

*Unity West Elementary*  
*5th grade Lesson Plan for Monday, May 11*

"To Teach is to Touch a Life Forever!"

Time	Class / Personal Activity	To-do item
9-9:45	Reading	Read for 20 min a day. Please complete the Time Capsule packet for the week. You can complete a page a day. When you finish it, please keep it as a reminder of this time. For extra grammar and spelling practice, you can continue to get on No Red Ink and Spelling City this week.
9:45-10:15	Recess	Movement and cooperative activities
10:15-11:00	Math	Countdown 5 Weeks Khan Academy: work towards Mastery of the unit of YOUR CHOICE. Moby Max: Fact Fluency (5mins)
11:00-1:00	Lunch	
1:00-1:30	Specials	<u>Check out the Special Teachers Activities</u>
1:30-2:00	Social Studies/Science	Studies Weekly: Week 17: Immigration Read the article, " Westward, Ho!" Do the bonus sources on studiesweekly.com

General To-Do List or Notes	One thing I will do TODAY for my energy/exercise
	Today, I am grateful for

Reminders:  
**Check your email and Google Classroom every day!**



NAME \_\_\_\_\_

DATE \_\_\_\_\_

**Countdown: 5 Weeks**

SCORE \_\_\_\_\_

1. Kalim, Henry, and Joseph agreed to split the lawn mowing for the weekend. Kalim mowed  $\frac{5}{12}$  of the lawn. Henry mowed  $\frac{5}{12}$  of the lawn. Joseph mowed the rest. Fill in the chart with the fraction of the lawn that Joseph mowed, and put the fraction in lowest terms.

Kalim	$\frac{5}{12}$
Henry	$\frac{5}{12}$
Joseph	

**ONLINE TESTING**

On the actual test, you might be asked to click into the table cell to type the answer. In this book, you will write the answer by using a pencil.

2. Circle the expression that is not equal to the others.

$\frac{2}{12} + \frac{1}{6}$

$\frac{2}{12} + \frac{1}{2} + \frac{1}{3}$

$\frac{1}{6} + \frac{1}{6}$

$\frac{2}{12} + \frac{1}{12} + \frac{1}{12}$

3. Theo opened a bag of marbles.  $\frac{2}{15}$  of the marbles were red.  $\frac{3}{5}$  of the marbles were blue.

**Part A:** What fraction of the marbles was red or blue?

**Part B:** What fraction of the marbles was neither red nor blue?

4. Victor claims that if two fractions are in lowest terms, then their sum will be in lowest terms as long as he uses the least common denominator. Drake is sure that he can find two fractions in lowest terms whose sum is not in lowest terms even if he uses the least common denominator.

**Part A:** Shade in the boxes next to the facts that Drake can use to prove Victor wrong.

$\frac{2}{3} + \frac{1}{2}$

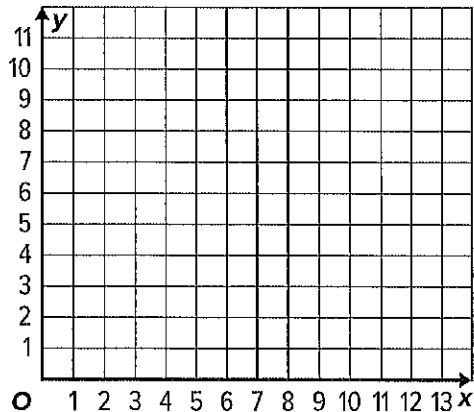
$\frac{1}{4} + \frac{1}{12}$

$\frac{1}{6} + \frac{1}{3}$

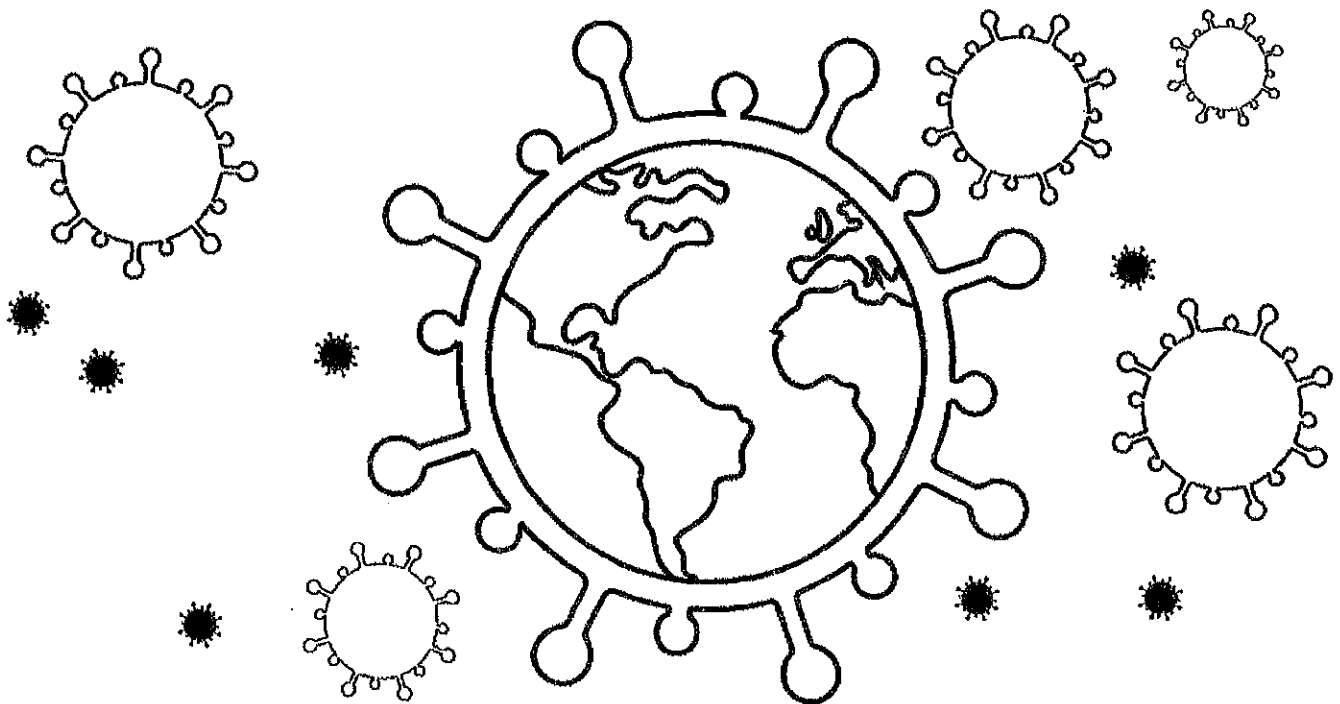
$\frac{1}{18} + \frac{1}{3}$

**Part B:** For each box you shaded, add the fractions together using the least common denominator to show that the sum is not in lowest terms.

5. A company has purchased a large "L" shape plot of land on which to build a new factory. The coordinates of the "L" are (0, 0), (0, 9), (4, 9), (4, 5), (10, 5), and (10, 0). The units are miles. Plot the "L" shape on the plane, and find the perimeter of the shape.



# MY 2020 COVID-19 TIME CAPSULE



BY: \_\_\_\_\_

# ♡♡ ALL ABOUT ME ♡♡

I AM  
\_\_\_\_\_  
YEARS  
OLD

I STAND  
\_\_\_\_\_  
INCHES  
TALL

I WEIGH  
\_\_\_\_\_  
POUNDS

SHOE SIZE  
\_\_\_\_\_

MY FAVOURITES

TOY: \_\_\_\_\_

COLOUR: \_\_\_\_\_

ANIMAL: \_\_\_\_\_

FOOD: \_\_\_\_\_

SHOW: \_\_\_\_\_

MOVIE: \_\_\_\_\_

BOOK: \_\_\_\_\_

ACTIVITY: \_\_\_\_\_

PLACE: \_\_\_\_\_

SONG: \_\_\_\_\_

MY BEST FRIEND/S:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

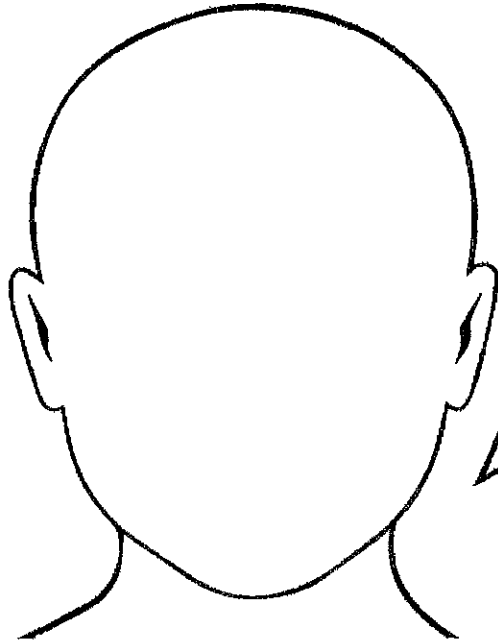
WHEN I GROW UP I WANT TO BE:

\_\_\_\_\_

\_\_\_\_\_

DATE: \_\_\_\_\_

# HOW I'M FEELING



HOW MY FACE LOOKS



WORDS TO DESCRIBE HOW I FEEL:

WHAT I HAVE LEARNT MOST FROM THIS EXPERIENCE:

I AM MOST THANKFUL FOR

THE 3 THINGS I AM MOST EXCITED TO DO WHEN THIS IS OVER:

1

2

3

# OUR HANDPRINTS



PRINT THE HANDS OF ALL THE PEOPLE LIVING IN YOUR HOME  
(IN DIFFERENT COLOURS) AND PLACE YOUR HANDS HERE



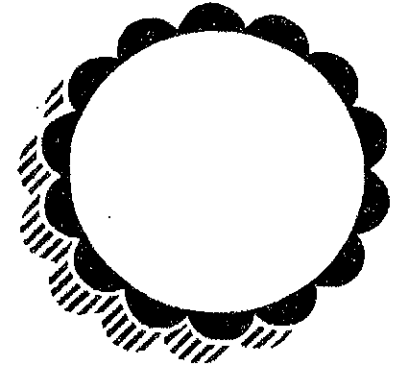




# INTERVIEW YOUR PARENTS

WHAT HAS BEEN THE BIGGEST CHANGE?

HOW ARE YOU FINDING HOMESCHOOLING?



DAYS SPENT INSIDE

HOW ARE YOU FEELING?

YOUR TOP 3 MOMENTS FROM THIS EXPERIENCE:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

WHAT ACTIVITIES/HOBBIES HAVE YOU MOST ENJOYED DOING?

WHAT ARE YOU MOST THANKFUL FOR?

WHAT TV SHOW YOU WATCHED : \_\_\_\_\_

GOAL/S FOR AFTER THIS:

YOUR NEW FOUND FAVOURITE INSIDE FAMILY ACTIVITY:  
\_\_\_\_\_

FAVOURITE FOOD TO BAKE: \_\_\_\_\_

FAVOURITE TIME OF DAY: \_\_\_\_\_

*Unity West Elementary*  
*5th grade Lesson Plan for Tuesday, May 12*

"Rise above the storm and you will find the sunshine."		
Time	Class / Personal Activity	To-do item
9-9:45	Reading	Read for 20 min a day. Keep track of what you are reading now for 6th grade AR points. Please complete the Time Capsule packet for the week. You can complete a page a day.
9:45-10:15	Recess	Movement and cooperative activities
10:15-11:00	Math	Countdown 4 Weeks Khan Academy: work towards Mastery of the unit of YOUR CHOICE. Moby Max: Fact Fluency (5mins)
11:00-1:00	Lunch	
1:00-1:30	Specials	<u>Check out the Special Teachers Activities</u>
1:30-2:00	Social Studies/Science	Studies Weekly Week 17: Immigration  Read the article, "New People Come to a New Country"  Answer the questions: 1. Why did so many people immigrate to the United States in the 19th and early 20th centuries? 2. Why would the Irish people have wanted to leave their beautiful homeland? 3. How was the German experience different from the Irish experience? 4. Why did the majority of the Chinese people come to America in the 19th century?  Turn in on Google Classroom

General To-Do List or Notes	One thing I will do TODAY for my energy/exercise
	Today, I am grateful for

Reminders:

***Check your email and Google Classroom every day!***

NAME \_\_\_\_\_

DATE \_\_\_\_\_

**Countdown: 4 Weeks**

SCORE \_\_\_\_\_

1. Sydney planted  $\frac{5}{9}$  of her fall flowers. She had 63 unplanted flowers to start.

**Part A:** How many flowers does she have left to plant?

**Part B:** How many more flowers would she need to plant in order to have planted  $\frac{2}{3}$  of her flowers?

2. Place each of the following expressions into the two categories of "whole number" and "not a whole number" based on whether or not the product is a whole number.

$\frac{2}{3} \times 7$

$\frac{4}{5} \times 15$

$\frac{6}{7} \times 21$

$\frac{3}{4} \times 35$

$\frac{7}{11} \times 100$

$\frac{9}{13} \times 26$

**ONLINE TESTING**

On the actual test, you might be asked to drag each answer into a bin for each category. In this book, you will write the answer by using a pencil instead.

Whole Number

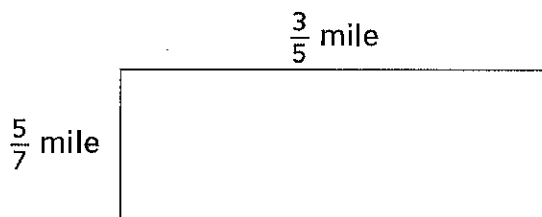
Not a Whole Number

3. Winston has  $\frac{1}{4}$  of a pound of chocolate to split equally among 4 friends.

**Part A:** How many pounds will each friend get?

**Part B:** How many pounds will two of the friends get together? Write your answer in reduced terms.

4. A playground is to be constructed in the shape of the rectangle shown.



Circle the correct expression for finding the area of the playground. Then find the area.

$\frac{3}{5} + \frac{5}{7}$

$\frac{3}{5} - \frac{5}{7}$

$\frac{3}{5} \times \frac{5}{7}$

$\frac{3}{5} \div \frac{5}{7}$

Area = \_\_\_\_\_ square miles

5. Ms. Trenton measured the rainfall for five consecutive days. Place the days in order from least to greatest amount of rainfall.

Monday	1.01 inches
Tuesday	1.001 inches
Wednesday	1.101 inches
Thursday	1.10 inches
Friday	1.11 inches

*Unity West Elementary*  
**5th grade Lesson Plan for Wednesday, May 13**

"Never let the fear of striking out keep you from playing the game."

Time	Class / Personal Activity	To-do item
9-9:45	Reading	Read for 20 min a day. Please complete the Time Capsule packet for the week. You can complete a page a day. Write a letter to your parents thanking them for all they are doing for you.
9:45-10:15	Recess	Movement and cooperative activities
10:15-11:00	Math	Countdown 3 Weeks Khan Academy: work towards Mastery of the unit of YOUR CHOICE. Moby Max: Fact Fluency (5mins)
11:00-1:00	Lunch	
1:00-1:30	Specials	<u>Check out the Special Teachers Activities</u>
1:30-2:00	Social Studies/Science	Studies Weekly Week 17: Immigration  Read the articles, "Liberty Enlightening the World", "What is the best way to solve a problem?" and "I Pledge Allegiance"  Answer the questions: 1. Why did France give the people of the United States the Statue of Liberty? 2. Why did the Statue of Liberty have to be shipped to the U.S. in crates? 3. When was the pledge first recited?  Turn in on Google Classroom

General To-Do List or Notes	One thing I will do TODAY for my energy/exercise
	Today, I am grateful for

Reminders:  
**Check your email and Google Classroom every day!**





NAME \_\_\_\_\_

DATE \_\_\_\_\_

**Countdown: 3 Weeks**

SCORE \_\_\_\_\_

1. Two teams of scientists measured the length of a cactus needles for a study on desert plant growth. The first team measured the length to the nearest quarter inch and reported a length of  $5\frac{3}{4}$  inches. The second team measured the length to the nearest eighth inch and reported a length of  $5\frac{7}{8}$  inches. Shade the box under "Yes" or "No" if the length given could be the actual length of the cactus needle.

- | Yes                      | No                       |              |
|--------------------------|--------------------------|--------------|
| <input type="checkbox"/> | <input type="checkbox"/> | 5.876 inches |
| <input type="checkbox"/> | <input type="checkbox"/> | 5.85 inches  |
| <input type="checkbox"/> | <input type="checkbox"/> | 5.741 inches |
| <input type="checkbox"/> | <input type="checkbox"/> | 5.83 inches  |

**ONLINE TESTING**

On the actual test, you might be asked to shade the boxes by clicking on them. In this book, you will instead shade the boxes by using a pencil.

2. In nautical uses, a fathom is a length of measure that is equivalent to 6 feet. Fill in the following conversion chart for fathoms.

_____ fathoms	=	<u>  1  </u> mile
<u>  1  </u> fathom	=	_____ yards
<u>  1  </u> fathom	=	_____ inches

3. Jayne, Carlos, June, and Pedro each measured their dogs' weights, but each used a different measurement. Place the four dogs in order from lightest to heaviest.

Jayne's Dog	42 lbs
Carlos' Dog	624 oz
June's Dog	41 lbs, 7 oz
Pedro's Dog	665 oz

4. A certain species of seaweed doubles in weight every week.

**Part A:** Fill in the table with the weight for each of the first four weeks. Write your answers as a combination of pounds and ounces.

Week 1	1 pound 5 ounces
Week 2	
Week 3	
Week 4	

**Part B:** Julian claims that the weight for Week 4 can be written as 10.5 pounds. Is he correct?

5. Bernardo times his drive to and from work. The drive in to work on Monday took 47.23 minutes. The drive home took 56.2 minutes. Circle any correct way of setting up the total time Bernardo spent in the car, and find the answer.

$\begin{array}{r} 47.23 \\ + 56.2 \\ \hline \end{array}$	$\begin{array}{r} 47.23 \\ + 56.20 \\ \hline \end{array}$	$\begin{array}{r} 47.23 \\ + 56.2 \\ \hline \end{array}$	Total = _____ minutes
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*Unity West Elementary*  
*5th grade Lesson Plan for Thursday, May 14*

"You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose."

Time	Class / Personal Activity	To-do item
9-9:45	Reading	Read for 20 min a day. Please complete the Time Capsule packet for the week. For extra grammar and spelling practice, you can continue to get on No Red Ink and Spelling City.
9:45-10:15	Recess	Movement and cooperative activities
10:15-11:00	Math	Countdown 2 Weeks Khan Academy: work towards Mastery of the unit of YOUR CHOICE. Moby Max: Fact Fluency (5mins)
11:00-1:00	Lunch	
1:00-1:30	Specials	<u>Check out the Special Teachers Activities</u>
1:30-2:00	Social Studies/Science	Studies Weekly Week 17: Immigration Complete the crossword Turn in on Google Classroom

General To-Do List or Notes	One thing I will do TODAY for my energy/exercise
	Today, I am grateful for

Reminders:

**Check your email and Google Classroom every day!**



NAME \_\_\_\_\_

DATE \_\_\_\_\_

## Countdown: 2 Weeks

SCORE \_\_\_\_\_

1. Fill in  $<$ ,  $>$ , or  $=$  to make each of the following statements true.

16 cups            8 pints

19 quarts          5 gallons

81 cups            20 quarts

95 cups            6 gallons

### ONLINE TESTING

On the actual test, you might be asked to drag each symbol into its circle. In this book, you will write the symbol by using a pencil instead.

2. Joy started with 2.75 gallons of milk. She used 1.5 pints to make mashed potatoes and another cup to make cookies. How much milk does Joy have left? Give your answers three different ways.

\_\_\_\_\_ cups

\_\_\_\_\_ pints

\_\_\_\_\_ gallons

3. There are approximately 3.1 miles in 5 kilometers. Thaddeus is supposed to ride his bike for 20 kilometers for a charity ride.

**Part A:** How many meters is this ride?

**Part B:** How many miles is this ride?

4. Place each of the following expressions into the two categories of "Greater than 1" and "Less than 1" based on the value of the product.

$$\frac{2}{7} \times 4$$

$$\frac{3}{19} \times 5$$

$$\frac{12}{33} \times 3$$

$$\frac{10}{21} \times 2$$

$$\frac{33}{100} \times 3$$

$$\frac{16}{75} \times 5$$

Greater than 1
----------------

Less than 1
-------------

5. The table below lists the number of pumpkins sold at a pumpkin farm during the course of one week. Estimate how many pumpkins were sold in total for the week. Show how you estimated.

Day	Number of Pumpkins
Monday	212
Tuesday	198
Wednesday	276
Thursday	181
Friday	303
Saturday	315

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*Unity West Elementary*  
*5th grade Lesson Plan for Friday, May 15*

*"What feels like the end is often the beginning." Best of luck at UJHS next year!*

Time	Class / Personal Activity	To-do item
9-9:45	Reading	Read for 20 min a day. Please complete the Time Capsule packet for the week. When you finish it, please keep it as a reminder of this time. <b>READ, READ, READ</b> over the summer! Keep track of what you are reading so you can take AR tests on the books for 6th grade AR points.
9:45-10:15	Recess	Movement and cooperative activities
10:15-11:00	Math	Countdown 1 Week Khan Academy: work towards Mastery of the unit of YOUR CHOICE. Moby Max: Fact Fluency (5mins)
11:00-1:00	Lunch	
1:00-1:30	Specials	<u>Check out the Special Teachers Activities</u>
1:30-2:00	Social Studies/Science	Mystery Science video Watch the video on "How do flowers bloom in the spring?" <a href="https://mysteryscience.com/mini-lessons/spring-flowers?code=809b862bd991e307a32b19cd9af5e728">https://mysteryscience.com/mini-lessons/spring-flowers?code=809b862bd991e307a32b19cd9af5e728</a>

General To-Do List or Notes	One thing I will do TODAY for my energy/exercise
	Today, I am grateful for

Reminders:  
***Have a wonderful summer!***





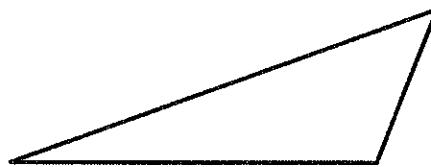
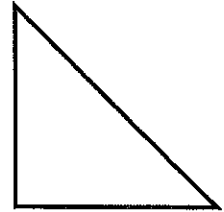
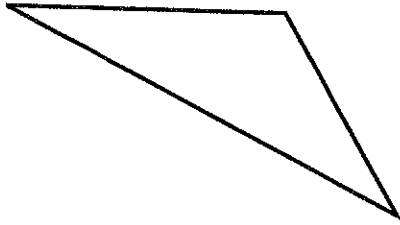
NAME \_\_\_\_\_

DATE \_\_\_\_\_

# Countdown: 1 Week

SCORE \_\_\_\_\_

1. One of the figures is an obtuse isosceles triangle. Circle the obtuse isosceles triangle.



2. An architect is asked to describe the shape of a floor plan for a kitchen, which is shown below.



### ONLINE TESTING

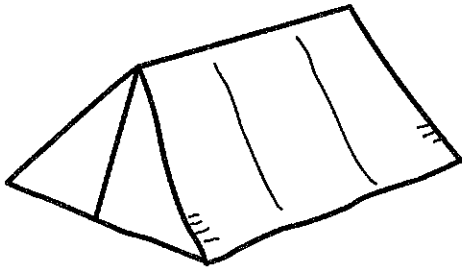
On the actual test, you might be asked to drag the names onto the line. In this book, you will write the names by using a pencil instead.

**Part A:** Write all of the accurate names for the shape of the room in the given space.

Parallelogram	Rectangle
Rhombus	Quadrilateral
Trapezoid	Square

**Part B:** Which name is the most appropriate for the shape of the room?

3. Shane pitches a tent for his weekend camping trip.



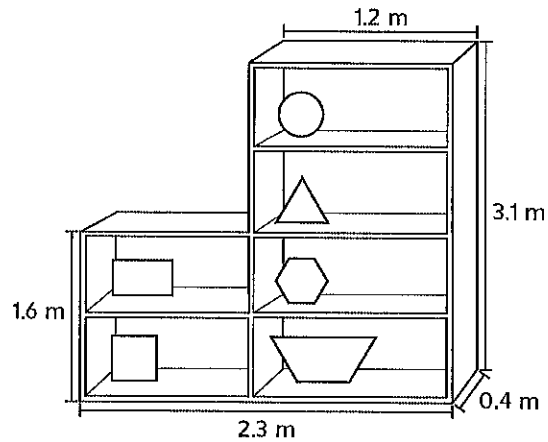
**Part A:** Circle any of the following shapes that are faces of the tent.

Triangle      Rectangle      Pentagon      Square      Hexagon

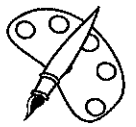
**Part B:** What is an appropriate name for the shape of the tent?

4. Uma is building the following bookshelf. What is the volume of the bookshelf?

$V =$  \_\_\_\_\_




5. A law firm hires the same number of lawyers every year. At the end of 12 years, the firm has hired 48 lawyers. How many lawyers has the firm hired in the last 5 years?



# Unity Elementary

K-5 SPECIALS BINGO 5/11-5/15

<b>B</b>	<b>I</b>	<b>N</b>	<b>G</b>	<b>O</b>
<p><b>MUSIC</b> Listen to music from the reggae genre.</p>	<p><b>LIBRARY</b> Read a book that is the <b>BIGGEST</b> one you can find.</p>	<p><b>PE</b> Help out with yard work outside (ask your parents first).</p>	<p><b>ART</b> Find complementary colors around the house: red/green, yellow/purple, blue/orange. ● □ □ □ ● □</p>	<p><b>PE</b> Eat nothing but healthy foods for a whole day.</p>
<p><b>Library</b> Read a book with talking animals.</p>	<p><b>PE</b> Play catch with a friend (see how many you can catch in a row).</p>	<p><b>ART</b> Create a sun catcher from clear plastic like sandwich bags-add glue lines and markers or paint. ☀️ 🖌️ 🖍️ 🖍️</p>	<p><b>MUSIC</b> Sit outside on a nice day and listen to music.</p>	<p><b>LIBRARY</b> Read a book with a person on the cover.</p>
<p><b>ART</b> Recreate a famous painting with found objects around the house. Take a photo and share! 📷 🖼️ 🗑️</p>	<p><b>MUSIC</b> Research and listen to a brass instrument that you'd like to learn more about (trumpet, French horn, trombone, baritone, tuba, sousaphone, etc.).</p>	<p> <b>FREE SPACE!</b> *Go wash your hands* 👐</p>	<p><b>LIBRARY</b> Read a book about a holiday.</p>	<p><b>PE</b> Clean your entire room (pick up toys, make your bed, vacuum, dust, etc.).</p>
<p><b>MUSIC</b> Go for a sound hunt. See how many sounds you can find on the sound hunt chart.</p>	<p><b>Library</b> Read a book whose author has the same first name as you.</p>	<p><b>PE</b> Make a list of your top 10 physical activities (ex. riding bike, football, swimming, walking dog).</p>	<p><b>ART</b> Paint designs on a rock with acrylic paint or use permanent markers. Seal it. Save and bring to art class next year. 🎨 🎭 🎭 🎭</p>	<p><b>MUSIC</b> Watch Cello Wars from The Piano Guys and move to the music with a pretend lightsaber. If you video it, send it to your music teacher.</p>
<p><b>ART</b> Build a cool and challenging sculpture from legos, blocks or other toys that will stack/connect. 🧱 🧱 🧱 🧱 🧱</p>	<p><b>PE</b> Lead yourself in an entire warm-up routine.</p>	<p><b>MUSIC</b> Play a game of move and freeze with your family. Move when the music is on. Freeze when the music stops.</p>	<p><b>Library</b> Read a book about a faraway place.</p>	<p><b>ART</b> Search for a shape around the house. Draw it several times in fun ways to make a collage. 🔍 🗨️ 🗨️ 🗨️ 🗨️</p>

Art: Ms. Hanners Library: Mrs. Knott PE: Mr. Nowlan & Coach Ipsen Music: Mrs. Cobb & Mrs. Fenoglio

# THIS WEEK FOR PE FROM COACH NOWLAN & COACH IPSEN May 11th-May 15th

Dear Parents,

This week we have put in a few new ideas for physical fitness, but if you have something else your student is doing please just write in down on his/her sheet. Thanks for helping keep your children fit!

Staying active and fit is a critical part of staying healthy. Although you are all at home, it doesn't mean that you and your family can't still be physically active. Getting at least 60 minutes of physical activity per day is more important than ever during these times.

We have provided some guidance and resources to make sure your kids are physically active while at home. These are recommendations and not mandatory - what's important is that all students are physically active for a total of at least 60 minutes per day. Please fill out the chart below, so we know what you did and you can keep track of your fitness. Use the chart on the second page to pick activities to do and record, we encourage you to pick from different categories. We also encourage you to do warm-up stretches that we do before each class, have fun staying fit.

This Week:                      NAME: \_\_\_\_\_                      CLASS: \_\_\_\_\_

DAY	CATEGORY	ACTIVITIES
MON		
TUES		
WED		
THUR		
FRI		

Note: Make sure students are supervised and safe during all types of physical activity.

# FITNESS ACTIVITIES

A CARDIO ACTIVITIES	B MUSCULAR STRENGTH	C MUSCULAR ENDURANCE	D FLEXIBILITY ACTIVITIES	E REC. ACTIVITIES
JOG AROUND YOUR HOME 5-10 TIMES	PUSH-UPS 30-50 DO IN SETS OF 10	MT CLIMBERS 100-200	STRETCHING FOR 20 MINS	WALK YOUR PET 15-20 MINS
JUMP ROPE FOR 10-15 MINS	BICYCLE CRUNCHES 100-200 DO IN SETS OF 25	LOW/MID/HIGH 5-10 TIMES 45 SEC. EACH	PILATES FOR 20 MINS	BIKE FOR 20 MINS
WALK FOR 20 MINS	LUNGES 30-50 DO IN SETS OF 10	WALL SIT 5-10 45 SEC EACH	YOGA FOR 20 MINS	SHOOT HOOPS 20 MINS
WALK UP/DOWN A SET OF STAIRS 20X	JUMP SQUATS 50-100 DO IN SETS OF 10	HOLD UP POSITION OF PUSH-UP 5-10 TIMES 1 MIN EACH		PICK UP STICKS FROM THE YARD
100 JUMPING JACKS SETS OF 20	SHOULDER TAPS 100-200 DO IN SETS OF 20	BURPEES 25-50 DO IN SETS OF 5/10		HELP WITH ANY YARD WORK
JOG IN PLACE W/ HIGH KNEES 4 X 30 SEC	HIP POCKETS 100-200 DO IN SETS 20	HOLD DEAD BUG POSITION 5X1 MIN		PLAY CATCH W/ BASEBALL/ SOFTBALL 20 MINS

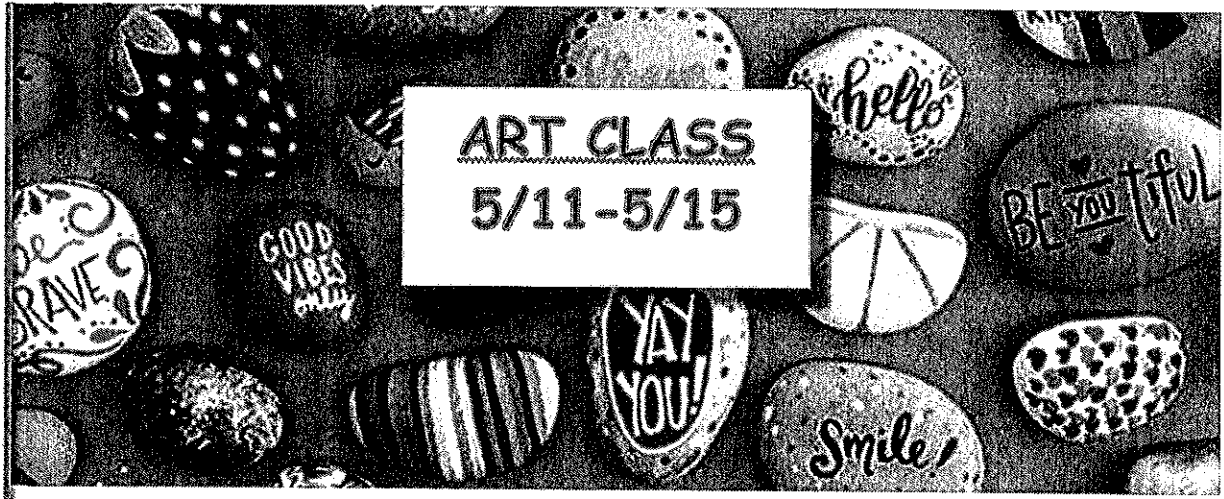
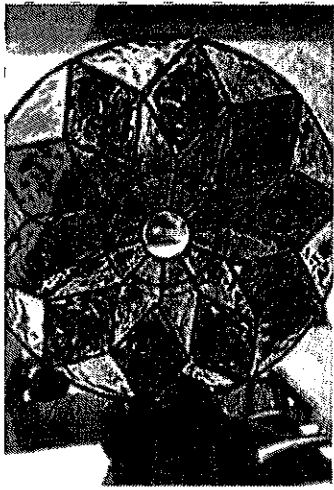
## EXAMPLE OF HOW TO FILL OUT:

This Week:

NAME: COACH IPSEN

CLASS: 4B

DAY	CATEGORY	ACTIVITIES
MON	A & C	BIKE AND PLANKS
TUES	A & E	WALK AND BASKETBALL
WED	B & D	PUSH-UPS AND STRETCHING
THUR	A & E	SKATEBOARD AND FRISBEE
FRI	A & B	WALK, SHOULDER TAPS, AND HIP POCKETS

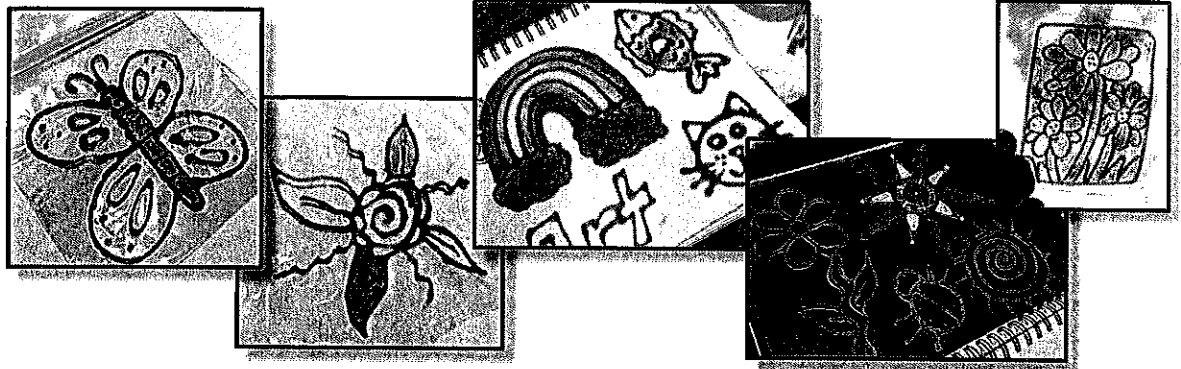
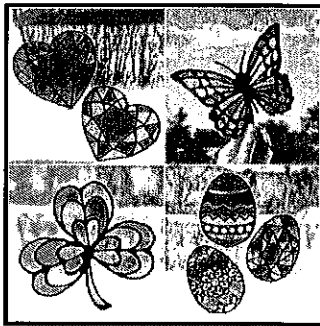


Low Tech  
Options>>>

Ideas below can be created at home with basic supplies. If you have access to Internet, my videos are on school website under art remote learning resources. My art videos and this page correlate with the Specials Bingo Sheet. ☺

Homemade  
Sun Catchers:

This week I thought it would be fun to make our own sun catchers! The sun is shining more, so these would be perfect in your windows! Start with a piece of clear plastic- it could be a sheet that covers documents, a plastic sandwich bag, plastic wrap for food...or anything similar. You can mix black paint with white bottle glue to create outlines. Acrylic paint is best to mix in, but tempera works as well. You can just use plain white bottle glue to apply the lines too. After glue dries, use marker (permanent is best) or use tempera/acrylic paint to fill inside the lines. If no glue, just color with markers or paint on plastic. After it dries, cut out and hang in window!



Painted Rocks:

Painting rocks can be a great way to help decorate your home or garden! Since the weather is getting nicer...a creative rock can help brighten up everything too! I would love for you to save your rock and bring it to school next year to art class. I want to add your rocks to the garden areas at school! Find a medium, smooth rock if possible. You can sand rocks if they are too rough. Paint a base color like white or black (let it dry) ...or just paint a design right away. Acrylic paint and permanent markers work best. Spray on protective seal when done.

