

## May 11th - May 19th

**UJHS/UHS Speech Therapy Choice Board**

**Student Name** \_\_\_\_\_

**Date** \_\_\_\_\_

Directions: Review all of the activities. Choose 2 activities in the appropriate area per week. Place a checkmark next to the activities you complete. Share your choices and your work with your parents.

Parents can help, give prompts, and/or assist on completing any of the tasks.

<b>Articulation</b> <i>Choose 2 activities per week</i>	<b>Language</b> <i>Choose 2 activities per week</i>	<b>Social Pragmatic Language</b> <i>Choose 2 activities per week</i>
<input type="checkbox"/> I Spy, search for things around your house with your sound and make 10 different sentences with your word.	<input type="checkbox"/> Read a book and retell using character, setting, problem/main idea and solution/ending in order.	<input type="checkbox"/> Research “Talking Twins” on YouTube. Write down what you think they are saying (infer) and their facial expressions and body language.
<input type="checkbox"/> Draw and color pictures that have your sound and say them 10 times each in 10 different sentences.	<input type="checkbox"/> Tell someone about your favorite TV show or video game. Use as much detail as possible (category, function, colors, looks, made of, shape, etc.)	<input type="checkbox"/> YES/NO Game, One person will be “it”, the other person will ask questions. The person who is “it” is not allowed to answer only “yes or no”; they need to give more information. Therefore, the person asking questions needs to ask a question to start the conversation. (Conversation Starters-Wh Questions). Then alternate roles with your partner.
<input type="checkbox"/> Read a book and listen for your sounds and then say the words in a sentence 10 different times.	<input type="checkbox"/> Make a paper airplane and fly it around the room. Where it lands, describe the object using full sentences with correct grammar (noun-verb agreement).	<input type="checkbox"/> Watch a video clip of people talking or a show, but with the sound turned down. Find specific points where non-verbal communication is being used

	<p>Give a partner 1-3 step directions using “before, after, between, colors, places, etc. Then alternate roles.</p>	<p>and state what the speaker/listener is communicating. A few examples of videos: “Taking Pictures (Animated Short Film) by Simon Taylor; One Man Band</p>
<p>Pretend you have your own YouTube channel or you are broadcasting the news. Put on a 5 minute show using your best speech with your best sounds.</p>	<p>Write down a variety of places, food, objects, etc., on small pieces of paper and fold it and place them in a hat. One person draws a piece of paper and they have to explain what the word is to their partner without saying the word. Use correct grammar and give as many details as possible.</p>	<p>Go on virtual tours through museums, zoos, etc. State some problems that could occur at the location. For example, at the zoo, an animal escaped. Then state the cause of the problem and 2-3 solutions on how to fix the problem.  <a href="http://freedomhomeschooling.com/virtual-field-trips">http://freedomhomeschooling.com/virtual-field-trips</a></p>