

**Memorial School Remote Learning Assignment Board**

**Week 8: May 11<sup>th</sup> to May 15<sup>th</sup>**

**Grade Level: 6**

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's Home Base Teacher each week to note completion of each week's learning activities.

**Teachers you can contact for Support**

Ms. Anthony (Special Education) – [kanthony@d158.net](mailto:kanthony@d158.net)

Mrs. Mann (Special Education) – [hmann@d158.net](mailto:hmann@d158.net)

Ms. Edwards (Special Ed. Paraprofessional) - [jedwards@d158.net](mailto:jedwards@d158.net)

Mrs. Zadrozny (Special Ed. Paraprofessional) - [dzadrozny@d158.net](mailto:dzadrozny@d158.net)

Ms. Maricich (Math) – [bmaricich@d158.net](mailto:bmaricich@d158.net)

Mrs. Wegner (Math) – [mwegner@d158.net](mailto:mwegner@d158.net)

Mrs. Baumann (Social Studies) - [ebaumann@d158.net](mailto:ebaumann@d158.net)

Mr . Diebel (Social Studies) - [jdiebel@d158.net](mailto:jdiebel@d158.net)

Ms. Bishop (Science) – [jbishop@d158.net](mailto:jbishop@d158.net)

Ms. McSweeney (ELA) – [kmcsweeney@d158.net](mailto:kmcsweeney@d158.net)

Mrs. Scott (ELA) – [kscott@d158.net](mailto:kscott@d158.net)

Mr. Faughn (PE/Health) – [jfaughn@158.net](mailto:jfaughn@158.net)

Mrs. Bersell (PE/Health) – [nbersell@d158.net](mailto:nbersell@d158.net)

Mrs. Dulla (PE/Health) - [mdulla@d158.net](mailto:mdulla@d158.net)

Mr. Miller (PE/Health) - [mmiller@d158.net](mailto:mmiller@d158.net)

Mrs. Arseneau (LRC/Reading) – [narseneau@d158.net](mailto:narseneau@d158.net)

Mrs. Schab (STEM) – [mschab@d158.net](mailto:mschab@d158.net)

Mrs. Newton (Technology) – [lnewton@d158.net](mailto:lnewton@d158.net)

Mrs. Alexa (Character Education) – [salexa@d158.net](mailto:salexa@d158.net)

Mrs. Kooy (Enrichment) – [vkooy@d158.net](mailto:vkooy@d158.net)

Mrs. Vance (RtI Reading) – [dvance2@d158.net](mailto:dvance2@d158.net)

Mr. Becker (Music) – [mbecker@d158.net](mailto:mbecker@d158.net)

Mr. Luming (Social Worker) – [sluming@d158.net](mailto:sluming@d158.net)

Mrs. Patel (ESL) - [tpatel@d158.net](mailto:tpatel@d158.net)

Mrs. Rivera (Art) - [drivera@d158.net](mailto:drivera@d158.net)

**6B ELA WILL MEET VIA ZOOM WEDNESDAY, MAY 6 @ 10:00 AM – PERMISSION SLIP WILL BE SHARED VIA EDMODO WITH DETAILS**

<b>Math</b> <b>(MAKE SURE TO SHOW ALL OF YOUR WORK)</b>				
<i>May 11<sup>th</sup></i>	<i>May 12<sup>th</sup></i>	<i>May 13<sup>th</sup></i>	<i>May 14<sup>th</sup></i>	<i>May 15<sup>th</sup></i>
<p><u>Activity</u> Read the “Million Dollar Project” posted below. You will work on this project all week and it is to be completed by Friday</p> <p><b>Ms. Anthony’s Class</b> Same as above The project guidelines are listed below.</p>	<p>Continue working on the “Million Dollar Project”</p> <p><b>Ms. Anthony’s Class</b> Same as above</p>	<p>Continue working on the “Million Dollar Project”</p> <p><b>Ms. Anthony’s Class</b> Same as above</p>	<p><u>Activity</u> Continue working on the “Million Dollar Project”</p> <p><b>Ms. Anthony’s Class</b> Same as above</p>	<p><u>Activity</u> You should be putting the finishing touches on your project. It needs to be completed today.</p> <p><b>Ms. Anthony’s Class</b> Same as above</p>
<b>Reading</b> <b>(Students should be reading 20 minutes a day)</b>				
<i>May 11<sup>th</sup></i>	<i>May 12<sup>th</sup></i>	<i>May 13<sup>th</sup></i>	<i>May 14<sup>th</sup></i>	<i>May 15<sup>th</sup></i>
<p><u>Activity</u> This year we have learned about some extraordinary people such as Jackie Robinson, Gandhi, Claudette Colvin, and Jen Bricker. Each of these people have overcome obstacles to become inspirational individuals.</p>	<p><u>Activity</u> Today you will learn more about Helen Keller and review some important vocabulary words.</p> <p><a href="https://drive.google.com/file/d/11BeBnIMtIXRwj5CzzgdiZMfrkESysGij/view?usp=sharing">https://drive.google.com/file/d/11BeBnIMtIXRwj5CzzgdiZMfrkESysGij/view?usp=sharing</a></p>	<p><u>Activity</u> Today you will read an article and answer some questions that refer to Helen Keller and her teacher, Anne Sullivan.</p> <p><a href="https://drive.google.com/file/d/11AWxKPgC4VTIBXGZaT7geZsDKgdqIGwc/view?usp=sharing">https://drive.google.com/file/d/11AWxKPgC4VTIBXGZaT7geZsDKgdqIGwc/view?usp=sharing</a></p>	<p>Now that you have learned about Helen Keller and her challenges and triumphs overcoming her disability, you are going to write an extended response. Use the prompt below to guide your answers. You may write or type your response. Be sure to give multiple examples and even</p>	<p><u>Activity</u> IXL O.3 Prefixes &amp; Suffixes 90% or better</p> <p><b>Mrs. Mann- same assignment, but 80% or better for IXL.</b></p> <p>Continue to work on getting to your AR goal for the 4th quarter. You are</p>

<p>This week you will learn about another extraordinary person, Helen Keller. Helen Keller WebQuest:</p> <p><a href="https://drive.google.com/file/d/115ZshKIWjeiZxzApLgryfpCy7JGENAPE/view?usp=sharing">https://drive.google.com/file/d/115ZshKIWjeiZxzApLgryfpCy7JGENAPE/view?usp=sharing</a></p> <p>*To open link- press ctrl + Click link</p> <p><b>Mrs. Mann- Go to the website listed above. In the webquest, it has a website for you to go on. Read through the webquest and answer any 10 of the 20 questions.</b></p> <p><b>This week, continue reading the book Dive for AR points! Links can be found here or on the LRC website. Enjoy!</b></p> <p><a href="#">Chapter 10</a></p> <p><a href="#">Chapter 11</a></p>		<p><b>*To open link- press ctrl + Click link</b></p> <p><b>Mrs. Mann- Go to the website listed above and complete page 3 (my questions and thoughts) and complete page 5, the last page</b></p>		<p>Venn Diagram: Compare Young Helen Keller to Adult Helen Keller. Use the information you have learned in the last 3 assignments to help you.</p> <p>Venn Diagram: <a href="https://drive.google.com/file/d/11CousZdqgwdIbUqx-8yQ8nMM9vYR3zG5/view?usp=sharing">https://drive.google.com/file/d/11CousZdqgwdIbUqx-8yQ8nMM9vYR3zG5/view?usp=sharing</a></p> <p><b>*To open link- press ctrl + Click link</b></p> <p><b>Mrs. Mann- Complete the first link of reading and questions. You do NOT need to complete the Venn diagram.</b></p>	<p>refer back to the text from earlier this week.</p> <p><a href="https://drive.google.com/file/d/11G3e61feRQq30tFSHJublpehvYqJHrLg/view?usp=sharing">https://drive.google.com/file/d/11G3e61feRQq30tFSHJublpehvYqJHrLg/view?usp=sharing</a></p> <p>This week you learned that Anne Sullivan taught Helen Keller to communicate using Sign Language. Use the chart below. Write down 10 questions about yourself. Have a family member or friend (via internet or phone) ask the questions. Answer the questions using sign language. For Example: Question your friend asks you: What is my favorite color? You answer: B-L-U-E using sign language. American Sign Language Alphabet:</p> <p><a href="https://drive.google.com/file/d/11STQczYr8GA9139ainfEBw-">https://drive.google.com/file/d/11STQczYr8GA9139ainfEBw-</a></p>	<p>able to log on and take quizzes of books you are reading!! Only a few more weeks of school so be sure to be reading!!</p>
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<p><a href="#">Chapter 12</a></p>				<p><a href="https://www.ixl.com/math/grade-5/m7tLs5Njj/view?usp=s_haring">M7tLs5Njj/view?usp=s_haring</a></p> <p>*To open link- press ctrl + Click link</p> <p><b>Mrs. Mann- Complete the first activity. Go to the link provided and complete the writing assignment. You do NOT have to complete second activity of sign language.</b></p>	
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**Language Arts / Writing**

<b>May 11<sup>th</sup></b>	<b>May 12<sup>th</sup></b>	<b>May 13<sup>th</sup></b>	<b>May 14<sup>th</sup></b>	<b>May 15<sup>th</sup></b>
<p align="center"><u>Activity</u></p> <p>Vocabulary- Define each of the following words. These words will be used for Thursdays Vocab assignment.</p> <ol style="list-style-type: none"> <li>1. Duration</li> <li>2. Vibrant</li> <li>3. Treacherous</li> <li>4. Meager</li> <li>5. Mimic</li> <li>6. Deteriorate</li> <li>7. Cope</li> <li>8. Solar</li> <li>9. Hoax</li> <li>10. Collide</li> </ol>	<p align="center"><u>Activity</u></p> <p>Write 6 exclamatory sentences and draw pictures for each sentence.</p> <p><i>(Example: Run, there is a skunk in the backyard!)</i></p> <p><b>Mrs. Mann- Same as above.</b></p>	<p align="center"><u>Activity</u></p> <p><b>Write 2-3 paragraphs</b></p> <p>What are you looking forward to about growing up? Give 3-5 reasons and explain in detail.</p> <p><b>Mrs. Mann- Write 1-2 paragraphs (3-4 sentences each).</b></p>	<p>Write a news story using your vocabulary words. Underline the vocabulary words in the story. Include a headline, an image related to the story and image caption.</p> <p><b>Mrs. Mann- Same, using the words that were defined with Monday's assignment, complete the news story.</b></p>	<p align="center"><u>Activity</u></p> <p>IXL O.3 Prefixes &amp; Suffixes 90% or better</p> <p><b>Mrs. Mann- Same assignment, 80% or better.</b></p>

Mrs. Mann- pick 5 words and define them.					
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**Science**

<b>May 11<sup>th</sup></b>	<b>May 12<sup>th</sup></b>	<b>May 13<sup>th</sup></b>	<b>May 14<sup>th</sup></b>	<b>May 15<sup>th</sup></b>
<p align="center"><u>Activity</u></p> <p>Vocabulary: For the following terms Write the term Write the definition Write a sentence using the term in your own words. Draw a picture.</p> <p>Barometer Thermometer Anemometer Doppler Radar Psychrometer</p> <p align="center"><b>Ms. Anthony's Class</b> Same as above</p>	<p align="center"><u>Activity</u></p> <p>Watch the weather on the news.</p> <ol style="list-style-type: none"> <li>List the instruments that the meteorologist mention during his or her broadcast?</li> <li>What do each of those instruments measure?</li> </ol> <p align="center"><b>Ms. Anthony's Class</b> Same as above</p>	<p align="center"><u>Activity</u></p> <p>Watch the weather on the news.</p> <ol style="list-style-type: none"> <li>List the instruments that the meteorologist mention during his or her broadcast?</li> <li>What do each of those instruments measure?</li> </ol> <p align="center"><b>Ms. Anthony's Class</b> Same as above</p>	<p align="center"><u>Activity</u></p> <p>Watch the weather on the news.</p> <ol style="list-style-type: none"> <li>List the instruments that the meteorologist mention during his or her broadcast?</li> <li>What do each of those instruments measure?</li> </ol> <p align="center"><b>Ms. Anthony's Class</b> Same as above</p>	<p align="center"><u>Activity</u></p> <p>Watch Bill Nye the Science Guy "Storms" on Youtube.com</p> <p>Write 10 facts that you learned.</p> <p align="center"><b>Ms. Anthony's Class</b> Same as above Write down 5-7 facts that you learned from watching the video</p>

**Social Studies**

**May 11<sup>th</sup>**

Activity

Read paragraph below and answer questions on own sheet of paper

**Mrs. Mann- Same as above**

**May 12<sup>th</sup>**

Activity

Pick one of the following quotes from Confucius and draw and color a picture to represent it on a separate sheet of paper.

**Excerpts from *The Analects of Confucius*, c.400 BCE**

Do **not** do unto others, what you **would not** want others to do to you.

If you make a mistake and do not correct it, that is called a mistake.

**Mrs. Mann- Same as above**

**May 13<sup>th</sup>**

Activity

Follow the link:

<https://www.ducksters.com/history/china/religion.php>

Read the article and complete the ten question quiz at the end. Write your answers on a separate sheet of paper.

**Mrs. Mann- Same as above**

**May 14<sup>th</sup>**

Read paragraph below and answer questions on own sheet of paper

**Mrs. Mann- Same as above**

**May 15<sup>th</sup>**

Activity

Watch a 30-minute segment of the news on TV (any channel you want), and write down 3 major events going on in the Chicago Area or the world today

**Mrs. Mann- Same as above**

Encore				
May 11 <sup>th</sup>	May 12 <sup>th</sup>	May 13 <sup>th</sup>	May 14 <sup>th</sup>	May 15 <sup>th</sup>
<p><u>Encore Challenge Activity</u> <i>STEM, Technology, &amp; Character Ed</i></p> <p>Use Google to find out the difference between text interface and Graphic interface.</p> <p><b><u>STEM CHALLENGES</u></b> <b>Looking for something new challenges? Try these!</b> <b>TOY PARACHUTE CREATION:</b> Using supplies, you find around the house, create a parachute and attach it to some small weight. Go outside and throw it up in the air and see how long it takes to land. Can you get it to float longer? <b>THE HOUSE CHALLENGE:</b> Using a deck of Uno cards, playing cards, or even index cards build</p>	<p><u>Music Activity</u> Research the life of your favorite musician. Write at least 5 sentences describing the most interesting things about your favorite musician. Information about their childhood. (their parents, where they were born, etc) How did they learn music? (where did they go to school, who were their teachers, etc) Information about their adult life. (did they get married, did they have kids, where did they live, etc) What were their major accomplishments? <b>JOIN THE REMOTE LEARNING MUSIC CLASSROOM FOR</b></p>	<p><u>Art Activity</u> Use song lyrics, quotes, or poetry to inspire a drawing. <b>(Visit our class website to upload your work, ask questions, or to check out other Art resources.</b> <a href="http://www.mjrhsart.weebly.com">www.mjrhsart.weebly.com</a>)</p> <p><u>Technology Activity</u> What is a Web Browser? Can you list 3 examples? Use Google.com</p>	<p><u>Character Ed Activity</u>  In a paragraph, tell about a time when you lost your temper and acted on your emotions. Where did it take place? What happened? How did you react? What were the consequences? How would you handle the situation differently today?</p> <p><u>Spanish Activity</u> Using your phone, find a Spanish-English dictionary. Copy the following expressions in Spanish twice, and translate them to English once: ¿Cómo estás? Estoy bien. ¿Y tú? Bien. Gracias. ¿Cómo está usted? Muy bien. ¿Qué tal?</p>	<p><u>Encore Challenge Activity</u> <i>Music, Art, &amp; Spanish</i></p> <p>Music: Visit the website link: <a href="https://www.ted.com/search?q=music">https://www.ted.com/search?q=music</a> View any of the videos provided to learn about all aspects of music in our world. <u>Art</u>: Make a map of your room or house. <b>(Visit our class website to upload your work, ask questions, or to check out other Art resources.</b> <a href="http://www.mjrhsart.weebly.com">www.mjrhsart.weebly.com</a>)</p> <p><u>Spanish Challenge Activity</u> Using the expressions from yesterday, write in Spanish a mini-dialog between you</p>

<p>the tallest house you can.</p> <p><b>BEDROOM CHALLENGE:</b> Organize your bedroom closet to be more efficient in getting ready in the morning. Your goal is to reduce the time it takes you to find things to increase your productivity.</p> <p><b>SAVE LAKE MICHIGAN:</b> You are interested in saving marine life in Lake Michigan from all the trash that ends up there. Your task is to build a prototype of a device that can help solve the trash problem in the lake. Use supplies you can find at home.</p> <p><b>GLIDERS:</b> Using 3-4 sheets of paper and some tape, create a glider that will travel the longest distance! Have a family member build one too and see whose glider travels the farthest.</p>		<p><b>ANY QUESTIONS FOR MR. BECKER OR MS. RUMBLES!</b> <b>CODE: rhe7gv</b></p> <p><u>STEM Activity</u></p> <p>Transform a sheet of paper into a fan. How many different fans can you build? How else can you transform a sheet of paper?</p> <p><b>JOIN THE REMOTE LEARNING STEM CLASSROOM FOR ANY QUESTIONS FOR MRS. SCHAB AND MR. THOMPSON!</b></p> <p><b>CODE: iruqap</b></p>			<p>Regular. ¿Qué pasa? ¡Hasta luego! ¡Hasta mañana! ¡Nos vemos!</p>	<p>and Marta, the student you met earlier. you will write 4 lines for yourself, and 4 lines for Marta, for a total of 8 lines.</p>
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**PE/Health**

<b>May 11<sup>th</sup></b>		<b>May 12<sup>h</sup></b>		<b>May 13<sup>th</sup></b>		<b>May 14<sup>th</sup></b>		<b>May 15<sup>th</sup></b>	
<p align="center"><u>Activity</u></p> <p>Crazy 8's...</p> <p>8 Jumping Jacks</p> <p>8 Situps</p> <p>8 Mountain Climbers</p> <p>8 High Knees</p> <p align="center">Or</p> <p>Take a 15-minute walk on your block</p> <p align="center"><u>Stretches</u></p> <p>Shoulder stretch (R/L)</p> <p>Tricep Stretch (R/L)</p> <p>Quad stretch (R/L)</p> <p>Sit-n-reach (R/L)</p> <p>Back Stretch (R/L)</p> <p>Butterfly</p>		<p align="center"><u>Activity</u></p> <p>20 Jumping Jacks</p> <p>14 Situps</p> <p>14 Mountain Climbers</p> <p>14 Side-to-Side Jumps</p> <p align="center">Or</p> <p>Take a 15-minute walk on your block</p> <p align="center"><u>Stretches</u></p> <p>Shoulder stretch (R/L)</p> <p>Tricep Stretch (R/L)</p> <p>Quad stretch (R/L)</p> <p>Sit-n-reach (R/L)</p> <p>Back Stretch (R/L)</p> <p>Butterfly</p>		<p align="center"><u>Activity</u></p> <p>30 High Knees</p> <p>35 Second Plank</p> <p>15 Burpees</p> <p>15 Pushups</p> <p align="center">Or</p> <p>Take a 15-minute walk on your block</p> <p align="center"><u>Stretches</u></p> <p>Shoulder stretch (R/L)</p> <p>Tricep Stretch (R/L)</p> <p>Quad stretch (R/L)</p> <p>Sit-n-reach (R/L)</p> <p>Back Stretch (R/L)</p> <p>Butterfly</p>		<p align="center"><u>Activity</u></p> <p>Choose one workout video from this channel's selection and perform the whole workout</p> <p align="center"><a href="https://www.youtube.com/user/SuperMoejos/videos">https://www.youtube.com/user/SuperMoejos/videos</a></p> <p align="center">Or</p> <p>Take a 15-minute walk on your block</p> <p align="center"><u>Stretches</u></p> <p>Shoulder stretch (R/L)</p> <p>Tricep Stretch (R/L)</p> <p>Quad stretch (R/L)</p> <p>Sit-n-reach (R/L)</p> <p>Back Stretch (R/L)</p> <p>Butterfly</p>		<p align="center"><u>Activity</u></p> <p>-Journal food and drink for the day and answer the following questions</p> <p align="center"><b>Dietary guidelines per day</b></p> <p>Fruits- 2 cups</p> <p>Vegetables- 2 ½ cups</p> <p>Grains- 6 ounces</p> <p>Dairy- 3 cups</p> <p>Protein (meat, soy, seafood, beans, nuts)- 5 ½ ounces</p> <p align="center"><b>Questions</b></p> <ol style="list-style-type: none"> <li>Which food group did you eat the correct amount of?</li> <li>Which food group did you eat too much of?</li> <li>Which food group did you not eat enough of?</li> <li>What can you focus on next week to make sure you eat the proper amount for each food group?</li> </ol>	

**Technology Activities – Please use if the internet is available to your family.**

Name	Website	Login Information	Use
Scholastic News	<a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a>	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
Typing.com	<a href="http://Typing.com">Typing.com</a>	Students or Parents can create an account	Learn typing for free!
Art for Kids Hub	<a href="http://www.youtube.com/artforkidshub">www.youtube.com/artforkidshub</a>	Free	Complete 1-2 drawing challenges a week.
Tinkercad	www.tinkercad.com	Free: students can create an account	Create 3D models
Code Combat	<a href="https://codecombat.com/">https://codecombat.com/</a>	Free until May 30th	Learn coding through challenges.
SCISC	<a href="https://bit.ly/SCISCschoolclosurefamilies?fbclid=IwAR1_nDSsstLjIvYAc8nuCE-bJa3AMTiTHyRP4kvtQTMN7oqUQ9oMoUktsw8">https://bit.ly/SCISCschoolclosurefamilies?fbclid=IwAR1_nDSsstLjIvYAc8nuCE-bJa3AMTiTHyRP4kvtQTMN7oqUQ9oMoUktsw8</a>	NA	South Cook has compiled a list of activities and resources for families to use during the school closure.
Tumble Books (See Below How to Access Tumble Books)	<a href="https://www.tumblebooklibrary.com/Home.aspx?categoryID=77">https://www.tumblebooklibrary.com/Home.aspx?categoryID=77</a>	Free Trial	Selection of books to read and complete AR Tests
Instructional Videos by Mrs. Newton	How to Access MS Word <a href="https://www.youtube.com/watch?v=aJ2TE-N4O44">https://www.youtube.com/watch?v=aJ2TE-N4O44</a> Downloading from the Internet <a href="https://www.youtube.com/watch?v=zdSSWJKTMsY">https://www.youtube.com/watch?v=zdSSWJKTMsY</a> MS Word Tips <a href="https://www.youtube.com/watch?v=dQ31LhAy-iM">https://www.youtube.com/watch?v=dQ31LhAy-iM</a>	No Log in Required	Instructional video

## How to access Tumble Books

1. Go to district website
2. Click on the menu button
3. Click on student links at the bottom of the screen
4. Click on tumble books library
5. Click the top left corner and a drop-down menu will be displayed.

## Recommendations:

1. Middle school students, click eBooks
2. Click on “advanced readers”
3. Select any title and read it, you may also take an AR test on the title when you are done back at the AR website.

## OR

1. Click on eBooks
2. Click on “Kate DiCamillo” (she is a popular author with some good books) and select any book from this category that you want to read. Then take an AR test on it.

## OR

1. Click on the graphic novels tab
2. Click on advanced readers
3. Read any of the graphic novels

**By the end of the school year, at least 3 books in any of these categories need to be read. Please keep track of the title and author of the books so they can be recorded in order for you to receive credit. 😊**

**Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.**

### **Before Reading:**

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?

- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

### **During Reading:**

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did \_\_\_\_\_?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

### **After Reading:**

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)?
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

## **Fiction/Nonfiction**

### ***Setting:***

What is the main setting of the story? Consider the geography, weather, time of day, year, era, social conditions, language, clothing, etc.

In what way does the setting affect the language, atmosphere, or social circumstances of the short story?

### ***Characterization:***

Who is/are the main character(s)?

Who or what is the protagonist/antagonist?

In what way are the characters described (physical and personality traits), thoughts, feelings, interaction with the other characters?

Do the characters change or remain the same (static/dynamic characters)?

### ***Conflict:***

What is the conflict in the story (internal/external)?

If it is an external conflict, identify the type of external conflict and between which characters?

Examples: man v man, man v nature, man v society, man v. technology, man v animal

### ***Climax:***

When does the climax take place? (the most intense part of the story)

### ***Resolution:***

How does the story end? In what was is the conflict ultimately resolved?

### ***Point of View (POV):***

Who is telling the story? Through whose eyes is the story being told.

### ***Nonfiction:***

How is the text organized? Description, sequence, problem/solution, cause/effect, compare/contrast

Analyze the text features. What information does the text features provide to help you understand the text/story?

Photographs, illustrations, captions, maps, sidebars, headlines, subtitles, charts, graphs, table of contents, vocabulary words, etc.

What connections can you make between this text? Text-to-text, text-to-self, text-to-world?

What did the author want to accomplish by writing this text?

# The Million Dollar Project

Congratulations! You've just been given \$1,000,000!  
There are certain guidelines to your inheritance, which  
can be found below. If you do not spend all of the  
money before the deadline below, you will lose it!  
(So start spending!) Happy Shopping!



## Project Guidelines

Here are the items you MUST purchase. (Check each item off once you finish it!):

- 1. Put at least \$75,000 aside for your college education
- 2. Purchase a home that is no more than \$300,000
- 3. Take 1 family vacation (all expenses must be included in total cost:  
hotel, airfare, meals, transportation, spending money, etc)
- 4. One car or vehicle
- 5. One charitable donation (friends, families, & pets do not qualify to  
receive donations!)

Your grand total may not add up to more than \$1,000,000. (But you want to spend as much of it as possible!) This project is designed to help you plan for your future, build your math skills, and have some fun while researching! Try to think of your future when spending your money! Although a part of the real world, you are NOT required to pay taxes, closing fees, or other expenses for this project. (You are fortunate in this way!)

## Other Rules for this project:

1. For your vacation, include all expenses.
2. Your house cannot cost over \$300,000. Use a realty website and find a home that is currently for sale that you would like. Include all information about the house on its expense page.
3. Include an informational page for each purchase you make. (If you find it on a website, print off information on the item. If you find it in a Flyer or sales ad, include the ad.)
4. You may not purchase more than three (3) of the same item
5. Use the enclosed tracking sheet to total up your expenses. Make sure to calculate your grand total (\$1,000,000)
6. Write checks for every purchase you make. Make sure to update your Tracking Sheet with each debit (or deduction) from your total amount.
7. Design an attractive cover for your project and staple together all informational pages of your project.
8. Your project is due \_\_\_\_\_.

Item Name & Description	Cost	Remaining Balance
		\$1,000,000.00



Item Name & Description	Cost	Remaining Balance
		\$1,000,000.00

## Social Studies (5/11)

Confucius believed that people needed to have a sense of duty. Duty meant that a person must put the needs of family and community before his or her own needs. Each person owed a duty to another person. Parents owed their children love, and children owed their parents honor. Husbands owed their wives support, and wives owed their husbands obedience. Above all, rulers had to set good examples. If a king ruled for the common good, his subjects would respect him and society would prosper.

Confucius believed that if each person did his or her duty, society as a whole would do well. He also urged people to be good and to seek knowledge: To Confucius, the best way to behave was similar to an idea known as the Golden Rule: “Do unto others as you would have others do unto you.” Confucius urged people to “measure the feelings of others by one’s own,” for “within the four seas all men are brothers.” Confucius traveled through China trying to persuade government leaders to follow his ideas. Confucianism taught that all men with a talent for governing should take part in government. Of course, this idea was not popular with aristocrats, and few leaders listened.

Over time, Confucius won many followers who honored him as a great teacher. They wrote down his sayings and carried his message. After Confucius died in 479 B.C., his sayings spread throughout China.

Answer the following questions on your own sheet of paper.

1. What did Confucius believe that people need to have?
2. What did is the Golden Rule?
3. In what year did Confucius die?

## Social Studies (5/14) What Is Daoism?

Daoism is another Chinese philosophy that promotes a peaceful society. Daoism (also called Taoism) is based on the teachings of Laozi Laozi, or the Old Master, lived around the same time as Confucius. Scholars do not know if Laozi was a real person. However, the ideas credited to him became popular between 500 B.C. and 300 B.C. The ideas of Daoism are written in Dao De Jing (The Way of the Dao). Like Confucianism, Daoism tells people how to behave. Daoists believed that people should give up worldly desires. They should turn to nature and the Dao—the force that guides all things.

In some ways, Daoism is the opposite of Confucianism. Followers of Confucius taught that people should work hard to improve the world. Daoism called on people to give up their concerns about the world. It said they should seek inner peace and live in harmony with nature. Many Chinese followed both Confucianism and Daoism.

Answer the following questions on your own sheet of paper.

1. What did Daoists believe?
2. How can Daoist seek inner peace?

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

### How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade

[www.ABCmouse.com/redeem](http://www.ABCmouse.com/redeem)



For Children in 3rd Through 8th Grade

[www.AdventureAcademy.com/redeem](http://www.AdventureAcademy.com/redeem)



For Children in Preschool Through 6th Grade

[www.ReadingIQ.com/redeem](http://www.ReadingIQ.com/redeem)

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at [Support@AofL.com](mailto:Support@AofL.com).

With our best wishes,

**The Age of Learning Team**

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

### Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar:
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



Para niños de preescolar hasta 2º grado

[www.ABCmouse.com/redeem](http://www.ABCmouse.com/redeem)



Para niños de 3º a 8º grado

[www.AdventureAcademy.com/redeem](http://www.AdventureAcademy.com/redeem)



Para niños de preescolar hasta 6º grado

[www.ReadingIQ.com/redeem](http://www.ReadingIQ.com/redeem)

(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: [Support@AofL.com](mailto:Support@AofL.com).

Con nuestros mejores deseos,

**El equipo de Age of Learning**