

Social Studies – Seventh Grade “I Can” Statements

- I can critically evaluate diaries, letters, eyewitness accounts, archaeological artifacts, and architecture of particular moments in time and understand how history is interpreted.
- I can cite examples of the impact that Ancient Greece and Ancient Rome had on later civilizations.
- I can explain the impact that Ancient Greece and Ancient Rome had on later civilizations.
- I can describe how Germanic invasions helped to break up the Roman Empire and set the stage for the development of feudal and manorial systems.
- I can describe how the dominance of Mongols in Asia led to the destruction of the Byzantine Empire by the Turks.
- I can explain how the Mongol influence led to unified states in China and Korea.
- I can explain how the Mongol’s failure to conquer Japan allowed a feudal system to persist.
- I can describe achievement by the Islamic civilization.
- I can explain how the Islamic civilizations achievements were introduced into Western Europe.
- I can explain cultural, scientific, and social changes caused by revolutionary ideas introduced during the Renaissance in Europe.
- I can explain how the rise of Protestant faiths during the Reformation resulted in the decline of the political power and social influence of the Roman Catholic Church.
- I can explain how empires in Africa (Ghana, Mali and Songhay) grew as commercial and cultural centers along trade routes.
- I can explain how empires in Asia (Byzantine, Ottoman, Mughal and China) grew as commercial and cultural centers along trade routes.
- I can describe the trans-Saharan slave trade.
- I can explain the effects the trans-Saharan slave trade had on both West and Central Africa and the receiving societies.
- I can describe how European economic and cultural influence increased through explorations, conquests and colonization.
- I can explain how the Columbian Exchange reshaped previously unconnected societies in ways still evident today.
- I can demonstrate how maps and other geographic representations can be used to trace the development of human settlements from past to present.
- I can describe how geographic factors can promote or impede the movement of people, products and ideas.
- I can explain how trade routes connecting Africa, Europe and Asia fostered the spread of technology and major world religions.
- I can define cultural diffusion.
- I can give examples of improvements in transportation, communication and technology.
- I can explain how improvements in transportation, communication and technology have facilitated cultural diffusion among peoples around the world.

- I can demonstrate how understanding individual and group perspectives is essential to analyzing historic and contemporary issues.
- I can describe the Greek democracy.
- I can describe the Roman Republic.
- I can describe how Greek democracy and the Roman Republic were radical departures from monarchy and theocracy.
- I can explain how Greek democracy and the Roman Republic influenced the structure and function of modern democratic governments.
- I can explain how the decline of feudalism in Western Europe and consolidation of power resulted in the emergence of nation states.
- I can explain why individuals, governments and businesses must analyze costs and benefits when making economic decisions.
- I can describe how a cost-benefit analysis consists of determining the potential costs and benefits of an action.
- I can define specialization.
- I can discuss how the variability in the distribution of productive resources in the various regions of the world contributed to specialization, trade and interdependence.
- I can explain how the growth of cities and empires fostered the growth of markets.
- I can describe how market exchanges encouraged specialization and the transition from barter to monetary economies.