

May 11th - May 19th

1st Grade/2nd Grade Speech Therapy Choice Board

Student Name _____ **Date** _____

Directions: Review all of the activities. Choose 2 activities in the appropriate area per week. Place a checkmark next to the activities you complete. Share your choices and your work with your parents.

Parents can help, give prompts, and/or assist on completing any of the tasks.

Articulation <i>Choose 2 activities per week</i>	Vocabulary/Language <i>Choose 2 activities per week</i>	Expressive Language/Expanding Sentences <i>Choose 2 activities per week</i>
<input type="checkbox"/> Read a book out loud to yourself or to a family member. When you come across a word with your speech sound-say that word 3x.	<input type="checkbox"/> Name 4-5 things that are always cold. Think about things that you may eat or drink in the summertime. Pick one of the items and name 3-4 things to describe it- such as: category, function, parts, location, etc.	<input type="checkbox"/> Play Headbanz or another guessing game with a friend or family member. If you don't have Headbanz, grab a pen and paper. Write or draw something that you want the other person to try and guess. When it is your turn- use complete sentences to describe what you have drawn so the other person can guess. For example, "My picture is something that you might eat.", "My picture is yellow.", "My picture is a fruit."
<input type="checkbox"/> Cut paper into 10 squares and write a word with your sound on each square. Create a silly sentence and pick one of the squares to put at the end of the sentences. For example, "My dog said,	<input type="checkbox"/> How are football and baseball similar and different? Practice describing each of these things by talking about their category, rules, equipment, and anything else you can think of.	<input type="checkbox"/> Draw a picture of your favorite place to be. Describe what is happening in the picture using complete sentences. Who is in the picture? What is the action? Use as much detail as you can

<p>_____”. “My favorite thing to eat is _____”.</p>		
<p>🎲 Roll a dice and say each word with your speech sound that many times. Bonus: set a timer and see how many times you can say your word correctly in 3 minutes. If you roll a “1” you have to say the word 10 times!</p>	<p>🎲 Describe how a pool and an ocean are the same and different. Make sure to think about size, activities, and locations. Draw a picture of both to help visualize the two.</p>	<p>🎲 Describe a pool, ocean, and a lake using complete sentences. Make sure to talk about categories, size, contents (what is in the water) and what they may look like.</p>
<p>🎲 Go for a walk outside. Try and find 10 things that have your speech sound. Say each word 5x.</p>	<p>🎲 Name as many sports or summer activities that you can. Which one is your favorite and why?</p>	<p>🎲 Create a story about a ladybug or seagull. What is he/she like? What will happen to him/her? Use complete sentences when telling the story to a friend or family member!</p>
<p>🎲 Watch your favorite movie or TV show. Try and write down 5-10 words that have your sound in them. Re-tell what happened using your best speech sounds.</p>	<p>🎲 Imagine you are at a sporting event. Think of all the things you might hear, see, feel, or even smell. Draw a picture of what you see in your mind. Put as much detail as you can.</p>	<p>🎲 Would you rather live in a cold place or a hot place? Why did you choose your answer? Try and answer these questions using complete sentences and use as much information as you can. Ask a family member or friend the same question and share your answer!</p>
<p>🎲 Go outside and play catch with a friend. Each time you catch the ball, say a word that has your sound. If someone drops the ball- they have to say a word 5x.</p>	<p>🎲 Write/draw a story about your family or friends from school. Make sure to use 2 or more of these actions: hug, play, talk, throw, camp. Create characters, a place,</p>	<p>🎲 Draw picture of 3-4 creatures or animals (i.e., dinosaur, unicorn, fairy, dragon). Describe the creatures using complete sentences. Talk about where</p>

	and an activity. Make sure your story has a beginning, a middle, and an end. Be as creative as you can!	you find it, what it does, what it looks like. Did this creature ever exist? If you have seen or read about them-where or from what book?
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Other ways to play to practice speech and language skills at home: Simon Says, reading a book, matching games, Go Fish, Pop the Pig, etc.

* You can use any board game! Before a turn: practice your goal!