

Regular Meeting AGENDA ALASKA GATEWAY SCHOOL DISTRICT

REGIONAL SCHOOL BOARD MEETING

Monday, May 18th, 2020 Work session at 5:30 Regular Meeting at 6:00

Public information will be posted on the district's homepage

Prospective Board Member Interview – (Closed Session)
Budget Work-session

REGULAR MEETING CALLED TO ORDER at 6pm President

ROLL CALL Secretary-Treasurer

PLEDGE OF ALLEGIANCE President
HEARING OF VISITORS ON AGENDA ITEMS¹ President
RECEIVING OF DELEGATIONS & PRESENTATIONS President

ACTION ITEMS - ROUTINE MATTERS President

1. Approval of Agenda

2. Approval of 04.20.2020 RSB Meeting Minutes

ACTION ITEMS - OLD BUSINESS President

ACTION ITEMS - NEW BUSINESS President

3. Personnel Actions

4. Approve FY21 General Budget

5. FY21 School Calendar

6. District Accounting Software System

7. Northway Tribal Court/Village Counsel MOA

REPORTS/INFORMATION/DISCUSSION President

Administrative Reports

• Superintendent's Report Superintendent

Financial Report
 Chief Financial Officer

• Directors' & Principals' Reports Directors & Principals

Correspondence/Miscellaneous Superintendent

HEARING OF VISITORS ON NON-AGENDA ITEMS¹

DISCUSSION, COMMENTS, QUESTIONS BY THE BOARD

FUTURE MEETING DATES

President

SUGGESTED MEETING AGENDA ITEMS

ADJOURNMENT

President

¹Members of the public who would like to comment on matters during <u>Hearing of Visitors on Agenda Items</u> or <u>Hearing of Visitors on Non-Agenda Items</u>, are asked to sign-in with the Board Secretary before the meeting starts.

Regional School Board Meeting April 20th, 2020 Zoom/Telephonic Tok, Alaska Gateway

The meeting was called to order at 6:04 PM.

Roll Call: Peter Talus, Frank Cook, Daisy Northway, Mike Cronk and Steve Robbins. Absent was Lorraine Titus. Also present via zoom was Erica Burnham, Teacher Representative.

Receiving of Delegations & Presentations

Action Items - Routine Matters.

1. Approval of Agenda.

Steve Robbins moved to approve the agenda as presented.

Seconded by Mike Cronk.

Roll Call Vote: Yes – Frank Cook, Daisy Northway, Mike Cronk, Peter Talus, Steve Robbins. Motion passed unanimously.

2. Approval of 2.17.2020 meeting minutes.

Daisy Northway moved to approve the RSB minutes of the 2.17.2020 meeting.

Seconded by Frank Cook.

Roll Call Vote: Yes – Frank Cook, Daisy Northway, Mike Cronk, Peter Talus, Steve Robbins. Motion passed unanimously.

Action Items - New Business.

3. Personnel Actions.

Steve Robbins moved to approve the personnel actions as presented. Seconded by Mike Cronk.

Roll Call Vote: Yes – Frank Cook, Daisy Northway, Mike Cronk, Peter Talus, Steve Robbins. Motion passed unanimously.

4. Proposed suspension of BP5050.

Frank Cook moved to approve the suspension of PB5050.

Seconded by Mike Cronk.

Roll Call Vote: Yes – Frank Cook, Daisy Northway, Mike Cronk, Peter Talus, Steve Robbins. Motion passed unanimously.

5. FY21 Health Insurance carrier.

Daisy Northway moved to approve the Public Education Health Trust as the Insurance Carrier for FY21.

Seconded by Mike Cronk.

Roll Call Vote: Yes – Frank Cook, Daisy Northway, Mike Cronk, Peter Talus, Steve Robbins. Motion passed unanimously.

6. School Use request from TCC for Quarantine.

Mike Cronk moved to approve the use of district facilities as emergency trauma centers, under the control of Unified Command.

Seconded by Steve Robbins.

Roll Call Vote: Yes – Mike Cronk, Peter Talus, and Steve Robbins/No – Daisy Northway, Frank Cook. Motion Passed.

7. Supplemental Pay for hourly employees.

Mike Cronk moved to the use of supplemental pay of at least \$2 an hour, but not more than \$5 for hourly staff to be paid out in the final check of the year. Seconded by Daisy Northway.

Roll Call Vote: Yes – Frank Cook, Daisy Northway, Mike Cronk, Peter Talus, Steve Robbins. Motion passed unanimously.

Reports/Information/Discussion

Superintendent's Report
Financial Report
Directors' & Principals' Reports
Hearing of Visitors on Non-Agenda Items
Discussion, Comments and Questions by Members of the Board
Future Meeting Date: May 18th, 2020 via zoom/telephonic
Suggested Agenda Items: FY21 Budget

Peter Talus excused the audience to go into executive session at 7:00 PM.

Daisy Northway moved to come out of executive session at 7:13 PM. Seconded by Mike Cronk. Roll Call Vote: Yes – Frank Cook, Daisy Northway, Mike Cronk, Peter Talus, Steve Robbins. Motion passed unanimously.

Daisy Northway moved to adjourn the meeting at 7:13 PM. Seconded by Mike Cronk. Roll Call Vote: Yes – Frank Cook, Daisy Northway, Mike Cronk, Peter Talus, Steve Robbins. Motion passed unanimously.

Minutes prepared by Debbie Sparks, Board Secretary

I hereby submit that these minutes have been approved by the District Board of Education sitting in regular session as the official minutes of the April 20^{th} , 2020 meeting.

Secretary,	/Treasurer	

To: Regional School Board

Date: May 18th, 2020

From: Superintendent's Office

Agenda Item: 3

Issue: Personnel Actions

Background Information

Hiring has been slow, as we have worked through potential candidates. Our selection process is long and careful, and we feel that it results in better overall staffing decisions, as we seek applicants who will be good fits into our communities and into our educational philosophy. Given the current status of the nation, this selectivity has created an even more difficult process for us, but in the end will serve our students and communities better. We did have a resignation which has resulted in a slight re-shuffle which we are still working to address.

Certified Hires for FY21

The district currently has two open positions in the district, which we hope to fill by meeting time.

- K-2 Elementary Tetlin
- Reading Interventionist Tok

Transfers for FY21 (Report Item)

- Joseph Krause Principal, Northway School
- o Christine Krause Secondary Generalist, Northway School
- o Trena Hamilton Sped, Tok School
- O Chris Kunz 4 -12 Math-Science, Northway School

Resignations

Megan Akaran – Tok School Principal

Classified Hires

o None

Administrative Recommendation:

Confirm the above actions as recommended.



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780 Ph: 907.883.5151 x 103 Fax: 907.883.5154 Scott MacManus, Superintendent of Schools

FY20 Central Office Staff Assignments and Responsibilities

Superintendent - Scott MacManus

All District & School Operations **District & Site Budgeting** Strategic Planning **Site Administrators** School Board Relations Community & Public Relations **District Policy & Legal Issues** Legislative Lobbying **Staff Relations & Negotiations Directly Supervises & Evaluates:**

o All Directors & Site Admin *Direct Site Supervision of: Tok, Northway

Special Projects Dir -**LeAnn Young**

Grants Preparation & Administration State & Federal Applications & Reports

- o ESSA. Tribal Consultations **Student Remedial Services** CTE, TechPrep, and Dual Credit Crisis Response (Safe schools) Special Projects as assigned **Directly Supervises & Evaluates:**
- School Counselors
- o Program Coordinators
- *Site Supervision: TLN, MLK, REA

Curriculum and Instruction Dir-Tracie Wiesz

Curriculum & Instruction **District Professional Development Courses and School Schedules Professional Learning Communities** District & Site In-services Site STEPP Plans Resource Center Special Projects as assigned **Directly Supervises & Evaluates:**

- o SIM & Resource Center Coord.
- Instructional Technology Support
- *Site Supervision: DLK, TAN, EAG

Special Education Dir-Letitia Rhodes

Special Education Services Sped Aide Assignments & training Intensive and Gifted & Talented IEP's & 504 Plans Referral Services & Child Find **Assessment Accommodations** Cooperatively Supervises & Evaluates:

Sped Teachers & Aides ¹With Site Administration

Business Manager -Robbie MacManus

Business Office Operations Payroll & Purchasing & AP's Sugar Roach Patti Bavless **District Finances & Auditing** OASIS - Student Count **Food Service** Stephanie English, Coord **Human Resources** Capital Project Management **Facility Leases Pupil Transportation** Risk Management **Fixed Asset Management** Student/site Activity Accounts **Directly Supervises & Evaluates:**

- o Payroll & AP
- o Purchasing (POs & Receiving)
- o Food Service Coordinator.

Biomass Project Manager - Tony Lee

Biomass Complex Operations, including **Boiler and Powerplant Operations Biomass Procurement Greenhouse Operations** Cooperatively Supervises² & Evaluates:

- o Biomass Technicians
- o Greenhouse Technicians ²with Maintenance Director

Maintenance Dir - Wade Boney

District Facility Maintenance Preventative Maintenance Prog. **OSHA & DEC Compliance** Fleet Management **Maintenance Staff Training** Coordination of CIP grants Supervises & Evaluates:

- Maintenance & Technical Staff
- Cooperative Evaluation of custodians ¹with Site Administration

Technology Dir - Brenda Overcast

Technology Maintenance & Software Student Information System Technology Professional Development Technology Inventory and Procurement District Website Management Internet Security **Technology Use Agreements** E-rate Application and Appeals

Administrative Secretary – **Debbie Sparks**

School Board Secretary Personnel Records District Office Manager Migrant Records

School Counselors -

- o Thomas "Tad" Dunning
- Jeff Deeter

Program Coordinators -

- Karla Champaign-MigrantEd
- o Pam Gingue GAP
- o Pam Gingue LEP Assessment
- o Pam Gingue Preschool Programs

SIM System & Resource Center-

o Candy Thurneau

Instructional Technology Support

Jane Teague

Payroll and Purchasing

- o Sugar Roach
- o Patti Bayless

"Where Teachers Are The Gateway To Learning"

From: Superintendent's Office Agenda Item: 4

Issue: FY21 General Budget

Background Information

The proposed FY21 Budget has been presented to the Board. This budget reflects the Base Student Allocation (BSA) as approved by the Alaska State Legislature this session. This budget reflects expected changes in personnel costs, in particular health insurance, and payroll increases. About 20% of the overall district operational costs are being borne by competitive grants. One of the costs of having good staff retention is that keeping these quality staff and professionals increases our overhead. However, having low staff turnover is worth these costs, but that reality must be acknowledged by the Board. Looming in the future, too, for the next fiscal year, we must also be aware of the potential impacts that the COVID-19 pandemic, combined with the low price of oil is having on our economy, and we have to be cognizant of what that might mean for future state education funding, upon which the district is dependent, as we plan for future operations.

The CFO will review the proposed FY20 Budget with the Board during for the Budget Work session, and respond to any questions or concerns.

Administrative Recommendation:

Approve the FY21 General Fund Budget as presented

From: Superintendent's Office Agenda Item: 5

Issue: FY21 District Calendar

Background Information

The proposed FY21 District Calendar has been vetted through schools and their ASB's and staff. The current calendar reflects the required 185 day contract year, provides for 8 in-service days (6 district-wide, and 2 site based), 4 teacher work-days, and 173 student days. It also takes into account the following important events for our communities.:

Alaska Federation of Native Annual Conference – October 15th – 17th Doyon Ltd Annual Conference – March 19th – 21st Moose season in Units 12 and 20E – Sept 8th -17th

Administrative Recommendation:

Approve the FY21 District -wide Calendar as presented

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From: Superintendent's Office Agenda Item: 6

Issue: District Accounting Software System

Background Information

The district has been using the same accounting system (AS400) for the past 30+ years, and it is a program that has served us well, as has the company we work with to manage it, EMA. However, the system is dated, and we have run the course with it, and are now one of only a small handful of school district who still use this dated system. At the January 20th RSB Meeting, the Board approved the purchase of new accounting system, and since then, and throughout the period we have been dealing with the COVID-19 Pandemic, the business office staff have been working to review a number of programs (ALIO, Black Mountain, Tyler Industries and EduFund), and have participated in multiple presentations. We currently have active bids from 2 companies and we expect to get a last bid in on Monday, and with that last piece of information in hand, with three qualified companies, we will be making a recommendation for the Board on who we feel best meets district needs, and has the best pricing structure, both for the purchase of the system, and also for on-going annual licensing costs.

We will be providing that information to the Board separately from this memo on Tuesday.

Administrative Recommendation:

Approve the recommended district's financial system as presented

From: Superintendent's Office Agenda Item: 7

Issue: Northway Tribal Court MOA

Background Information

This year the Northway Village took the initiative and approached the district regarding student behavior in the school, and wanted to work with the district to support teachers and the site administration. The enclosed MOA has been developed over the course of several meetings with the community, and with both members of the Tribal Court and the Village Counsel. This represents a pro-active approach by the community of Northway in working with the district and the school to support the school staff who are working with their students, related to behavior. It follows after the model developed with the Tanacross community, but addresses areas where that agreement was not effective, and implements a system to develop and improve the partnership between the school and the district, in the following ways:

- 1. The Advisory School Board in collaboration with Alaska Gateway School District, the Northway School Principal, and the Northway Gateway Committee, will review and revise the school behavior matrix,
- 2. The behavior matrix will include guidelines that address student behavior expectations and consequences that include appropriate points for referral to the Northway Gateway Committee and then the Tribal Court.
- 3. The school will follow and document the use of these guidelines, which will include informing the students' parents of student behavior or attendance issues.
- 4. The school and Northway Gateway Committee will create a system to obtain parental approval to share student information with the Tribal Court and Council.

Administrative Recommendation:

Approve the Northway Tribal Court MOA to work collaboratively to develop a student discipline matrix that includes standards of expected student behavior and a process that engages the community to address student behavior deemed inappropriate.



ALASKA GATEWAY SCHOOL DISTRICT P.O. BOX 226 TOK, ALASKA 99780



MEMORANDUM OF AGREEMENT

BETWEEN

ALASKA GATEWAY SCHOOL DISTRICT & NORTHWAY VILLAGE COUNCIL RELATING TO THE ROLE OF THE TRIBAL COURT SYSTEM

This agreement is intended to establish a system whereby the Walter Northway School, Northway Gateway Committee, and Northway's Tribal Court will work collaboratively with Alaska Gateway School District to assist in addressing issues of attendance and of serious student misbehavior, with the intended outcome of improving student learning, and benefiting the students and community of Northway.

WHEREAS: Northway student have the right to learn in an education environment that is safe and that will result in improve learning, attendance, and graduation rates, and:

WHEREAS: Northway students have a right to be in a school where students and staff feel safe and welcome, and where appropriate rules are clearly established and fairly administered, and;

WHEREAS: It can be clearly demonstrated that students who are on time and attend school regularly, perform better on assessments, and;

WHEREAS: Student with regular attendance have higher graduation rates and have demonstrated higher academic performance, and;

WHEREAS: Students who have parents and communities who support the school in addressing behavior issues that take place at school, show improved performance on assessments

BE IT THEREFORE RESOLVED: The Walter Northway School, Northway Gateway Committee, and Northway's Tribal Court agrees to support and assist the Walter Northway School in addressing cases of serious student misbehavior and truancy, based on the following set of guidelines:

- 1. The Advisory School Board in collaboration with Alaska Gateway School District, the Northway School Principal, and the Northway Gateway Committee, will review and revise the school behavior matrix,
- 2. The behavior matrix will include guidelines that address student behavior expectations and consequences that include appropriate points for referral to the Northway Gateway Committee and then the Tribal Court.
- 3. The school will follow and document the use of these guidelines, which will include informing the students' parents of student behavior or attendance issues.
- 4. The school and Northway Gateway Committee will create a system to obtain parental approval to share student information with the Tribal Court and Council.



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780 Ph: 907.883.5151 Fax: 907.883.5154 Scott MacManus, Superintendent of Schools

Date: May 18th, 2020

To: Regional School Board Members
From: Scott MacManus, Superintendent
RE: Superintendent's April Board Report

Activities Summary

Planning for End of Year Checkout

- Summer Maintenance Requests
- School vehicles turned in to District (Will make arrangements with Eagle)
 Maintenance staff will do Safety Checks: Brakes, Lights, Heaters, Seatbelts
 Basic Maintenance, noting anything requiring a shop visit
- o FY21 School Scheduling, keeping in mind the ability to do effective
- Exit Surveys (for Non-returning staff)
- Teacher Evals & Collaborative Evals (Custodians, Cooks, and Special Education Teachers)

Summer Work

- Tok Sprinkler Project to begin on the 18th...today!
- Horticulture Professional Development Projects(LeAnn)
- Maintenance Projects
 - Student Workers
- Summer Curriculum work to include
 - Math
 - Literature (Middle School)
 - Course Mapping
 - End of Course Assessments (Secondary)

Planning for the Beginning of FY21

Instructional Scenarios

Food Service

We are continuing to serve 4000+ meals a week.

Staffing

- Current all but one of our certified staff is in place for next year, as we are actively seeking a person to fill our Tok School Sped position. All instructional staff are working from home, but may access the school to obtain materials and resources that are there, by appointment with their administrators.
- District Challenge Coins are in, and I expect that we will be starting to distribute them
 this Fall along with display cases, as a way to recognize the excellent work that so many
 of our staff are doing every day with their students, teaching, feeding, and nurturing, and
 caring for them. Our staff are a credit to the organization and educational, and I am
 fiercely proud of what they are accomplishing.

"Where Teachers Are The Gateway To Learning"

Update on status of approved major purchases

- **District office phone system** Currently on hold...however, Director of Technology Overcast has located a phone system and we are hoping to schedule a demo and look toward a summer install. The current phone hangs up during conversations more than it doesn't.
- Accounting System Software We are waiting on our final bid, which is expected on Monday, and we will then make our recommendation to the Board their
- Student Furniture I have assigned Director Weisz to head this committee, and keep things on track. I met with the selection committee last week, and criteria for selection is established. Currently sites are doing a site inventory of classroom furniture on hand, which will help to determine required desks, and they are working through shipping issues.

Legislative Update

E-Rate Homework Gap Letter: AASA has drafted a letter, to be sent to all members of Congress, urging them to take immediate action to support all students displaced from their classrooms, and we are aiming to collect as many signatures as possible from all 50 states. Congress must ensure the next COVID-19 funding package include \$4 billion in direct funds to the Federal Communications Commission's (FCC) Schools and Libraries Program, commonly called the E-Rate program, to help connect millions of students to the internet so they can continue their education and planning for the possibility of interruptions to classroom teaching and learning during the 2020-2021 school year.

Education Funding-

The U.S. Department of Education issued guidance on the provision of equitable services by LEAs this month that would require the \$13.5 billion to be distributed under the CARES Act, and how districts must support private schools and private school students using LEA resources. Specifically, the Administration is choosing to allowing private students and schools to qualify for federal dollars based on what we feel is an inappropriate reading of the law and what is required of districts. ED has decided that since CARES LEA funding is not limited to Title I students or school-wide activities and can be used on any population of public school students then any private school student and school should be eligible regardless of poverty. What this means, in short, is that private schools who have never before sought equitable services and students in private schools who have never before qualified for equitable services resources now are entitled to a proportion of CARES funding. The net effect of this guidance is to funnel more resources to private schools regardless of need and to undercut the dollars going to public schools through CARES. We are working with the Department and the Hill to seek changes to the guidance.

Other

- Big congratulations to Genevieve Muldoon, one of our Eagle School students, who won the Federal Subsistence Student Art Contest!
- RFP for State Assessment DEED is releasing a request for Proposals that will result in the PEAK getting replaced. PEAK never really did what we needed it to do, and certainly does not provide any guidance for instruction, which should be the first goal of any assessment system.
- Northway Biomass I learned this week that the Northway Biomass is short-listed for funding through the Denali Commission, who are tasked with relaying funding to shovel ready projects, so at this point there is a very high likelihood of funding that will provide cost effective heating for Northway.
- AKSVS The district will be working with DEED to train staff in the use of their distance delivery platform, and in particular to access the curricular content that will help us flush out our own curriculum and get a head start on the End of Course Assessments that we are working on completing.



Federal Subsistence Board News Release



Forest Service

U.S. Fish and Wildlife Service Bureau of Land Management National Park Service Bureau of Indian Affairs

For Immediate Release: May 7, 2020

Contact: Caron McKee (907) 786-3880 or (800) 478-1456 caron_mckee@fws.gov

Winners of 2020-21 Federal Subsistence Student Art Contest announced

The Office of Subsistence Management has selected the winners of the 2020-21 Student Art Contest: Genevieve Muldoon, age 10, from Eagle won in the wildlife category, and Senkanne Alexie, age 17, from Tuluksak won in the fisheries category. Muldoon's artwork will serve as the cover art for the 2020-2022 Federal Subsistence Management Harvest of Wildlife regulations book, and Alexie's artwork will serve as the cover art for the 2021-2023 Federal Subsistence Management Harvest of Fish and Shellfish regulations book, both to be distributed statewide. Eighty-seven art entries were submitted from students all over Alaska in grades K-12. Artwork submitted will be used for brochures, flyers, website and other mediums.



Winning artwork by Genevieve Muldoon



Winning artwork by Senkanne Alexie

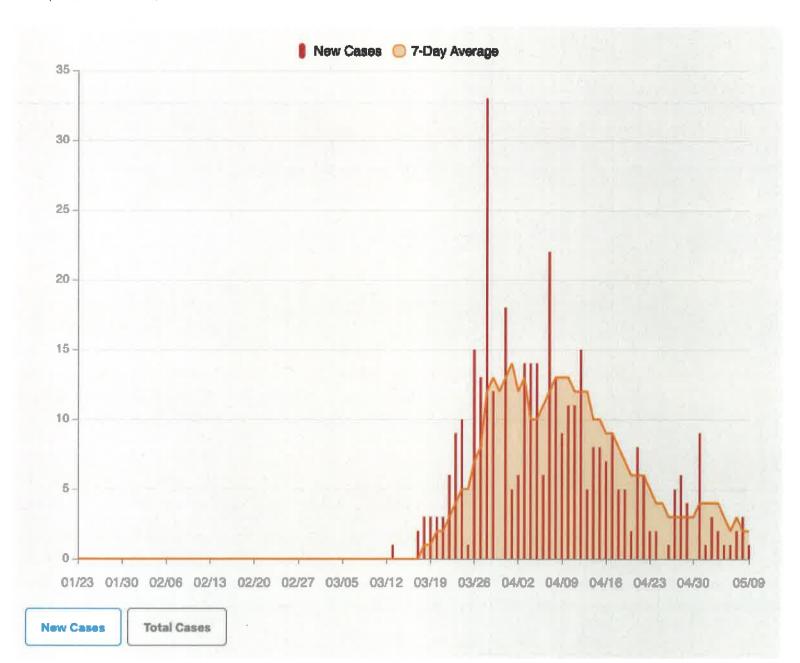
Information about the Federal Subsistence Management Program may be found on the web at www.facebook.com/subsistencealaska.

Missing out on the latest Federal subsistence issues? If you'd like to receive emails and notifications on the Federal Subsistence Management Program you may subscribe for regular updates by emailing fws-fsb-subsistence-request@lists.fws.gov.

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Last Updated: 5/10/2020, 15:51 PDT



AKSVS Info Sheet for District Leaders



AKSVS Phase One: Learning Opportunities for Students

Full semester FLVS Global School summer courses for <u>Grades 6-12</u>

- Course requests open May 18th
- FLVS Global School <u>Summer courses</u> are <u>only</u> available for **Grades 6-12**.
- Enrollments will be on a first-come, first-served basis. Deadline for requesting courses is **June 26, 2020**, but course start dates may begin at any time during Summer 2020.
- Summer offerings will be <u>full semester courses</u> through FLVS Global (FLVS teachers with DEED on-the-ground support).
- Offerings are intended to help students catch up or move ahead in preparation for the next school year, and/or to supplement/enrich summer learning.
- A student may take either semester 1 or 2, OR a full course.
- Students will have approx. 20 weeks (equivalent of a full semester) to complete a semester-long course.
- Any course in <u>FLVS Global School full catalog</u> is available for summer enrollment.
- Courses are free-of-charge and may be requested by a school or by a family.
- NO K-5 courses are available during the summer term through FLVS Global, as
 elementary offerings run only during a traditional school year cycle and are year-long,
 not semester-based.

AKSVS Phase Two: Learning Opportunities for Educators

Moving from AK Statewide Virtual School to AK Statewide Virtual System

- This phase focuses on professional learning for educators (teachers and principals, as well as select paraprofessionals) employed by an AK school district.
- Lays the foundation at district and school levels to use the statewide AKSVS platform as an option to support summer school and SY 20-21 teaching and learning plans.
- DEED's contract with FLVS provides training for all interested educators from partner districts (those planning to use the AKSVS platform and content).
- Training is free of charge. Participants may self-register, but must be from partner districts.
 Superintendents or district designee will verify participants list. Districts may also submit lists of participating staff.
- Synchronous, web-based training totaling 18 hours focuses on best practices in virtual teaching and learning, as well as tools-training on the Buzz LMS platform, course customization, integrating live lessons with online coursework, etc.
- Nine, two-hour training sessions will be held June 1-11, 2020. Recordings will be available, but participants are expected to attend as many synchronous sessions as possible.
- Training will occur in "demo" environment. "Live" AKSVS platform with individual "schools" for participating districts/groups of districts available June 15, 2020.
 - Beginning June 15, teachers/schools can begin preparing AKSVS platform and classes for summer learning opportunities and/or use during 2020-2021 SY.

 (IN PROCESS - NOT FINAL): DEED is working with ASDN to develop a micro-credential for the course which would count as an upper-division credit toward recertification.

AKSVS Phase Three: Teaching & Learning Support for AKSVS Districts

Launching the AK Statewide Virtual System

- This phase focuses on district, school, and individual teacher use of DEED-funded AKSVS
 platform and courses to support learning for summer 2020 and/or to support teaching
 and learning throughout the 2020-2021 SY for any/all participating districts.
- Access to the platform and all K-12 courses is free-of-charge for an unlimited number of Alaskan educators.
- Cost per student, per year (June 15, 2020 through June 14, 2021) is \$192.95. This cost covers the student "seat" and allows the student to access as many courses as a school chooses to use.
 - NOTE: DEED has 300 paid seats available as part of Phase 3 of the contract.
 Distribution of seats TBD.
- All courses are fully customizable by AK educators to meet local needs.
- Once trained, districts/schools/teachers can use the AKSVS platform and courses:
 - To customize, create, and provide "gear up" courses during district- or schoolsponsored summer programs.
 - Example: Content from previous grade level could be customized to create a "review" summer school class, allowing a 2nd grade teacher to focus on content review in preparation for 3rd grade teacher to take over with next-grade content when school begins in August.
 - To customize, create, and provide courses and/or content to support student learning throughout the 2020-2021 SY.
 - As schools prepare plans for fall re-starts, the platform and content may be especially helpful in providing customizable, pre-built K-12 courses as starting points for remote instruction, hybrid models, serving students unable or unwilling to return to school buildings but still desiring to be part of the traditional "classroom," etc.
 - As a digital curriculum and learning platform to support remote teaching and learning should educators not be able to return to communities and/or if educators must be out of a building due to illness.
 - To cooperate with partner districts in a consortium to support a variety of learning models, share classes, and/or share human resources.

IMPORTANT NOTES:

- DEED's contract pays for 300 students to utilize the platform. Distribution of 300 pre-paid seats TBD. Additional cost per student is just under \$200 and includes access to as many classes, etc., as a district/school/teacher chooses to utilize for the entire academic year.
- Note that Phase Three of DEED's contract supports access to the AKSVS platform and content through the end of SY 20-21.

TO:

Superintendent MacManus

on the

FROM:

Robbie MacManus

CFO

RE:

May Board Report

May is a busy month preparing for the end of the school year and the end of our fiscal year. Sugar, Pattie and Myself are working on having all paperwork ready for the end of the school year, purchase orders being finalized, invoices being checked and paid, making sure we have all the information needed from the schools before they close for the year.

With Covid 19 we are working on what is eligible for claiming Covid 19 CARE Act funding. This is proving to be very challenging, this is a work in progress.

We are monitoring the FY120 budget to ensure we stay compliant. We are within our budget, having spent 76.34% as of this report. There will be a budget revision for the June meeting.

With this meeting we will be going over the "Proposed FY21 Budget" Based on our student numbers of 327 (brick and mortar) + 53 Reach students and our "base student allocation" BSA amount of \$5930 per student, we have a proposed balanced budget of \$11,101,712, this is an increase of \$378,575 from our FY20 budget. No big changes anywhere, increases are due to our Health Insurance increase of approx. \$70K and salary and benefit increases across the board.

We will have picked our new "Financial Software" vendor by the 18th of May and will be able to let you know who we have chosen. Currently we are waiting on one more bid.

Items I have worked on during the past month;

- Quarterly reports Grants, payroll, state and federal
- Payroll surveys
- Insurance surveys
- Budget revisions
- Deposits
- Payroll Certified
- Payroll deductions- Certified and Classified
- Personnel issues PERS and TRS
- Classified employee letters Section 302 of Classified Agreement
- budgets

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ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

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ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	E I
EXPENSE ACCOUNTS	0,734,4	62,493.9	10	39,7	76.34 %
100.XXX.XXX.XXX GENERAL FUND	10,734,493		N	2,539,778	76.34 %
PROFESSIONAL DEV ACCOUNTS			25		
	8,483	,483.	0	0	00.00
XPENSE ACCOUNTS	8,483	8,483.16	0	0	100.00
202.XXX.XXX.XXX PROFESSIONAL DEVELOPMENT	4	483.1	0		00.00
FUND 205 STUDENT TRANSPORTATION EXPENSE ACCOUNTS 205.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	803,281	,354.	0	132,926	83.
205.XXX.XXX.425 STUDENT TRAVEL	0	97.5	0	,13	66.
E ACCOUNTS	3,28	,551.9	0	131,729	• (1)
	03,2	71,551.9	0		
FUND 208 BROADBAND FUNDING EXPENSE ACCOUNTS 208.XXX.XXX.XXX.433 COMMUNICATIONS	5,25	0,0	0	9,216	83.32 %
XPENSE ACC	7	6,035.5	0	,21	3.3
208.XXX.XXX.XXX BROADBAND FUNDING	55,251		0		83.32 %
FUND 220 A-CHILL EXPENSE ACCOUNTS 220.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT 220.XXX.XXX.XXX.315 TEACHER 220.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS. 220.XXX.XXX.XXX.323 AIDES 220.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 220.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 220.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 220.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 220.XXX.XXX.XXX.363 WORKER'S COMPENSATION 220.XXX.XXX.XXX.364 FICA/MEDICARE 220.XXX.XXX.XXX.366 PERS 220.XXX.XXX.XXX.366 PERS 220.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 220.XXX.XXX.XXX.420 STAFF TRAVEL 220.XXX.XXX.XXX.425 STUDENT TRAVEL 220.XXX.XXX.XXX.455 STUDENT TRAVEL 220.XXX.XXX.XXX.451 DUES AND FERS 220.XXX.XXX.XXX.491 DUES AND FERS 220.XXX.XXX.XXX.491 DUES AND FERS	182, 33, 41,720 182, 722 182, 822, 95, 744 1125 1125 1125 1139 1139 1139 1139 1139 1139 1139 113	21,680 92,147.80 7,1131.61 17,212.82 37,212.82 37,212.82 49,499.86 5,123.92 6,113.48 127,039.68 125,039.68 125,039.68 95,039.83	29,767 000 000 000 000 000 1900 1900	310,000 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	A2 4.7.4.R 7.0.0.8.H 4.1 4.0 4.0.4.R 7.0.0.8.H 4.0.8.0.2 R.4.0 0.0.0.1.T 7.2.4.5.2.H 1.0.8.1 R.4.0 0.0.7.0.7.H 0.0.7.H 1.0.8.H R.0.0 0.0.7.1.0.8.H 1.0.7.0.8.H 1.0.7.0.8.H %% %% %% %% %% %% %% %%

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ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

May 31, 2020

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ACCOUNT NUMBER / TITLE	CURRENT	>	ING	TTED	BUDGE
EXPENSE ACCOUNTS	뻔	2,108.	24	25,78	57
220.XXX.XXX.XXX A-CHILL	937,135	72,108.0	10		54.57 %
FUND 234 FASD EXPENSE ACCOUNTS 234.XXX.XXX.XXX.420 STAFF TRAVEL	2,388	00.	0	2,388	% 00°
EXPENSE ACCOUNTS	-	0	0	,38	00
234.XXX.XXX.XXX FASD	51 <u></u>		0	2,388	%
UND 235 SCHOOL IMP XPENSE ACCOUNTS 35.XXX.XXX.315	4,200	00	00	4,200	00
35.XXX.XXX.XXX.324 35.XXX.XXX.XXX.361 35.XXX.XXX.XXX.362		000	000		000
35.XXX.XXX.363 35.XXX.XXX.364	900	000	000	990	000
35.XXX.XXX.XXX.365 TRS 25.XXX.XXXX.XXX.410 PROFESSIONAL & TECHNI 35.XXX.XXX.XXX.420 STAFF TRAVEL	, 50 40 40 40 40 40	600.0 544.3	000		000
235.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 235.XXX.XXX.XXXX.491 DUES AND FEES 235.XXX.XXX.XXX.495 INDIRECT COSTS	3,419 3,743 2,837	m M	000	1,485 2,319	100.00 00.00 18.23 18.23
EXPENSE ACCOUNTS	, 05	39.1	0	,71	8.07
235.XXX.XXX.XXX SCHOOL IMPROVEMENT	3,05	4,339.1	0	,71	8.0
FUND 236 YOUTH RISK BEHAVIOR SURVY EXPENSE ACCOUNTS 236.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	7.1		0	49	% 00 ·
UNTS	49	00.	0	49	00
236.XXX.XXX.XXX YOUTH RISK BEHAVIOR SURVY	49	0	0	49	0
FUND 245 LITERACY GRANT EXPENSE ACCOUNTS 245.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT 245.XXX.XXX.XXX.315 TEACHER 245.XXX.XXX.XXX.323 AIDES 245.XXX.XXX.XXX.323 AIDES 245.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 245.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 245.XXX.XXX.XXX.363 WORKER'S COMPENSATION 245.XXX.XXX.XXX.364 FICA/MEDICARE 245.XXX.XXX.XXX.366 PERS 245.XXX.XXX.XXX.366 PERS	111,359 13,038 9,088 16,239 3,869 2,545 11,999	5,895-60 20,722-48 1,199-52 1,863-42 834-510 3,343-28	00000000	2,622 90,637 7,889 14,375 14,375 3,034 2,067 11,713	0011 1 21100 0011 1 21100 001000 00100 0000 0000 0000 0000 0000 0000 0000 0000

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CCOUNT NUMBER / TI	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
XXXX.X XXXX.X	20,800 77,832 12,158	9,297.03 62,427.45 .00	000	11,503 15,405 12,158	4 70 0 21 00
XPENSE ACCOUNTS	79,9	06,324.9	0	73,64	10.
245.XXX.XXX.XXX.LITERACY GRANT	96	106,324.90	0	4	37.98 %
UND 255 FOOD SERVICE X.PENSE ACCOUNTS 55.XXX.XXX.XXX.321 DIRECTOR/CO 55.XXX.XXX.XXX.326 FOOD SERVICE 55.XXX.XXX.XXX.361 HEALTH/LIFE/ 55.XXX.XXX.XXX.361 HEALTH/LIFE/ 55.XXX.XXX.XXX.363 WORKER'S CO 55.XXX.XXX.XXX.364 FICA/MEDICA 55.XXX.XXX.XXX.366 PERS 55.XXX.XXX.XXX.366 PERS 55.XXX.XXX.XXX.437 PROFESSIONA 55.XXX.XXX.XXX.437 BOTTIED GAS 55.XXX.XXX.XXX.437 BOTTIED GAS 55.XXX.XXX.XXX.443 BOTTIED GAS 55.XXX.XXX.XXX.449 BOTTIED GAS 55.XXX.XXX.XXX.491 DUES AND FE	01888 800 01884011 00000 1888 0000000 00000000000000000	44,74,54,54,54,54,54,54,54,54,54,54,54,54,54	205	2 EL1	6464 192 1186 427 11898080400440111000
XPENSE ACCOUNTS	10	10	2,231	N I	5.75
255.XXX.XXX.XXX.XXX FOOD SERVICE	2,91	26,227.9	,23	104,4	. 7
FUND 256 FRESH FRUIT AND VEGSTABLE EXPENSE ACCOUNTS 256.XXX.XXX.XXX.329 SUBSTITUTS/TEMPORARY 256.XXX.XXX.XXX.363 WORKER'S COMPENSATION 256.XXX.XXX.XXX.366 PERS 256.XXX.XXX.XXX.366 PERS 256.XXX.XXX.XXX.459 FOOD	5,319 135 470 990 10,037	1,750.19 13.41 133.86 7,393.33	00000	3, 1569 3322 2,990 644	2 8 6 8 9 8 8 9 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9
EXPENSE ACCOUNTS	6,95	,290.7	0	99'	4.81
56.XXX.XXX.XX	6,95	290.7	0	99'	54.81 %
FUND 259 SHI ACTION PLAN TOK EXPENSE ACCOUNTS 259.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	1,160		0		% 00°
EXPENSE ACCOUNTS	.,16	00.	0	91	00
259.XXX.XXX.XXX SHI ACTION PLAN TOK	Γ,		0	-	%

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

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TILE	1	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
FUND 260 TITLE VI-B EXPENSE ACCOUNTS 260.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT 260.XXX.XXX.XXX.323 AIDES 260.XXX.XXX.XXX.321 AIDES 260.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 260.XXX.XXX.XXX.362 WIGHPLOYMENT INSURANCE 260.XXX.XXX.XXX.364 FICA/MEDICARE 260.XXX.XXX.XXX.364 FICA/MEDICARE 260.XXX.XXX.XXX.366 PERS 260.XXX.XXX.XXX.XX.366 PERS 260.XXX.XXX.XXX.366 PERS 260.XXX.XXX.XXX.XXX.366 PERS 260.XXX.XXX.XXX.XXX.366 PERS 260.XXX.XXX.XXX.XXX.366 PERS 260.XXX.XXXX.XXX.XX.366 PERS 260.XXX.XXX.XXX.XXX.366 PERS 260.XXX.XXX.XXX.XXX.367 PERS 260.XXX.XXX.XXX.XX.367 PERS 260.XXX.XXX.XXX.XXX.367 PERS 260.XXX.XXX.XXX.XXX.367 PERS 260.XXX.XXXX.XXX.XX.367 PERS 260.XXX.XXXXXX.XXX.367 PERS 260.XXX.XXXX.XXX.XXX.367 PERS 260.XXX.XXXX.XXX.XX.367 PERS 260.XXX.XXXX.XXX.XXX.367 PERS 260.XXX.XXXX.XXX.XXX.367 PERS 260.XXX.XXXX.XXX.XXX.367 PERS 260.XXX.XXXX.XXX.XXX.XX.367 PERS 260.XXX.XXXX.XXX.XXX.XXX.367 PERS 260.XXX.XXXX.XXX.XXX.367 PERS 260.XXXXXXXXX.XXX.XXX.367 PERS 260.XXXXXXXXXXX.XXX.XXX.XXX.XXX.XXX.XXXXXX	87,500 2,672 2,672 2,026 2,732 1,474 10,990 10,990 588 6,059	73,274.08 2,410.92 21,901.83 2,249.34 1,246.86 9,203.22 487.71 3,057.64	0000000000	22, 28,44,27, 00,	1
EXPENSE ACCOUNTS	39,51	,412.7	0	5,10	2.01
0	139,513	117	0	1 ~	12
FUND 261 TITLE I PART A EXPENSE ACCOUNTS 261.XXX.XXXX.XXXX.314 DIRECTOR/COORDINATOR/CERT 261.XXX.XXXX.315 TEACHER 261.XXX.XXXX.323 AIDES 261.XXX.XXX.XXX.324 SUPPORT STAFF 261.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 261.XXX.XXX.XXX.363 WORKER'S COMPENSATION 261.XXX.XXX.XXX.364 FICA/MEDICARE 261.XXX.XXX.XXX.365 PERS 261.XXX.XXX.XXX.366 PERS 261.XXX.XXXX.XXX.366 PERS 261.XXX.XXXX.XXX.366 PERS 261.XXX.XXX.XXX.420 STAFF TRAYEL 261.XXX.XXX.XXX.420 STAFF TRAYEL 261.XXX.XXX.XXX.420 STAFF TRAYEL 261.XXX.XXX.XXX.420 STAFF TRAYEL 261.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 261.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 261.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 261.XXX.XXX.XXX.310 INDIRECT COSTS 261.XXX.XXX.XXX.310 INDIRECT COSTS 261.XXX.XXX.XXX.310 INDIRECTOR/COORD. CLASS. 263.XXX.XXX.XXX.323 AIDES 263.XXX.XXXX.XX3.324 SUPPORT STAFF 263.XXX.XXXX.XXX.329 SUBSTITUTE/TEMPORARY 263.XXX.XXXX.XXX.331 DIRECTOR/CEMPORARY 263.XXX.XXXX.XXX.3329 SUBSTITUTE/TEMPORARY 263.XXX.XXXX.XXX.XXX.3329 SUBSTITUTE/TEMPORARY 263.XXX.XXXX.XXX.3321 DIRECTOR/CEMPORARY 263.XXX.XXXX.XXX.3321 DIRECTOR/CEMPORARY 263.XXX.XXXX.XXX.3321 DIRECTOR/CEMPORARY 263.XXXX.XXXX.XXX.3321 DIRECTOR/CEMPORARY 263.XXXX.XXXX.XXX.3321 DIRECTOR/CEMPORARY 263.XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	22, 44, 4826 145, 4826 146, 600 150, 000 160, 000 17, 73, 34, 44 113, 73, 48, 47 113, 73, 48, 48 113, 73, 48, 48 113, 73, 48, 48 113, 73, 48, 48 113, 73, 73, 73, 73, 73, 74, 74 113, 73, 73, 73, 74, 74 113, 73, 73, 73, 73, 74, 74 114, 73, 73, 73, 74, 74 115, 73, 73, 74, 74 117, 74, 74, 74 117, 74 117	17,524.08 13,081.09 11,257.32 11,257.32 11,257.32 11,257.32 11,257.32 11,257.32 11,257.32 11,257.32 11,257.32 11,27.21 12,721 13,706.28 13,941.84 154,585.13 154,585.13 154,585.13 154,585.13 154,585.13 154,585.13		30,171 31,765 31,765 11,212 11,212 11,031 11,031 11,031 12,031 12,108 13,108 14,108 15,108 16,108	7 C C C C C C C C C C C C C C C C C C C

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ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

May 31, 2020

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ACCOUNT NUMBER / TITLE	CURRENT BUDGET	Y. X.	EAR TO DATE	OUTSTANDING ENCUMBRANCES	UNCOMMITTED	% OF BUDGET COMMITTED
263.XXX.XXX.XXXX.362 UNEMPLOYMENT INSURANCE 263.XXX.XXX.XXX.363 WORKER'S COMPENSATION 263.XXX.XXX.XXX.364 FICA/MEDICARE 263.XXX.XXX.XXX.365 FRS 263.XXX.XXX.XXX.366 PERS 263.XXX.XXX.XXX.420 STAFF TRAVEL 263.XXX.XXX.XXX.425 STUDENT TRAVEL 263.XXX.XXX.XXX.491 DUES AND FEES 263.XXX.XXX.XXX.491 DUES AND FEES 263.XXX.XXX.XXX.495 INDIRECT COSTS	171 171 170 170 170 170 170 170 170 170	0808000 H	5V	ė – –	23.4 23.4 11.3 3,129 1,139 1,578 3,893	000000000004 11114600000 000000000000000
EXPENSE ACCOUNTS	64		43,324.4	2,147	,45	8.21
263.XXX.XXX.XXX AK PRE ELEMENTARY	164		3,324.4		9,45	8.2
HED TITLE I FAKT 14 DIRECTOR/COORD 15 ALDES 24 SUPPORT STAFF 29 SUBSTITUTE/TEM 61 HEALTH/LIFE IN 62 UNEMPLOYMENT GOMPE 64 FICA/MEDICARE 65 PERS 66 PERS 70 STAFF TRAVEL 71 DIRECTOR/COORD 72 STUDENT TRAVEL 73 SUPPLIES, MATER 74 TEACHER/FRIN T 74 TEACHER/FRIN T 75 TEACHER/FRIN T 76 TEACHER/FRIN T 77 TEACHER/FRIN T 78 TEACHER/FRIN T 79 SUBSTITUTE/TEM 70 DIRECTOR/COORD 71 TEACHER 71 DIRECTOR/COORD 72 TEACHER 73 WORKER'S COMPE 64 FICA/MEDICARE 65 TRS 70 STAFF TRAVEL 71 TEACHER 71 TEACHER 72 SUBSTITUTE/TEM 73 WORKER'S COMPE 65 TRS 74 FICA/MEDICARE 75 STAFF TRAVEL 76 STAFF TRAVEL	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	7014 64416 64416 8466 8466 866 866 866 866 866 866 866	15, 048 09 18, 049 09	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	20000000000000000000000000000000000000	L 8088 L 8 L 8 L 8 L 8 L 8 L 8 L 8 L 8 L

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

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ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

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ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

May 31, 2020

DATE - 5/08/20 TIME - 16:42:48 PROG - GNL.570 REPT - TLW SCHBRD

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ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

May 31, 2020

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ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

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ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780 Ph: 907.883.5151 x 103 Fax: 907.883.4352 Scott MacManus, Superintendent of Schools

To: Superintendent & the Regional School Board

From: LeAnn Young, Grants

RE: Activities Report for May, 2020

Strategic Plan Progress

Student Engagement- We are gearing up to host the second GAP Summer day camps. We have a lot of challenges ahead of us with the closure of Tok School due to the sprinkler system and the restraints of the COVID-19 mandates. These day camps will look different than last year's camp because of the COVID-19 restrictions. Each school will be offered the opportunity to host morning and afternoon camps to smaller groups of students. We are identifying potential traveling instructors who would travel out to sites. We will do our best to carry through with the GAP theme of Achieve, Engage & Discover. There is a lot of planning and not much time so we are feeling the pressure.

Teaching & Learning- We will be meeting soon to discuss the 3-day summer professional development camp this August for the RAVE and ACHILL grants. We hope we can work within the current health mandates to make this happen. One teacher from YKSD and one teacher from AGSD are working to revamp the Veterinary Science courses this summer and get them all transferred into Canvas.

Highlights- Our Migrant program hosted its first ever virtual paint night for all migrant families. We received lots of great feedback from families. We are working on creating a summer fun pack to go out to all families. We are also recruiting teachers to host summer reading for migrant students during the month of June. In addition to this we are working on our annual school supply list. We will provide swim lessons for migrant students again this summer. Students who complete the lessons and receive a certificate of completion will receive a personal flotation device.

Successes-We are moving ahead with the Perkins Agriculture Institute this May hosted by Alaska Gateway School District. We had over 40 applicants for this 5-day professional development camp. We are expecting 12 to 15 participants in attendance. The project has an overall goal of giving educators the opportunity to develop pedagogical content associated with arctic greenhouse operation and management, hydroponics and culinary arts.

Challenges- We are forced to host our district wide education committee meeting next week via zoom. During this meeting the FY20 educational plan of service will be reviewed along with schools Indian Education Plans and parent involvement activities. Every site will have a chance to provide input on the FY21 plan of service. Results from parent surveys will be shared and discussed.

Grant Time: ACHILL-3 days-APR prep., data gathering, summer camp preparation, meeting with Ira Hardy and Kathy Turco, budget review, summer curriculum committee review. RAVE-3 days- APR prep., data gathering, work study program revamp, business meetings, budget review, summer camp preparation, summer curriculum committee review, course review)

"Where Teachers Are The Gateway To Learning"

MEMORANDUM

To: Scott MacManus, Superintendent

From: Tracie Weisz, Director of Curriculum & Instruction

RE: Board report for 5/18/2020 meeting

Strategic Plan Progress

Teaching and Learning - During the past month, I have been busy with professional development in supporting our teachers as they transition to distance learning. I have held online professional development sessions each day since then. These sessions have been well-attended on a daily basis, and teachers have been using what they learn to apply in their distance learning classrooms. I have also had teachers who have stepped up to offer host professional development sessions as well, sharing some of their knowledge with their peers. We have also been making plans for next fall, and determining what additional professional development we will be needing to implement this summer for our teachers to host their courses in an online environment. This is part of our contingency plan for COVID-19 in the fall, should we have to move to staggered schedules, or face short or extended school closures. Having teachers build their courses online will help us to make those changes quickly, without students losing time or learning opportunities. In other news, our middle school science teachers have begun reviewing our new science curriculum for the coming year, and are already planning for implementation.

Recruitment and Retention - I have been in touch with all of our new hires thus far, providing them with our community orientation booklet, as well as their new agsd email addresses. In the coming weeks they will all have access to our New Teacher Induction course and have the summer to go through the modules and prepare for fall inservice.

Successes

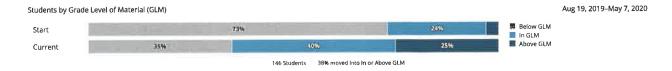
Staff attitudes and motivation have been stellar, and everyone has taken the initiative to learn and do what has been needed in order to provide communication with families and opportunities to learn for students. We will be having graduating seniors across the district, replete with modified ceremonies!

Challenges

Our biggest challenges at this time are planning for the coming school year. We have multiple contingency plans to create to prepare for the challenges of trying to run schools with the threat of disease and the possibilities of school closures, or other mandates that mean operating in a way that is not the norm.

Student Achievement

In assessment news, in spite of school closure, our K-5 students have continued to login to Lexia Core5 Reading and work with their teachers. It is exciting that we can still see student growth, with a growth of 8% of students moving into Grade Level Material range, and 9% of those moving into Above Grade Level Material since last month.





ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780 907-883-5151 x 115 Fax: 907.883.4352 Scott MacManus, Superintendent of Schools

To: Scott MacManus, Superintendent of Schools

From: Wade Boney, Maintenance Re: May Maintenance Report

As summer approaches we continue to make adjustments and plans for the Tok Sprinkler Replacement project, summer building upgrades, planning and for these jobs, and scheduling for repairs and maintenance.

In *Northway* we continue shampooing and waxing of the classrooms. has been going through the garage organizing and cleaning so that we can for the new staffing and projects that they are planning for the school year.

things like budgeting

Gerald prepare

At **Tok** we have been trying to complete all the projects and PMs we can before the contractors move in for the summer. Walkthroughs with the contractors have become more frequent as we approach the 18th of May, for the start of the project. We will soon begin getting some of the items put away or moved for this project as they are identified.

In *Mentasta* much of the same items continue to be addressed. Gary and Rion have made good progress there getting door and window PMs completed. While they were working on these projects they were able to

make some corrections to the boiler piping that the inspector found to be deficient.

In **Tetlin** and **Dot Lake** over the last two weeks we are continuing with routine maintenance and PMs in the buildings as well provide any needed support, while Gerald and Matt are keeping the buildings clean and disinfected.

Tanacross staff have pitched in recently while Davis has been in guarantine and have done a very good job of keeping things in top shape.

This week I was able to take my first trip to *Eagle* and have a look at the building and equipment. Kristi and her staff have done a great job despite not having custodial support for some time. The building was very clean and in good shape. Some minor repairs were completed and projects for summer were identified.

"Where Teachers Are The Gateway To Learning"

Special Education Department

Mr. MacManus May 2020 Board report.



What's happening?

The Special Education Department has offered Zoom classes to students who can use them and have the capability. Otherwise, we have sent out packets to parents for the year. Only one school gets them weekly now. Services are winding down for the year. Most services will stop on the 16th which will give kids time to get the chrome books in before the year ends for Busy Brenda. All paperwork will be completed by Monday the 18th. We will be getting audited at the beginning of next year, which is always fun times



Training

Since the shutdown, I have gotten tons of emails from companies that supply online courses; of course. Though I have not planned any training yet, I see a ton of cool stuff we could certainly use at a very reasonable price. So I will compile a list of things I believe would be helpful to our specific population, and then see if aides or staff are interested next year.



We are working with GAP to provide summer services to students 1-12 during the month of June. Then we will need to offer two weeks of services for preschool and kindergarten in July, as we have some lower grade kids who require summer services.

Have a great summer everyone. Looking forward to better teaching conditions next year.



Tish Rhodes
AGSD Special Education Director

Date: 5/8/2020

To: Scott MacManus, Superintendent From: Brenda Overcast, Technology Director RE: Reginal Board Report for 5/18/2020



Internet WiFi response to Covid-19

All Home internet and Hot-Spots will be cut off on May 31th. If families who have in-home internet access may choose to keep it connected but will be billed accordingly or may disconnect the service.

Chromebooks response to Covid-19

All students will be expected to turn in their Chromebooks on May 18 unless they have specific criteria for Spec Ed to use them over the summer.

ZOOM Meetings response to Covid-19

ZOOM is still going on. Teachers and Admin are all using it for continuous meetings and connections. I believe this has been a wonderful tool to make connections with students and each other while practicing social distancing.

I continued through May 1st with an open ZOOM meeting from 9AM-4PM where teachers, parents, admin, or students could contact me to get help. Also professional development was on this same Link every day M-F at 1:00 PM with teachers.

GoGaurdian

GoGaurdian has been wonderful for our district. This can be used as a management system where teachers can access their students and see what students are working on through their screens virtually. They can instant message their students and guide them through their work.

The management system of GoGaurdian is still being monitored with the filter system. Since students are on internet separate from our school internet the GoGaurdian can filter out what students are seeing and warn me if there is miss use. Students will be blocked and I can shut them down to only access programs of the district.

Chromebooks are to be turned in on the 18^{th} , GoGaurdian can Google Map them where they were last seen if we are missing them. I can also turn off the use of them if we are not getting them returned.

E-rate

The E-rate audit is still ongoing. Still in the final steps of the review. I am still meeting every other week for a quick check in.

BAG grant has been applied for and received April 24th. This will increase our outer school to have access up to 25meg. GCI was willing to help us out and they completed the switch over to Northway on April 20th to help our teachers and admin for ZOOM conferencing.

E-rate 471 had to be redone to effect the changes of the 25meg added to each of our outline schools.

I am waiting on a Bill that has been proposed that I will be applying for this summer if it goes through. This is for the possibilities that students will need to have access at home this fall if we have another closure or semi closure.

"New legislation was introduced this morning by Sen Markey and Rep Meng called Emergency Education Connections Act. It is \$5.2 Billion. The intent is that this \$\$ be administered through the E-rate fund and spend it over the summer months in a new E-rate filing window (emergency window) to get schools set up for remote learning at off campus sites." Valerie Oliver Alaska E-rate Coordinator for Schools and Libraries

I have contacted some providers just to see what they would be considering as this would be different than what we are doing now (Hot Spots that AGSD manages) Our hardest village is Eagle so I would want to move on this as soon as possible so we can get the turn around to build something ASAP before the end of fall and we don't have access out there.

I have been in meetings around the state to see what other tech directors are doing or considering.

Magic Show

The Magic show was a success and had many students watch and participate in the magic workshops. There were 4 shows and 4 workshops along with a bonus show, and a workshop for basics and a workshop for advanced.

Sprinkler replacement is moving me out for the summer

I am packing up all technology into cupboard and doing a major clean, since I didn't get the opportunity to when I started. The inventory is now being updated with an accurate count of what we have in my office. I also sent out to teachers and staff to get an accurate count of computers and technology information.

On May $18^{\rm th}$ I will be using the board room to bring in Chromebooks from home so I can clean and fix them to prep for next year.

Brenda Overcast Technology Director



P.O. BOX 226, TOK, AK 99780 Ph: 907-883-5151 x 103 Fax: 907.883.4352 Scott MacManus, Superintendent of Schools

To: Superintendent MacManus Re: Counselor's May Board Report

As the school year nears its end I have been working with the seniors to make sure that all of their graduation requirements have been met. I also have assisted them in applying for scholarships, writing recommendation letters and helping with applications to different institutions. With all that is going on most institutions have altered their admission requirements and procedures and I have had to collaborate with several to make sure our seniors know about the changes.

I have also spent time helping in the planning and preparation of the graduation activities that will be taking place over the next couple of weeks.

I have also responded to multiple requests for information from the state as they gather information in an attempt to learn how to better serve the students of Alaska.

Respectfully Tad Dunning **AGSD Counselor**

P.O. BOX 226, TOK, AK 99780 907-883-5151 x 115 Fax: 907.883.4352 Scott MacManus, Superintendent of Schools

Memo:

Regional School Board Report

To:

Scott MacManus, Superintendent

From:

Stephanie D. English, Child Nutrition Services Coordinator

Date:

May 8, 2020

AGSD has 11 more days of school as of today! Cooks, as well as everyone else maybe looking forward to that. Any cooks interested in working Summer Day Camp will have about a week off.

Parent Survey

The parent survey that was completed was a vital resource for Food Service. Each site principal was to keep that updated and cleaned up as they where the point of contact with all of the communities leaders and AGSD. When the communities decided to close access to non-residence, our principals did a good job of communicating. The parent survey gave me number of children receiving meals and number of households. These numbers is what was used to complete 6 weeks worth of supplies that is needed during an emergency such as this. The survey should be kept and cleaned up a bit more to make it easier to read but overall was a great resource for Food Service

Food & Supply Shortage: If you noticed any of your sites had fluctuated up and down with foods or dry products this is why.

- Food Service along with the rest of the nation had an unstable couple of weeks order wise. Large orders was a challenge for US Foods to fill in the quantities needed and in the time frame they where needed. Number of children being fed rose substantially& most food companies were unable to keep up with the increase in numbers and then decided to close out early with food delivery companies like US Foods.
- I anticipated that this would happen, so did many others in my position. Food Service did order 6 weeks of supplies from a few different companies.
 - Food packaging supplies-Loopy Lupine.
 - Milk-Diversified Foods.
 - AGSD's foods & condiments- US Foods

"Where Teachers Are The Gateway To Learning"

DotLake 907-882-2663 Fax: 907-882-2112 Fax: 907-547-2302

Eagle 907-547-2210

Mentasta 907-291-2327 Fax: 907-291-2325 Fax: 907-778-2221 Fax: 907-883-5165

Northway 907-778-2287

Tok 907-883-5161

Tanacross 907-883-4391 Fax: 907-883-4390

Tetlin 907-324-2104 Fax: 907-324-2114

Unfortunately, each one could not fill our orders completely. Food Service would end up short and then have to substitute with another item. A few times we had to order milk from US Foods then finally some sites had to resort to powdered milk and bottled water. Everywhere ran out of sporks and we where only able to send out forks. Towards the end of April everything that had been ordered but unable to send was all sent at once!

• Food service was able to order and receive complete orders for the last three weeks of school! Huge relief. I thank everyone within AGSD and the communities for their patience and understating as we went through this.

AGSD Challenges

- Food Storage Space
- Lead time to receive orders
- Inventory
- Emergency

AGSD Goals

- Create a bigger storage building to hold more Food Service supplies, commodities and shelf safe milk. This would give us the ability to separate up all canned/dry commodities foods and milk into site pick up piles based on student enrollment numbers.
- AGSD would be able to order what is needed to get through 6 months or more and have it all on site rather than waiting 2-4 weeks or more in hopes it gets here in time.

This would help reduce guesswork; we will have a better inventory and an inventory that matches site paperwork. Inventory and site paperwork makes ordering for the next school year more accurate. We would be able to separate at the beginning of the year and each site would be able to collect from their pile. I anticipate not having to have someone rotating and separating on a weekly basis like we do now. This is why it's very important that site cooks complete their paperwork correctly and turn in weekly. If AGSD could have the

Fresh Fruit & Vegetables Program

- AGSD along with other schools was given the ok to use the program and get produce out to children.
 The mandate was stricter which made planning a little more challenging. Thankfully cooks and
 principals adjusted and made this workable. AGSD did not have to use the funding; it could have
 rolled over into next year. I strongly felt providing produce would help households that are in
 communities in lock down.
 - Week 1: was Celery and carrots
 - Week 2: Red apples and Halos. Regrettably, Charlie's produce was unable to provide Halos
 - Week 3: 3# potatoes and onions
 - Week 4: bananas



PO BOX 226, TOK, AK 99780
Ph: 907.883.5151 Fax: 907.883.5154
Scott MacManus – Superintendent of Schools

Date: May 18th, 2020 To: Supt. MacManus

From: Jane Teague - District Support Staff

RE: Board Report for May, 2020

I was delighted to be asked by Mr. MacManus to prepare a report for the May Alaska School Board meeting. I am fortunate to oversee many different projects and it is easy for me to forget that the board would enjoy learning about our commitment to supporting education pursuits of excellence.

As part of Tracie Weisz's team my priority is always ensuring that teachers and their students are fully supported to use our online learning programs. I have been able to spend quality time with teachers supporting this process. I have also been able to call a number of students to help them with the technology that has supported them during this difficult time. This has been important to me, as my relationship with students is a key part of my role.

Another aspect of my role that has supported teachers during this time is weekly professional development sessions hosted through Zoom. Some of the trainings included Breakout EDU, an escape room

for educational use, Tinkercad, a system that aligns with Autodesk our CAD (computer Aided Design) program, Moby Max and our Stem programs.

This past week I have been setting up four Zspace laptops, which will be used by students pursuing Health, and Veterinarian careers. Zspace allows the student to be fully immersed in a three dimensional learning experience as they dissect and explore plants, animals and the human structure. We are excited for the potential Zspace will offer students. I hope to complete onboard training in the next few weeks, in order to bring the opportunity to students during our summer program.

I have started work on coordinating summer camps with the district team. I am cautiously optimistic about the opportunities we can offer students this summer. In addition to reaching out to staff to find out what they can offer I have been ordering supplies and writing lesson plans for the camps I plan to teach. It is typical for me to teach swimming to students across our district, and run greenhouse camps. I am also hoping to cover robotics and drones this summer with my colleague Lindsay Brush. I have been staying in close contact with Acuasi – Alaska Center for Unmanned Aircraft Systems Integration. They had offered free drone workshops and use of a drone simulator this summer. I think it is important that we provide some experiences in this area, especially as it is a growing industry within Alaska. The job potential is one our students will hopefully embrace. I was honored to be a Perkins Professional Development Grant recipient in December. With travel restrictions lifting I have been able to forward ahead with organizing our inaugural Interior Agricultural Institute. I have this planned for the last week of May. We have Career and Technical Education



"Educating all students to reach their full potential as responsible citizens"

teachers coming from across Alaska. This week I have been working on travel plans to bring the group together. Mr. Rex Hamner will work with the educators on greenhouse management and hydroponic systems and I will showcase they way we implement a culinary arts curriculum with our Charlie Cart, a mobile kitchen. We have a small group of AGSD students attending this experience in the afternoon so the participants can implement the learning acquired each morning.

I continue to support the Migrant program in a variety of ways. This past month I photographed our wonderful resource bags to create a flyer. We are hoping to remind families of the some of the learning materials they can check out from our resource room. We are also finalizing lifejackets for students enrolled in the migrant program. They arrived too late in the school year to be distributed last year, but now with families heading out for boating and fishing activities they will be a welcome and safe addition for children.

I enjoy supporting our preschool programs and our afterschool program this past month. I was able to hold a zoom meeting with preschool families



enrolled in our Ready! For Kindergarten program. This wonderful program allows families to take home a range of quality learning materials and toys for their young child. I was able to extend Lexia licenses to preschool families. Lexia is our online language arts program. Due to COVID-19 Lexia offered the additional license at no cost. While we do not recommend that preschoolers spend a great deal of time on the computer, Lexia is a great resource for alphabet recognition, vocabulary and sight words for our preschoolers.

Finally, I wanted to comment on our liaison with the One Tree Showroom at UAF. As part of our RAVE grant I hosted training in March entitled Tap into Spring at the One Tree Workshop. Teachers took away kits for tapping trees. The participants were the first group to receive kits and now One Tree has been able to send over 200 more kits out to teachers across Alaska. It was hoped we could work with students this spring to learn more about the birch



forest. While this has not been possible I have been tapping a group of trees. Students will use the sap this summer to make birch syrup and caramels. The birch forest offers many lessons, chemistry, biology, math, culinary arts, entrepreneurship and a connection to Alaskan resources. Hopefully next year the students will be part of the tapping process, but I am excited that at least they can make some connections to the birch forest this summer.

Yours sincerely

Jane Teague

To: Scott MacManus, Superintendent From: Karla Champagne, Migrant Coordinator

Date: May 8th, 2020

RE: Board Report - May 2020

I would like to introduce myself, I am Karla Champagne the Migrant Ed. Coordinator for AGSD. During the Month of April, I surveyed the Migrant families by email and by phone about services that they would like to receive for their child(ren). Some were items such as: winter gear, hygiene kits, school supplies, books, social emotional counseling, tutoring, and family activities. From the results of the survey, I reached out to Three Bears to help find a vendor to supply us with winter gear for those families that expressed a need for those items. If it is a reasonable price, we will be purchasing about 60-65 coats and snow pants, and about 60 boots. I am also researching hygiene items for families that need them as well as extras for the coming school year. We will be placing a hygiene shelving unit in each school and it will contain travel size hygiene items along with school supplies for grades 9-12. These items will be Free to Migrant Students. During this pandemic, Migrant Ed. was able to purchase Overdrive, an online library that is available to access over 2000 books by audio and visual. With this program, Jane Teague was also able to secure Sora, which is another online book app that families will be able to access for free through the Alaska Digital Library.

I coordinated with one of our Migrant Aides, Sonya Bitz, to put together a video and directions for a virtual family paint night for Migrant Families. Families were given canvasses and an acrylic paint set and were encouraged to send and post their masterpiece. Here are a couple examples:





We are planning another virtual paint night for May. Families were also sent out free books and the April Newsletter. We were able to coordinate with food service to help deliver these items during this challenging Covid-19 time. Each month there is a newsletter sent out to the Migrant families. It consists of upcoming events, parent information, science, reading, and math tips/tricks/jokes. There is also a recipe section for fish and berries.

Migrant Families were sent via email a chance to get free magazine subscriptions through Migrant Ed. Each immediate family member is eligible to receive this. At this time, there are 76 subscriptions being ordered. There will be another package sent out soon with the next paint night instructions and May newsletter. We are gearing up for Summer Activity Mailouts and ordering for Fall school supplies.

Alaska Gateway School District

Migrant Education

MONTHLY NEWSLETTER

Volume 1

Number 9

April 2020

If you have any questions about the Migrant Education Program Please contact: Deb Sparks, Migrant Ed. Records Manager at 907-883-5151 or dsparks@agsd.us or Karla Champagne. Migrant Coordinator 907-883-5151 or kchampagne@agsd.us



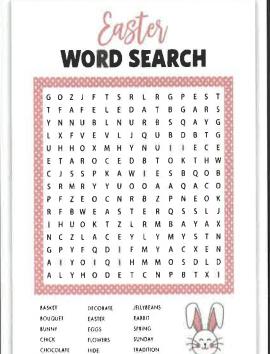
Important Migrant Ed. Info

Dear Migrant Families,

Hope you are all well and staying safe! Communitcation will be either by phone, email, and notices will also be put on the AGSD Facebok Page, so if you haven't liked it please do so, so that you can stay up to date with Migrant Activities. There are few things that we will be needing from you. We will be sending out by email (the ones that are listed in powerschool) magazine orders forms. Please have them completed and emailed or mailed back to me by April 24th. We will also be having a Virtual Paint Night. We will send out supplies to each migrant family and will notify you of the planned painting activity. There are also Migrant Activity Fun Bags that are available for checkout. We will potentially have bags available for Prek-8th grade. It will be on a first come first serve basis. If you have questions please email me at the address listed at the top of the page or call my cell at 907-978-7514.

Keep well, Karla Champagne

Reading Zone





Do you know of any familles that rely on fishing or berry picking?

Did the family move 7 nights 8 days in a calendar year?

Eligibility Includes newborns age 20.

Alaska Gateway School District

Migrant Education

NEWSLETTER Cont'd

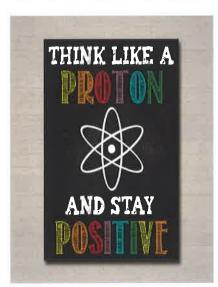


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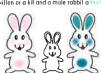




Facts about Rabbits

Female rabbil is called a dos, baby rabbil











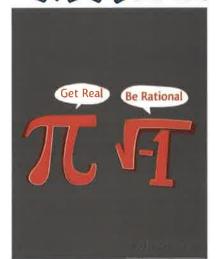
their front pawsand only 4 on their back paws

ENVELOPE

BOOMERANG &

LA HORSE SHOE





Find the Hidden Pictures



Recipe Delights

Creamed Spinach-Stuffed Salmon

CAL/SERV: 440 YIELDS: 4 SERVINGS PREP TIME: 0 HOURS 10 MINS TOTAL TIME: 0 HOURS 25 MINS



https://www.delish.com/cooking/reclpe-Ideas-/a22127962/creamed-spinach-stuffed-salmon-recipe/

INGREDIENTS

4 (6-oz.) salmon fillets Kosher salt Freshly ground black pepper 1/2 (8-oz.) block cream cheese, softened

1/2 c. shredded mozzarella 1/2 c. frozen spinach, defrosted 1/4 tsp. garlic powder Pinch of red pepper flakes 2 tbsp. extra-virgin olive oil 2 tbsp. butter Juice of 1/2 lemon

DIRECTIONS

Season salmon all over with salt and pepper. In a large bowl, mix together cream cheese, mozzarella, spinach, garlic powder, and red pepper flakes. Using a paring knife, slice a slit in each salmon to create a pocket. Stuff pockets with cream cheese mixture.

In a large skillet over medium heat, heat oil. Add salmon skin side down and cook until seared, about 6 minutes, then flip salmon. Add butter and squeeze lemon juice all over. Cook until skin is crispy, another 6 minutes. Serve warm.

MAY 8, 2020

ECS TIMES

Principal's Report





Genevieve Muldoon Wins Statewide Art Contest

Congratulations to Genevieve Muldoon for winning the Grand Prize of the Federal Subsistence Student Art Contest. Her drawing of a caribou will serve as the cover of the 2020-2022 Federal Subsistence Management Harvest of Wildlife regulations book. Kristy hand-delivered (COVID-19 style) her award letter from the Dept. of the Interior. Affectionately known to our community as "Vieve," she was all smiles!

Save the Date!

Awards Day

May 20 @ 1:00
Parking Lot
Awards Ceremony
& broadcast on
KEAA radio

Pizza Parade

May 21 @ 11:00 Pizza Parade by Teacher Motorcade Summer begins for students!

Talent Show

May 11
AGSD's Got
Talent—virtual
talent show
broadcast

Virtual School

Students continue to learn through online platforms. This has been a challenge with Eagle's limited access to Internet; however, more and more families are making good use of our "Parking Lot Internet." Teachers are able to Zoom with students in the school parking lot and students are able to access their Google Classrooms and other online learning programs. Speech pathologists are also able to meet virtually with students. Parents are becoming quite savvy in navigating the sites frequently used by students at school. It's been a huge learning curve for everyone, but it's also been a pleasure to bring the parents into the learning fold of virtual classrooms. The majority of responses from our families have been favorable to our "new normal" situation.



Emma conducts a preschool assessment

THE ECS TIMES MAY 8, 2020

Huge Surprises! By Jude DePue

Ama, Pop, and Kay came to the school the morning of December 17, 2019 and surprised the socks off my brother, Paul and me.

Pop said, "We are going to Pennsylvania to see Grandpa and Grandma for Christmas." Paul and I were so excited. We had never been on a jet or to Pennsylvania. First, we flew to Fairbanks, then Ama and I flew to Seattle, where I slept under a bench. (Ewe, chewed gum, yuck!) The next day we flew to Pennsylvania, the drove for one and a half hours to Grandpa and Grandma's house. By the time we arrived I was starved. Thankfully, Aunt Sandy and Aunt Judy had a yummy dinner ready so I could stuff myself.

We got to pet miniature horses, which was really fun. We also went to an Amish farm. While there we rode real Amish scooters. Another fun activity was going to Manderach Park. I liked the park because there was a merry-go-round and we made it go really fast. We went to the Hopewell Furnace where they used to make cast iron. We visited the Daniel Boone homestead. Then we went to Cabela's Aquarium and saw a sunfish snapping turtle and other fish.

We also went to the Philadelphia Zoo and saw all kinds of animals. It was great! My favorite was a tiger because they are orange and black striped. I think they are cute. They also look warm and cozy in their fur.

Then, Ama and Pop surprised us again by taking us to Legoland! My favorite rides

were the roller coasters because they were so fast! I picked the beetle bounce because it goes up and down, up and down. After three weeks of fun we went home. Then, on March 2nd, Paul and I got adopted into the DePue family. Paul and I both have new middle names. My new name is Jude Elijah DePue.



River Breakup Winners

Congratulations to Eli McKeon & Taylor Beaucage! They guessed the Yukon River would breakup on May 5th! Each received a plate of cupcakes as their prize. Enjoy your treats!

Dot Lake School

Home of the Eagles

May 2020

As we near the end of the school year, it is always good to pause and reflect on our successes and challenges. That is especially true for this year due to a very different ending than we had envisioned.

- ➤ Our Kindergartener learned to READ!
- > Three of our students are working above grade level in Lexia!
- > Our high school student is finishing all of his coursework—in spite of the challenges of distance learning.
- > Our elementary/middle school students are working to finish the year strong—staying engaged with the help of dedicated parents/grandparents.
- ➤ Our guitar students have progressed so well over the year, and two more students decided to take music lessons with Ms. Jean via Zoom—adding ukulele and violin to our prospective "band."

Needless to say, the past month has been a different experience for everyone. We have greatly missed our students' smiling faces and our weekly visits with community members during Lunch Bunch. With great appreciation, we would like to recognize the dedication of our staff and families for stepping up to the challenges presented by our current educational situation. All have been very supportive, performing above and beyond normal expectations. While we miss "normal," I feel these challenges have helped us all pull together and grow. Thanks everyone!

Still Having Classes



Poster

Here is the gem poster that I'm working on.



Simple Instruction

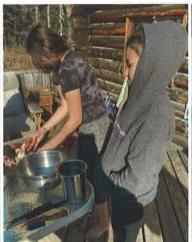
Put some of the sticky square on the wand and use the wand to grab a gem. Put the colored gem on whichever symbol it goes on.



Electives in Mentasta

For Elective classes, we wanted to keep it hands on and engaging. To achieve this, we have had students take pictures of the various activities they are doing that will fit with their electives. Above is a picture of one student's drawing for fine arts. To the left, is a picture of a student creating a gem poster for fine arts. Below are pictures of students learning to gut and fry fish for home ec.









Would You Rather

Throughout the year, to build community and get students engaged in the school, we have had an interactive would you rather bulletin board. Students would select their choice by placing their clothes pin on one or the other choice and they

worked to convince their peers to choose the same thing. We have digitized this, and it is getting good engagement.

The Last Week of School

Typically, the last week of school would involve a field day, community clean-up, school clean-up, and awards. These were difficult to think about doing without contact. As we move forward, we are looking for ways to bring these important events to the community. Instead of a field day,

B	l	N	6	0
Favorile Book	Inside Adventure	Nerds Cooking Dinner Together!	Group Silly Selfie	Old
Bubbles	Interesting Artwork	Normal Movementi	Green	Orangel
BLUE	Instant Smilesi	FREE SPACE You choose	Gratitude	Outside Adventure
Beading	lvory	"N" Animais	Great Sidewalk Chalk Art	Old Photo of Yourself recreated
Balloons	Favorite Item	Neon	Get Dreseed up as Your Favorite Movie	Only Human Shape

we have a picture scavenger hunt for students to participate in. In place of graduation and awards, we are doing an online recognition of the students who are moving from eighth grade to highschool and kindergarten to first grade. The community will still be holding a clean-up and the school will provide snacks for the clean-up.



Thank you to the staff that is continuing to come to work everyday to get out assignments, supplies, and lunches.



To: Scott MacManus, Superintendent

Fr: Doug Richards, Principal, Walter Northway School

Date: May 8th, 2020

RE: May Principal Report

Well, we have a lot of things to remember this year and the way we finished this school will certainly be one for the books.

This will be my last RSB meeting and report, and we have been through a lot. I want to thank each of you for all your efforts. You have taken on a thankless job and even when tough decisions had to be made, you all have done what is best for students.

I leave AGSD knowing that working together we have made a difference- there is a long way to go yet, but I am leaving this school district knowing it is in good hands, and more importantly, I am leaving my students with the best people for the job.

Thank you for allowing me to be part of Walter Northway School and my community there. I will truly miss working with each of you. You have made a difference in my life.

With that said I guess I should let you all know that the staff at Northway continue to work hard to make our new learning style successful. There have been some snags along the way, but they still have a "never quit" attitude and I am very proud of each of them.

I also think it is appropriate to sing the praises of our families. Most of them are helping their children to get their work done, and all the while keeping up their normal parent duties. I am certain it is not always easy. Thank you for making the effort to help us educate our children.

Meals continue to go well, and I am so very proud of all that are involved with making sure our students are eating well. It is important and everyone deserves an "atta-boy!"

Once again, thank you for the amazing opportunity you have given me!

God Bless and stay safe and healthy

Mr. Doug



Tok School

P.O. Box 249
Tok, Alaska 99780
Tel. (907) 883-5161 * Fax. (907) 883-5165
Megan Akaran, Principal

To: Scott MacManus, Superintendent From: Megan Akaran, Tok School Principal

RE: May Board Report Date: May 7th, 2020

Happy May! It doesn't seem possible that we have reached the last month of school for the year. While participation in opportunities to learn has dropped off for some, students and teachers are still working hard to master the understandings outlined in the State of Alaska's Content Standards using distance-delivery methods. Food service and Tok School aides continue to put out close to 300 meals a day, and nobody missed a beat when those teams had to be unexpectedly shifted.

Tok School has sent a schedule to the District Office for review and is awaiting approval so that teachers can start planning instruction for next year. Purchase orders have been filed, and teacher check out has begun, since this year Tok staff members have to be out of the building entirely by May 15th due to the sprinkler project. Many classroom moves happened this spring to allow for more spaces within the school to be designated by grade level. We now have a primary hallway for PreK-2nd grade, a designated upper elementary space, a designated middle school space and a high school wing that now includes our Pathways classroom.

Tok School is looking forward to the opportunities that will be provided to middle school students through the SLAM literacy grant in the 2020-2021 school year. Our designated middle school aide will be able to monitor a daily physical activity period for middle school students and will be able to provide support to students as they work through the online components of their blended learning programs. And high school students are being given the opportunity to start a two-year cycle of German language instruction, thanks to Erica Burnham and one of the newly hired teachers.

Many staff members have expressed a deep sadness about missing out on in-person end of the year activities with their students, and we all hope to be returning to some kind of scenario that resembles school as we have previously known it in the fall. Regardless, Tok School plans to provide additional training for parents and families in the use of our online tools including Google Classroom and PowerSchool, so that everyone feels better prepared to support learning from home, should that become necessary again.

Our 2020 graduates, supported by Liz Fabian, have been hard at work planning a COVID-compliant graduation ceremony. The graduates will receive their diplomas on live stream while being allowed to have a small number of family members with them. There will then be a parade of community members through the Tok School parking lot. Be sure to check out the Mukluk insert. Our 2020 Tok School graduating seniors are listed below. We are so proud!

Kamryn Lychelle Antrim
Tyler Cannon Berg*
Kristofer Allen Bolieu
Richard Ryan Charlie**
Ethan N. Cramer
Jade Lynn Kaltenekker
Lorelei Brooke Nelson
isabelle Mia Northway
Jordan Thomas Richards
Kayleann Diane Titus
*Valedictorian
**Salutatorian

Finally, we celebrated Teacher Appreciation Week this month. Each teacher received a framed picture of themselves with all the students they have honored this year at Wolverine Value of the Month assemblies. Teachers rarely get enough recognition, so this was my small token of appreciation for all their hard work. The picture below is of all their pictures together.



Tanacross School May 2020 Board Report

Here at Tanacross School we are busy feeding breakfast and lunch to over 30 children in the village and sending learning packets home to our eleven students each week. Dinashay Easton has been hard at work in the kitchen and Liz Webb delivers the meals each day.

The hot spot that was put on the clinic has been a huge asset to our students as they have been able to continue the online programs we use. I see students utilizing it almost every day. Reading has been a major focus this school year and that focus has continued during this time of distance learning. Students have received several books throughout the past few weeks with reading goals.

We had our Parent Engagement meeting on May 4, 2020 and had all but one of our families represented. During this meeting we discussed our intentions for Indian Education funds, our Parent Engagement Policy, and our Crisis Intervention Plan. They asked that the majority of the Indian Education money go toward supplies and equipment to be used for cultural education at the school and a smaller amount be used towards student travel. The parents also wanted to change the mental health protocol in our Crisis Intervention Plan to add a village elder, in addition to the school counselor, in responding to the school. These would work together with our students in times of crisis.

As we wind down the school year, staff has been utilizing some of the time in the school building without students to plan for the coming year, as well as clean out and organize as we strive for more efficient blended learning. There is a lot of old curriculum finding its way back to the district office to make room for new middle school science and ELA curriculum.

Tanacross School is also looking forward to some new furniture items for this next school year. As we look at blended learning and what it looks like in our school, we hope to provide our students with variety of learning spaces and make the school a place they want to be, not have to be.

All in all it has been a successful school year here in Tanacross. Our students made significant growth in reading and all are learning grade level math while filling in some gaps they have along the way. I am looking forward to next year and continuing what we have begun!

Suzanne Bell Principal/Teacher



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Scott MacManus – Superintendent of Schools

Date: May 18th, 2020

To: Scott MacManus, Superintendent From: Ben Glover, Tetlin Principal RE: Tetlin May 2020 Board Report

It has been a weird, busy month for Tetlin. The school continues to send out packets on weekly basis. On positive note, we have seen an uptick in the kid's participation on Zoom and Google Hangouts. We are still struggling to get everything back from the students, but generally the older the students, the better success we are having. We eagerly await graduation as Tetlin will see its 4th graduate in the last 5 years.

Meal service continues to be a major part of what we are doing and has drawn rave

reviews from the community. We are currently distributing 112 meals to 56 children a day. I am so proud of the way the staff has stepped up.

The staff also continues to work on closing out this year and being prepared for next year. The staff is doing a terrific job getting inventories done and providing input on



purchases for next year. One person I want to especially recognize is Henry "Dutch" Ebben. Not only has he been doing a terrific job with 8-12th graders, he has also been our lifeline bringing food and other supplies from Tok to Tetlin. This was especially true as the road from Tok to Tetlin flooded over the last month causing it to be nearly impossible to get to Tetlin. However, Dutch rose to the occasion risking life and limb to serve our students. We look forward to closing out the year strong.

"Educating all students to reach their full potential as responsible citizens"

Memo: Regional School Board Report To: Scott MacManus, Superintendent

From: Rob Fabian REACH Academy Principal Teacher

Date: May 7th, 2020

As we wind down the 2019-2020 school year REACH Academy students and parents are finishing up classes and will soon be submitting final grades. Second-semester grades are due May 31st. As of this writing, REACH Academy will have four kindergarten students being promoted to elementary school and five 8th grade students promoted to high school.

Additionally, we have two graduating seniors, Robin Boungiorne and Sarah Thomas. At this point, we are not able to hold our traditional end of the gathering where recognize the achievements of our students. However, our graduating seniors will have the opportunity to participate in the Tok School graduation ceremony and parade scheduled for May 15th at 5:00. Although this year's graduation may look different, hopefully, it will still be unique and memorable.

We are looking forward to the next school year with the hopes that we will be able to resume activities that provide enrichment and support to REACH students and families.