

<p>Division Choose some facts that are tricky for you (at least 10) and study them well. Make a cheat sheet to help you. Include the fact, a picture with equal groups, an array, and even a word problem.</p> <p>Challenge: Go outside with sidewalk chalk and practice your division facts. Or go outside and find rocks, sticks, flowers, or other materials to make equal groups for specific facts of your choice.</p>	<p>Ask someone at home what their favorite book is. Discuss similarities and differences between your favorite book and their favorite book.</p> <p>Challenge: Draw and complete a Venn diagram about what you discussed.</p>	<p>Name 5 contractions and the 2 words that are used.</p>	<p>List the responsibility of each of the branches of government</p>	<p>Physical Education Sit in a chair and do 10 bicycle sit-ups x 5</p> <p>Army crawl from your bathroom to the couch x 5</p> <p>Ride your bike for 30 minutes.</p>
<p>Perimeter: 1. Get crayons 2. Gather materials that you can find the perimeter of. (Example: book, table, paper, notebook) 3. Use the crayons to find the perimeter of each object you found.</p> <p>Challenge: Write 2 perimeter word problems.</p>	<p>Spelling words Write the following words with the opposite hand you write with. audience, recreation, weather, whether, receipt, eightieth, neighborly, deceitful, featherweight, current, electric, science, follow, thought, hundred.</p> <p>Challenge: Have someone at home give you a spelling test.</p>	<p>Write as many compound words that you can. Use 3 in sentences.</p>	<p>Answer the following questions: What is the capital of Illinois? What is the capital of the United States?</p>	<p>Art Pick your favorite characters from a book, movie, or game. Make a drawing of you meeting that character.</p>
<p>Area: 1. Get Crayons 2. Gather materials that you can find the area of. (Example: book, table, paper, notebook)</p>	<p>Read for 30 minutes. Use the following vocabulary words to make flashcards. Summarize, sequence, main idea, details, cause, effect.</p>	<p>Antonyms are opposites. Write 5 pairs of antonyms.</p>	<p>Match the leaders to the level government they represent Leaders:</p> <ul style="list-style-type: none"> • Mayor • Governor 	<p>Music Make a percussion instrument out of recycled household items.</p>

<p>3. Use the crayons to find the area (length times width) of each object you found. (You can use the same things as yesterday.)</p> <p>Challenge: Write 2 area word problems.</p>	<p>Challenge: Create a matching game using your flashcards.</p>		<ul style="list-style-type: none"> • President <p>Level of Government:</p> <ul style="list-style-type: none"> • State • City • Country <p>Challenge: Jr.brainpop.com Local and State Government video</p>	
<p>Make a bar graph: Call your family and friends, ask them their favorite color. Make a bar graph with your data.</p> <p>Challenge: Pretend to be the teacher, and ask your parents 5 questions about your graph.</p>	<p>Read for 30 minutes. Teach the following vocabulary words to someone else or your toys.</p> <p>Challenge: Design a board game using the vocabulary words.</p>	<p>Synonyms are words that mean the same thing. Write 5 pairs of synonyms.</p>	<p>Writing Prompt, list 3 things that I would do for our country: I If I was president I would...</p> <p>Challenge: Jr.brainpop.com President Video</p>	<p>Technology</p> <p>Code.org Parents can create an account and students can work on grade level coding skills</p>
	<p>Didn't get through all the Scholastic Learn at Home? Click the link below to for weeks 1 – 4.</p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html</p>		<p>Each day, read an article, story, or chapter of a book. Then choose one of the daily reading challenges below!</p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-3-5/daily-reading-quest.html</p>	

Optional Technology Activities – Please use if the internet is available to your family.			
Name	Website	Login Information	Use
Scholastic News	https://classroommagazines.scholastic.com/support/learnathome.html	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
Art for Kids Hub	https://www.youtube.com/channel/UC5XMF3Inoi8R9nSl8ChOsdQ	No login	Complete 2 drawings a week, color them in, and make a background for each! Bring them back to school and we can hang them up in the art room.
Brainpop Jr	Jr.Brainpop.com	oakglenpop poplearn	Access videos and activities for various subject areas
LRC	https://www.symbaloo.com/mix/learningathome5		
IXL	www.ixl.com	Students have their log in	Access math and language arts activities
Tumble Books	https://www.tumblebooklibrary.com/Home.aspx?categoryID=77	None	Virtual book/video library. May be used for reading choice. Access through district website in student links.
Art	https://rvische.wixsite.com/mrsvalt/pages	None	Follow along art activities created and provided by Ms. Vische

Fry Words – Students should practice reading these words every week. These words are also referred to as sight words which means that students should be able to read the words without sounding out the word. These words are also known as high frequency words because the words are “frequently used” in reading for this grade level.

high	light	life	sea	watch	every	thought	always	began	far
near	head	those	grow	Indian	add	under	both	took	real
food	story	paper	river	almost	between	saw	together	four	let
own	left	got	carry	above	below	don't	group	state	girl
country	few	often	once	sometimes	plant	while	run	book	mountains
last	along	important	hear	cut	school	might	until	stop	young
father	close	children	without	talk	keep	something	side	second	soon
tree	seem	feet	late	list	never	next	car	miss	song
start	hard	mile	idea	being	city	open	night	enough	leave
earth	example	walk	eat	family	eyes	begin	white	face	it's

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade

www.ABCmouse.com/redeem



For Children in 3rd Through 8th Grade

www.AdventureAcademy.com/redeem



For Children in Preschool Through 6th Grade

www.ReadingIQ.com/redeem

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at Support@AofL.com.

With our best wishes,

The Age of Learning Team

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar:
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



Para niños de preescolar hasta 2º grado

www.ABCmouse.com/redeem



Para niños de 3º a 8º grado

www.AdventureAcademy.com/redeem



Para niños de preescolar hasta 6º grado

www.ReadingIQ.com/redeem

(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: Support@AofL.com.

Con nuestros mejores deseos,

El equipo de Age of Learning