

### District Plan for Safe Return to In-Person Instruction and Continuity of Services.

This is a document required by the state; The wording under each lettered question is USD 322's response to the questions below:

#### PART I.

How the district will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:

#### (A) Universal and correct wearing of masks.

The district required universal masks in the 2020-2021 school year. Starting in 2021-2022 school year, universal masks were no longer required. Since that time, the district has worked closely with the Pottawatomie County Health Department to ensure compliance with current guidelines of positive cases and close contacts.

#### (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).

Since 2021-2022, no cohorting, podding, hybrid learning has occurred. Typical school practice has resumed.

#### (C) Handwashing and respiratory etiquette.

Handwashing will continue to be encouraged as well as covering of coughs and respiratory etiquette. These were promoted as good health practices and decisions before the pandemic and will continue to be taught and stressed.

#### (D) Cleaning and maintaining healthy facilities, including improving ventilation.

The cleaning procedures will return to pre-pandemic procedures. This means any health concerns will require targeted and specific addressing that would expand if needed. Indoor air quality testing devices will be installed in the 2023-2024 school year to guide future ventilation decisions. Additional air purifiers were purchased to improve air quality.

# (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.

The district meets with the county health department monthly and follows the current guidance regarding contact tracing. Any tracing and family contact is coordinated by the school nurse.

#### (F) Diagnostic and screening testing.

Through the KDHE testing grant, OTC and antigen tests are offered at the school and administered by the school nurse on an as-needed-basis. Any positive cases follow current county health department guidelines.

#### (G) Efforts to provide vaccinations to school communities.

Vaccines are not currently offered on-site. A partnership has been made with the hospital and local pharmacy to help stakeholders get the medical care they need.

## (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.

The district works diligently to provide appropriate accommodations to meet the needs of the students. IEPs and 504s are reviewed on a continual basis to provide a safe learning environment that meets the individual needs of students.

#### (I) Coordination with State and local health officials.

The district continues to meet monthly with the county health department to receive guidance and maintain collaboration.

#### Part II.

Describe how the district will ensure continuity of services, including but not limited to:

#### (A) services to address students' academic needs

Additional learning opportunities have been provided via ESSER funding. Such programs and equipment include one-to-one devices for distance learning, collaboration for virtual learning opportunities, summer learning programs, and reduced class sizes.

#### (B) students' and staff social, emotional, mental health

SEL programs for the students and opportunities for the staff will continue as they have in the past. SEL curricula has been implemented, and partnerships have been formed with local health providers to ensure students have access to necessary mental health services.

#### (C) other needs, which may include student health and food services.

Expanded physical and mental health services continue to remain a priority. The district continues to see grants and avenues to providing meal assistance to families. Multiple partnerships exist for ensuring students and families receive the necessary supports to return to a safe learning environments within USD 322.