

## Second Grade Remote Learning


**Week: 8 Date: May 11 to 15**

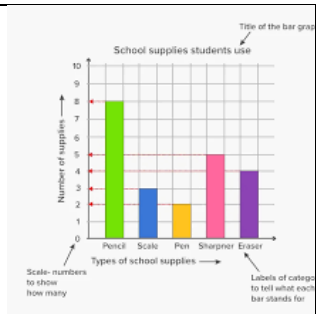
- Students need to do one activity from each subject area column every day.
- Place a check on the activities completed and have parent/guardian sign the bottom of the form.
- If you have the internet, work on additional activities in the Technology Section.
- **Parents should email their child's teacher to note completion of each week's learning activities.**
- Need support? Contact us!      \* Denotes staff who are available to support students with IEP's.  
# Denotes staff who are available to support students who are English Learners

Ms. Belt: [abelt@d158.net](mailto:abelt@d158.net)  
 Mrs. Forsyth: [kforsyth@d158.net](mailto:kforsyth@d158.net)  
 Mrs. Kern: [kkern2@d158.net](mailto:kkern2@d158.net)  
 Mrs. Quinn: [mquinn@d158.net](mailto:mquinn@d158.net)  
 Mrs. DiGrispino: [mdigrispino@d158.net](mailto:mdigrispino@d158.net)  
 Mrs. Balciunas: [tbalciunas@d158.net](mailto:tbalciunas@d158.net)  
 #Mrs. Guitierrez – [cguitierrez@d158.net](mailto:cguitierrez@d158.net)  
 Mrs. Stephens [estephens@d158.net](mailto:estephens@d158.net)  
 \*Mrs. Bogner: [mbogner@d158.net](mailto:mbogner@d158.net)  
 Mrs. Sechowski: [msechowski@d158.net](mailto:msechowski@d158.net)

Mrs. Kranz: [lkranz@d158.net](mailto:lkranz@d158.net)  
 Ms. Krueger: [mkrueger@d158.net](mailto:mkrueger@d158.net)  
 Ms. Ingram: [cingram@d158.net](mailto:cingram@d158.net)  
 Mrs. Sannito: [msannito@d158.net](mailto:msannito@d158.net)  
 Mrs. Fuller: [jfuller@d158.net](mailto:jfuller@d158.net)  
 #Mrs. Patel – [tpatel@d158.net](mailto:tpatel@d158.net)  
 Mrs. Reynolds – [sreynolds@d158.net](mailto:sreynolds@d158.net)  
 Mrs. Mahoney [mmahoney@d158.net](mailto:mmahoney@d158.net)  
 \*Mrs. Curtin – [kcurtin@d158.net](mailto:kcurtin@d158.net)

\*Mrs. Wolgamott: [lwolgamott@d158.net](mailto:lwolgamott@d158.net)  
 \*Mr. White: [swhite@d158.net](mailto:swhite@d158.net)  
 Ms. Wazny: [swazny@d158.net](mailto:swazny@d158.net)  
 Mrs. Capizzano: [ecapizzano@d158.net](mailto:ecapizzano@d158.net)  
 Mrs. Gaura: [cgaura@d158.net](mailto:cgaura@d158.net)  
 #Ms. Nieves – [onieves@d158.net](mailto:onieves@d158.net)  
 Mrs. Yonkers – [myonkers@d158.net](mailto:myonkers@d158.net)  
 Ms. Mosteter [kickert@d158.net](mailto:kickert@d158.net)  
 Mrs. Kubik [mkubik@d158.net](mailto:mkubik@d158.net)

Math	Reading	Language Arts / Writing	Science / Social Studies	Specials
<p>Choose three different candies. Ask everyone in your family, "Which one of these is your favorite?" Tally their answers and put it on a bar graph.</p> <p><b>Challenge:</b> Make a picture graph of the information. Remember to create a key.</p>	<p>Read your favorite book. Write at least 5 sentences about the main idea.</p>  <p><b>Fry Words:</b> Make Flashcards for: she, do, how, their, if, will, other, about, out, many</p>	<p>How many different words can you make from the letters in this sentence below?</p> <p>"Learning at home is fun"</p> <p><b>Spelling Word Activity:</b> Rainbow write each word</p> <p><b>Challenge:</b> Create your own sentence to make words from. How many words did you find?</p>	<p>Compare Earth and Mars. Write down the comparisons and differences of the two planets.</p> <p><a href="#">Click here for information about planets</a></p> <p><b>Challenge:</b> Draw, using any color tools, your best picture of Earth.</p>	<p><b>Physical Education</b> March in place during commercials. Count the number of steps. Then next commercial do the same. Subtract the difference.</p>



Make a tally of the different color of shirts you have in your dresser. Put the information in a picture graph. Remember to create a key.

COLOUR	TALLY
Red	
Orange	
Pink	
Blue	
Purple	
Yellow	
Green	
Other	

**Challenge:**  
Make a bar graph of the information

Choose one page out of a book. Write 10 words from that page. Put those words in ABC order.

**Fry Word activity:**  
Write your words rainbow style

Make a list of everyone in your family. Use adjectives to describe each person.



**Spelling Word Activity:**  
Write each word three times.

**Challenge:**  
Write a story about your family using these adjectives.

Tell a family member how many states you know in the United States.

**Challenge:**  
Which states border the state you live in?

**Physical Education**  
(Pick at least one activity)

Stretch 5 muscles before you go to bed.  
Play catch with a with a friend.

Ride your bike, scooter or rollerblades.

How many chairs, tables, beds, doors, and windows are in your house? Make a tally of each. Make a bar graph of this information.

Make your own glossary from a book. Make sure to write the word and the definition. Choose at least 10 words.

**Fry Word activity:**  
Write in a sentence

Draw a random shape. Give the shape features like a mouth, eyes, and nose. Write about your character. Describe what they would look like. How would they act?

**Spelling Word Activity:**  
Write each word and circle the vowel.

**Draw a Venn Diagram.**  
Compare and contrast frogs and toads

**Challenge:**  
Based on your diagram, draw a picture of a frog and a toad.

**Art**  
Write a story about yourself and then illustrate it.

**Challenge:**  
Make a pictograph of the information.  
Remember to create a key.

**Challenge:**  
Share an adventure they can go on.

Are amphibians	Have a tail	Hide their eggs
Have a backbone	Dry, warty skin	Have a hoot
Adults have large	Slimy, smooth skin	Parents guard and protect eggs
The young have gills	Lay eggs in clusters	Have no teeth
Jump	Lay eggs in chains	Have teeth in top jaws
Walk	Bulging eyes	The young live in water

Make up a three-digit addition problem in which you would need to regroup. Solve the problem.

**Challenge:**  
Write a story problem to go along with your addition problem.

Read aloud to a family member. Ask the family member a question. Check the book to see if the answer is correct.

Fry Word activity  
Use your words to create a story

Compare your family using comparative and superlative adjectives. Who is taller, shorter, has bigger feet?

Spelling Word Activity:  
Use each word in a sentence.

Look at a quarter, nickel, dime and penny. Tell what person is on each coin.

[Click on this link for games and information about U.S. coins](https://www.usmint.gov/learn/kids)

<https://www.usmint.gov/learn/kids>

**Music**  
Practice three of your favorite concert songs and make up motions to go along with them.

Make up a three-digit subtraction problem in which you would need to regroup or borrow. Solve the problem.

**Challenge:**  
Write a story problem to go along with your subtraction problem.

Read a book. Draw a picture of the main character. Label your character with their character traits.

Fry Word activity  
Practice/review flashcards

Write a would you rather question. Answer your question and explain your reasons why you made that choice.

Example: Would you rather be a superhero or have magical powers?

Spelling Word Activity:  
Write your words in alphabetical order.

Talk to a family member about an influential person in Black History.

**Technology**  
[Kids.nationalgeographic.com](https://kids.nationalgeographic.com)  
Explore animal tabs and videos

	<p><b><u>Dailey Reading Quests</u></b>  <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-1-2/daily-reading-quest.html">https://classroommagazines.scholastic.com/support/learnathome/grades-1-2/daily-reading-quest.html</a></p> <p>Didn't get through all the Scholastic Learn at Home? Click the link below to for weeks 1 – 4.  <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html">https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</a></p>	<p>Get your 2<sup>nd</sup> graders moving with 20 play starters—simple ideas for play with a purpose.</p> <p><b><u>Movement &amp; Games, Science &amp; Nature and Art &amp; Imaginative Play</u></b>  <a href="https://sn2.scholastic.com/pages/sandbox/learn-at-home-play-starters.html#science">https://sn2.scholastic.com/pages/sandbox/learn-at-home-play-starters.html#science</a></p>
--	---	---

<b>Optional Technology Activities – Please use if the internet is available to your family.</b>			
<b>Name</b>	<b>Website</b>	<b>Login Information</b>	<b>Use</b>
Scholastic News	<a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a>	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
IXL	<a href="#">IXL</a>	Students have account	<a href="#">Practice counting money</a>
Reading Works	<a href="https://www.readworks.org/">https://www.readworks.org/</a>	<p><b>Mrs. Sannito's Class</b>            Class code: 7MHADU            Password: coolidge</p> <p><b>Mrs. Quinn's</b>            Class Code: A4XNFE            Password: 1234</p>	Reading practice with text questions is excellent.
Mrs. V's Art Page	<a href="https://rvische.wixsite.com/mrsvart">https://rvische.wixsite.com/mrsvart</a>		Students can create art with their art teacher Mrs. V.
2 <sup>nd</sup> Grade Website	<a href="#">2nd Grade Website</a>		Please use this website for help and practice with reading, math, language arts, and much more.
LRC	<a href="https://www.symbaloo.com/mix/learnatngathome5">https://www.symbaloo.com/mix/learnatngathome5</a>		Learning at home links

## Week 8 Spelling Words

1. Race
2. Nose
3. Page
4. Blaze
5. Find
6. Huge
7. Size
8. Rice
9. Mice
10. Vote
11. Space
12. Late

**Fry Words** – Students should practice reading these words every week. These words are also referred to as sight words which means that students should be able to read the words without sounding out the word. These words are also known as high frequency words because the words are “frequently used” in reading for this grade level.

over	live	name	much	boy	set	such	land	change	letter
new	me	good	before	follow	put	because	different	off	mother
sound	back	sentence	line	came	end	turn	home	play	answer
take	give	man	right	want	does	here	us	spell	found
only	most	think	too	show	another	why	move	air	study
little	very	say	means	also	well	ask	try	away	still
work	after	great	old	around	large	went	kind	animal	learn
know	things	where	any	form	must	men	hand	house	should
place	our	help	same	three	big	read	picture	point	America
years	just	through	tell	small	even	need	again	page	world

**Book Talk with Family:** Choose a few questions to start the conversation about what your child is reading.

### **Before Reading:**

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

### **During Reading:**

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did \_\_\_\_\_?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

### **After Reading:**

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

### How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade

[www.ABCmouse.com/redeem](http://www.ABCmouse.com/redeem)



For Children in 3rd Through 8th Grade

[www.AdventureAcademy.com/redeem](http://www.AdventureAcademy.com/redeem)



For Children in Preschool Through 6th Grade

[www.ReadingIQ.com/redeem](http://www.ReadingIQ.com/redeem)

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at [Support@AofL.com](mailto:Support@AofL.com).

With our best wishes,

**The Age of Learning Team**

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

### Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar:
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



Para niños de preescolar hasta 2º grado

[www.ABCmouse.com/redeem](http://www.ABCmouse.com/redeem)



Para niños de 3º a 8º grado

[www.AdventureAcademy.com/redeem](http://www.AdventureAcademy.com/redeem)



Para niños de preescolar hasta 6º grado

[www.ReadingIQ.com/redeem](http://www.ReadingIQ.com/redeem)

(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: [Support@AofL.com](mailto:Support@AofL.com).

Con nuestros mejores deseos,

**El equipo de Age of Learning**