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	10.2%	5	10%	<3	10%	*	24.5%	12	65.3%	32
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2017-18	21.5%	119	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2017-18	60.7%	102	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2018-19	55.7%	118	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	27.9%	89	7.2%	23	20.7%	66	27.9%	89	44.2%	141

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ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	27.2%	89	7.0%	23	20.2%	66	30.6%	100	42.2%	138
ELA	6th Grade Content	American Indian or Alaska Native	2017-18	33.4%	223	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2017-18	66.2%	2,388	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2018-19	67.9%	2,476	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	25.5%	37	5%	6	*	31	24.1%	35	50.3%	73
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	20.8%	27	5%	5	*	22	26.2%	34	53.1%	69
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	50%	<3	50%	<3	50%	<3	*	4	*	4
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	23.5%	4	20%	<3	20%	*	20%	3	*	10
ELA	6th Grade Content	White	2017-18	48.0%	34,579	30.1%	47	10.9%	17	19.2%	30	32.7%	51	37.2%	58

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ELA	6th Grade Content	White	2018-19	48.3%	34,676	32.9%	55	9.0%	15	24.0%	40	34.7%	58	32.3%	54
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	32.9%	49	10.7%	16	22.1%	33	29.5%	44	37.6%	56
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	37.9%	55	11.7%	17	26.2%	38	33.1%	48	29.0%	42
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	23.5%	40	5%	7	*	33	26.5%	45	50.0%	85
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	18.7%	34	5%	6	*	28	28.6%	52	52.7%	96
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	20.5%	41	5%	8	*	33	28.5%	57	51.0%	102
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	16.8%	36	5%	7	*	29	32.7%	70	50.5%	108
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	50%	4	50%	<3	50%	*	50%	<3	50%	4
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	10%	3	10%	<3	10%	*	*	6	*	27
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	10%	<3	10%	<3	10%	<3	*	4	*	32

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ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2017-18	17.1%	89	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2017-18	45.1%	65	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2018-19	50.4%	116	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	31.4%	108	7.3%	25	24.1%	83	28.2%	97	40.4%	139
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	31.9%	105	8.5%	28	23.4%	77	35.9%	118	32.2%	106
ELA	7th Grade Content	American Indian or Alaska Native	2017-18	35.4%	266	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	American Indian or Alaska Native	2018-19	35.8%	246	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2017-18	71.0%	2,586	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	22.0%	33	5%	5	*	28	30.7%	46	47.3%	71
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	25.3%	38	5.3%	8	20.0%	30	33.3%	50	41.3%	62
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	50%	5	50%	<3	50%	*	50%	3	50%	7
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	50%	3	50%	<3	50%	*	50%	6	50%	4
ELA	7th Grade Content	White	2017-18	49.8%	35,929	39.8%	66	10.8%	18	28.9%	48	27.1%	45	33.1%	55
ELA	7th Grade Content	White	2018-19	49.0%	35,426	37.3%	57	12.4%	19	24.8%	38	39.9%	61	22.9%	35
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	38.6%	66	8.8%	15	29.8%	51	26.9%	46	34.5%	59
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	38.2%	60	10.2%	16	28.0%	44	42.0%	66	19.7%	31

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	24.3%	42	5.8%	10	18.5%	32	29.5%	51	46.2%	80
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	26.2%	45	7.0%	12	19.2%	33	30.2%	52	43.6%	75
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	20.7%	43	5%	9	*	34	30.3%	63	49.0%	102
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	26.0%	52	5%	9	*	43	34.5%	69	39.5%	79
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	50%	<3	50%	<3	50%	<3	*	3	*	5
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	10%	<3	10%	<3	10%	<3	*	7	*	26
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	10%	<3	10%	<3	10%	<3	*	13	*	24
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2017-18	18.5%	89	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Foster Care	2018-19	18.5%	91	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2017-18	54.1%	86	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2018-19	54.0%	115	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	29.0%	103	7.3%	26	21.7%	77	32.4%	115	38.6%	137
ELA	8th Grade Content	American Indian or Alaska Native	2017-18	32.5%	239	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	50%	8	50%	<3	50%	*	50%	<3	50%	1
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	23.5%	36	5%	7	*	29	28.1%	43	48.4%	74
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	50%	<3	50%	<3	50%	<3	*	5	*	6
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	50%	<3	50%	<3	50%	<3	*	5	*	6
ELA	8th Grade Content	White	2017-18	48.4%	36,424	32.7%	54	9.7%	16	23.0%	38	37.0%	61	30.3%	50
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	38.8%	64	11.5%	19	27.3%	45	30.9%	51	30.3%	50

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	20.5%	39	5%	7	*	32	33.7%	64	45.8%	87
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	19.5%	40	5%	6	*	34	33.2%	68	47.3%	97
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	10%	4	10%	<3	10%	*	*	9	*	35
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Foster Care	2017-18	18.3%	91	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Military Connected	2017-18	39.7%	54	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	31.9%	97	8.6%	26	23.4%	71	28.3%	86	39.8%	121
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	27.8%	78	9.6%	27	18.1%	51	24.9%	70	47.3%	133
Mathematics	3rd Grade Content	American Indian or Alaska Native	2017-18	35.4%	207	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	American Indian or Alaska Native	2018-19	34.9%	192	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2017-18	73.0%	2,616	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2018-19	73.4%	2,661	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	25.6%	32	5%	5	*	27	26.4%	33	48.0%	60
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	18.4%	19	5%	4	*	15	20.4%	21	61.2%	63
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	50%	4	50%	<3	50%	*	50%	6	50%	3
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	21.1%	4	20%	<3	20%	<3	36.8%	7	42.1%	8
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	50%	5	50%	<3	50%	*	50%	<3	50%	8
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	38.5%	55	11.9%	17	26.6%	38	26.6%	38	35.0%	50
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	33.1%	50	13.2%	20	19.9%	30	31.1%	47	35.8%	54

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	32.6%	45	10.9%	15	21.7%	30	29.0%	40	38.4%	53
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	28.8%	36	9.6%	12	19.2%	24	24.0%	30	47.2%	59
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	31.3%	52	6.6%	11	24.7%	41	27.7%	46	41.0%	68
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	26.9%	42	9.6%	15	17.3%	27	25.6%	40	47.4%	74
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	26.3%	55	6.7%	14	19.6%	41	27.8%	58	45.9%	96
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	18.8%	37	5%	9	*	28	25.9%	51	55.3%	109
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	50%	6	50%	3	50%	3	50%	3	50%	5
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	50%	4	50%	<3	50%	*	50%	4	50%	3
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	10%	3	10%	<3	10%	<3	*	9	*	20
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	10%	4	10%	<3	10%	<3	*	7	*	36
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2017-18	23.9%	142	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2018-19	24.5%	152	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2017-18	55.3%	104	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2018-19	45.7%	112	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	30.1%	90	9.4%	28	20.7%	62	35.8%	107	34.1%	102
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	31.3%	91	9.3%	27	22.0%	64	41.9%	122	26.8%	78
Mathematics	4th Grade Content	American Indian or Alaska Native	2017-18	33.0%	206	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	American Indian or Alaska Native	2018-19	32.5%	193	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2017-18	71.0%	2,560	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2018-19	70.7%	2,554	*	*	*	*	*	*	*	*	*	*

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Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	16.7%	24	5%	4	*	20	36.1%	52	47.2%	68
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	21.8%	26	5%	5	*	21	42.0%	50	36.1%	43
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	25.0%	4	20%	<3	20%	*	50.0%	8	25.0%	4
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	50%	4	50%	<3	50%	*	50%	5	50%	4
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	38.0%	30	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	34.1%	29	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	50%	5	50%	<3	50%	*	50%	4	50%	3
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	31.3%	5	*	*	20%	<3	*	*	20%	2
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	45.5%	55	17.4%	21	28.1%	34	33.1%	40	21.5%	26

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	39.4%	54	12.4%	17	27.0%	37	40.1%	55	20.4%	28
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	28.2%	44	5%	7	*	37	37.2%	58	34.6%	54
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	34.3%	48	10.0%	14	24.3%	34	40.0%	56	25.7%	36
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	32.2%	46	14.7%	21	17.5%	25	34.3%	49	33.6%	48
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	28.5%	43	8.6%	13	19.9%	30	43.7%	66	27.8%	42
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	18.9%	38	5%	10	*	28	36.3%	73	44.8%	90
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	26.4%	53	7.5%	15	18.9%	38	44.8%	90	28.9%	58
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	35.3%	6	20%	<3	*	*	*	8	20%	3
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	50%	4	50%	*	50%	<3	50%	*	50%	1
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	10.9%	5	10%	<3	10%	*	30.4%	14	58.7%	27
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	15.0%	6	10%	<3	10%	*	30.0%	12	55.0%	22

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Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	50%	<3	50%	<3	50%	<3	*	4	*	5
Mathematics	4th Grade Content	Foster Care	2017-18	17.7%	106	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Military Connected	2017-18	52.9%	83	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Military Connected	2018-19	47.5%	115	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	24.7%	82	9.6%	32	15.1%	50	31.3%	104	44.0%	146
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	22.1%	66	6.4%	19	15.7%	47	35.5%	106	42.5%	127
Mathematics	5th Grade Content	American Indian or Alaska Native	2017-18	22.3%	158	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	American Indian or Alaska Native	2018-19	26.0%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2017-18	67.3%	2,495	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2018-19	67.2%	2,430	*	*	*	*	*	*	*	*	*	*

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Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	14.2%	19	5%	5	*	14	27.6%	37	58.2%	78
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	10.1%	14	5%	<3	*	*	28.1%	39	61.9%	86
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	50%	4	50%	<3	50%	<3	50%	3	50%	5
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	21.1%	4	20%	<3	20%	<3	42.1%	8	36.8%	7
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	33.3%	26	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	50%	<3	50%	<3	50%	<3	*	6	*	8
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	50%	6	50%	<3	50%	*	50%	4	50%	4
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	34.1%	57	13.8%	23	20.4%	34	33.5%	56	32.3%	54
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	32.8%	40	9.8%	12	23.0%	28	43.4%	53	23.8%	29
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	29.5%	43	12.3%	18	17.1%	25	31.5%	46	39.0%	57

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Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	22.4%	34	5%	7	*	27	38.2%	58	39.5%	60
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	21.0%	39	7.5%	14	13.4%	25	31.2%	58	47.8%	89
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	21.8%	32	8.2%	12	13.6%	20	32.7%	48	45.6%	67
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	17.4%	38	5%	9	*	29	28.9%	63	53.7%	117
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	16.2%	32	5%	5	*	27	33.5%	66	50.3%	99
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	50%	4	50%	<3	50%	<3	50%	<3	50%	5
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	50%	<3	50%	<3	50%	<3	*	6	*	4
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	10%	<3	10%	<3	10%	<3	*	8	*	29
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	14.3%	7	10%	3	10%	4	18.4%	9	67.3%	33
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*

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Mathematics	5th Grade Content	Foster Care	2017-18	12.3%	68	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2017-18	38.2%	65	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2018-19	38.3%	82	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	25.2%	81	9.0%	29	16.2%	52	33.6%	108	41.1%	132
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	26.9%	88	10.4%	34	16.5%	54	30.3%	99	42.8%	140
Mathematics	6th Grade Content	American Indian or Alaska Native	2017-18	26.2%	175	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2017-18	66.4%	2,442	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2018-19	68.3%	2,539	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	19.3%	28	5%	7	*	21	33.1%	48	47.6%	69
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	15.4%	20	5%	6	*	14	27.7%	36	56.9%	74
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	50%	3	50%	<3	50%	*	50%	*	50%	1
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	20%	<3	20%	<3	20%	<3	*	8	*	8
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	32.3%	51	13.3%	21	19.0%	30	35.4%	56	32.3%	51
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	37.7%	63	15.6%	26	22.2%	37	28.1%	47	34.1%	57
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	28.5%	43	9.3%	14	19.2%	29	31.8%	48	39.7%	60
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	31.0%	45	13.8%	20	17.2%	25	34.5%	50	34.5%	50
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	22.4%	38	8.8%	15	13.5%	23	35.3%	60	42.4%	72
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	23.6%	43	7.7%	14	15.9%	29	26.9%	49	49.5%	90
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	20.9%	42	5%	10	*	32	29.9%	60	49.3%	99
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	16.4%	35	5.1%	11	11.2%	24	30.8%	66	52.8%	113

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	50%	3	50%	<3	50%	*	50%	3	50%	4
Mathematics	6th Grade Content	English Learners	2018-19	12.9%	865	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	10%	<3	10%	<3	10%	<3	*	5	*	29
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	10%	<3	10%	<3	10%	<3	*	5	*	31
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2017-18	11.7%	61	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2017-18	34.3%	49	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2018-19	42.2%	97	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	28.2%	97	10.5%	36	17.7%	61	30.8%	106	41.0%	141

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	25.0%	82	8.8%	29	16.2%	53	27.4%	90	47.6%	156
Mathematics	7th Grade Content	American Indian or Alaska Native	2017-18	26.6%	199	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	American Indian or Alaska Native	2018-19	27.6%	190	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2017-18	68.9%	2,547	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2018-19	67.8%	2,524	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	17.3%	26	5%	7	*	19	28.7%	43	54.0%	81
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	18.8%	28	5.4%	8	13.4%	20	26.8%	40	54.4%	81
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	50%	5	50%	*	50%	<3	50%	7	50%	3
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	50%	4	50%	<3	50%	*	50%	<3	50%	8
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	37.3%	62	14.5%	24	22.9%	38	32.5%	54	30.1%	50
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	31.4%	48	13.1%	20	18.3%	28	28.8%	44	39.9%	61
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	28.1%	48	9.9%	17	18.1%	31	30.4%	52	41.5%	71
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	24.2%	38	8.3%	13	15.9%	25	31.8%	50	43.9%	69
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	28.3%	49	11.0%	19	17.3%	30	31.2%	54	40.5%	70
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	25.7%	44	9.4%	16	16.4%	28	23.4%	40	50.9%	87
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	16.8%	35	5.3%	11	11.5%	24	30.3%	63	52.9%	110
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	21.6%	43	6.0%	12	15.6%	31	23.6%	47	54.8%	109
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	50%	<3	50%	<3	50%	<3	<3	<3	*	6

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	10%	<3	10%	<3	10%	<3	*	4	*	29
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	10%	3	10%	<3	10%	<3	10%	3	*	32
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2017-18	10.1%	48	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2018-19	9.6%	47	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2017-18	43.1%	69	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2018-19	36.8%	78	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	21.2%	75	9.3%	33	11.9%	42	28.3%	100	50.4%	178
Mathematics	8th Grade Content	American Indian or Alaska Native	2017-18	22.6%	166	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	50%	8	50%	*	50%	<3	50%	<3	50%	1

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	13.9%	21	5%	7	*	14	27.8%	42	58.3%	88
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	50%	3	50%	<3	50%	*	50%	3	50%	7
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	50%	<3	50%	<3	50%	<3	*	5	*	7
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	24.8%	41	12.1%	20	12.7%	21	29.7%	49	45.5%	75
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	23.2%	38	9.1%	15	14.0%	23	31.1%	51	45.7%	75
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	19.6%	37	9.5%	18	10.1%	19	25.9%	49	54.5%	103
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	9.9%	20	5%	7	*	13	28.6%	58	61.6%	125
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	10%	<3	10%	<3	10%	<3	<3	<3	*	43
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2017-18	7.1%	35	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Military Connected	2017-18	26.8%	37	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	6.4%	21	1%	<3	*	*	52.9%	173	40.7%	133
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	6.0%	18	5%	<3	*	*	50.5%	151	43.5%	130
Social Studies	5th Grade Content	American Indian or Alaska Native	2017-18	13.6%	96	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	American Indian or Alaska Native	2018-19	12.1%	76	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2017-18	35.5%	1,309	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2018-19	32.6%	1,176	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	5%	<3	5%	<3	5%	<3	*	64	*	68
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	5%	5	5%	<3	5%	*	*	58	*	76
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	50%	<3	50%	<3	50%	<3	*	5	*	5

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	20%	<3	20%	<3	20%	<3	*	11	*	7
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	10.1%	<10	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	50%	<3	50%	<3	50%	<3	*	10	*	4
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	50%	<3	50%	<3	50%	<3	*	9	*	4
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	10.9%	18	5%	<3	*	*	56.4%	93	32.7%	54
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	8.2%	10	5%	<3	*	*	57.4%	70	34.4%	42
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	8.2%	12	5%	<3	*	*	52.7%	77	39.0%	57
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	5.3%	8	5%	<3	*	*	52.6%	80	42.1%	64
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	5%	9	5%	<3	5%	*	*	96	*	76
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	6.8%	10	5%	<3	*	*	48.3%	71	44.9%	66
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	5%	4	5%	<3	5%	*	*	107	*	103

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Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	5%	<3	5%	<3	5%	<3	*	98	*	97
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	50%	<3	50%	<3	50%	<3	*	3	*	7
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	50%	<3	50%	<3	50%	<3	*	8	*	4
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	10%	<3	10%	<3	10%	<3	*	13	*	25
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	10%	<3	10%	<3	10%	<3	*	21	*	28
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2017-18	5.6%	31	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2017-18	25.7%	43	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2018-19	16.0%	34	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	14.0%	49	2.0%	7	12.0%	42	38.7%	135	47.3%	165

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	15.3%	55	2.5%	9	12.8%	46	39.2%	141	45.6%	164
Social Studies	8th Grade Content	American Indian or Alaska Native	2017-18	20.9%	153	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2018-19	22.3%	164	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	50%	3	50%	<3	50%	*	50%	*	50%	2
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	9.3%	14	5%	<3	*	*	37.3%	56	53.3%	80
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	5.8%	9	5%	<3	5%	*	30.8%	48	63.5%	99
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	50%	<3	50%	<3	50%	<3	*	7	*	4
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	20%	<3	20%	<3	20%	<3	*	10	*	6
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	50%	<3	50%	<3	50%	<3	*	3	*	9

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	17.3%	28	5%	7	*	21	39.5%	64	43.2%	70
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	24.3%	42	5%	6	*	36	44.5%	77	31.2%	54
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	15.5%	25	5%	5	*	20	37.9%	61	46.6%	75
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	17.3%	32	5%	5	*	27	39.5%	73	43.2%	80
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	12.8%	24	5%	<3	*	*	39.4%	74	47.9%	90
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	13.1%	23	5%	4	*	19	38.9%	68	48.0%	84
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	6.5%	13	5%	<3	*	*	34.8%	70	58.7%	118
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	6.7%	14	5%	<3	*	*	35.1%	73	58.2%	121
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	*	*	*	*	*	*	*	*	*	*

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Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	10%	<3	10%	<3	10%	<3	*	10	*	36
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	20%	<3	20%	<3	20%	<3	*	9	*	18
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2017-18	7.4%	36	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2018-19	6.6%	29	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2017-18	30.7%	42	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2018-19	33.5%	81	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	38.2%	141	8.9%	33	29.3%	108	48.5%	179	13.3%	49
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	31.8%	121	5.3%	20	26.6%	101	52.4%	199	15.8%	60

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	American Indian or Alaska Native	2017-18	43.3%	274	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	American Indian or Alaska Native	2018-19	38.5%	258	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2018-19	64.6%	2,559	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	19.9%	34	5%	<3	*	*	61.4%	105	18.7%	32
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	17.3%	34	5%	3	*	31	60.2%	118	22.4%	44
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	50%	7	50%	3	50%	4	50%	<3	50%	2
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	50%	<3	50%	<3	50%	<3	*	*	*	1
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	44.9%	40	*	*	*	*	*	*	*	*	*	*

Annual Education Report Van Buren Public Schools (82430)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	50%	3	50%	<3	50%	<3	50%	*	50%	1
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	54.5%	91	16.2%	27	38.3%	64	37.1%	62	8.4%	14
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	50.0%	79	8.9%	14	41.1%	65	41.8%	66	8.2%	13
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	33.8%	68	5.5%	11	28.4%	57	56.2%	113	10.0%	20
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	33.3%	63	5%	9	*	54	53.4%	101	13.2%	25
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	43.5%	73	13.1%	22	30.4%	51	39.3%	66	17.3%	29
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	30.4%	58	5.8%	11	24.6%	47	51.3%	98	18.3%	35
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	29.0%	47	5%	6	*	41	52.5%	85	18.5%	30

Annual Education Report Van Buren Public Schools (82430)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	19.2%	34	5%	3	*	31	58.8%	104	22.0%	39
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	20%	5	20%	<3	20%	*	*	15	*	9
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	20%	<3	20%	<3	20%	<3	*	14	*	13
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2017-18	19.2%	74	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Military Connected	2017-18	51.1%	67	*	*	*	*	*	*	*	*	*	*

Annual Education Report Van Buren Public Schools (82430)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Military Connected	2018-19	38.9%	98	50%	6	50%	<3	50%	*	50%	4	50%	3

Annual Education Report Van Buren Public Schools (82430)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Van Buren Public Schools	2017-18	Total Score	All Students	948.6	N/A	76	20.6%	293	79.4%	369
Van Buren Public Schools	2018-19	Total Score	All Students	934.8	N/A	77	20.3%	303	79.7%	380
Van Buren Public Schools	2017-18	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Van Buren Public Schools	2018-19	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Van Buren Public Schools	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
Van Buren Public Schools	2018-19	Total Score	Asian	*	N/A	*	*	*	*	<10
Van Buren Public Schools	2017-18	Total Score	Black or African American	877.0	N/A	14	8.2%	157	91.8%	171
Van Buren Public Schools	2018-19	Total Score	Black or African American	880.8	N/A	21	10.8%	173	89.2%	194
Van Buren Public Schools	2017-18	Total Score	Hispanic of Any Race	964.2	N/A	<3	50%	*	50%	12
Van Buren Public Schools	2018-19	Total Score	Hispanic of Any Race	868.6	N/A	<3	50%	*	50%	14
Van Buren Public Schools	2017-18	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10
Van Buren Public Schools	2017-18	Total Score	Two or More Races	975.0	N/A	<3	50%	*	50%	10

Annual Education Report Van Buren Public Schools (82430)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Van Buren Public Schools	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Van Buren Public Schools	2017-18	Total Score	White	1014.3	N/A	54	32.3%	113	67.7%	167
Van Buren Public Schools	2018-19	Total Score	White	998.5	N/A	51	31.9%	109	68.1%	160
Van Buren Public Schools	2017-18	Total Score	Female	945.3	N/A	38	19.1%	161	80.9%	199
Van Buren Public Schools	2018-19	Total Score	Female	945.9	N/A	37	19.7%	151	80.3%	188
Van Buren Public Schools	2017-18	Total Score	Male	952.5	N/A	38	22.4%	132	77.6%	170
Van Buren Public Schools	2018-19	Total Score	Male	923.9	N/A	40	20.8%	152	79.2%	192
Van Buren Public Schools	2017-18	Total Score	Economically Disadvantaged	903.1	N/A	20	12.3%	142	87.7%	162
Van Buren Public Schools	2018-19	Total Score	Economically Disadvantaged	875.6	N/A	16	9.1%	160	90.9%	176
Van Buren Public Schools	2017-18	Total Score	Not Economically Disadvantaged	984.2	N/A	56	27.1%	151	72.9%	207
Van Buren Public Schools	2018-19	Total Score	Not Economically Disadvantaged	985.8	N/A	61	29.9%	143	70.1%	204
Van Buren Public Schools	2017-18	Total Score	English Learners	*	N/A	*	*	*	*	<10
Van Buren Public Schools	2018-19	Total Score	English Learners	*	N/A	*	*	*	*	<10
Van Buren Public Schools	2017-18	Total Score	Not English Learners	952.7	N/A	76	21.1%	284	78.9%	360

Annual Education Report Van Buren Public Schools (82430)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Van Buren Public Schools	2018-19	Total Score	Not English Learners	936.7	N/A	77	20.5%	298	79.5%	375
Van Buren Public Schools	2017-18	Total Score	Not Migrant	948.6	N/A	76	20.6%	293	79.4%	369
Van Buren Public Schools	2018-19	Total Score	Not Migrant	934.8	N/A	77	20.3%	303	79.7%	380
Van Buren Public Schools	2017-18	Total Score	Students With Disabilities	824.7	N/A	<3	20%	*	80%	30
Van Buren Public Schools	2018-19	Total Score	Students With Disabilities	744.7	N/A	<3	20%	*	80%	30
Van Buren Public Schools	2017-18	Total Score	Students Without Disabilities	959.6	N/A	75	22.1%	264	77.9%	339
Van Buren Public Schools	2018-19	Total Score	Students Without Disabilities	951.1	N/A	77	22.0%	273	78.0%	350
Van Buren Public Schools	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Van Buren Public Schools	2017-18	Total Score	Not Homeless	948.6	N/A	76	20.6%	293	79.4%	369
Van Buren Public Schools	2018-19	Total Score	Not Homeless	935.4	N/A	77	20.4%	301	79.6%	378
Van Buren Public Schools	2017-18	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Van Buren Public Schools	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Van Buren Public Schools	2017-18	Total Score	Not Foster Care	949.5	N/A	76	20.7%	291	79.3%	367
Van Buren Public Schools	2018-19	Total Score	Not Foster Care	934.5	N/A	77	20.4%	301	79.6%	378

Annual Education Report Van Buren Public Schools (82430)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Van Buren Public Schools	2017-18	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Van Buren Public Schools	2018-19	Total Score	Military Connected	1005.4	N/A	5	50%	8	50%	13
Van Buren Public Schools	2017-18	Total Score	Not Military Connected	949.4	N/A	76	20.7%	292	79.3%	368
Van Buren Public Schools	2018-19	Total Score	Not Military Connected	932.3	N/A	72	19.6%	295	80.4%	367
Van Buren Public Schools	2017-18	Evidence-Based Reading and Writing	All Students	486.3	480	182	49.3%	187	50.7%	369
Van Buren Public Schools	2018-19	Evidence-Based Reading and Writing	All Students	477.4	480	179	47.1%	201	52.9%	380
Van Buren Public Schools	2017-18	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Van Buren Public Schools	2018-19	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Van Buren Public Schools	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Van Buren Public Schools	2018-19	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Van Buren Public Schools	2017-18	Evidence-Based Reading and Writing	Black or African American	450.8	480	55	32.2%	116	67.8%	171
Van Buren Public Schools	2018-19	Evidence-Based Reading and Writing	Black or African American	451.3	480	64	33.0%	130	67.0%	194

Annual Education Report Van Buren Public Schools (82430)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Van Buren Public Schools	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	493.3	480	8	50%	4	50%	12
Van Buren Public Schools	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	440.0	480	4	50%	10	50%	14
Van Buren Public Schools	2017-18	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Van Buren Public Schools	2017-18	Evidence-Based Reading and Writing	Two or More Races	503.0	480	5	50%	5	50%	10
Van Buren Public Schools	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Van Buren Public Schools	2017-18	Evidence-Based Reading and Writing	White	519.0	480	108	64.7%	59	35.3%	167
Van Buren Public Schools	2018-19	Evidence-Based Reading and Writing	White	508.3	480	105	65.6%	55	34.4%	160
Van Buren Public Schools	2017-18	Evidence-Based Reading and Writing	Female	487.5	480	100	50.3%	99	49.7%	199
Van Buren Public Schools	2018-19	Evidence-Based Reading and Writing	Female	487.9	480	95	50.5%	93	49.5%	188
Van Buren Public Schools	2017-18	Evidence-Based Reading and Writing	Male	484.9	480	82	48.2%	88	51.8%	170

Annual Education Report Van Buren Public Schools (82430)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Van Buren Public Schools	2018-19	Evidence-Based Reading and Writing	Male	467.1	480	84	43.8%	108	56.3%	192
Van Buren Public Schools	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	461.2	480	61	37.7%	101	62.3%	162
Van Buren Public Schools	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	447.2	480	52	29.5%	124	70.5%	176
Van Buren Public Schools	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	506.0	480	121	58.5%	86	41.5%	207
Van Buren Public Schools	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	503.4	480	127	62.3%	77	37.7%	204
Van Buren Public Schools	2017-18	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Van Buren Public Schools	2018-19	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Van Buren Public Schools	2017-18	Evidence-Based Reading and Writing	Not English Learners	488.5	480	181	50.3%	179	49.7%	360
Van Buren Public Schools	2018-19	Evidence-Based Reading and Writing	Not English Learners	478.7	480	179	47.7%	196	52.3%	375
Van Buren Public Schools	2017-18	Evidence-Based Reading and Writing	Not Migrant	486.3	480	182	49.3%	187	50.7%	369
Van Buren Public Schools	2018-19	Evidence-Based Reading and Writing	Not Migrant	477.4	480	179	47.1%	201	52.9%	380

Annual Education Report Van Buren Public Schools (82430)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Van Buren Public Schools	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	437.7	480	9	30.0%	21	70.0%	30
Van Buren Public Schools	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	371.3	480	<3	20%	*	80%	30
Van Buren Public Schools	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	490.6	480	173	51.0%	166	49.0%	339
Van Buren Public Schools	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	486.5	480	177	50.6%	173	49.4%	350
Van Buren Public Schools	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Van Buren Public Schools	2017-18	Evidence-Based Reading and Writing	Not Homeless	486.3	480	182	49.3%	187	50.7%	369
Van Buren Public Schools	2018-19	Evidence-Based Reading and Writing	Not Homeless	477.6	480	178	47.1%	200	52.9%	378
Van Buren Public Schools	2017-18	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Van Buren Public Schools	2018-19	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Van Buren Public Schools	2017-18	Evidence-Based Reading and Writing	Not Foster Care	486.9	480	182	49.6%	185	50.4%	367
Van Buren Public Schools	2018-19	Evidence-Based Reading and Writing	Not Foster Care	477.2	480	178	47.1%	200	52.9%	378

Annual Education Report Van Buren Public Schools (82430)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Van Buren Public Schools	2017-18	Evidence-Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Van Buren Public Schools	2018-19	Evidence-Based Reading and Writing	Military Connected	512.3	480	9	50%	4	50%	13
Van Buren Public Schools	2017-18	Evidence-Based Reading and Writing	Not Military Connected	486.6	480	182	49.5%	186	50.5%	368
Van Buren Public Schools	2018-19	Evidence-Based Reading and Writing	Not Military Connected	476.1	480	170	46.3%	197	53.7%	367
Van Buren Public Schools	2017-18	Mathematics	All Students	462.3	530	80	21.7%	289	78.3%	369
Van Buren Public Schools	2018-19	Mathematics	All Students	457.4	530	85	22.4%	295	77.6%	380
Van Buren Public Schools	2017-18	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Van Buren Public Schools	2018-19	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Van Buren Public Schools	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10
Van Buren Public Schools	2018-19	Mathematics	Asian	*	530	*	*	*	*	<10
Van Buren Public Schools	2017-18	Mathematics	Black or African American	426.3	530	15	8.8%	156	91.2%	171
Van Buren Public Schools	2018-19	Mathematics	Black or African American	429.5	530	26	13.4%	168	86.6%	194

Annual Education Report Van Buren Public Schools (82430)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Van Buren Public Schools	2017-18	Mathematics	Hispanic of Any Race	470.8	530	<3	50%	*	50%	12
Van Buren Public Schools	2018-19	Mathematics	Hispanic of Any Race	428.6	530	<3	50%	*	50%	14
Van Buren Public Schools	2017-18	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Van Buren Public Schools	2017-18	Mathematics	Two or More Races	472.0	530	<3	50%	*	50%	10
Van Buren Public Schools	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Van Buren Public Schools	2017-18	Mathematics	White	495.2	530	57	34.1%	110	65.9%	167
Van Buren Public Schools	2018-19	Mathematics	White	490.2	530	53	33.1%	107	66.9%	160
Van Buren Public Schools	2017-18	Mathematics	Female	457.7	530	38	19.1%	161	80.9%	199
Van Buren Public Schools	2018-19	Mathematics	Female	458.0	530	41	21.8%	147	78.2%	188
Van Buren Public Schools	2017-18	Mathematics	Male	467.6	530	42	24.7%	128	75.3%	170
Van Buren Public Schools	2018-19	Mathematics	Male	456.8	530	44	22.9%	148	77.1%	192
Van Buren Public Schools	2017-18	Mathematics	Economically Disadvantaged	442.0	530	23	14.2%	139	85.8%	162
Van Buren Public Schools	2018-19	Mathematics	Economically Disadvantaged	428.5	530	19	10.8%	157	89.2%	176

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Van Buren Public Schools	2017-18	Mathematics	Not Economically Disadvantaged	478.2	530	57	27.5%	150	72.5%	207
Van Buren Public Schools	2018-19	Mathematics	Not Economically Disadvantaged	482.4	530	66	32.4%	138	67.6%	204
Van Buren Public Schools	2017-18	Mathematics	English Learners	*	530	*	*	*	*	<10
Van Buren Public Schools	2018-19	Mathematics	English Learners	*	530	*	*	*	*	<10
Van Buren Public Schools	2017-18	Mathematics	Not English Learners	464.2	530	80	22.2%	280	77.8%	360
Van Buren Public Schools	2018-19	Mathematics	Not English Learners	457.9	530	85	22.7%	290	77.3%	375
Van Buren Public Schools	2017-18	Mathematics	Not Migrant	462.3	530	80	21.7%	289	78.3%	369
Van Buren Public Schools	2018-19	Mathematics	Not Migrant	457.4	530	85	22.4%	295	77.6%	380
Van Buren Public Schools	2017-18	Mathematics	Students With Disabilities	387.0	530	<3	20%	*	80%	30
Van Buren Public Schools	2018-19	Mathematics	Students With Disabilities	373.3	530	<3	20%	*	80%	30
Van Buren Public Schools	2017-18	Mathematics	Students Without Disabilities	468.9	530	79	23.3%	260	76.7%	339
Van Buren Public Schools	2018-19	Mathematics	Students Without Disabilities	464.6	530	85	24.3%	265	75.7%	350
Van Buren Public Schools	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Van Buren Public Schools	2017-18	Mathematics	Not Homeless	462.3	530	80	21.7%	289	78.3%	369
Van Buren Public Schools	2018-19	Mathematics	Not Homeless	457.8	530	85	22.5%	293	77.5%	378
Van Buren Public Schools	2017-18	Mathematics	Foster Care	*	530	*	*	*	*	<10
Van Buren Public Schools	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
Van Buren Public Schools	2017-18	Mathematics	Not Foster Care	462.6	530	80	21.8%	287	78.2%	367
Van Buren Public Schools	2018-19	Mathematics	Not Foster Care	457.3	530	85	22.5%	293	77.5%	378
Van Buren Public Schools	2017-18	Mathematics	Military Connected	*	530	*	*	*	*	<10
Van Buren Public Schools	2018-19	Mathematics	Military Connected	493.1	530	5	50%	8	50%	13
Van Buren Public Schools	2017-18	Mathematics	Not Military Connected	462.8	530	80	21.7%	288	78.3%	368
Van Buren Public Schools	2018-19	Mathematics	Not Military Connected	456.1	530	80	21.8%	287	78.2%	367

Annual Education Report Van Buren Public Schools (82430)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*
ELA	3rd Grade Content	All Students	2018-19	60.0%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	49.9%	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	54.6%	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	58.3%	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	50.7%	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2018-19	44.8%	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	40.4%	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2018-19	46.2%	*	*	*	*
ELA	3rd Grade Content	White	2017-18	66.7%	*	*	*	*
ELA	3rd Grade Content	White	2018-19	61.6%	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	55.1%	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	52.0%	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	68.6%	*	*	*	*
ELA	3rd Grade Content	Female	2018-19	60.1%	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	51.8%	*	*	*	*
Mathematics	3rd Grade Content	Female	2018-19	45.6%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	61.5%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Male	2018-19	60.0%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	55.2%	*	*	*	*
Mathematics	3rd Grade Content	Male	2018-19	52.2%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	64.3%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	61.9%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	55.7%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	50.6%	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	81.4%	50%	50%	50%	50%
ELA	4th Grade Content	All Students	2018-19	76.0%	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	66.7%	50%	50%	50%	50%
Mathematics	4th Grade Content	All Students	2018-19	60.8%	*	*	*	*
Science	4th Grade Content	All Students	2017-18	48.5%	50%	50%	50%	50%
Science	4th Grade Content	All Students	2018-19	49.1%	*	*	*	*
ELA	4th Grade Content	Black or African American	2017-18	76.3%	*	*	*	*
ELA	4th Grade Content	Black or African American	2018-19	72.3%	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2017-18	60.4%	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2018-19	56.1%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Black or African American	2017-18	38.0%	*	*	*	*
Science	4th Grade Content	Black or African American	2018-19	42.9%	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	80.9%	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	57.8%	*	*	*	*
Science	4th Grade Content	Two or More Races	2018-19	44.1%	*	*	*	*
ELA	4th Grade Content	White	2017-18	84.2%	*	*	*	*
ELA	4th Grade Content	White	2018-19	77.7%	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	69.1%	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	63.3%	*	*	*	*
Science	4th Grade Content	White	2017-18	55.4%	*	*	*	*
Science	4th Grade Content	White	2018-19	54.4%	*	*	*	*
ELA	4th Grade Content	Female	2017-18	82.0%	*	*	*	*
ELA	4th Grade Content	Female	2018-19	78.2%	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	63.2%	*	*	*	*
Mathematics	4th Grade Content	Female	2018-19	60.7%	*	*	*	*
Science	4th Grade Content	Female	2017-18	47.7%	*	*	*	*
Science	4th Grade Content	Female	2018-19	48.9%	*	*	*	*
ELA	4th Grade Content	Male	2017-18	81.1%	*	*	*	*
ELA	4th Grade Content	Male	2018-19	74.8%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Male	2017-18	68.4%	*	*	*	*
Mathematics	4th Grade Content	Male	2018-19	60.8%	*	*	*	*
Science	4th Grade Content	Male	2017-18	48.9%	*	*	*	*
Science	4th Grade Content	Male	2018-19	49.2%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	81.7%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2018-19	77.8%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.3%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	62.4%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2017-18	49.7%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2018-19	50.5%	*	*	*	*
ELA	4th Grade Content	English Learners	2017-18	72.0%	*	*	*	*
Mathematics	4th Grade Content	English Learners	2017-18	67.7%	*	*	*	*
Science	4th Grade Content	English Learners	2017-18	35.2%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	80.3%	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	74.9%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	48.3%	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	51.1%	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	32.0%	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	32.7%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Black or African American	2017-18	74.9%	*	*	*	*
ELA	5th Grade Content	Black or African American	2018-19	69.1%	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2017-18	40.6%	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2018-19	44.5%	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2017-18	26.1%	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2018-19	24.0%	*	*	*	*
ELA	5th Grade Content	White	2017-18	83.2%	*	*	*	*
ELA	5th Grade Content	White	2018-19	78.1%	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	52.1%	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	54.0%	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	35.5%	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	37.1%	*	*	*	*
ELA	5th Grade Content	Female	2017-18	82.8%	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	45.0%	*	*	*	*
Social Studies	5th Grade Content	Female	2017-18	31.4%	*	*	*	*
ELA	5th Grade Content	Male	2017-18	78.9%	*	*	*	*
ELA	5th Grade Content	Male	2018-19	74.2%	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	50.1%	*	*	*	*
Mathematics	5th Grade Content	Male	2018-19	54.0%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Male	2017-18	32.3%	*	*	*	*
Social Studies	5th Grade Content	Male	2018-19	32.7%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2018-19	76.4%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	48.3%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	51.8%	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	32.6%	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	33.6%	*	*	*	*
ELA	5th Grade Content	English Learners	2018-19	68.5%	*	*	*	*
Mathematics	5th Grade Content	English Learners	2018-19	44.2%	*	*	*	*
Social Studies	5th Grade Content	English Learners	2018-19	21.1%	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	74.9%	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	48.5%	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	76.2%	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	68.7%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Black or African American	2017-18	46.3%	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	45.3%	*	*	*	*
ELA	6th Grade Content	White	2017-18	76.1%	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	53.2%	*	*	*	*
ELA	6th Grade Content	Female	2017-18	79.1%	*	*	*	*
ELA	6th Grade Content	Female	2018-19	77.7%	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	45.2%	*	*	*	*
Mathematics	6th Grade Content	Female	2018-19	44.3%	*	*	*	*
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*
ELA	6th Grade Content	Male	2018-19	73.6%	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	53.4%	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	50.7%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2018-19	76.7%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	50.0%	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	84.8%	50%	50%	50%	50%
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	All Students	2018-19	52.8%	50%	50%	50%	50%
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*
Science	7th Grade Content	All Students	2018-19	45.9%	50%	50%	50%	50%
ELA	7th Grade Content	Black or African American	2017-18	86.3%	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	86.9%	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	43.7%	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	48.0%	*	*	*	*
Science	7th Grade Content	Black or African American	2017-18	35.6%	*	*	*	*
Science	7th Grade Content	Black or African American	2018-19	35.5%	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	84.2%	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	53.5%	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2017-18	57.4%	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*
ELA	7th Grade Content	White	2018-19	83.8%	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	55.5%	*	*	*	*
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	White	2018-19	51.5%	*	*	*	*
ELA	7th Grade Content	Female	2017-18	87.3%	*	*	*	*
ELA	7th Grade Content	Female	2018-19	87.1%	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	43.7%	*	*	*	*
Mathematics	7th Grade Content	Female	2018-19	47.9%	*	*	*	*
Science	7th Grade Content	Female	2017-18	46.8%	*	*	*	*
Science	7th Grade Content	Female	2018-19	38.5%	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*
ELA	7th Grade Content	Male	2018-19	83.7%	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	55.3%	*	*	*	*
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*
Science	7th Grade Content	Male	2018-19	49.6%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	86.6%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	53.6%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2018-19	46.9%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*
ELA	8th Grade Content	All Students	2018-19	77.4%	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	52.7%	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	38.3%	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	79.1%	*	*	*	*
ELA	8th Grade Content	Black or African American	2018-19	75.5%	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	54.9%	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2018-19	43.2%	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	36.4%	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2018-19	28.9%	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2018-19	78.5%	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	58.1%	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	47.9%	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*
ELA	8th Grade Content	White	2018-19	78.1%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	56.3%	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	41.9%	*	*	*	*
ELA	8th Grade Content	Female	2017-18	82.3%	*	*	*	*
ELA	8th Grade Content	Female	2018-19	80.5%	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	59.2%	*	*	*	*
Mathematics	8th Grade Content	Female	2018-19	47.0%	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	42.9%	*	*	*	*
Social Studies	8th Grade Content	Female	2018-19	33.5%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*
ELA	8th Grade Content	Male	2018-19	75.9%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*
Mathematics	8th Grade Content	Male	2018-19	55.5%	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*
Social Studies	8th Grade Content	Male	2018-19	40.7%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2018-19	79.6%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	52.6%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	43.4%	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	38.7%	*	*	*	*
ELA	11th Grade Content	All Students	2017-18	81.1%	*	*	*	*
ELA	11th Grade Content	All Students	2018-19	81.9%	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	66.3%	*	*	*	*
Mathematics	11th Grade Content	All Students	2018-19	56.7%	*	*	*	*
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*
Science	11th Grade Content	All Students	2018-19	49.1%	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	36.4%	*	*	*	*
ELA	11th Grade Content	Black or African American	2017-18	74.3%	*	*	*	*
ELA	11th Grade Content	Black or African American	2018-19	74.4%	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2017-18	54.6%	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2018-19	45.7%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Black or African American	2017-18	30.6%	*	*	*	*
Science	11th Grade Content	Black or African American	2018-19	31.5%	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2017-18	23.4%	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2018-19	26.4%	*	*	*	*
ELA	11th Grade Content	Two or More Races	2018-19	85.1%	*	*	*	*
Mathematics	11th Grade Content	Two or More Races	2018-19	67.3%	*	*	*	*
Science	11th Grade Content	Two or More Races	2018-19	49.0%	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	38.8%	*	*	*	*
ELA	11th Grade Content	White	2017-18	83.8%	*	*	*	*
ELA	11th Grade Content	White	2018-19	85.2%	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	70.3%	*	*	*	*
Mathematics	11th Grade Content	White	2018-19	60.6%	*	*	*	*
Science	11th Grade Content	White	2017-18	60.9%	*	*	*	*
Science	11th Grade Content	White	2018-19	57.3%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	White	2017-18	45.2%	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	41.1%	*	*	*	*
ELA	11th Grade Content	Female	2017-18	82.0%	*	*	*	*
Mathematics	11th Grade Content	Female	2017-18	63.1%	*	*	*	*
Science	11th Grade Content	Female	2017-18	46.7%	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	31.7%	*	*	*	*
ELA	11th Grade Content	Male	2017-18	80.7%	*	*	*	*
ELA	11th Grade Content	Male	2018-19	80.8%	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	68.1%	*	*	*	*
Mathematics	11th Grade Content	Male	2018-19	59.2%	*	*	*	*
Science	11th Grade Content	Male	2017-18	54.6%	*	*	*	*
Science	11th Grade Content	Male	2018-19	50.0%	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	44.1%	*	*	*	*
Social Studies	11th Grade Content	Male	2018-19	38.4%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2018-19	81.1%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	67.2%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2018-19	56.7%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2018-19	48.3%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	35.5%	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	82.2%	*	*	*	*
ELA	3rd Grade Content	All Students	2018-19	82.8%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	64.8%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	64.9%	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	82.8%	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2018-19	67.2%	*	*	*	*
ELA	3rd Grade Content	White	2017-18	81.9%	*	*	*	*
ELA	3rd Grade Content	White	2018-19	83.6%	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	65.9%	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	66.8%	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	86.2%	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	62.8%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	80.4%	*	*	*	*
ELA	3rd Grade Content	Male	2018-19	82.7%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	65.8%	*	*	*	*
Mathematics	3rd Grade Content	Male	2018-19	66.5%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	82.6%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	64.3%	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	75.6%	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	77.2%	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	All Students	2017-18	60.9%	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	61.7%	*	*	*	*
Science	4th Grade Content	All Students	2017-18	87.0%	*	*	*	*
Science	4th Grade Content	All Students	2018-19	85.4%	*	*	*	*
ELA	4th Grade Content	White	2017-18	76.0%	*	*	*	*
ELA	4th Grade Content	White	2018-19	78.5%	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	60.4%	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	60.8%	*	*	*	*
Science	4th Grade Content	White	2017-18	87.8%	*	*	*	*
Science	4th Grade Content	White	2018-19	86.2%	*	*	*	*
ELA	4th Grade Content	Female	2017-18	79.4%	*	*	*	*
ELA	4th Grade Content	Female	2018-19	81.0%	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	60.6%	*	*	*	*
Mathematics	4th Grade Content	Female	2018-19	65.3%	*	*	*	*
Science	4th Grade Content	Female	2017-18	89.2%	*	*	*	*
Science	4th Grade Content	Female	2018-19	86.1%	*	*	*	*
ELA	4th Grade Content	Male	2018-19	75.4%	*	*	*	*
Mathematics	4th Grade Content	Male	2018-19	59.9%	*	*	*	*
Science	4th Grade Content	Male	2018-19	85.1%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	77.9%	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	72.3%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	73.3%	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	All Students	2018-19	68.5%	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	85.7%	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2017-18	81.0%	*	*	*	*
ELA	5th Grade Content	White	2018-19	68.1%	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	66.1%	*	*	*	*
ELA	5th Grade Content	Female	2018-19	76.3%	*	*	*	*
Mathematics	5th Grade Content	Female	2018-19	67.2%	*	*	*	*
ELA	5th Grade Content	Male	2017-18	75.7%	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	71.9%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	75.0%	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	81.3%	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	77.1%	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	58.2%	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	79.0%	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	72.0%	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2018-19	68.0%	*	*	*	*
ELA	6th Grade Content	Male	2017-18	81.4%	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Male	2018-19	74.8%	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	59.1%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2018-19	79.5%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	63.9%	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	75.9%	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	70.7%	*	*	*	*
Science	7th Grade Content	All Students	2018-19	76.5%	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	72.6%	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	61.7%	*	*	*	*
Science	7th Grade Content	Black or African American	2018-19	71.6%	*	*	*	*
ELA	7th Grade Content	Male	2018-19	74.2%	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	68.9%	*	*	*	*
Science	7th Grade Content	Male	2018-19	75.2%	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	77.5%	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	65.9%	*	*	*	*
ELA	8th Grade Content	White	2017-18	77.9%	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	63.7%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	75.3%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	65.1%	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Economically Disadvantaged	2017-18	80.6%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	69.3%	*	*	*	*

Annual Education Report Van Buren Public Schools (82430)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2018-19	55.4%	100.0%	100.0%	0.0%	0.0%
Mathematics	3rd Grade Content	All Students	2018-19	49.2%	100.0%	0.0%	100.0%	0.0%
ELA	3rd Grade Content	White	2018-19	54.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	3rd Grade Content	White	2018-19	48.5%	100.0%	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Female	2018-19	57.9%	100.0%	100.0%	0.0%	0.0%
Mathematics	3rd Grade Content	Female	2018-19	49.7%	100.0%	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	58.3%	100.0%	100.0%	0.0%	0.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	50.8%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	All Students	2017-18	61.4%	100.0%	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	All Students	2017-18	66.7%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	Black or African American	2017-18	55.7%	100.0%	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	Black or African American	2017-18	58.3%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	Male	2017-18	62.9%	100.0%	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	Male	2017-18	66.1%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	Economically Disadvantaged	2017-18	58.7%	100.0%	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.2%	100.0%	0.0%	100.0%	0.0%
ELA	11th Grade Content	All Students	2017-18	63.8%	50.0%	50.0%	0.0%	50.0%
Mathematics	11th Grade Content	All Students	2017-18	58.3%	50.0%	50.0%	0.0%	50.0%

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	All Students	2017-18	65.0%	100.0%	50.0%	50.0%	0.0%
ELA	11th Grade Content	Black or African American	2017-18	63.7%	100.0%	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	Black or African American	2017-18	59.3%	100.0%	100.0%	0.0%	0.0%
Science	11th Grade Content	Black or African American	2017-18	67.8%	100.0%	100.0%	0.0%	0.0%
ELA	11th Grade Content	White	2017-18	64.7%	0.0%	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	White	2017-18	59.5%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	White	2017-18	64.8%	100.0%	0.0%	100.0%	0.0%
ELA	11th Grade Content	Male	2017-18	64.3%	50.0%	50.0%	0.0%	50.0%
Mathematics	11th Grade Content	Male	2017-18	62.6%	50.0%	50.0%	0.0%	50.0%
Science	11th Grade Content	Male	2017-18	69.7%	100.0%	50.0%	50.0%	0.0%
ELA	11th Grade Content	Economically Disadvantaged	2017-18	67.1%	100.0%	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	60.4%	100.0%	100.0%	0.0%	0.0%
Science	11th Grade Content	Economically Disadvantaged	2017-18	67.6%	100.0%	100.0%	0.0%	0.0%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	2,390	66	2.8%	56	2.3%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2018-19	2,334	57	2.4%	49	2.1%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2018-19	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	1,052	30	2.9%	27	2.6%	<10	*	<10	*
ELA	All Grades (Combined)	Black or African American	2018-19	1,022	27	2.6%	25	2.4%	<10	*	<10	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	88	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	91	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	87	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	92	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	1,121	34	3.0%	28	2.5%	<10	*	<10	*
ELA	All Grades (Combined)	White	2018-19	1,092	24	2.2%	19	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2017-18	1,146	20	1.7%	18	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2018-19	1,108	13	1.2%	10	0.9%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2017-18	1,244	46	3.7%	38	3.1%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2018-19	1,226	44	3.6%	39	3.2%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	1,448	47	3.2%	43	3.0%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	1,444	45	3.1%	41	2.8%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	942	19	2.0%	13	1.4%	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	890	12	1.3%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	English Learners	2017-18	75	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	63	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	2,315	65	2.8%	55	2.4%	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2018-19	2,271	56	2.5%	48	2.1%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2017-18	2,390	66	2.8%	56	2.3%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2018-19	2,334	57	2.4%	49	2.1%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	331	66	19.9%	56	16.9%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	325	57	17.5%	49	15.1%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	2,059	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	2,009	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	2,361	65	2.8%	55	2.3%	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2018-19	2,302	56	2.4%	48	2.1%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2017-18	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	2,369	66	2.8%	56	2.4%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	2,324	57	2.5%	49	2.1%	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2017-18	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2018-19	42	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	2,365	66	2.8%	56	2.4%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2018-19	2,292	57	2.5%	49	2.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2017-18	2,390	64	2.7%	55	2.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2018-19	2,331	56	2.4%	48	2.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2018-19	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	1,049	28	2.7%	26	2.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	1,020	26	2.5%	24	2.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	89	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	91	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	87	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	92	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	1,123	34	3.0%	28	2.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2018-19	1,091	24	2.2%	19	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2017-18	1,147	20	1.7%	18	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2018-19	1,108	13	1.2%	10	0.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2017-18	1,243	44	3.5%	37	3.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2018-19	1,223	43	3.5%	38	3.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	1,448	46	3.2%	42	2.9%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	1,442	44	3.1%	40	2.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	942	18	1.9%	13	1.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	889	12	1.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	English Learners	2017-18	75	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	63	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	2,315	63	2.7%	54	2.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	2,268	55	2.4%	47	2.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	2,390	64	2.7%	55	2.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	2,331	56	2.4%	48	2.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	328	64	19.5%	55	16.8%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	324	56	17.3%	48	14.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	2,062	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	2,007	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	2,361	63	2.7%	54	2.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	2,299	55	2.4%	47	2.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	2,369	64	2.7%	55	2.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	2,321	56	2.4%	48	2.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2017-18	26	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Military Connected	2018-19	42	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	2,364	64	2.7%	55	2.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	2,289	56	2.4%	48	2.1%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2017-18	29	29	100.0%	25	86.2%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2018-19	27	27	100.0%	24	88.9%	<10	*	<10	*
Science	All Grades (Combined)	Black or African American	2017-18	14	14	100.0%	13	92.9%	<10	*	<10	*
Science	All Grades (Combined)	Black or African American	2018-19	11	11	100.0%	10	90.9%	<10	*	<10	*
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	14	14	100.0%	11	78.6%	<10	*	<10	*
Science	All Grades (Combined)	White	2018-19	13	13	100.0%	11	84.6%	<10	*	<10	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2018-19	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Male	2017-18	21	21	100.0%	18	85.7%	< 10	*	< 10	*
Science	All Grades (Combined)	Male	2018-19	20	20	100.0%	18	90.0%	< 10	*	< 10	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	22	22	100.0%	21	95.5%	< 10	*	< 10	*
Science	All Grades (Combined)	Economically Disadvantaged	2018-19	18	18	100.0%	18	100.0%	< 10	*	< 10	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2017-18	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2018-19	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2017-18	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	28	28	100.0%	24	85.7%	< 10	*	< 10	*
Science	All Grades (Combined)	Not English Learners	2018-19	27	27	100.0%	24	88.9%	< 10	*	< 10	*
Science	All Grades (Combined)	Not Migrant	2017-18	29	29	100.0%	25	86.2%	< 10	*	< 10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Migrant	2018-19	27	27	100.0%	24	88.9%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	29	29	100.0%	25	86.2%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2018-19	27	27	100.0%	24	88.9%	<10	*	<10	*
Science	All Grades (Combined)	Not Homeless	2017-18	29	29	100.0%	25	86.2%	<10	*	<10	*
Science	All Grades (Combined)	Not Homeless	2018-19	27	27	100.0%	24	88.9%	<10	*	<10	*
Science	All Grades (Combined)	Not Foster Care	2017-18	29	29	100.0%	25	86.2%	<10	*	<10	*
Science	All Grades (Combined)	Not Foster Care	2018-19	27	27	100.0%	24	88.9%	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2017-18	29	29	100.0%	25	86.2%	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2018-19	27	27	100.0%	24	88.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2017-18	1,074	22	2.0%	22	2.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2018-19	1,062	18	1.7%	18	1.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2018-19	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	470	12	2.6%	12	2.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	500	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	30	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2017-18	506	10	2.0%	10	2.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	White	2018-19	464	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	520	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	530	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	554	13	2.3%	13	2.3%	<10	*	<10	*
Social Studies	All Grades (Combined)	Male	2018-19	532	16	3.0%	16	3.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	598	19	3.2%	19	3.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	601	15	2.5%	15	2.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	476	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	461	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	English Learners	2017-18	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	1,046	22	2.1%	22	2.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	1,038	17	1.6%	17	1.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	1,074	22	2.0%	22	2.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	1,062	18	1.7%	18	1.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	137	22	16.1%	22	16.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	124	18	14.5%	18	14.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	937	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	938	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2017-18	1,069	21	2.0%	21	2.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	1,053	18	1.7%	18	1.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	1,066	22	2.1%	22	2.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	1,058	18	1.7%	18	1.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Military Connected	2017-18	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2018-19	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	1,061	22	2.1%	22	2.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	1,042	18	1.7%	18	1.7%	<10	*	<10	*

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.8%	1.2%	49.69%	98.8%	1.2%	N/A
All Students	Mathematics	98.9%	1.1%	39.95%	98.8%	1.2%	N/A
All Students	Science	98.1%	1.9%	N/A	97.5%	2.5%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	97.4%	2.6%	N/A
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	100.0%	0.0%	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	100.0%	0.0%	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	<10	<10	<10
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	<10	<10	<10
Asian	ELA	99.3%	0.7%	71.37%	100.0%	0.0%	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	100.0%	0.0%	N/A
Asian	Science	99.3%	0.7%	N/A	100.0%	0.0%	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	100.0%	0.0%	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	98.5%	1.5%	N/A
Black or African American	Mathematics	98.0%	2.0%	14.94%	98.4%	1.6%	N/A
Black or African American	Science	96.7%	3.3%	N/A	96.9%	3.1%	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	96.9%	3.1%	N/A
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	100.0%	0.0%	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	100.0%	0.0%	N/A
Hispanic of Any Race	Science	98.0%	2.0%	N/A	100.0%	0.0%	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	100.0%	0.0%	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	<10	<10	<10

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	<10	<10	<10
Two or More Races	ELA	98.7%	1.3%	47.09%	100.0%	0.0%	N/A
Two or More Races	Mathematics	98.7%	1.3%	35.98%	100.0%	0.0%	N/A
Two or More Races	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A
Two or More Races	Social Studies	97.9%	2.1%	27.34%	100.0%	0.0%	N/A
White	ELA	99.0%	1.0%	56.44%	98.9%	1.1%	N/A
White	Mathematics	99.1%	0.9%	46.59%	98.9%	1.1%	N/A
White	Science	98.4%	1.6%	N/A	97.7%	2.3%	N/A
White	Social Studies	98.4%	1.6%	36.71%	97.5%	2.5%	N/A
Female	ELA	98.9%	1.1%	53.92%	98.8%	1.2%	N/A
Female	Mathematics	99.0%	1.0%	38.19%	98.8%	1.2%	N/A
Female	Science	98.3%	1.7%	N/A	98.1%	1.9%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	98.3%	1.7%	N/A
Male	ELA	98.7%	1.3%	45.63%	98.8%	1.2%	N/A
Male	Mathematics	98.7%	1.3%	41.64%	98.7%	1.3%	N/A
Male	Science	97.9%	2.1%	N/A	96.9%	3.1%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	96.6%	3.4%	N/A
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	98.6%	1.4%	N/A
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	98.6%	1.4%	N/A
Economically Disadvantaged	Science	97.3%	2.7%	N/A	96.9%	3.1%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	97.1%	2.9%	N/A

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.8%	1.2%	23.86%	98.4%	1.6%	N/A
English Learners	Mathematics	99.1%	0.9%	22.89%	98.4%	1.6%	N/A
English Learners	Science	98.2%	1.8%	N/A	100.0%	0.0%	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	100.0%	0.0%	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	2.5%	24.82%	98.2%	1.8%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	98.2%	1.8%	N/A
Students With Disabilities	Science	95.3%	4.7%	N/A	95.0%	5.0%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	94.7%	5.3%	N/A
Homeless	ELA	96.3%	3.7%	28.30%	100.0%	0.0%	N/A
Homeless	Mathematics	96.5%	3.5%	18.28%	100.0%	0.0%	N/A
Homeless	Science	94.1%	5.9%	N/A	100.0%	0.0%	N/A
Homeless	Social Studies	94.1%	5.9%	13.17%	100.0%	0.0%	N/A
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A

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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	91.28%	86.30%	89.56%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	86.59%	94.44%
Asian	90.77%	<10	92.40%	93.22%	94.44%
Black or African American	67.31%	91.92%	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	100.00%	82.01%	86.99%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	90.22%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	84.97%	79.46%	85.46%	94.44%
English Learners	72.14%	<10	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	84.44%	73.71%	82.00%	94.44%

Annual Education Report Van Buren Public Schools (82430)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Van Buren Public Schools (82430)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.30%	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report Van Buren Public Schools (82430)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
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No Data to Display

Annual Education Report Van Buren Public Schools (82430)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Belleville High School	46.55	45.72	91.29	0.00	73.31	98.16	100.00	57.11	Targeted Support and Improvement	Underperforming Group, All Components (25th %ile)
Edgemont Elementary School	51.60	63.37	0.00	0.00	74.78	100.00	0.00	61.99	N/A	N/A
Haggerty School	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	N/A	N/A
McBride Middle School	57.83	51.18	0.00	0.00	64.75	100.00	0.00	57.26	N/A	N/A
Owen Intermediate School	44.28	48.95	0.00	0.00	87.36	100.00	0.00	55.34	N/A	N/A
Rawsonville Elementary School	40.63	79.57	0.00	0.00	73.71	100.00	0.00	64.76	N/A	N/A
Savage Road Elementary School	77.38	86.49	0.00	0.00	91.70	100.00	0.00	84.42	N/A	N/A
Tyler Road Elementary School	56.49	69.12	0.00	0.00	80.22	100.00	0.00	67.23	N/A	N/A

Annual Education Report Van Buren Public Schools (82430)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Van Buren Public Schools (82430)	3	114	114	0
Owen Intermediate School (00263)	2	19	12	0
Belleville High School (00264)	0	42	35	0
Edgemont Elementary School (01071)	0	15	10	0
Rawsonville Elementary School (03157)	0	9	16	0
McBride Middle School (05988)	1	14	23	0
Tyler Road Elementary School (06826)	0	10	13	0
Savage Road Elementary School (06827)	0	10	13	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Van Buren Public Schools (82430)	230.00	33.00	14.4%	1.00	4.5%	N/A	N/A
Owen Intermediate School (00263)	32.00	5.50	17.2%	N/A	N/A	N/A	N/A
Belleville High School (00264)	76.50	18.50	24.2%	N/A	N/A	N/A	N/A
Edgemont Elementary School (01071)	22.10	2.00	9.1%	N/A	N/A	N/A	N/A
Rawsonville Elementary School (03157)	22.40	1.00	4.5%	1.00	4.5%	N/A	N/A
McBride Middle School (05988)	37.50	2.00	5.3%	N/A	N/A	N/A	N/A
Tyler Road Elementary School (06826)	19.20	2.00	10.4%	N/A	N/A	N/A	N/A
Savage Road Elementary School (06827)	20.30	2.00	9.9%	N/A	N/A	N/A	N/A

Annual Education Report Van Buren Public Schools (82430)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Van Buren Public Schools (82430)	25.00	10.00	40.0%	0.00	0.0%	N/A	N/A
Owen Intermediate School (00263)	3.00	1.00	33.3%	N/A	N/A	N/A	N/A
Belleville High School (00264)	6.00	2.00	33.3%	N/A	N/A	N/A	N/A
Edgemont Elementary School (01071)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A
Rawsonville Elementary School (03157)	2.00	0.00	0.0%	0.00	0.0%	N/A	N/A
McBride Middle School (05988)	5.00	3.00	60.0%	N/A	N/A	N/A	N/A
Tyler Road Elementary School (06826)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A
Savage Road Elementary School (06827)	2.00	2.00	100.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Van Buren Public Schools (82430)	230.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Owen Intermediate School (00263)	32.00	0.00	0.0%	N/A	N/A	N/A	N/A
Belleville High School (00264)	76.50	0.00	0.0%	N/A	N/A	N/A	N/A
Edgemont Elementary School (01071)	22.10	0.00	0.0%	N/A	N/A	N/A	N/A
Rawsonville Elementary School (03157)	22.40	0.00	0.0%	0.00	0.0%	N/A	N/A
McBride Middle School (05988)	37.50	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Van Buren Public Schools (82430)
Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tyler Road Elementary School (06826)	19.20	0.00	0.0%	N/A	N/A	N/A	N/A
Savage Road Elementary School (06827)	20.30	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Van Buren Public Schools (82430)	230.00	5.60	2.4%	0.00	0.0%	N/A	N/A
Owen Intermediate School (00263)	32.00	0.00	0.0%	N/A	N/A	N/A	N/A
Belleville High School (00264)	76.50	2.80	3.7%	N/A	N/A	N/A	N/A
Edgemont Elementary School (01071)	22.10	0.00	0.0%	N/A	N/A	N/A	N/A
Rawsonville Elementary School (03157)	22.40	0.00	0.0%	0.00	0.0%	N/A	N/A
McBride Middle School (05988)	37.50	2.60	6.9%	N/A	N/A	N/A	N/A
Tyler Road Elementary School (06826)	19.20	0.20	1.0%	N/A	N/A	N/A	N/A
Savage Road Elementary School (06827)	20.30	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Van Buren Public Schools (82430)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received for SY 2018-2019	Strategies Implemented
Van Buren Public Schools	McBride Middle School	Targeted Support and Improvement	0.00	No Funded Strategies

Annual Education Report Van Buren Public Schools (82430)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Van Buren Public Schools (82430)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Van Buren Public Schools (82430)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Van Buren Public Schools (82430)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Van Buren Public Schools (82430)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.