

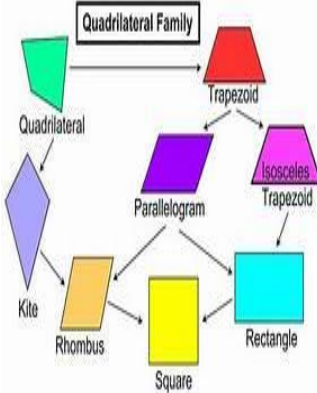
## Fourth Grade Remote Learning

Week: 8 Date: May 11 to 15

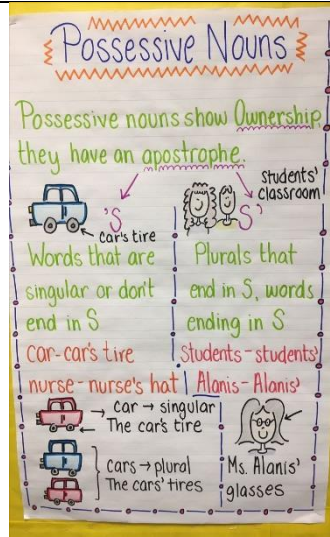
- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's teacher to note completion of each week's learning activities.
- Need Support? Please contact us! \* Denotes staff who are available to support students with IEP's

# Denotes staff who are available to support students who are English Learners

Mr. Cieplucha: [mcieplucha@d158.net](mailto:mcieplucha@d158.net) \* Mrs. Kruk: [mkruk@d158.net](mailto:mkruk@d158.net)  
#Mrs. Gutierrez: [cgutierrez@d158.net](mailto:cgutierrez@d158.net) Mrs. Nieves: [onieves@d158.net](mailto:onieves@d158.net)  
#Mrs. Patel: [tpatel@d158.net](mailto:tpatel@d158.net) Mrs. Joria: [ajoria@d158.net](mailto:ajoria@d158.net)  
\*Ms. Musharbash: [dmusharbash@d158.net](mailto:dmusharbash@d158.net) Ms. Zentz: [kzentz@d158.net](mailto:kzentz@d158.net)  
Mrs. Kuemmeth: [ckuemmeth@d158.net](mailto:ckuemmeth@d158.net) Ms. Smith: [bsmith@d158.net](mailto:bsmith@d158.net)  
Ms. Barbaro: [cbarbaro@d158.net](mailto:cbarbaro@d158.net) Ms. Rhodes: [krhodes@d158.net](mailto:krhodes@d158.net)  
Ms. Nye: [knye@d158.net](mailto:knye@d158.net) Ms. Booth: [pbooth@d158.net](mailto:pbooth@d158.net)  
Mrs. Sheahan: [ssheahan@d158.net](mailto:ssheahan@d158.net) Miss Harris: [nharris@d158.net](mailto:nharris@d158.net)  
Mrs. Gunty: [agunty@d158.net](mailto:agunty@d158.net) Mrs. Heim: [sheim@d158.net](mailto:sheim@d158.net)  
Mrs. Hays-Smith: [dhays-smith@d158.net](mailto:dhays-smith@d158.net) Ms. Fry: [ifry@d158.net](mailto:ifry@d158.net)  
Ms. Vishe: [rvishe@d158.net](mailto:rvishe@d158.net) Mrs. Fuller: [jfuller@d158.net](mailto:jfuller@d158.net)  
Mrs. Reynolds: [sreynolds@d158.net](mailto:sreynolds@d158.net) Mrs. Yonkers: [myonkers@d158.net](mailto:myonkers@d158.net)  
Mrs. Stephens: [estephens@d158.net](mailto:estephens@d158.net) Mrs. Mahoney: [mmahoney@d158.net](mailto:mmahoney@d158.net)  
Mrs. Curtin – [kcurtin@d158.net](mailto:kcurtin@d158.net) Mrs. Wolgamott: [lwolgamott@d158.net](mailto:lwolgamott@d158.net)  
Mrs. Gaura: [cgaura@d158.net](mailto:cgaura@d158.net) Mrs. Balciunas: [tbalciunas@d158.net](mailto:tbalciunas@d158.net)

Math	Reading	Language Arts / Writing	Science / Social Studies	Specials
<p>Create a song along that will teach others how to find the perimeter and then the area of a shape. Teach it to your family.</p> <p><b>Challenge:</b> Find shapes around your home that are quadrilaterals.</p> 	<p>What is the main idea of what you read? Give 3 details to support the main idea.</p> <p>Use your vocabulary words in a sentence.</p> <p><b>Challenge:</b> Use the link to read a poem of your choice and write a poem that is similar to the poem you read. <a href="https://www.poetry4kids.com/poems/">https://www.poetry4kids.com/poems/</a></p>	<p>Write a biography of a famous person or a person in your family.</p> <p>Write your spelling words three times each.</p> <p><b>Challenge:</b> Write a paragraph about how the last month has been. What have you done? What have you wanted to do and how have you been creative while in your home?</p>	<p>Name and identify the capitals of the states in the Midwest Region of the United States.</p> <p><b>Challenge:</b> Click the link and watch the video then take the quiz. <a href="https://www.brainpop.com/science/earthsystem/climatechange/">https://www.brainpop.com/science/earthsystem/climatechange/</a></p>	<p><b>Physical Education</b> (Pick one activity)</p> <p>Do 10 push-ups while watching T.V.</p> <p>Do 10 curl-ups</p> <p>Ride your bike</p> <p>Jog up and down your block for ten minutes.</p>
<p>Different shapes can have the same perimeter. Draw 4 different shapes that have a perimeter of 16 units.</p> <p><b>Challenge:</b> Click the link and watch the video then take the quiz.</p>	<p>What would you and your favorite character talk about over dinner? Describe the conversation.</p>	<p>Choose an animal that you know a lot about. Write a paragraph about that animal.</p> <p>Write your spelling words in alphabetical order.</p>	<p>Name and identify the states in the Northwest Region of the United States.</p> <p><b>Challenge:</b> Click the link and watch the video, write a paragraph about what you learned. <a href="https://www.brainpop.com/science/weather/weather/">https://www.brainpop.com/science/weather/weather/</a></p>	<p><b>Physical Education</b> (Pick one activity)</p> <p>Sit in a chair and do 10 bicycle sit-ups</p> <p>Army crawl from your bathroom to the couch.</p> <p>Go for a walk</p> <p><a href="https://www.skillshare.com/browse/dance">https://www.skillshare.com/browse/dance</a></p>

<https://www.brainpop.com/math/probability/basicprobability/>



Use the possessive noun rules to write 5 sentences using your vocabulary words.

**Challenge:**

<https://jr.brainpop.com/readingandwriting/storyelements/plot/>

Click the link for story elements video.

**Challenge:**

Use the following suffixes to create a list of words and their meaning.

- Ful
- Less
- Ness
- Lous
- ious

Ex-Ful=helpful=full of help  
Ex-less=helpless=without help

Make 4 straw polygon or toothpick shapes. Measure the perimeter in inches. You may also draw shapes on paper give dimensions to all sides and add to find perimeters.

Write 3 important facts or new information from your text. Give 2 opinions about the topic.

List the parts of speech for your vocabulary words.

Write to the grade level below you teaching them how to be successful in your grade level.

Name and identify the capitals of the states in the Northwest Region of the United States.

**Challenge:**

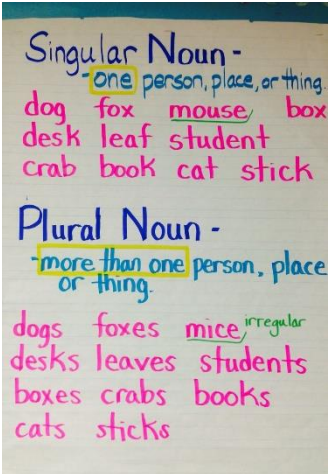
Use the link to find more out about the layers of earth. Complete the quiz <https://www.brainpop.com/science/earthsystem/earth/>

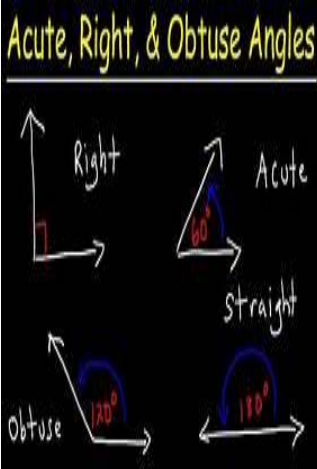
**Art**

Pick an object in your home and draw it.

Steps:

- 1) draw the basic shapes
- 2) fix the outline
- 3) add detail
- 4) question "how is my drawing different than the object" and fix it!

<p><b>Challenge:</b> Click the link and watch the video then take the quiz. <a href="https://www.brainpop.com/math/practicalmath/dividingdecimals/">https://www.brainpop.com/math/practicalmath/dividingdecimals/</a></p>	<p><b>Challenge:</b> Click the link to watch a video on Fact vs. Opinion. Write ten facts and ten opinion statements. <a href="https://www.brainpop.com/english/writing/factandopinion/">https://www.brainpop.com/english/writing/factandopinion/</a></p>	 <p>The image shows a handwritten chart on a piece of paper. It is divided into two sections. The top section is titled 'Singular Noun -' with a yellow highlight under 'one' and the text 'person, place, or thing' written below it. Below this are four rows of words: 'dog fox mouse box', 'desk leaf student', 'crab book cat stick'. The bottom section is titled 'Plural Noun -' with a yellow highlight under 'more than one' and the text 'person, place or thing' written below it. Below this are four rows of words: 'dogs foxes mice irregular', 'desks leaves students', 'boxes crabs books', 'cats sticks'.</p> <p>Review the chart and create a list of singular and plural words using your spelling list.</p>		<p><a href="https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ">https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ</a></p> <p><b>Click the link to Ms.Vische's page</b></p> <p><a href="https://rvische.wixsite.com/mrsvar/pages">https://rvische.wixsite.com/mrsvar/pages</a></p>
<p>Find the area and perimeter of a dining room table or a rectangular carpet.</p>	<p>What text features do you see within your text? Give some examples and explain their purpose.</p> <p>Draw a picture for each of your vocabulary words.</p>	<p>Think about something you can make with your hands. Write an explanation so that someone else can make the same object.</p>	<p>Name and identify the states in the Southwest Region of the United States.</p>	<p><b>Music</b> Make a percussion instrument out of recycled household items.</p>

<p><b>Challenge:</b> Use the link to learn about estimation and take the quiz. <a href="https://www.brainpop.com/math/practicalmath/estimating/">https://www.brainpop.com/math/practicalmath/estimating/</a></p>	<p><b>Challenge:</b> Use the link to determine reading skills. Write a summary of the video. <a href="https://www.brainpop.com/english/studyandreadingskills/readingskills/">https://www.brainpop.com/english/studyandreadingskills/readingskills/</a></p>	<p>Create word pyramids for each spelling word. Ex: boat B Bo Boa Boat</p> <p><b>Challenge:</b> Watch the video on adjectives and take the quiz. <a href="https://www.brainpop.com/english/writing/adjectives/">https://www.brainpop.com/english/writing/adjectives/</a></p>	<p><b>Challenge:</b> Click the link and choose a video on culture and answer the quiz. <a href="https://www.brainpop.com/socialstudies/culture/">https://www.brainpop.com/socialstudies/culture/</a></p>	
<p><b><u>Find as many right angles in your house.</u></b></p> <p><b>Challenge:</b> Find an obtuse angle and an acute angle.</p> 	<p>Pick a part in your story where you did not agree with how a character or person handled a situation. How would you have handled it?</p> <p>List synonyms and antonyms for each of your vocabulary words.</p> <p><b>Challenge:</b> Click the link to find a poem and create a poem that is funny. <a href="https://www.poetry4kids.com/poems/">https://www.poetry4kids.com/poems/</a></p>	<p>Think about what you want to be when you grow up. Write a paragraph about the career that you would like.</p> <p>Create a word search using your spelling words.</p> <p><b>Challenge:</b> Click the link on genres and take the quiz. <a href="https://www.brainpop.com/english/writing/literarygenres/">https://www.brainpop.com/english/writing/literarygenres/</a></p>	<p>Name and identify the capitals of the states in the Southwest Region of the United States.</p> <p><b>Challenge:</b> Click the link and watch the video then take the quiz. <a href="https://www.brainpop.com/health/bodysystems/fingerprints/">https://www.brainpop.com/health/bodysystems/fingerprints/</a></p>	<p><b>Technology</b> <a href="https://www.abcya.com">https://www.abcya.com</a> No user account needed Math sections choose your own active and grade level</p>

**Vocabulary Words:**

Advice – suggestion or recommendation about an action or decision

Argument – a debate or verbal disagreement

Arrangements – plans

Descendants – a person descended from an ancestor

Dishonest – not truthful

Script – the written text of a play

Snag – a hurdle or problem

**Spelling Words:**

morning, forest, garbage, form, alarm, corner, story, argue, backyard, start, partner, storm, Florida, apartment, sport, force, forward, sharp, garden, Arkansas

**Fry Words** – See the Students should practice reading these words every week. These words are also referred to as sight words which means that students should be able to read the words without sounding out the word. These words are also known as high frequency words because the words are “frequently used” in reading for this grade level.

body	horse	usually	top	hours	listen	five	table	cold	town
music	birds	didn't	ship	black	wind	step	north	cried	I'll
color	problems	friends	across	products	rock	morning	slowly	plan	unit
stand	complete	easy	today	happened	space	passed	money	notice	figure
sun	room	heard	during	whole	covered	vowel	map	south	certain
questions	knew	order	short	measure	fast	true	busy	sing	field
fish	since	red	better	remember	several	hundred	pulled	war	travel
area	ever	door	best	early	hold	against	draw	ground	wood
mark	piece	sure	however	waves	himself	pattern	voice	fall	fire
dog	told	become	low	reached	toward	numeral	seen	king	upon

	<b>Optional Technology Activities – Please use if the internet is available to your family.</b>		
<b>Name</b>	<b>Website</b>	<b>Login Information</b>	<b>Use</b>
Tumblebooks	<a href="https://www.d158.net/o/lsd158/page/student-links--71">https://www.d158.net/o/lsd158/page/student-links--71</a>	No login needed	Virtual book/video library. May be used for reading choice. Access through district website in student links.
Scholastic News	<a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a>	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more.
IXL.com	<a href="https://www.ixl.com/">https://www.ixl.com/</a>	Students have.  Username = firstnamelastname@d158  Password = id# _____ (AR number)	5 <sup>th</sup> Grade Math – M.1-21 (multiplying fractions), N. 1-12 (dividing Fractions)
Spelling City	<a href="http://www.spellingcity.com">www.spellingcity.com</a>	Refer to password list	Use words from “Hold the Flag High”
Reading IQ	<a href="http://www.readingiq.com">www.readingiq.com</a>	Redeem code: SCHOOL2547	Digital library that provides access to thousands of high-quality books.
Brain Pop	<a href="http://www.brainpop.com">www.brainpop.com</a>	Username: reavispop Password: poplearn	Explore any skills that interest you.

Art for Kids Hub	<a href="https://www.youtube.com/channel/UC5XMF3Inoi8R9nSl8ChOsdQ">https://www.youtube.com/channel/UC5XMF3Inoi8R9nSl8ChOsdQ</a>	No login Required	Art- All Grades: Complete 2 drawings a week, color them in, and make a background for each! Bring them back to school and we can hang them up in the art room.
Free School Closure Resources for Families	<a href="https://bit.ly/SCISCschoolclosurefamilies?fbclid=IwAR1_nDSstLjlvYAc8nuCE-bJa3AMTiTHyRP4kvtQTMN7oqUQ9oMoUktsw8">https://bit.ly/SCISCschoolclosurefamilies?fbclid=IwAR1_nDSstLjlvYAc8nuCE-bJa3AMTiTHyRP4kvtQTMN7oqUQ9oMoUktsw8</a>	No login required	This link contains various links to educational sites and enrichment sites such as virtual field trips, daily live streamed art activities with Mo Williams, etc...
Adventure Academy	<a href="http://www.adventureacademy.com">www.adventureacademy.com</a>	Redeem code: SCHOOL2547	Multiplayer online game that builds skills in language arts, math, science, and social studies

**Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.**

**Before Reading:**

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

**During Reading:**

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?



- Why do you think the character did \_\_\_\_\_?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

### **After Reading:**

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

### How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade

[www.ABCmouse.com/redeem](http://www.ABCmouse.com/redeem)



For Children in 3rd Through 8th Grade

[www.AdventureAcademy.com/redeem](http://www.AdventureAcademy.com/redeem)



For Children in Preschool Through 6th Grade

[www.ReadingIQ.com/redeem](http://www.ReadingIQ.com/redeem)

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at [Support@AofL.com](mailto:Support@AofL.com).

With our best wishes,

**The Age of Learning Team**

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

### Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar:
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



Para niños de preescolar hasta 2º grado

[www.ABCmouse.com/redeem](http://www.ABCmouse.com/redeem)



Para niños de 3º a 8º grado

[www.AdventureAcademy.com/redeem](http://www.AdventureAcademy.com/redeem)



Para niños de preescolar hasta 6º grado

[www.ReadingIQ.com/redeem](http://www.ReadingIQ.com/redeem)

(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: [Support@AofL.com](mailto:Support@AofL.com).

Con nuestros mejores deseos,

**El equipo de Age of Learning**