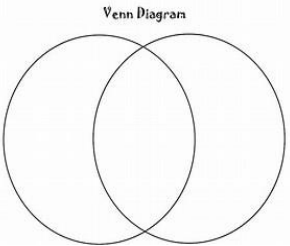


Fifth Grade Choice Board
Week: 8 Date: May 11 to 15

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's teacher to note completion of each week's learning activities.
- Need support? Contact us!
- * Denotes staff who are available to support students with IEP's
- # Denotes staff who are available to support students who are English Learners
- Mr. Corrie – dcorrie@d158.net
- Ms. Palermo – cpalermo@d158.net
- Mr. Kostopoulos – dkostopoulos@d158.net
- Ms. Arvesen – jarvesen@d158.net
- Mrs. Jamrock – kjamrock@d158.net
- Mrs. Losnedahl – mlosnedahl@d158.net
- Mrs. Kruk – mkruck@d158.net
- #Mrs. Patel – tpatel@d158.net
- #Mrs. Gutierrez – cgutierrez@d158.net
- Ms. Zentz – kzentz@d158.net
- Ms. Bown – dbown@d158.net
- Mrs. Driver – hdriver@d158.net
- Mrs. Reynolds – sreynolds@d158.net
- *Mrs. Curtin – kcurtin@d158.net
- *Mrs. Wolgamott – lwolgamott@d158.net
- Mrs. Vische – rvische@d158.net
- Ms. Osman – josman@d158.net
- Ms. Matos – jmatos@d158.net
- *Mrs. Hays-Smith – dhays-smith@d158.net
- *Ms. Zentz – kzentz@d158.net
- Mrs. Fuller – jfuller@d158.net
- Mrs. Brazda – tbrazda@d158.net
- Mrs. Kuemmeth – ckuemmeth@d158.net
- #Mrs. Nieves – onieves@d158.net
- *Mrs. Joria – ajoria@d158.net
- *Ms. Smith – bsmith@d158.net
- Ms. N. Spangler – nspangler@d158.net
- Mrs. Stephens – estephens@d158.net
- Mrs. Mahoney – mmahoney@d158.net
- Mrs. Stablein – kstablein@d158.net
- Ms. Schell – lschell@d158.net
- Ms. Stephens – estephens@d158.net

Math	Reading	Language Arts / Writing	Science / Social Studies	Specials
<p>Explain why it's necessary to find a common denominator before adding or subtracting fractions. Example: The common denominator between the two fractions 1/3 and 1/5 is 15.</p>	<p>Select a fictional text/story or choose one from the link below. https://www.storylineonline.net/library/</p> <p>Write down your answer to the following 2 questions and share with a family member.</p>	<p>Write a beginning paragraph with AT LEAST 5 sentences for the story starter below (Do NOT finish the story. You will continue the story as the week goes on.)</p>	<p>Create a list of at least 5 ways you can help conserve water at home.</p> <p>Challenge: Go on to Tumble Book Library through d158.net and view one of the</p>	<p><u>Physical Education</u></p> <p>20 Jumping Jacks 20 Sit-ups 20 Mountain Climbers 20 Squat Jumps</p> <p>Or Take a 15-minute walk on your block</p>

<p>List a common denominator between the following sets of fractions.</p> <ol style="list-style-type: none"> 1/5 and 1/8 1/6 and 1/7 1/7 and 1/9 1/5 and 1/10 1/9 and 1/18 <p>To learn more about common denominators and adding and subtracting fractions, click the link below and enter the following login information to access a video on BrainPop. Username: reavispop Password: poplearn</p> <p>https://www.brainpop.com/math/numbersandoperations/addingandsubtractingfractions/</p> <p>Challenge: Take the BrainPop quiz on adding and subtracting fractions via the link above.</p>	<ol style="list-style-type: none"> 1. How are you and the main character alike? 2. How are you and the main character different? 	<p>“Quick! Over here!” said the pirate as he blew the dust off the old map.</p> <p>Spelling: Write words 4x each</p> <ol style="list-style-type: none"> 1. chili 2. chilly 3. tide 4. tied 5. pale 6. pail 7. aloud 8. allowed 9. course 10. Counsel <p>Challenge: To learn more about writing essays, click the link below and enter the following login information to access a video on BrainPop. Username: reavispop Password: poplearn</p> <p>https://www.brainpop.com/english/writing/iveparagraphessay/</p>	<p>listed videos on Earth Science: Climate and Weather, Global Warming, or Why Care About Water.</p> <p>https://www.d158.net/o/lsd158/page/student-links--71</p>	<p>Challenge: Choose a dance to follow using the link below. https://www.skillshare.com/browse/dance</p> <p>Kids HIIT workouts- YouTube Channel (click on videos)</p> <p>https://www.youtube.com/user/SuperMoejones/videos</p> <p>This YouTube page has anything from total body workouts, dance workouts, and faster pace aerobic workouts that are easy to follow with music.</p>
<p>Find, explain, and fix the error: 1/2 is greater than 4/8.</p> <p>Find, explain, and fix the error:</p>	<p>Compare and contrast the story chosen in the top box to another one you have read this year. Write down your response to the following two questions:</p>	<p>Write a middle paragraph with AT LEAST 5 sentences for your story.</p> <p>Spelling: Rainbow</p>	<p>Write about the difference and similarities of communicating with someone online vs. In person. What</p>	<p><u>Physical Education</u></p> <p>45 Jumping Jacks 24 Sit-ups 24 Mountain Climbers 24 Side-to-Side Jumps</p>

<p>5/8 is less than 15/24</p> <p>Find, explain, and fix the error: 1/3 is greater than 9/12</p> <p>Challenge: Go to www.ixl.com and complete a 5th grade math lesson on adding fractions.</p>	<ol style="list-style-type: none"> How are they the same? How are they different? <p>OR</p> <p>Draw a Venn Diagram and record your responses to share with a family member.</p> 	<p>words- write words 4x each, each time a different color</p> <ol style="list-style-type: none"> chili chilly tide tied pale pail aloud allowed course counsel 	<p>are the benefits of each? Have a discussion about this with a family member.</p>	<p>Or</p> <p>Take a 15-minute walk on your block</p> <p>Stretches Shoulder stretch (R/L) Tricep Stretch (R/L) Quad stretch (R/L) Sit-n-reach (R/L) Back Stretch (R/L)</p>
<p>Find, explain, and fix the error in each problem below:</p> <ol style="list-style-type: none"> $2/5 + 1/3 = 3/8$ $1/3 + 3/12 = 6/12$ $1/5 + 3/10 = 5/12$ <p>Challenge: Go to www.ixl.com and complete a 5th grade math lesson on adding fractions.</p>	<p>Develop a different ending for the story you read on Monday and share it with a family member.</p>	<p>Write a conclusion paragraph with AT LEAST 5 sentences for your story. You will finish the story today!</p> <p>Spelling: Write words in alphabetical order</p> <ol style="list-style-type: none"> chili chilly tide tied 	<p>Read the food labels on 5 different foods. Food contain fats. Too much fat may clog your arteries. Record the fat content of each food. What surprised you? How could you reduce the amount of fat in your diet?</p>	<p>Art</p> <p>Invent a new product that will make life easier. Make an advertisement, or draw a picture of your product, or write a paragraph describing it.</p> <p>To View Ms. V's "Art Corner" webpage click on the following link. https://rvische.wixsite.com/mrsvart/pages</p>

		<p>5. pale 6. pail 7. aloud 8. allowed 9. course 10. counsel</p>	<p>To learn more about common denominators and adding and subtracting fractions, click the link below and enter the following login information to access a video on BrainPop. Username: reavispop Password: poplearn</p>	<p>Challenge: Visit the link below to try kid and family art projects.</p> <p>https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ</p> <p>https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ</p>
<p>Write a word problem for a family member to solve that involves adding or subtracting fractions.</p> <p>Challenge: Go to www.ixl.com and complete a 5th grade math lesson on adding fractions.</p>	<p>Think about the choices the main character is making in the story you read on Monday. Do you agree or disagree with them and why? Write your responses and share them with a family member.</p>	<p>Proofread, edit, and rewrite your story. Read it to your family and/or friends.</p> <p>Spelling: Practice words by playing games on Spellingcity.com</p>	<p>Write about a time when an act of kindness changed your day?</p>	<p>Music Make a percussion instrument out of recycled household items. Feel free to also visit https://www.youtube.com/channel/UCyRQG5szedhtTDR9DcTiAGg/ to view singalongs created by Mrs. Stephens.</p> <p>Other Music Sites</p> <p>nyphilkids.org musictechteacher.com sfskids.org buttonbass.com classicsforkids.com Makingmusicfun.net</p>

<p>Design a poster with an example problem to show and explain how to add or subtract fractions by finding a common denominator.</p> <p>Challenge: Go to www.ixl.com and complete a 5th grade math lesson on adding fractions.</p>	<p>Write a brief summary of the text that explains the beginning, middle, and end of the story in your own words.</p>	<p>Spelling: Write each word in a sentence.</p>	<p>How often do people blink? For 3 periods of 10 minutes in one day, count and record the number of blinks a family member makes when they are not aware you are counting. Compare the numbers for the 3 separate occasions you counted and analyze them with the family member.</p>	<p>Technology https://www.abcya.com No user account needed Math sections choose your own grade level and activity.</p>
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Technology Activities – Please use if the internet is available to your family.			
Name	Website	Login Information	Use
Tumblebooks	https://www.d158.net/o/lsd158/page/student-links--71	No login needed	Virtual book/video library. May be used for reading choice. Access through district website in student links.
Scholastic News	https://classroommagazines.scholastic.com/support/learnathome.html	Parents can create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more.
IXL	https://www.ixl.com/	Students have.	5 th Grade Math – M.1-21 (multiplying fractions), N. 1-12 (dividing Fractions)

		Username = firstnamelastname@d158 Password = id# _____ (AR number)	
Spelling City	www.spellingcity.com	Refer to password list	Use words from "Hold the Flag High"
Reading IQ	www.readingiq.com	Redeem code: SCHOOL2547	Digital library that provides access to thousands of high-quality books.
Brain Pop	www.brainpop.com	Username: reavispop Password: poplearn	Explore any skills that interest you.
Art for Kids Hub	https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ	No login Required	Art- All Grades: Complete 2 drawings a week, color them in, and make a background for each! Bring them back to school and we can hang them up in the art room.
Free School Closure Resources for Families	https://bit.ly/SCISCschoolclosurefamilies?fbclid=IwAR1_nD_SsstLjlvYAc8nuCE-bJa3AMTiTHyRP4kvtQTMN7oqUQ9oMoUktsw8	No login required	This link contains various links to educational sites and enrichment sites such as virtual field trips, daily live streamed art activities with Mo Williams, etc...
Adventure Academy	www.adventureacademy.com	Redeem code: SCHOOL2547	Multiplayer online game that builds skills in language arts, math, science, and social studies
Generation Genius	https://www.generationgenius.com	Free	10-15 minute science videos with questions. Some have Kahoot quizzes.

Spelling Words for Spelling Challenges:

- 11. chili
- 12. chilly
- 13. tide
- 14. tied
- 15. pale
- 16. pail
- 17. aloud
- 18. allowed
- 19. course
- 20. counsel

Fry Words – Students should practice reading these words every week. These words are also referred to as sight words which means that students should be able to read the words without sounding out the word. These words are also known as high frequency words because the words are “frequently used” in reading for this grade level.

done	English	road	half	ten	fly	gave	box	finally	wait
correct	oh	quickly	person	became	shown	minutes	strong	verb	stars
front	feel	fact	inches	street	decided	contain	course	surface	produce
building	ocean	class	note	nothing	rest	carefully	scientists	inside	wheels
stay	green	known	island	week	less	machine	base	ago	stood
plane	system	behind	ran	round	boat	game	force	brought	understand
warm	common	bring	explain	dry	though	language	shape	deep	thousands
yes	clear	equation	yet	government	filled	heat	full	hot	check
object	am	rule	among	noun	power	cannot	able	six	size
dark	ball	material	special	heavy	fine	pair	circle	include	built

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?

- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade

www.ABCmouse.com/redeem



For Children in 3rd Through 8th Grade

www.AdventureAcademy.com/redeem



For Children in Preschool Through 6th Grade

www.ReadingIQ.com/redeem

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at Support@AofL.com.

With our best wishes,

The Age of Learning Team

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar:
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



Para niños de preescolar hasta 2º grado

www.ABCmouse.com/redeem



Para niños de 3º a 8º grado

www.AdventureAcademy.com/redeem



Para niños de preescolar hasta 6º grado

www.ReadingIQ.com/redeem

(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: Support@AofL.com.

Con nuestros mejores deseos,

El equipo de Age of Learning