

Week of: May 11-15

Weekly Standard

Math

5.MD.A

Students will learn to convert among customary units of length, liquid volume, and weight.

ELA

CCSS.ELA-LITERACY.W.5.3

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

I am able to write a narrative using description and detail, and my writing is organized, clear, and easy to understand.

Science

LS1-Structure and Function
LS2-Ecosystems
LS4-Biodiversity

Weekly Big Goal

Math

This week we will be working on converting measurements of customary units. Students will continue practicing their basic facts through Gimkit and Reflex.

IXL: 15 minutes daily
Other Activities: 30 minutes daily

ELA

This week we will be reading a story called "The Dog Newspaper" and will be writing narratives about our own lives. You will spend time reading and discussing a story and then we will be drafting and writing a narrative about our own lives.

Spend 30 minutes a day reading, researching, and writing.
Spend 15 minutes on IXL each day.

Science

This week we will focus on animal structures and behaviors that help them survive in their ecosystems.

Monday: CORE

Daily Tasks

Math

- ★ Zoom meeting day! See you at 10am! (We will be discussing our new topic on converting customary units of length.)
- ★ Log on to Google Classroom
 - Look at the post for the day for detailed instructions.
 - Google Slides assignment
 - Customary Units of Length
- ★ Spend 15 minutes on IXL working on your Unit 8 skills. Work on skill Z13 for today. (lesson 2)

ELA

- ☁ Start today with 10 minutes of Quizlet, practicing your new words. We will have a Quizlet LIVE some time this week.
- ☁ This week we are going to read a new story called "[The Dog Newspaper](#)." You can click on the title to find the PDF.
- ☁ Today you will simply read the story and answer a question on Google Classroom.
- ☁ IXL - Take about 15 minutes to work on Reading Strategies skills. You have already started many of these skills, so keep working. You can go in any order you'd like:
 - ★ 3rd Grade Reading Strategies A-N
 - ★ 4th Grade Reading Strategies A-N
 - ★ 5th Grade Reading Strategies A-N

LINKS:

[RazKids](#)
[IXL](#)
[Quizlet](#)
[Think Central](#)
[Seesaw](#)

Science

- ☐ Log on to Google Classroom for specific assignment details and announcements.
- ☐ IXL (15 min,) Units and Measurement .Skill W2.
- ☐ Follow my directions and model to fill in the concept grid for structures.

Monday: ENCORE

Daily Standard

PE

60 Minutes of Fitness

ART

A.A.Cr.7.m: Investigate
Investigate and expand
knowledge of studio skills,
techniques, materials, tools, and
elements and principles of art and
design.

IDC

Students leverage technology to take
an active role in choosing, achieving
and demonstrating competency in
their learning goals, informed by the
learning sciences.

Band

Go to google classroom
and complete the
assignment for the
week.

Daily Tasks

PE

[https://docs.google.com/forms/
d/1fUTvWzd0zwtjwsL-X-XBw
VZqycsU4owUy_JuU0ycao/edi
t](https://docs.google.com/forms/d/1fUTvWzd0zwtjwsL-X-XBwVZqycsU4owUy_JuU0ycao/edit)

Email back at the end of
the week your google
form - Check email

ART

Find a rock and paint,
draw, or sharpie on it and
then put it back where you
found it.

IDC

Go to www.typing.com
and sign up for a
student account (if you
do not already have
one) and spend 10-15
minutes on the lessons.
Make sure to watch the
videos as they show
you correct form.

Music/Choir

I can sing songs from
different cultures and
genres.

Do assignments and
assessments in google
classroom.

Classroom code:
lqbnkoo

Tuesday: CORE

Daily Tasks

Math

- ★ Log on to Google Classroom
 - Look at the post for the day for detailed instructions.
 - Google Slides Assignment
 - Customary Units of weight

- ★ 11 am - GimKit on Addition, Subtraction, Multiplication and Division- Code is shared on Google Classroom

- ★ Spend 15 minutes on IXL working on your Unit 8 skills. Work on skill Z4 today. (lesson 11)

ELA

- ☁ Today, during our Zoom meeting, we will be having a discussion about the story you read yesterday, "[The Dog Newspaper](#)." If you have not read it yet, please click on the title and read it before the Zoom Meeting.
- ☁ If you have read the story, you can review by studying your words on Quizlet, and you can work on the reading Quiz. Be ready to discuss the story!
- ☁ Complete the reading quiz for "The Dog Newspaper." The details can be found on Classroom.
- ☁ IXL - Take about 15 minutes to work on Reading Strategies skills. You have already started many of these skills, so keep working. You can go in any order you'd like:
 - ★ 3rd Grade Reading Strategies A-N
 - ★ 4th Grade Reading Strategies A-N
 - ★ 5th Grade Reading Strategies A-N

LINKS:

[Readworks](#)

[RazKids](#)

[IXL](#)

[Quizlet](#)

[Think Central](#)

[Seesaw](#)

Science

- ☐ Log on to Google Classroom for specific assignment details and announcements.
- ☐ IXL (15 min,) Units and Measurement .Skill W3.
- ☐ Answer the discussion questions about structures and roles of organisms in ecosystems.

Tuesday: ENCORE

Daily Standard

PE

Standard 1: The student will demonstrate competency in a variety of motor skills and movement patterns.

ART

A.A.Cr.4.i: Investigate Experiment with studio skills, techniques, materials, tools and elements and principles of art and design through practice.

IDC

Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.

Band

Go to google classroom and complete the assignment for the week.

Daily Tasks

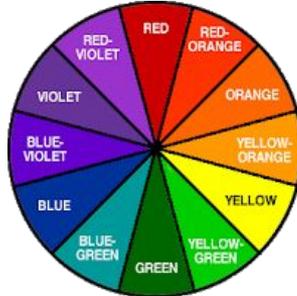
PE

Try out the climb the ladder challenge!

[Climb the Ladder](#)

ART

Create a color wheel with objects found around the house



IDC

Go to www.typing.com and sign up for a student account (if you do not already have one) and spend 10-15 minutes on the lessons. Make sure to watch the videos as they show you correct form.

Music/Choir

I can sing songs from different cultures and genres.

Do assignments and assessments in google classroom.

Classroom code:
lqbnkoo

Wednesday: CORE

Daily Tasks

Math

- ★ Zoom meeting day! See you at 10am! (We will continue talking about converting customary units of measurement.)
- ★ Log on to Google Classroom
 - Look at the post for the day for detailed instructions.
 - Google Slide Assignment
 - Customary Unit of capacity
- ★ Spend 15 minutes on IXL working on your Unit 8 skills. Work on skill Z3 today. (lesson 12)

ELA

- ☁ Let's focus today on "[The Dog Newspaper](#)."
 - ★ We are going to start a writing project.
 - ★ You will be writing a personal narrative about yourself. You will begin with step one of the personal narrative activity. The details are all on Classroom. There will be a screen share that will explain step one for you.
- ☁ IXL - Take about 15 minutes to work on Reading Strategies skills. You have already started many of these skills, so keep working. You can go in any order you'd like:
 - ★ 3rd Grade Reading Strategies A-N
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 - ★ 5th Grade Reading Strategies A-N

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Science

- ☐ Log on to Google Classroom for specific assignment details and announcements.
- ☐ IXL (15 min,) Units and Measurement .Skill W4.
- ☐ Quizlet to review concepts and vocabulary so far.

Wednesday: ENCORE Daily Standard

PE

Finish 2nd week of Fitness Sheet - 60 minutes

ART

A.A.R.6.i: Describe Describe details, subject matter, and the context of an artwork.

IDC

Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.

Band

Go to google classroom and complete the assignment for the week.

Daily Tasks

PE

https://docs.google.com/forms/d/1fUTvWzd0zwtjwsL-X-XBwVZqyCsU4owUy_JuU0ycao/edit

Email back at the end of the week your google form - Check email

ART

WITHOUT READING THE BIOGRAPHY OF THE ARTIST, Look at the image that is linked. Write one paragraph (3-5 sentences) describing how you think it was made, how it makes you feel, and what you think the artist was thinking while making it.
<https://www.guggenheim.org/artwork/10702>

IDC

Go to www.typing.com and sign up for a student account (if you do not already have one) and spend 10-15 minutes on the lessons. Make sure to watch the videos as they show you correct form.

Music/Choir

I can sing songs from different cultures and genres.

Do assignments and assessments in google classroom.

Classroom code:
lqbnkoo

Thursday: CORE

Daily Tasks

Math

- ★ Log on to Google Classroom
 - Look at the post for the day for detailed instructions.
- ★ Quizizz Practice Game - Customary Units of Measurement
- ★ Spend 15 minutes on IXL working on your Unit 8 skills. (You may work on all skills up to lesson 12.)

ELA

- ☁ Let's focus today on "[The Dog Newspaper](#)."
- ★ Continued work on our writing project..
- ★ You will be working to finish step 1, and can start step 2 if you've finished step one. Details for step two will be on Classroom. Step two is drafting. We will be working on drafting for our narrative using the brainstorming/information gathering in step one.
- ☁ IXL - Take about 15 minutes to work on Reading Strategies skills. You have already started many of these skills, so keep working. You can go in any order you'd like:
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Science

- ☐ Log on to Google Classroom for specific assignment details and announcements.
- ☐ IXL (15 min,) Free choice or catch up day.
- ☐ Online Virtual Aquarium and Virtual Terrarium Activities.

Thursday: ENCORE

Daily Standard

PE

Standard 1: The student will demonstrate competency in a variety of motor skills and movement patterns.

ART

A.A.Cr.9.m: Engage in experimentation with the expressive qualities of media, tools, and techniques with refined craftsmanship.

IDC

Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.

Band

Go to google classroom and complete the assignment for the week.

Daily Tasks

PE

Try out the bottle flip tic tac toe challenge!

[Bottle Flip Tic Tac Toe](#)

ART

Use your phone, tablet, or chromebook to take a close up photo of something from nature and then apply an interesting filter to the photo.

IDC

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Music/Choir

I can sing songs from different cultures and genres.

Do assignments and assessments in google classroom.

Classroom code:
lqbnkoo

Friday: CORE

Daily Tasks

Math

- ★ Log on to Google Classroom
 - Look at the post for the day for detailed instructions.
 - Use today to catch up on any work you have missed from the week.
 - Work on Can Dos if finished.
 - Take End of Week Check-In Survey

- ★ Spend time on **ReflexMath** today. Choose the addition/subtraction or multiplication/division based on the level you were in for Math Dojo. Work until you have earned your green light.

- ★ Spend 15 minutes on IXL working on your recommended lessons.

ELA

- ☁ Let's continue working on our Narrative. You have been assigned step one and two of your narrative story. Since today is our Catch Up day, you should just finishing step one and two that you started earlier this week. You can also work on anything from the week that you have not finished. Check Classroom for the details of what still needs to be done.
 - ☁ IXL - Take about 15 minutes to work on Reading Strategies skills. You have already started many of these skills, so keep working. You can go in any order you'd like:
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Science

- ☐ Log on to Google Classroom for specific assignment details and announcements.
- ☐ IXL (15 min,) Catch up work day.
- ☐ Use the Foss ebook to read the article titled *Animal Sensory Systems*.

Friday: ENCORE

Daily Standard

PE

Finish 2nd week of
Fitness Sheet - 60
minutes

ART

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Daily Tasks

PE

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d/1fUTvWzd0zwtjwsL-X-XBw
VZqycsU4owUy_JuU0ycao/edi
t](https://docs.google.com/forms/d/1fUTvWzd0zwtjwsL-X-XBwVZqycsU4owUy_JuU0ycao/edit)

Email back at the end of
the week your google
form - Check email

ART

Free Art Day
Make something creative!

IDC

Go to www.typing.com
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student account (if you
do not already have
one) and spend 10-15
minutes on the lessons.
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