

*Unity West Elementary  
Grade 3 Lesson Plan for Monday, May 11, 2020*

<i>Yesterday was National Clean Up Your Room Day! Now go clean your room!</i>		
Time	Class / Personal Activity	To-do item
9-9:45	Reading	Read a book of your choice for at least 20 minutes. <ul style="list-style-type: none"> <li>• Paragraph Prompt: Write a review of what you have read. Did you like it? Did you not like it? What type of people would like this story? How many stars (out of 5) would you give the book? Other thoughts?</li> </ul>
9:45-10:15	Recess	Movement and cooperative activities
10:15-11:00	Math	Lesson <ul style="list-style-type: none"> <li>• Time: Complete the worksheet</li> </ul> Optional Extras: <ul style="list-style-type: none"> <li>• Watch video on elapsed time to help: <a href="https://www.youtube.com/watch?v=zXFZUMjehDU">https://www.youtube.com/watch?v=zXFZUMjehDU</a></li> <li>• Non-tech: flashcards; playing cards; dice; make-your-own-worksheet</li> <li>• Tech: <a href="http://www.mobymax.com/signin">www.mobymax.com/signin</a>; <a href="http://www.arcademics.com/games?grade=3">www.arcademics.com/games?grade=3</a>; or <a href="http://www.khanacademy.org">www.khanacademy.org</a></li> </ul>
11:00-1:00	Lunch	
1:00-1:30	Specials	<u>Check out the Special Teachers Activities</u>
1:30-2:00	Social Studies/Science	<ul style="list-style-type: none"> <li>• Lesson: Hunt for tools/objects that use magnets, such as screwdrivers and can openers. How do magnets help us everyday? Discuss the items with your child. Then come up with an invention that uses magnets. They can draw the invention/write a short description. If possible, make it!</li> <li>• Optional Extras:               <ul style="list-style-type: none"> <li>◦ Watch Mystery Science lesson online (no activity) <a href="https://mysteryscience.com/forces/mystery-4/magnets-forces/45?code=ODOzMTE2NO&amp;t=student">https://mysteryscience.com/forces/mystery-4/magnets-forces/45?code=ODOzMTE2NO&amp;t=student</a></li> </ul> </li> </ul>

General To-Do List or Notes	One thing I will do TODAY for my energy/exercise
	Today, I am grateful for

**Office Hours**  
*Robbins: 10-11 & 2-3 daily*  
 Mrs. Stierwalt [stierwaltt@unity.k12.il.us](mailto:stierwaltt@unity.k12.il.us) - Epic Code (dts5328)  
 Mr. Pollak [pollakd@unity.k12.il.us](mailto:pollakd@unity.k12.il.us) - Epic Code (yse4661)  
 Mrs. Robbins [robbinsj@unity.k12.il.us](mailto:robbinsj@unity.k12.il.us) - Epic Code (ugy9484)  
 Ms. Thate [thatej@unity.k12.il.us](mailto:thatej@unity.k12.il.us) - Epic Code (lkn0708)  
 Mrs. Ping [pinge@unity.k12.i.us](mailto:pinge@unity.k12.i.us) - Epic Code (wxa4447)



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# MAGNET Scavenger Hunt

Prediction: \_\_\_\_\_

Write down an object you think is magnetic. \_\_\_\_\_

Write down all the magnetic objects you find.


Conclusion:

Was your prediction correct? \_\_\_\_\_

What objects surprised you? \_\_\_\_\_

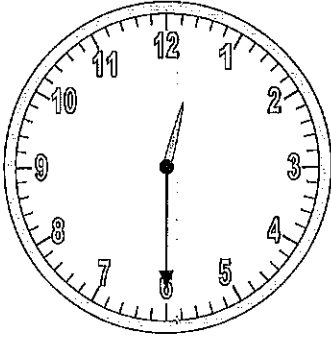


# Reading An Analog Clock

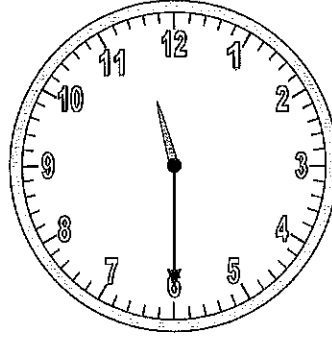
Name: \_\_\_\_\_

Determine the time shown on the clock.

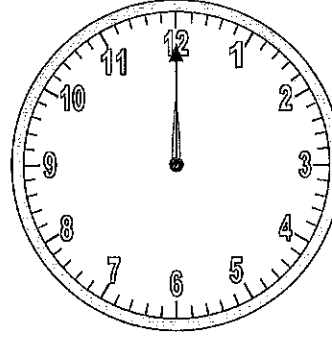
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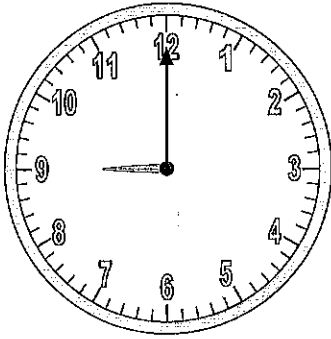
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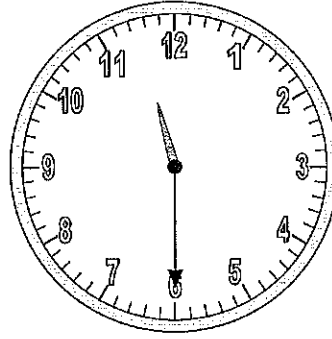
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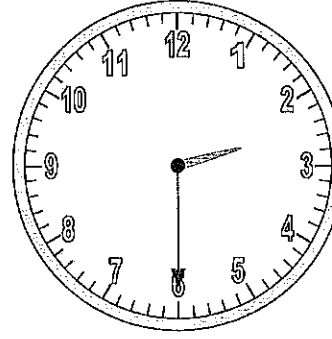
4)



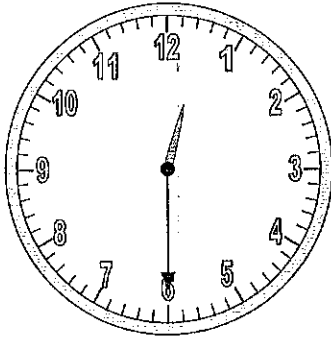
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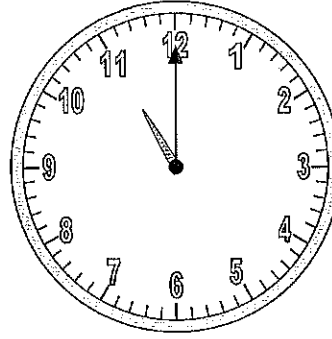
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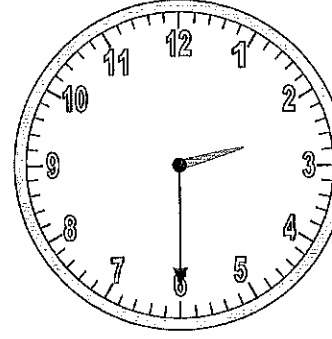
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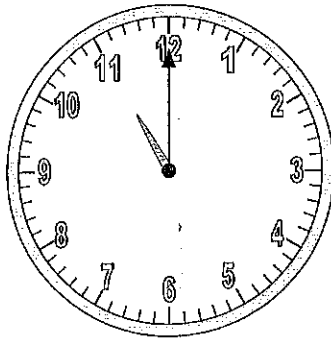
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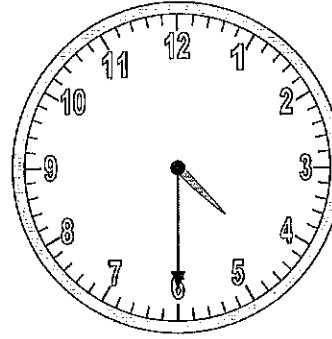
9)



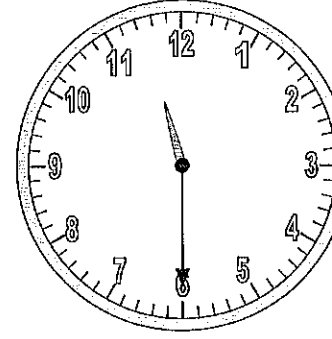
10)



11)



12)



## Answers

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
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11. \_\_\_\_\_
12. \_\_\_\_\_

*Unity West Elementary*  
*Grade 3 Lesson Plan for Tuesday, May 12, 2020*

*It is National Limerick Day-celebrate by writing your own limerick! Go to <https://www.rd.com/funny-stuff/limericks-for-kids/> for ideas!*

Time	Class / Personal Activity	To-do item
9-9:45	Reading	Read a book of your choice for at least 20 minutes. <ul style="list-style-type: none"> <li>• If you could write a sequel to this story, what would it be about? What would happen to the characters? Write 5 sentences to explain your sequel.</li> </ul>
9:45-10:15	Recess	Movement and cooperative activities
10:15-11:00	Math	Lesson <ul style="list-style-type: none"> <li>• Time: Complete the worksheet</li> </ul> Optional Extras: <ul style="list-style-type: none"> <li>• Non-tech: flashcards; playing cards; dice; make-your-own-worksheet</li> <li>• Tech: <a href="http://www.mobymax.com/signin">www.mobymax.com/signin</a>; <a href="http://www.arcademics.com/games?grade=3">www.arcademics.com/games?grade=3</a>; or <a href="http://www.khanacademy.org">www.khanacademy.org</a></li> </ul>
11:00-1:00	Lunch	
1:00-1:30	Specials	<u>Check out the Special Teachers Activities</u>
1:30-2:00	Social Studies/Science	<ul style="list-style-type: none"> <li>• Lesson: Magnet activity</li> <li>• Optional Extras:               <ul style="list-style-type: none"> <li>○ Watch BrainPop jr video - Magnetism <a href="https://jr.brainpop.com/science/forces/magnets/">https://jr.brainpop.com/science/forces/magnets/</a></li> </ul> </li> </ul>

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# Magnet magic

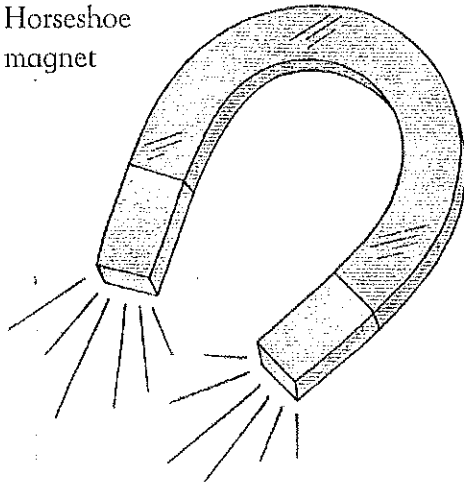
## Background knowledge

A *magnet* is a type of material that pulls on some metal objects. The magnet is said to *attract* the object. Magnets attract the metals iron, cobalt, nickel, and steel, but they do not attract other metals. Magnets can attract or *repel* (push away) another magnet. The force of a magnet can be felt from a distance. For example, an iron nail placed near a magnet will move toward the magnet. It looks like magic, but it is just the force of magnetism!

## Science activity

Draw a line from the magnet to each of the metal objects it will most likely attract.

Horseshoe magnet



Gold ring



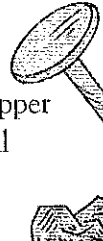
Silver earring



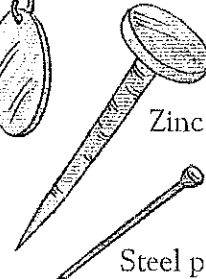
Brass screw



Copper nail



Zinc nail



Steel pin



Aluminum kitchen foil

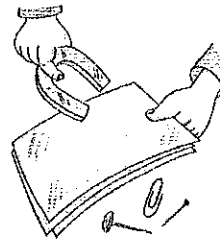


Steel paper clip



## Science investigation

Test various materials' attraction to a magnet. Note down any samples that were repelled. What happens to the attraction as the magnet is moved away from the object?



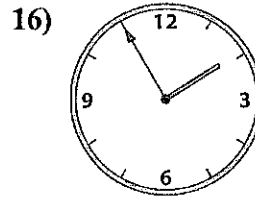
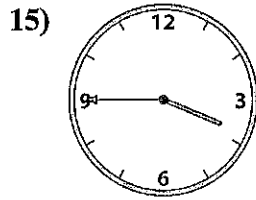
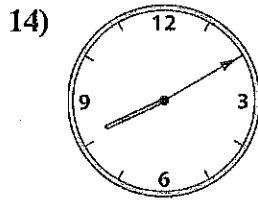
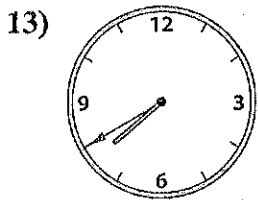
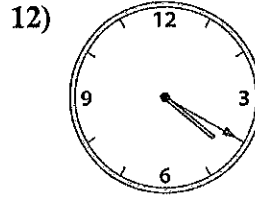
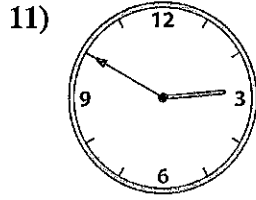
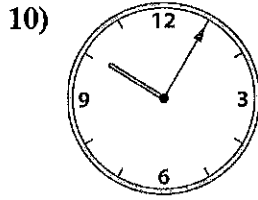
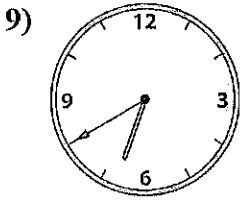
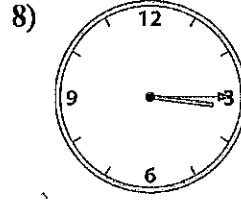
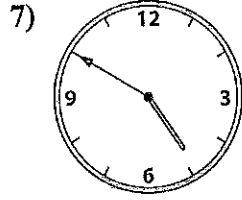
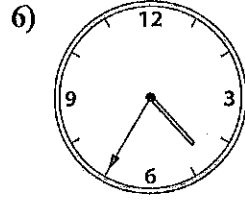
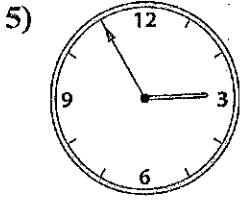
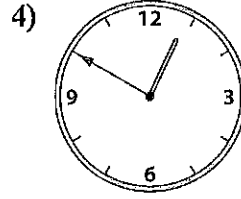
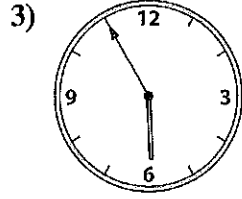
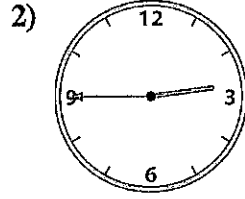
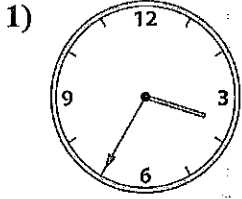


# Matching Clocks

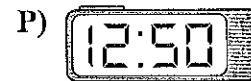
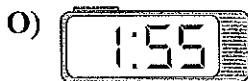
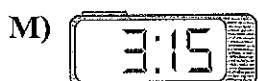
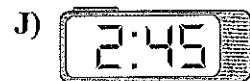
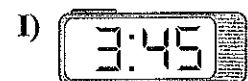
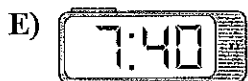
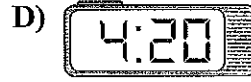
Name: \_\_\_\_\_

Match the analog clock on the top to the digital clock on the bottom.

## Answers



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
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13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_





*Unity West Elementary*  
*Grade 3 Lesson Plan for Wednesday, May 13, 2020*

<i>It's National Frog Jumping Day! Get outside &amp; jump like a frog!</i>		
Time	Class / Personal Activity	To-do item
9-9:45	Reading	Read a book of your choice for at least 20 minutes. <ul style="list-style-type: none"> <li>• Write 5 sentences about something that surprised you about the book.</li> </ul>
9:45-10:15	Recess	Movement and cooperative activities
10:15-11:00	Math	Lesson <ul style="list-style-type: none"> <li>• Time: Complete the worksheet</li> </ul> Optional Extras: <ul style="list-style-type: none"> <li>• Non-tech: flashcards; playing cards; dice; make-your-own-worksheet</li> <li>• Tech: <a href="http://www.mobymax.com/signin">www.mobymax.com/signin</a>;  <a href="http://www.arcademics.com/games?grade=3">www.arcademics.com/games?grade=3</a>; or  <a href="http://www.khanacademy.org">www.khanacademy.org</a></li> </ul>
11:00-1:00	Lunch	
1:00-1:30	Specials	<u>Check out the Special Teachers Activities</u>
1:30-2:00	Social Studies/Science	<ul style="list-style-type: none"> <li>• Lesson: Read short article about the history of magnets</li> <li>• Optional Extras:               <ul style="list-style-type: none"> <li>◦ Brainpop video - magnetism  <a href="https://www.brainpop.com/science/motionsforcesandtime/magnetism/">https://www.brainpop.com/science/motionsforcesandtime/magnetism/</a></li> </ul> </li> </ul>

General To-Do List or Notes	One thing I will do TODAY for my energy/exercise
	Today, I am grateful for

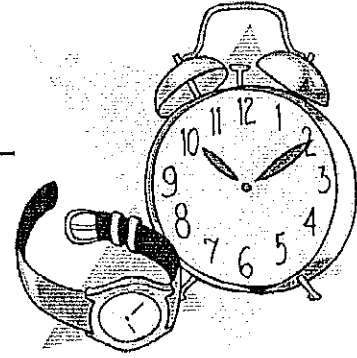
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Your name: \_\_\_\_\_

## Elapsed Time

Nearest Half Hour



Complete the table by filling in the elapsed times.

Start Time	End Time	Elapsed Time
8:00 A.M.	10:30 A.M.	2 hours and 30 minutes
10:00 P.M.	11:30 P.M.	
2:00 P.M.	5:00 P.M.	
12:30 P.M.	7:00 P.M.	
4:00 A.M.	11:00 A.M.	
3:00 P.M.	9:30 P.M.	
4:30 P.M.	6:00 P.M.	
12:00 A.M.	12:00 P.M.	
1:00 P.M.	1:30 P.M.	



## Related Reading - Magnetism

As Tim mentions in the movie, the Ancient Greeks knew about magnets—but they had no idea how they worked. And so, they created stories about them to explain magnetism and magnetic fields!

According to one myth, magnets were discovered by a shepherd named **Magnes**. One day, Magnes was tending his flock on the slopes of Mt. Ida, in Crete (one of the Greek isles), when he noticed that the iron nails in his boots were attracted to the ground. Searching for the source of the attraction, he dug up the earth and found an outcropping of **magnetite**—an ore which soon bore his name.



Another myth states that there were entire islands made of magnetite somewhere in the Mediterranean Sea. Ships that disappeared at sea were supposed to have been pulled toward these islands, which attracted the iron nails in their hulls. And Archimedes, the great mathematician who lived during the 3rd century B.C.E., was said to have used large magnets to pull the nails out of the hulls of enemy ships, sinking them and saving his home port of Syracuse.

None of these myths are actually true—but they're kind of fun and interesting, no?

*Unity West Elementary*  
*Grade 3 Lesson Plan for Thursday, May 14, 2020*

<i>National Dance Like a Chicken Day-Flap those wings and get your groove on!</i>		
Time	Class / Personal Activity	To-do item
9-9:45	Reading	Read a book of your choice for at least 20 minutes. <ul style="list-style-type: none"> <li>• What is something you would like to ask one of the characters in the story? What would you ask the author of the story? Write 5 sentences to describe what you would ask &amp; why.</li> </ul>
9:45-10:15	Recess	Movement and cooperative activities
10:15-11:00	Math	Lesson <ul style="list-style-type: none"> <li>• Time: Complete problems 1-10 on the worksheet</li> </ul> Optional Extras: <ul style="list-style-type: none"> <li>• Non-tech: flashcards; playing cards; dice; make-your-own-worksheet</li> <li>• Tech: <a href="http://www.mobymax.com/signin">www.mobymax.com/signin</a>; <a href="http://www.arcademics.com/games?grade=3">www.arcademics.com/games?grade=3</a>; or <a href="http://www.khanacademy.org">www.khanacademy.org</a></li> </ul>
11:00-1:00	Lunch	
1:00-1:30	Specials	<u>Check out the Special Teachers Activities</u>
1:30-2:00	Social Studies/Science	<ul style="list-style-type: none"> <li>• Lesson: Magic Magnet Activity</li> <li>• Optional Extras:               <ul style="list-style-type: none"> <li>◦ Watch the Mystery Science lesson on magnets (no activity)  <a href="https://mysteryscience.com/forces/mystery-5/magnets-engineering/151?code=ODOzMTE2NO&amp;t=student">https://mysteryscience.com/forces/mystery-5/magnets-engineering/151?code=ODOzMTE2NO&amp;t=student</a></li> </ul> </li> </ul>

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Determine the starting time for each problem.

- Ex) 5:20 + 1 hour = 6:20
- 1) \_\_\_\_\_ + 2 hours = 6:05
- 2) \_\_\_\_\_ + 1 hour and 40 minutes = 6:00
- 3) \_\_\_\_\_ + 2 hours and 35 minutes = 10:05
- 4) \_\_\_\_\_ + 1 hour and 30 minutes = 3:35
- 5) \_\_\_\_\_ + 1 hour and 30 minutes = 7:05
- 6) \_\_\_\_\_ + 3 hours and 5 minutes = 8:55
- 7) \_\_\_\_\_ + 3 hours and 5 minutes = 7:15
- 8) \_\_\_\_\_ + 1 hour and 10 minutes = 6:10
- 9) \_\_\_\_\_ + 1 hour and 35 minutes = 4:00
- 10) \_\_\_\_\_ + 2 hours and 50 minutes = 10:10
- 11) \_\_\_\_\_ + 2 hours and 10 minutes = 10:00
- 12) \_\_\_\_\_ + 3 hours and 35 minutes = 5:10
- 13) \_\_\_\_\_ + 1 hour = 4:50
- 14) \_\_\_\_\_ + 1 hour and 20 minutes = 8:25
- 15) \_\_\_\_\_ + 2 hours = 5:05
- 16) \_\_\_\_\_ + 1 hour and 20 minutes = 4:00
- 17) \_\_\_\_\_ + 1 hour and 10 minutes = 3:35
- 18) \_\_\_\_\_ + 1 hour and 45 minutes = 9:10
- 19) \_\_\_\_\_ + 1 hour and 25 minutes = 6:05
- 20) \_\_\_\_\_ + 1 hour and 40 minutes = 6:25

Answers

- Ex. 5:20
- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_
- 13. \_\_\_\_\_
- 14. \_\_\_\_\_
- 15. \_\_\_\_\_
- 16. \_\_\_\_\_
- 17. \_\_\_\_\_
- 18. \_\_\_\_\_
- 19. \_\_\_\_\_
- 20. \_\_\_\_\_

Question: How can I make a magic trick with magnets?

Procedure:

1. Play with the magnets.
2. Come up with a cool trick to show your friends.
3. Write the steps to perform your trick on the "Magic Trick Card."

Materials

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Planning

Write or draw some of your ideas.

Pick your favorite trick. Why is your trick special?

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Draw a picture of your trick. Label the materials.

Conclusion:

What is the science behind your trick?

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*Unity West Elementary*  
*Grade 3 Lesson Plan for Friday, May 15, 2020*

<i>It is National Endangered Species Day-go to <a href="http://www.worldwildlife.org">www.worldwildlife.org</a> and learn about endangered animals &amp; how we can help them</i>		
Time	Class / Personal Activity	To-do item
9-9:45	Reading	Read a book of your choice for at least 20 minutes. <ul style="list-style-type: none"> <li>• Get creative! Put yourself in your favorite scene of the story—draw yourself with the characters. Be sure to use lots of colors, and feel free to send a picture of the final product to your teacher!</li> </ul>
9:45-10:15	Recess	Movement and cooperative activities
10:15-11:00	Math	Lesson <ul style="list-style-type: none"> <li>• Time: Complete problems 11-20 on the worksheet</li> </ul> Optional Extras: <ul style="list-style-type: none"> <li>• Non-tech: flashcards; playing cards; dice; make-your-own-worksheet</li> <li>• Tech: <a href="http://www.mobymax.com/signin">www.mobymax.com/signin</a>; <a href="http://www.arcademics.com/games?grade=3">www.arcademics.com/games?grade=3</a>; or <a href="http://www.khanacademy.org">www.khanacademy.org</a></li> </ul>
11:00-1:00	Lunch	
1:00-1:30	Specials	<u>Check out the Special Teachers Activities</u>
1:30-2:00	Social Studies/Science	<ul style="list-style-type: none"> <li>• Lesson: Read through Scholastic News articles that we missed</li> <li>• Optional Extras:               <ul style="list-style-type: none"> <li>◦ Latest issue online: <a href="https://sn3.scholastic.com/issues/2019-20/051120.html">https://sn3.scholastic.com/issues/2019-20/051120.html</a></li> </ul> </li> </ul>


General To-Do List or Notes	One thing I will do TODAY for my energy/exercise
	Today, I am grateful for

**Office Hours**  
*Robbins: 10-11 & 2-3 daily*  
 Mrs. Stierwalt [stierwalt@unity.k12.il.us](mailto:stierwalt@unity.k12.il.us) - Epic Code (dts5328)  
 Mr. Pollak [pollakd@unity.k12.il.us](mailto:pollakd@unity.k12.il.us) - Epic Code (yse4661)  
 Mrs. Robbins [robbinsj@unity.k12.il.us](mailto:robbinsj@unity.k12.il.us) - Epic Code (ugy9484)  
 Ms. Thate [thatej@unity.k12.il.us](mailto:thatej@unity.k12.il.us) - Epic Code (ikn0708)  
 Mrs. Ping [pinge@unity.k12.il.us](mailto:pinge@unity.k12.il.us) - Epic Code (wxa4447)



# Unity Elementary

K-5 SPECIALS BINGO 5/11-5/15

<b>B</b>	<b>I</b>	<b>N</b>	<b>G</b>	<b>O</b>
<p><b>MUSIC</b> Listen to music from the reggae genre.</p>	<p><b>LIBRARY</b> Read a book that is the <b>BIGGEST</b> one you can find.</p>	<p><b>PE</b> Help out with yard work outside (ask your parents first).</p>	<p><b>ART</b> Find complementary colors around the house: red/green, yellow/purple, blue/orange. ● □ □ □ ● □</p>	<p><b>PE</b> Eat nothing but healthy foods for a whole day.</p>
<p><b>Library</b> Read a book with talking animals.</p>	<p><b>PE</b> Play catch with a friend (see how many you can catch in a row).</p>	<p><b>ART</b> Create a sun catcher from clear plastic like sandwich bags- add glue lines and markers or paint. ☀️ 🌈 ☀️ 🌈</p>	<p><b>MUSIC</b> Sit outside on a nice day and listen to music.</p>	<p><b>LIBRARY</b> Read a book with a person on the cover.</p>
<p><b>ART</b> Recreate a famous painting with found objects around the house. Take a photo and share! 📷 🖼️ 📱</p>	<p><b>MUSIC</b> Research and listen to a brass instrument that you'd like to learn more about (trumpet, French horn, trombone, baritone, tuba, sousaphone, etc.).</p>	<p> <b>FREE SPACE!</b> *Go wash your hands* 😊</p>	<p><b>LIBRARY</b> Read a book about a holiday.</p>	<p><b>PE</b> Clean your entire room (pick up toys, make your bed, vacuum, dust, etc.).</p>
<p><b>MUSIC</b> Go for a sound hunt. See how many sounds you can find on the sound hunt chart.</p>	<p><b>Library</b> Read a book whose author has the same first name as you.</p>	<p><b>PE</b> Make a list of your top 10 physical activities (ex. riding bike, football, swimming, walking dog).</p>	<p><b>ART</b> Paint designs on a rock with acrylic paint or use permanent markers. Seal it. Save and bring to art class next year. 🎨 🎭 🎨 🎭</p>	<p><b>MUSIC</b> Watch Cello Wars from The Piano Guys and move to the music with a pretend lightsaber. If you video it, send it to your music teacher.</p>
<p><b>ART</b> Build a cool and challenging sculpture from legos, blocks or other toys that will stack/connect. 🧱 🧱 🧱 🧱 🧱</p>	<p><b>PE</b> Lead yourself in an entire warm-up routine.</p>	<p><b>MUSIC</b> Play a game of move and freeze with your family. Move when the music is on. Freeze when the music stops.</p>	<p><b>Library</b> Read a book about a faraway place.</p>	<p><b>ART</b> Search for a shape around the house. Draw it several times in fun ways to make a collage. 🔍 🎨 🎨 🎨 🎨</p>

Art: Ms. Hanners Library: Mrs. Knott PE: Mr. Nowlan & Coach Ipsen Music: Mrs. Cobb & Mrs. Fenoglio

# THIS WEEK FOR PE FROM COACH NOWLAN & COACH IPSEN

## May 11th-May 15th

Dear Parents,

This week we have put in a few new ideas for physical fitness, but if you have something else your student is doing please just write in down on his/her sheet. Thanks for helping keep your children fit!

Staying active and fit is a critical part of staying healthy. Although you are all at home, it doesn't mean that you and your family can't still be physically active. Getting at least 60 minutes of physical activity per day is more important than ever during these times.

We have provided some guidance and resources to make sure your kids are physically active while at home. These are recommendations and not mandatory - what's important is that all students are physically active for a total of at least 60 minutes per day. Please fill out the chart below, so we know what you did and you can keep track of your fitness. Use the chart on the second page to pick activities to do and record, we encourage you to pick from different categories. We also encourage you to do warm-up stretches that we do before each class, have fun staying fit.

This Week:                      NAME: \_\_\_\_\_                      CLASS: \_\_\_\_\_

DAY	CATEGORY	ACTIVITIES
MON		
TUES		
WED		
THUR		
FRI		

Note: Make sure students are supervised and safe during all types of physical activity.

# FITNESS ACTIVITIES

A CARDIO ACTIVITIES	B MUSCULAR STRENGTH	C MUSCULAR ENDURANCE	D FLEXIBILITY ACTIVITIES	E REC. ACTIVITIES
JOG AROUND YOUR HOME 5-10 TIMES	PUSH-UPS 30-50 DO IN SETS OF 10	MT CLIMBERS 100-200	STRETCHING FOR 20 MINS	WALK YOUR PET 15-20 MINS
JUMP ROPE FOR 10-15 MINS	BICYCLE CRUNCHES 100-200 DO IN SETS OF 25	LOW/MID/HIGH 5-10 TIMES 45 SEC. EACH	PILATES FOR 20 MINS	BIKE FOR 20 MINS
WALK FOR 20 MINS	LUNGES 30-50 DO IN SETS OF 10	WALL SIT 5-10 45 SEC EACH	YOGA FOR 20 MINS	SHOOT HOOPS 20 MINS
WALK UP/DOWN A SET OF STAIRS 20X	JUMP SQUATS 50-100 DO IN SETS OF 10	HOLD UP POSITION OF PUSH-UP 5-10 TIMES 1 MIN EACH		PICK UP STICKS FROM THE YARD
100 JUMPING JACKS SETS OF 20	SHOULDER TAPS 100-200 DO IN SETS OF 20	BURPEES 25-50 DO IN SETS OF 5/10		HELP WITH ANY YARD WORK
JOG IN PLACE W/ HIGH KNEES 4 X 30 SEC	HIP POCKETS 100-200 DO IN SETS 20	HOLD DEAD BUG POSITION 5X1 MIN		PLAY CATCH W/ BASEBALL/ SOFTBALL 20 MINS

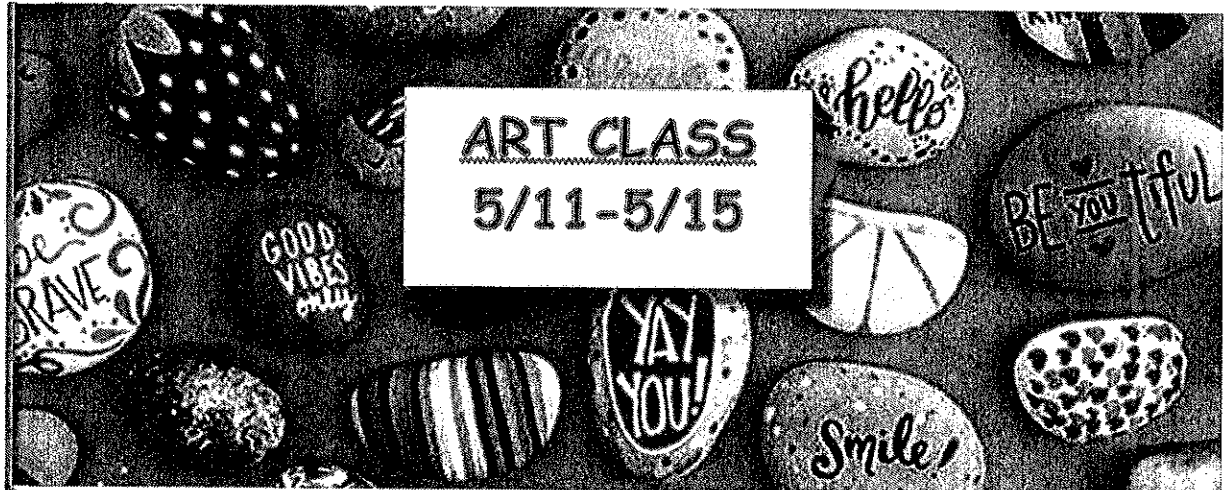
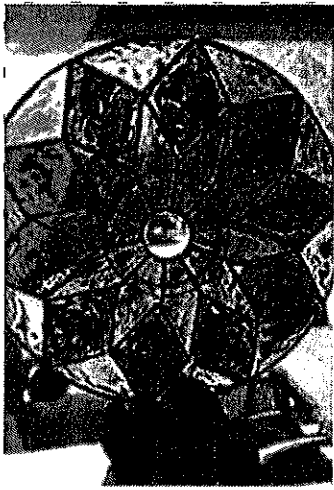
## EXAMPLE OF HOW TO FILL OUT:

This Week:

NAME: COACH IPSEN

CLASS: 4B

DAY	CATEGORY	ACTIVITIES
MON	A & C	BIKE AND PLANKS
TUES	A & E	WALK AND BASKETBALL
WED	B & D	PUSH-UPS AND STRETCHING
THUR	A & E	SKATEBOARD AND FRISBEE
FRI	A & B	WALK, SHOULDER TAPS, AND HIP POCKETS

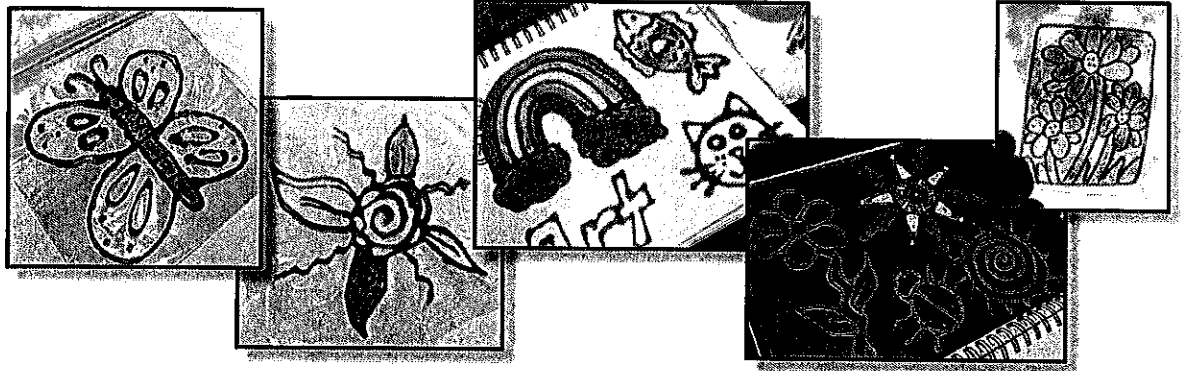
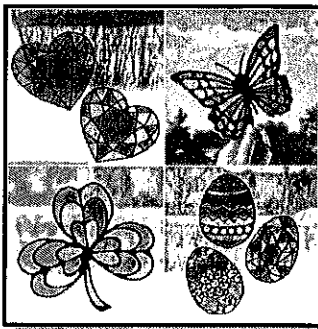


Low Tech  
Options>>>

Ideas below can be created at home with basic supplies. If you have access to Internet, my videos are on school website under art remote learning resources. My art videos and this page correlate with the Specials Bingo Sheet. ☺

Homemade  
Sun Catchers:

This week I thought it would be fun to make our own sun catchers! The sun is shining more, so these would be perfect in your windows! Start with a piece of clear plastic- it could be a sheet that covers documents, a plastic sandwich bag, plastic wrap for food...or anything similar. You can mix black paint with white bottle glue to create outlines. Acrylic paint is best to mix in, but tempera works as well. You can just use plain white bottle glue to apply the lines too. After glue dries, use marker (permanent is best) or use tempera/acrylic paint to fill inside the lines. If no glue, just color with markers or paint on plastic. After it dries, cut out and hang in window!



Painted Rocks:

Painting rocks can be a great way to help decorate your home or garden! Since the weather is getting nicer...a creative rock can help brighten up everything too! I would love for you to save your rock and bring it to school next year to art class. I want to add your rocks to the garden areas at school! Find a medium, smooth rock if possible. You can sand rocks if they are too rough. Paint a base color like white or black (let it dry) ...or just paint a design right away. Acrylic paint and permanent markers work best. Spray on protective seal when done.

