

May 11th - May 19th

PreK/K Speech Therapy Choice Board

Student Name _____

Date _____

Directions: Review all of the activities. Choose 2 activities in the appropriate area per week. Place a checkmark next to the activities you complete. Share your choices and your work with your parents.

Parents can help, give prompts, and/or assist on completing any of the tasks.

Articulation <i>Choose 2 activities per week</i>	Language <i>Choose 2 activities per week</i>	Fluency <i>Choose 2 activities per week</i>
Play I spy while looking in your refrigerator. Find food that has your target sound and say the name out loud 2x.	Take turns describing items in your house by stating the size, color, function. See if another person can guess what the item is.	Play a card game (War, Go Fish) using smooth speech.
Listen to someone read you a book and find one or two words that have your target sound(s). Say each word 5x.	Talk about what family members are doing; use “he” and “she” in complete sentences to practice using correct pronouns.	Listen to someone tell you a story. Ask and answer questions about the story using your smooth speech.
Roll a dice and say a target speech sound or word the number of times that you rolled. See who can get to 20 first.	Hide objects (or a little piece of colored paper) in Easter Eggs. Open the eggs and say “I found a ...” to increase vocabulary and use complete sentences.	Look at pictures in a book and describe them using smooth speech.
Play a board game. Before each turn say a word that starts with your target sound 3 times.	Name 5 farm animals, 5 ocean animals, and 5 pets.	While playing with your favorite toy, use smooth speech with whoever you are playing with.

Make up silly words that start with your sound.	Play outside. Talk about what you hear, see, and smell. Build on utterance length if this is a goal.	Sing along to your favorite songs using smooth speech.
While reading books, look for pictures that have your target sound. Say each word you find 3x.	Play Simon Says. Add in directions that are specific to your child. This can be done as a drawing task as well (“Simon says draw 2 circles- 1 red and 1 green”).	Play a board game or do a puzzle. Use smooth speech.
Draw the letter of your sound on a piece of paper and see if you can come up with words that have that sound.	Play Red Light, Green Light to work on following directions and taking turns.	During dinner, use smooth speech to tell your family your favorite part of your day.

*Age-appropriate games include Candyland, Pop The Pig, Let’s Go Fishing, Don’t Break The Ice.

*Modeling sounds correctly is most effective. Continue to model sounds even when your child imitates the word back incorrectly.