

Kindergarten Choice Board
Week: 8 Date: May 11th- May 15th

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's teacher to note completion of each week's learning activities.
- Need support? Contact us! * Denotes staff who are available to support students with IEPs
 # Denotes staff who are available to support English Learners

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Math	Reading	Writing	Language Arts	Specials
Find a sphere in your house. Example: ball Find a cylinder in your house. Example: soup can	Choose a book to read or go to www.youtube.com and search read alouds. From the Book Talk with Family (listed below), answer 2 or 3 questions from each category. OR Read a Clifford story and play a game. http://teacher.scholastic.com/clifford1/index.htm	Practice writing your first and last name.	Give 5 adjectives that describes a flower. (Adjectives are words that describe a noun.)	<u>Physical Education</u> Listen to a song and march in place. Pick up all garbage around the outside of your house or apartment.
Practice printing your numerals 0 through 20. Watch for reversals! Use crayons, markers, or colored pencils to write them multiple times.	Choose a book to read or go to www.youtube.com and search read alouds. From the Book Talk with Family (listed below), answer 2 or 3 questions from each category. OR Read a different Clifford story and play a game.	Write your uppercase and lowercase letters.	Choose 8 sight words from your list of 80. Print the sight words on index cards or paper. You will need 16 cards so each word will be written twice. Mix and turn cards over to find pairs. (Memory Game)	<u>Physical Education</u> Stretch 5 muscles before you go to bed. Play catch with a sock with a friend or family member.

	http://teacher.scholastic.com/clifford1/index.htm			
Create and write 5 of your own addition problems.	Choose a book to read or go to www.youtube.com and search read alouds. From the Book Talk with Family (listed below), answer 2 or 3 questions from each category. OR Read a different Clifford story and play a game. http://teacher.scholastic.com/clifford1/index.htm	Draw a picture and write one to three sentences (or a story if you can) using the prompt: Would you rather go on a boat or an airplane and why?	Choose 8 sight words from your list of 80. Hide one set of your sight word cards around the house. Have your child go on a scavenger hunt to find them and read them to you.	<u>Music</u> Go to www.nyphilkids.org Play the instrument memory game.
Create and write 5 of your own subtraction problems.	Choose a book to read or go to www.youtube.com and search read alouds. From the Book Talk with Family (listed below), answer 2 or 3 questions from each category. OR Read a different Clifford story and play a game. http://teacher.scholastic.com/clifford1/index.htm	List 5 unhealthy foods. Tell why they are unhealthy.	Choose 5 sight words from your list of 80. Write sentences using those 5 words. Please remind your child to use spaces between words, a capital letter in the first word, and punctuation at the end of each sentence.	<u>Music</u> Watch a musical movie and count how many songs it has. Sing along.
Use pictures to solve this problem. I have 7 stuffed animals. My friend has 5. How many stuffed animals do we have all together? <u>Challenge:</u> Create your own word problem for a family member to solve.	Choose a book to read or go to www.youtube.com and search read alouds. From the Book Talk with Family (listed below), answer 2 or 3 questions from each category. OR Read a different Clifford story and play a game. http://teacher.scholastic.com/clifford1/index.htm	Draw a picture and write one to three sentences (or a story if you can) using the prompt: Write about your favorite stuffed animal.	Are these compound words yes or no? Watermelon Butter Raincoat Snowman flower	<u>Technology</u> https://kids.nationalgeographic.com/ Explore the games, videos, animals and explore tabs.

Technology Activities – Please use if the internet is available to your family.

Name	Website	Login Information	Use
Scholastic News	https://classroommagazines.scholastic.com/support/learnathome.html	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
ABCya	www.abcya.com	Free	Many Reading and Math games for students to play under the categories of Letters, Numbers, Strategies, and Skills
Math	https://jr.brainpop.com/math/	Login: Coolidgepop Password: poplearn	Watch videos on addition and subtraction, counting on, doubles, making ten.
Starfall	https://www.starfall.com	Free	Letters and Sounds
Teach Your Monster to Read	www.teachyourmonstertoread.com	Create an account and the computer version is free	Covers everything from letters and sounds to reading full sentences.
Read Alouds	www.youtube.com	Free	Search read alouds to listen to different books
Movement	www.gonoodle.com	Free	Practice self-control-- Bubble Breath, Let's Unwind, Melting, On & Off, Bring It Down. This is also good for dancing.
Movement	www.cosmickids.com	Free	Yoga for kids
Multiple links to different free websites	https://www.symbaloo.com/mix/learningathome5	Free	Math, Reading and more
Student Links on D158 Website	https://www.d158.net/o/lsd158/page/student-links—71	Free	Links to various educational websites
Tumble Book Library	http://www.tumblebooklibrary.com/autologin.aspx?u=district158&p=reads	Free	Free books to read. Works best when using Chrome as your browser

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text

Kindergarten Sight Words – Make flashcards and practice reading without sounding out. Students should be able to read all of these words before first grade.

<u>Group 1</u>	<u>Group 2</u>	<u>Group 3</u>	<u>Group 4</u>	<u>Group 5</u>
I a am is you can the see as come	to like go have up down in out look it my and will are with	then now one two he she little said on first at into we by they all how make	yes no many could her his what did this that me or day if so who find would when where	of was for be do but him had has more from your not get long them there