

First Grade Remote Learning

Week: 8 Date: May 11 to 15

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's teacher to note completion of each week's learning activities.
- Need support? Contact us!

* Denotes staff who are available to support students with IEP's

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Denotes staff who are available to support students who are English Learners

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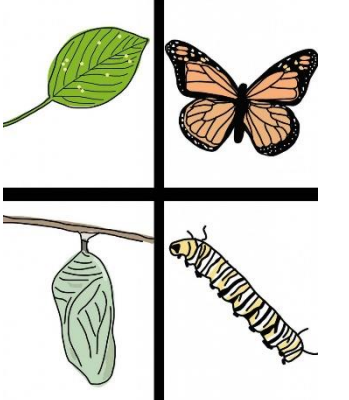
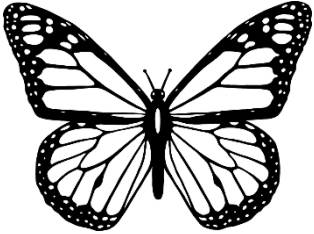
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Math	Reading/ Language Arts	Writing Write a Journal entry for each prompt.	Science / Social Studies	Specials
<p>Look around your home for the following shapes: squares, rectangles, circles and triangles. Write down four objects for each shape.</p> <p><u>Challenge:</u> Look around your home for objects that are the following shapes:</p> <p>Pentagon (5 sides) Hexagon (6 sides) Star Oval</p>	<p>Read to a family member. Talk about the characters in the story. Who is the main character? Who is your favorite character?</p> <p>Make flashcards for Fry Words 71-80 and High Frequency Words: above, eight, laugh, moon and touch.</p>	<p>If I could fly...</p> <p>If you need some ideas, use the following questions to help you get started:</p> <p>Where would you fly?</p> <p>Would you become a superhero?</p> <p>How would you use your power to help people?</p>	<p>(Week 8: Caterpillars and Butterflies) Draw the life cycle of a butterfly. Use the following vocabulary terms to label the picture:</p> <p>Egg, Caterpillar (Larva), Chrysalis (Pupa) and Butterfly</p>	<p><u>Physical Education</u></p> <p>March in place during the commercials of your favorite television show.</p> <p>Do 10 push-ups and then 10 jumping jacks. Repeat three times throughout the day.</p> <p><u>Challenge:</u> Do 10 frog jumps and then 10 jumping jacks. Repeat two times throughout the day.</p>

	<p>Challenge: Read and follow a simple recipe with a family member. Write what your favorite part of the activity was.</p>	<p>Challenge: Would you like to have a rabbit as a pet? Why or why not?</p>		
<p>Draw a picture using only the following shapes:</p> <p>Circle Star Rectangle Square Triangle</p> <p>Examples: Solar system with circles and stars.</p> <p>Robots with squares and rectangles.</p> <p>Plants with circles and Triangles.</p> <p>Challenge: Practice addition and subtraction facts (1-20).</p>	<p>Read in a fort made of pillows. Tell a family member what the story is about.</p> <p>Write a sentence for each of the Fry/High Frequency Words.</p> <p>Challenge: Tally how many times you find one of the Fry/High Frequency Words in the book that you read.</p>	<p>The hamster got loose and...</p> <p>If you need some ideas, use the following questions to help you get started:</p> <p>Did the hamster run somewhere special?</p> <p>Did the hamster eat something and turn into another animal?</p> <p>Did someone help you find it?</p> <p>Challenge: Make a card thanking someone who has helped you during the school year.</p>	<p>Draw a butterfly and label its parts. Use the following vocabulary terms to label the picture:</p> <p>Antenna, Head, Thorax, Abdomen and Wings</p>  <p>Challenge: Color your butterfly. Investigate and label the forewing and hindwing.</p>	<p>Physical Education</p> <p>Play catch with a family member. Count how many times you catch the ball in a row and try to beat your best score!</p> <p>Challenge: Roll a dice. Complete the following activities based on the number you roll:</p> <ol style="list-style-type: none"> 1. 20 jumping jacks 2. 10 push-ups 3. 15 sit-ups 4. 10 frog jumps 5. 20 arm circles 6. Jog – 1 min. <p>Repeat two times throughout the day!</p>

<p>Create a new shape! Draw a picture of your shape and give it a name. How many sides does your new shape have? How many corners (vertices) does it have?</p> <p><u>Challenge:</u> How much money would you have if you had the following:</p> <p>3 quarters + 1 nickel</p> <p>1 quarter + 3 nickels</p> <p>3 dimes + 10 pennies</p> <p>15 pennies + 1 quarter</p>	<p>Read under the kitchen table. Draw a picture that shows what the story was about. Include the main character of the story in your picture. Explain your picture to a family member.</p> <p>Put the Fry/High Frequency flashcards in ABC order.</p> <p><u>Challenge:</u> Write four facts and four opinions. Remember, a fact is something you can prove. An opinion is how someone feels.</p>	<p>If I were a frog...</p> <p>If you need some ideas, use the following questions to help you get started:</p> <p>What would you do for fun?</p> <p>Where would you live?</p> <p>What would you eat?</p> <p><u>Challenge:</u> Describe your favorite teacher. Why is he/she your favorite teacher?</p>	<p>Write a short story about a caterpillar changing into a magical butterfly. What can this butterfly do that the others cannot?</p> <p><u>Challenge:</u> With the help of an adult, search for three facts about Monarch Butterflies. Where do Monarch Butterflies live? What do they look like?</p>	<p style="text-align: center;"><u>Art</u></p> <p>Create a colorful bookmark about kindness for yourself.</p> <p><u>Challenge:</u> Make a bookmark for other members of your family!</p>
<p>Look for 3D shapes in your home (cones, spheres, rectangular prisms, pyramids and cubes)</p> <p>Write down two objects for each of the shapes.</p> <p><u>Challenge:</u> Practice telling time with a family member.</p> <p>Add 20 minutes to the following times:</p> <p>1:40</p>	<p>Read while wearing a hat. Tell a family member where the story takes places and who the main characters are.</p> <p>Rainbow write the Fry/High Frequency Words.</p> <p><u>Challenge:</u> Write the Fry/High Frequency Words with your finger in salt or sugar.</p>	<p>Create an unusual jellybean flavor and tell about it.</p> <p>If you need some ideas, use the following questions to help you get started:</p> <p>Would your new flavor be a combination of two flavors?</p> <p>What color would your new jellybean be?</p>	<p>Imagine you are a butterfly. Write 3-4 sentences about where you would soar to. Think about what you would eat, see, hear etc.</p> <p><u>Challenge:</u> Draw a picture of one of the places you would fly to as a butterfly.</p>	<p style="text-align: center;"><u>Music</u></p> <p>Practice three of your favorite concert songs and make up motions to go along with them.</p> <p><u>Challenge:</u> Teach a family member the motions to the songs and perform for the rest of your family.</p>

<p>6:10</p> <p>12:20</p>		<p>Would you try to sell your creation?</p> <p>Challenge: What are some things you can do to help take care of the earth?</p>		
<p>Free choice day! Either make a list of shapes you find outside or practice your addition and subtraction facts (1-20).</p> <p>Challenge: Solve the following math problems:</p> <p>11- 3 = ____</p> <p>15+ 12 = ____</p> <p>20 - 11 = ____</p> <p>6+ 5 + 4 + 3 = ____</p> <p>19 - 19 = ____</p> <p>4+ 4 + 4 = ____</p> <p>15- 11 = ____</p> <p>12+ 1 + 2 + 3 = ____</p>	<p>Read a non-fiction book. Write three facts from the book. Remember a fact is something you can prove!</p> <p>Have someone in your house hide the Fry/High Frequency Words. Ask them to give clues to help you find them. Say and spell the word after you find it.</p> <p>Challenge: Have a family member give you a spelling test on the Fry and High Frequency Words. It will not be for a grade. Just have fun!</p>	<p>You found a magic seed. Tell what kind of magic it can do.</p> <p>If you need some ideas, use the following questions to help you get started:</p> <p>Does the magic seed turn into a plant or animal?</p> <p>Do you develop superpowers after you eat the seed?</p> <p>Will the seed help people?</p> <p>Challenge: Describe a baseball and a baseball bat. Tell about a time you have played baseball.</p>	<p>Label the different parts of a caterpillar using the following vocabulary terms: head, thorax, abdomen and legs.</p>  <p>Challenge: List and illustrate all the things that a caterpillar eats. If you would like to use the internet, ask an adult to help you!</p>	<p>Technology</p> <p>https://kids.nationalgeographic.com/</p> <p>Explore the games, videos, animals and explore tabs.</p> <p>Read a book on Tumble Books! The website is provided below.</p>

Optional Technology Activities – Please use if the internet is available to your family.			
Name	Website	Login Information	Use
Scholastic News	https://classroommagazines.scholastic.com/support/learnathome.html	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
Math	https://www.abcya.com/ https://jr.brainpop.com/math/	Login: Reavispop Password: poplearn	Brainpop: Click on geometry – patterns & plane shapes do 3 activities and take quiz
LRC	https://www.symbaloo.com/mix/learnathome5	Free	
Student Links on D158	https://www.d158.net/o/lsd158/page/student-links--71	Free	
Tumble Book Library	http://www.tumblebooklibrary.com/au_to_login.aspx?u=district158&p=reads	Free	Books to read. This works better when using Chrome as your browser.
Scholastic Learn at Home	https://classroommagazines.scholastic.com/support/learnathome.html	Free	
Art	https://rvische.wixsite.com/mrsvar	Free	Art activities created and provided by Ms. Vische.
Go Noodle	https://family.gonoodle.com/	Free	Use for movement and mindfulness breaks

Fry Words– Students should practice reading these words every week. These words are also referred to as sight words which means that students should be able to read the words without sounding out the word. These words are also known as high frequency words because the words are “frequently used” in reading for this grade level.

the	of	and	a	to	in	is	you	that	it
he	was	for	on	are	as	with	his	they	I
at	be	this	have	from	or	one	had	by	words
but	not	what	all	were	we	when	your	can	said
there	use	an	each	which	she	do	how	their	if
will	up	other	about	out	many	then	them	these	so
some	her	would	make	like	him	into	time	has	look
two	more	write	go	see	number	no	way	could	people
my	than	first	water	been	called	who	oil	sit	now
find	long	down	day	did	get	come	made	may	part

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you’ve read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade

www.ABCmouse.com/redeem



For Children in 3rd Through 8th Grade

www.AdventureAcademy.com/redeem



For Children in Preschool Through 6th Grade

www.ReadingIQ.com/redeem

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at Support@AofL.com.

With our best wishes,

The Age of Learning Team

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar:
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



Para niños de preescolar hasta 2º grado

www.ABCmouse.com/redeem



Para niños de 3º a 8º grado

www.AdventureAcademy.com/redeem



Para niños de preescolar hasta 6º grado

www.ReadingIQ.com/redeem

(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: Support@AofL.com.

Con nuestros mejores deseos,

El equipo de Age of Learning