

Memorial School Remote Learning Assignment Board
Week 8: May 11th to May 15th
Grade Level 7

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's Home Base Teacher each week to note completion of each week's learning activities.

Teachers you can contact for Support

Mrs. Garland (ELA) – kgarland@d158.net

Mr. Jones (ELA) - qjones@d158.net

Ms. Salva (ELA) – asalva@d158.net

Mr. Jones (ELA) - qjones@d158.net

Mr. Schmidt (Math) – jschmidt@d158.net

Mr. Winter (Math) – rwinter@d158.net

Ms. Miller (Social Studies) – amiller@d158.net

Mrs. Schroeder (Science) – aschroeder@d158.net

Mrs. Bonaire (Science) - nbonaire@d158.net

Ms. Mirich (Special Education) – mmirich1@d158.net

Mr. Faughn (PE/Health) – jfaughn@158.net

Mrs. Bersell (PE/Health) – nbersell@d158.net

Mrs. Dulla (PE/Health) - mdulla@d158.net

Mr. Miller (PE/Health) - mmiller@d158.net

Mrs. Arseneau (LRC/Reading) – narseneau@d158.net

Mrs. Schab (STEM) – mschab@d158.net

Mrs. Newton (Technology) – lnewton@d158.net

Mrs. Alexa (Character Education) – salexa@d158.net

Mrs. Kooy (Enrichment) – vkooy@d158.net

Mrs. Vance (RtI Reading) – dvance2@d158.net

Mr. Becker (Music) – mbecker@d158.net

Mr. Luming (Social Worker) – sluming@d158.net

Mrs. Patel (ESL) - tpatel@d158.net

Mrs. Rivera (Art) - drivera@d158.net

Math
(MAKE SURE TO SHOW ALL OF YOUR WORK)

May 11th	May 12th	May 13th	May 14th	May 15th
<u>Activity</u>	<u>Activity</u>	<u>Activity</u>	<u>Activity</u>	<u>Activity</u>
<p>Write out ten word problems involving all types of operations, but you only need one per problem. Include your complete work and your answer alongside all problems.</p> <p>Weekly IXL to maintain your skills (6th grade): I.1, I.5, I.2, I.3</p>	<p>Write out ten problems involving multiplying fractions. Include your work alongside your answer.</p>	<p>Write out ten problems involving dividing fractions. Include your work alongside your answer.</p>	<p>Write out ten problems involving reducing fractions. Write an unreduced fraction, example 4/10, and then reduce it showing your work.</p>	<p>Walk around your block at home while counting your steps. Then, have someone drive the same route and record the miles. Calculate how many steps you take to make a mile.</p>

Reading
(Students should be reading 20 minutes a day)

May 11th	May 12th	May 13th	May 14th	May 15th
<u>Activity</u>	<u>Activity</u>	<u>Activity</u>	<u>Activity</u>	<u>Activity</u>
<p>Create a Fairy Tale using the 5 W's</p> <ul style="list-style-type: none"> -Who -What -When -Where -Why <p>Read 20min</p>	<p>What a play with three scene using your favorite television characters (SpongeBob or Adventure Time etc.)</p> <p>Read 20mins</p>	<p>Create a Drama with two characters and create an external conflict</p> <p>Read 20mins</p>	<p>Create a Drama with two characters and create an internal conflict</p> <p>Read 20mins</p>	<p>Perform a Drama either your Internal or External conflict to a family member or friend</p> <p>Read 20mins</p>

Language Arts / Writing

May 11th	May 12th	May 13th	May 14th	May 15th
<p><u>Activity</u> Definite-Clear in meaning</p> <ul style="list-style-type: none"> Write the part of speech for the above vocab word. Write a synonym. Use the word in a sentence. <p>Continue “A Day in My Life: School at Home” journal. Minimum of 5 sentences. Try to use today’s vocabulary word.</p> <p>If you can’t think of a topic, use the prompt: You are a mad scientist and have invented a new vegetable. What is it called? What does it look like?</p>	<p><u>Activity</u> Capacity-The ability to hold or contain people or things</p> <ul style="list-style-type: none"> Write the part of speech for the above vocab word. Write an antonym. Use the word in a sentence. <p>Continue “A Day in My Life: School at Home” journal. Minimum of 5 sentences. Try to use today’s vocabulary word.</p> <p>If you can’t think of a topic, use the prompt: What is your favorite sport and why?</p>	<p><u>Activity</u> Probable-Likely to occur or prove true</p> <ul style="list-style-type: none"> Write the part of speech for the above vocab word. Write a synonym. Use the word in a sentence. <p>Continue “A Day in My Life: School at Home” journal. Minimum of 5 sentences. Try to use today’s vocabulary word.</p> <p>If you can’t think of a topic, use the prompt: If you could have one wish for anything, what would it be and why?</p>	<p><u>Activity</u> Significant-Having or expressing a meaning</p> <ul style="list-style-type: none"> Write the part of speech for the above vocab word. Write an antonym. Use the word in a sentence. <p>Continue “A Day in My Life: School at Home” journal. Minimum of 5 sentences. Try to use today’s vocabulary word.</p> <p>If you can’t think of a topic, use the prompt: The weather forecast is calling for a blizzard in the summer. What would you do?</p>	<p><u>Activity</u> Adjective-A word that describes a noun or pronoun</p> <ul style="list-style-type: none"> Write 2 examples of adjectives <p>Continue “A Day in My Life: School at Home” journal. Minimum of 5 sentences. Try to use today’s vocabulary word.</p> <p>If you can’t think of a topic, use the prompt: Imagine what types of transportation will be in the future.</p>

Science

May 11th	May 12th	May 13th	May 14th	May 15th
<p align="center"><u>Activity</u></p> <p>1. Identify as many solids, liquids and gases as you can in your home.</p>	<p align="center"><u>Activity</u></p> <p>1. Observe your toothpaste. 2. List properties that make it a liquid and properties that make it a solid. 3. YOU DECIDE: Would you classify this as a solid or a liquid? WHY?</p>	<p align="center"><u>Activity</u></p> <p>1. Draw a picture that has at least 3 solids, 3 liquids, 3 gases, and 1 plasma in your drawing. 2. Identify these examples on the back of your paper.</p>	<p align="center"><u>Activity</u></p> <p>AT HOME LAB ACTIVITY</p> <p>1. Take an ice cube out of the freezer and put it on a plate. 2. Observe the ice cube as it changes. 3. Write a summary about the changes in matter and draw a picture of what the particles would look like inside the ice cube/water.</p>	<p align="center"><u>Activity</u></p> <p>1. Log in to Discovery Education 2. Go to the Science TechBook and click on the Physical Science section 3. Read the States of Matter ENGAGE section and answer any questions on the page.</p>

Social Studies

May 11th	May 12th	May 13th	May 14th	May 15th
<p align="center"><u>Activity</u></p> <p>Define the term 'sectionalism' Give 5 examples of how sectionalism is prevalent in your life or the world today. Is sectionalism a positive or negative influence in the examples you gave? Explain.</p>	<p align="center"><u>Activity</u></p> <p>Social Studies: Study/Review 50 state map (see Seterra link) https://online.seterra.com/en/vgp/3003</p>	<p align="center"><u>Activity</u></p> <p>Define Missouri Compromise, Compromise of 1850 and the Kansas-Nebraska Act. In complete sentences, describe how each of these promotes sectionalism.</p>	<p align="center"><u>Activity</u></p> <p>Imagine you are an abolitionist. Write a speech about your thoughts on the Missouri Compromise, Compromise of 1850, Kansas Nebraska Act and Fugitive Slave Law (look this up). Your speech should be 7+ sentences long and explain the negative effects of these laws.</p>	<p align="center"><u>Activity</u></p> <p>Look up current information about the Coronavirus. Record five facts from the article or video you saw. Write your opinion about the virus and site evidence from your sources.</p>

Encore

May 11th	May 12th	May 13th	May 14th	May 15th
<p><u>Encore Challenge Activity</u> <i>STEM, Technology, & Character Ed</i></p> <p>Use Google to find out the difference between text interface and Graphic interface.</p> <p align="center"><u>STEM CHALLENGES</u></p> <p>Looking for something new challenges? Try these!</p> <p>TOY PARACHUTE CREATION:</p> <p>Using supplies, you find around the house, create a parachute and attach it to some small weight.</p> <p>Go outside and throw it up in the air and see how long it takes to land. Can you get it to float longer?</p> <p>THE HOUSE CHALLENGE:</p> <p>Using a deck of Uno cards, playing cards, or</p>	<p><u>Music Activity</u></p> <p>Research the life of your favorite musician. Write at least 5 sentences describing the most interesting things about your favorite musician.</p> <p>Information about their childhood. (their parents, where they were born, etc)</p> <p>How did they learn music? (where did they go to school, who were their teachers, etc)</p> <p>Information about their adult life. (did they get married, did they have kids, where did they live, etc)</p> <p>What were their major accomplishments?</p> <p>JOIN THE REMOTE LEARNING MUSIC CLASSROOM FOR ANY QUESTIONS FOR MR. BECKER OR MS. RUMBLES!</p> <p>CODE: rhe7gv</p>	<p><u>Art Activity</u></p> <p>Use song lyrics, quotes, or poetry to inspire a drawing. (Visit our class website to upload your work, ask questions, or to check out other Art resources. www.mjrhsart.weebly.com)</p> <p><u>Technology Activity</u></p> <p>What is a Web Browser? Can you list 3 examples? Use Google.com</p>	<p><u>Character Ed Activity</u></p> <p>In a paragraph, tell about a time when you lost your temper and acted on your emotions.</p> <p>Where did it take place? What happened? How did you react? What were the consequences? How would you handle the situation differently today?</p> <p><u>Spanish Activity</u></p> <p>Using your phone, find a Spanish-English dictionary. Copy the following expressions in Spanish twice, and translate them to English once:</p> <p>¿Cómo estás? Estoy bien. ¿Y tú? Bien. Gracias. ¿Cómo está usted? Muy bien. ¿Qué tal? Regular. ¿Qué pasa? ¡Hasta luego! ¡Hasta mañana! ¡Nos vemos!</p>	<p><u>Encore Challenge Activity</u> <i>Music, Art, & Spanish</i></p> <p>Music: Visit the website link: https://www.ted.com/search?q=music</p> <p>View any of the videos provided to learn about all aspects of music in our world.</p> <p><u>Art:</u> Make a map of your room or house. (Visit our class website to upload your work, ask questions, or to check out other Art resources. www.mjrhsart.weebly.com)</p> <p><u>Spanish Challenge Activity</u></p> <p>Using the expressions from yesterday, write in Spanish a mini-dialog between you and Marta, the student you met earlier. you will write 4 lines for yourself, and 4 lines for Marta, for a total of 8 lines.</p>

even index cards build the tallest house you can.

BEDROOM CHALLENGE:

Organize your bedroom closet to be more efficient in getting ready in the morning. Your goal is to reduce the time it takes you to find things to increase your productivity.

SAVE LAKE MICHIGAN:

You are interested in saving marine life in Lake Michigan from all the trash that ends up there. Your task is to build a prototype of a device that can help solve the trash problem in the lake. Use supplies you can find at home.

GLIDERS:

Using 3-4 sheets of paper and some tape, create a glider that will travel the longest distance! Have a family member build one too and see whose glider travels the farthest.

STEM Activity

Transform a sheet of paper into a fan. How many different fans can you build? How else can you transform a sheet of paper?

JOIN THE REMOTE LEARNING STEM CLASSROOM FOR ANY QUESTIONS FOR MRS. SCHAB AND MR. THOMPSON!

CODE: iruqap

PE/Health

May 11th	May 12th	May 13th	May 14th	May 15th
<p align="center"><u>Activity</u></p> <p>Crazy 8's... 8 Jumping Jacks 8 Sit-ups 8 Mountain Climbers 8 High Knees</p> <p align="center">Or</p> <p>Take a 15-minute walk on your block</p> <p align="center"><u>Stretches</u></p> <p>Shoulder stretch (R/L) Triceps Stretch (R/L) Quad stretch (R/L) Sit-n-reach (R/L) Back Stretch (R/L) Butterfly</p>	<p align="center"><u>Activity</u></p> <p>20 Jumping Jacks 14 Sit-ups 14 Mountain Climbers 14 Side-to-Side Jumps</p> <p align="center">Or</p> <p>Take a 15-minute walk on your block</p> <p align="center"><u>Stretches</u></p> <p>Shoulder stretch (R/L) Triceps Stretch (R/L) Quad stretch (R/L) Sit-n-reach (R/L) Back Stretch (R/L) Butterfly</p>	<p align="center"><u>Activity</u></p> <p>30 High Knees 35 Second Plank 15 Burpees 15 Pushups</p> <p align="center">Or</p> <p>Take a 15-minute walk on your block</p> <p align="center"><u>Stretches</u></p> <p>Shoulder stretch (R/L) Triceps Stretch (R/L) Quad stretch (R/L) Sit-n-reach (R/L) Back Stretch (R/L) Butterfly</p>	<p align="center"><u>Activity</u></p> <p>Choose one workout video from this channel's selection and perform the whole workout</p> <p align="center">https://www.youtube.com/user/SuperMoejones/videos</p> <p align="center">Or</p> <p>Take a 15-minute walk on your block</p>	<p align="center"><u>Activity</u></p> <p>-Journal food and drink for the day and answer the following questions</p> <p>Dietary guidelines per day</p> <p>Fruits- 2 cups Vegetables- 2 ½ cups Grains- 6 ounces Dairy- 3 cups Protein (meat, soy, seafood, beans, nuts)- 5 ½ ounces</p> <p align="center">Questions</p> <ol style="list-style-type: none"> Which food group did you eat the correct amount of? Which food group did you eat too much of? Which food group did you not eat enough of? What can you focus on next week to make sure you eat the proper amount for each food group?

Optional Technology Activities – Please use if the internet is available to your family.

Name	Website	Login Information	Use
Scholastic News	https://classroommagazines.scholastic.com/support/learnathome.html	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
Discovery Education	https://www.discoveryeducation.com/	See week 1	Watch 1 MythBusters Video
No Red Ink	https://www.noredink.com/	Students create an account	Access to approximately two hours of learning opportunities per day.
Art for Kids Hub	www.youtube.com/artforkidshub	Free	Complete 1-2 drawing challenges a week.
Typing.com	Typing.com	NA	Learn to type for free!
SCISC	https://bit.ly/SCISCschoolclosurefamilies?fbclid=IwAR1_nDSsstLjlyYAc8nuCE-bJa3AMTiTHyRP4kvtQTMN7oqUQ9oMoUktsw8	NA	South Cook has compiled a list of activities and resources for families to use during the school closure.
Tumble Books (See Below How to Access Tumble Books)	https://www.tumblebooklibrary.com/	Free Trial	Selection of books to read and complete AR Tests
Instructional Videos by Mrs. Newton	How to Access MS Word https://www.youtube.com/watch?v=aJ2TE-N4O44 Downloading from the Internet https://www.youtube.com/watch?v=zdSSWJKTMsY MS Word Tips https://www.youtube.com/watch?v=dQ31LhAy-iM	No Log in Required	Instructional Video

How to access Tumble Books

1. Go to district website
2. Click on the menu button
3. Click on student links at the bottom of the screen
4. Click on tumble books library
5. Click the top left corner and a drop-down menu will be displayed.

Recommendations:

1. Middle school students, click eBooks
2. Click on “advanced readers”
3. Select any title and read it, you may also take an AR test on the title when you are done back at the AR website.

OR

1. Click on eBooks
2. Click on “Kate DiCamillo” (she is a popular author with some good books) and select any book from this category that you want to read. Then take an AR test on it.

OR

1. Click on the graphic novels tab
2. Click on advanced readers
3. Read any of the graphic novels

By the end of the school year, at least 3 books in any of these categories need to be read. Please keep track of the title and author of the books so they can be recorded in order for you to receive credit. 😊

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?

- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)?
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

Fiction/Nonfiction

Setting:

What is the main setting of the story? Consider the geography, weather, time of day, year, era, social conditions, language, clothing, etc.

In what way does the setting affect the language, atmosphere, or social circumstances of the short story?

Characterization:

Who is/are the main character(s)?

Who or what is the protagonist/antagonist?

In what way are the characters described (physical and personality traits), thoughts, feelings, interaction with the other characters?

Do the characters change or remain the same (static/dynamic characters)?

Conflict:

What is the conflict in the story (internal/external)?

If it is an external conflict, identify the type of external conflict and between which characters?

Examples: man v man, man v nature, man v society, man v. technology, man v animal

Climax:

When does the climax take place? (the most intense part of the story)

Resolution:

How does the story end? In what was is the conflict ultimately resolved?

Point of View (POV):

Who is telling the story? Through whose eyes is the story being told.

Nonfiction:

How is the text organized? Description, sequence, problem/solution, cause/effect, compare/contrast

Analyze the text features. What information does the text features provide to help you understand the text/story?

Photographs, illustrations, captions, maps, sidebars, headlines, subtitles, charts, graphs, table of contents, vocabulary words, etc.

What connections can you make between this text? Text-to-text, text-to-self, text-to-world?

What did the author want to accomplish by writing this text?

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade

www.ABCmouse.com/redeem



For Children in 3rd Through 8th Grade

www.AdventureAcademy.com/redeem



For Children in Preschool Through 6th Grade

www.ReadingIQ.com/redeem

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at Support@AofL.com.

With our best wishes,

The Age of Learning Team

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar:
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



Para niños de preescolar hasta 2º grado

www.ABCmouse.com/redeem



Para niños de 3º a 8º grado

www.AdventureAcademy.com/redeem



Para niños de preescolar hasta 6º grado

www.ReadingIQ.com/redeem

(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: Support@AofL.com.

Con nuestros mejores deseos,

El equipo de Age of Learning