



# WHITE SALMON VALLEY SCHOOLS

*KEY TO THE FUTURE*

Dr. Jerry Lewis, Superintendent  
District Office  
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**Board Meeting Agenda**  
**Whitson Elementary School Library**  
**February 27, 2020**  
**7:00 p.m.**

1. Call to order
2. Flag salute
3. Student Presentation: Whitson Elementary School
4. Additions/deletions to agenda
5. Adoption of agenda
6. Consent agenda:
  - a. Minutes
  - b. Bills:
7. Reports
  - a. Enrollment
  - b. District 2020 Levy
  - c. State Legislation Update
  - d. District Instruction and Learning
    - i. Career & Technical Education
  - e. WIAA Report for 2020-2021
  - f. Employees of the Month
  - g. Volunteer Hours
  - h. First Reading of Policies
    - i. Policy No. 5222: Job-Sharing Staff Members
8. **Audience Comment:** *Comments are limited to 2 minutes per individual for a total of 10 minutes for all audience comments.*
9. Action items
  - a. New District Phone System
  - b. District Bond Project Approval/Ratification
  - c. CHS Graduation Course Revision
  - d. Second Reading of Policies
    - i. Policy No. 6220 Bid Requirements
  - e. Resignations/Retirements/Leaves
  - f. New Hires

The regular meeting of the Board of Education, White Salmon Valley School District, Klickitat and Skamania Counties, White Salmon, WA was called to order at 7:00 p.m. Thursday, January 23, 2020 in the Wallace and Priscilla Stevenson Intermediate School Library, located at 480 NW Loop Rd., White Salmon, WA. Present: Chairman Alan Reitz, Andrea VanSickle, William Gross, Laurie Stanton, Paul Mosbrucker, Supt. Jerry Lewis, and guests.

Wallace and Priscilla Stevenson Intermediate School Principal Brian Fraser introduced a group of A-List Adventure students and gave a brief description of the afterschool program. The students shared about some of the experiences and activities that they have participated in so far this year. Activities included STEM projects, cooking, art classes, math and reading games such as Pokemon, as well as a variety of different field trips. The board enjoyed the presentation and thanked the group.

Additions/Deletions to Agenda: Additions include:

- i. Reports item G. First Reading of Policy 6220: Bid Requirements

Laurie Stanton moved to adopt the agenda with the addition. Seconded by Andrea VanSickle. Carried.

Andrea VanSickle moved to accept the Consent Agenda, general fund bills including checks 49915 through 49926, totaling \$30,389.60, 49927 through 50027 totaling \$175,316.90 and checks 50045 through 50049, totaling \$5,878.83. ASB fund checks 50028 through 50039, totaling \$4,474.14. Capital Projects checks 50040 through 50044 totaling \$366,881.47 and check 50050, totaling \$46,967.25. Expendable Trust Check 50051, totaling \$1,500.00. Electronic deposits to Department of Revenue of \$908.33, and \$102.38. Payroll checks 50052 through 50111 including electronic deposits and payroll tax in the amount of \$1,107,500.16. Seconded by Laurie Stanton. Carried.

#### **Audience Comments:**

Audience comment was provided by: Gabrielle Gilbert and Brian Fraser.

#### **Reports:**

- a) **Enrollment Report:** Dr. Lewis shared the January enrollment. Enrollment declined 1.58 FTE, leaving the district 1.76 below the projected budgeted FTE.
- b) **District Levy Replacement Update:** Dr. Lewis discussed the levy fact sheet that was mailed to all voters. Dr. Lewis also shared that he has met with Doug Miller and Janet McCutcheon who are working with the community in regard to the levy. The final vote is February 11<sup>th</sup>.
- c) **District Instruction and Learning:** Each building principal shared an update on their School Improvement Plan with the board.
- d) **Land Trust Presentation:** Ann Medenbach shared information with the board about the land trust project she and several others have been working on in an attempt to help with housing affordability in our area.
- e) **Employees of the Month:** The employees of the month for the month of December were; Beth Sauter, Whitson Elementary, David Monnig, Wallace and Priscilla Stevenson Intermediate School, Tim Wilson, Henkle Middle School, Peter Prosch-Jensen, Columbia High School and Liz Orr, Afterschool Program. The board gave them a round of applause.
- f) **Volunteer Hours:** Volunteer hours for December included: 254.50 at Whitson; 54.75 at WPSIS; 55 at HMS; and 192 at CHS for a total of 556.25 for the month and 1781.45 for the year. The board thanked all volunteers.
- g) **First Reading of Policy 6220: Bid Requirements**

#### **Action Items:**

- a) **District 2020-2021 Calendar:** Paul Mosbrucker moved to approve the presented calendar for the 2020-2021 school year. Laurie Stanton seconded. Carried.
- b) **Resolution No. 19/20-06: 2020 IRS Annual Mileage Rate:** Paul Mosbrucker moved to accept the 2020 IRS Annual Mileage Rate. Seconded by Laurie Stanton. Carried.
- c) **Pool Land Lease Ratification:** Laurie Stanton moved to approve the lease. Seconded by Paul Mosbrucker. Carried.
- d) **Resignations/Leaves/ Retirements:** Laurie Stanton moved to approve the leave request for John Hadley for the 2020-2021 school year. Seconded by Paul Mosbrucker. Carried.
- e) **New Hires:** None.

Alan Reitz adjourned the meeting at 8:18 p.m. with a motion by Andrea VanSickle, seconded by Paul Mosbrucker. Carried.

The next regular board meeting will be at 7:00 p.m., Thursday, February 27, 2020 at the Whitson Elementary School Library located at 450 N Main St., White Salmon, WA.

ATTEST:

Chairman

Secretary

Special meeting of the Board of Education, White Salmon Valley School District, Klickitat and Skamania Counties, White Salmon, WA. was called to order at 4:35 p.m. Wednesday, February 12, 2020 in the White Salmon Valley School District Administrative Office, located at 171 N.W. Washington St., White Salmon, WA 98672. Present: Alan Reitz, Paul Mosbrucker, Andrea VanSickle, Laurie Stanton, Superintendent Jerry Lewis and guests.

**Purchase of CHS and Health and Wellness Portables:** Paul Mosbrucker moved to approve the purchase of the Columbia High School classroom and the Health and Wellness portables up to \$500,000.00 plus tax. Seconded by Laurie Stanton. Carried

At 4:42 p.m. Chairman Reitz adjourned the meeting.

ATTEST:

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Chairman

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Secretary

10--General Fund-- CASH BASIS -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2019 (September 1, 2019 - August 31, 2020)

For the White Salmon School District for the Month of January, 2020

Sept 1 Beginning Cash and Investment Balance

G/L 200 IMPREST FUNDS	5,000.00
G/L 230 CASH ON HAND	40,169.05
G/L 240 CASH ON DEPOSIT CTY TREAS	697,202.93
G/L 250 CASH WITH FISCAL AGENT	.00
G/L 450 INVESTMENTS	2,469,000.00
G/L 451 Investment/Cash With Trustee	.00
Subtotal - Cash and Investments	3,211,371.98 *
G/L 241 WARRANTS OUTSTANDING	595,689.43-

A. Net Beginning Cash and Investments 2,615,682.55 \*\*

REVENUES	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 LOCAL TAXES	2,502,753	7,316.00	756,482.54		1,746,270.46	30.23
2000 LOCAL SUPPORT NONTAX	446,842	63,059.10	267,762.45		179,079.55	59.92
3000 STATE, GENERAL PURPOSE	10,911,793	876,234.43	4,264,917.53		6,646,875.47	39.09
4000 STATE, SPECIAL PURPOSE	3,426,738	261,351.22	1,293,218.04		2,133,519.96	37.74
5000 FEDERAL, GENERAL PURPOSE	7,500	.00	.00		7,500.00	0.00
6000 FEDERAL, SPECIAL PURPOSE	1,293,387	105,586.25	327,280.25		966,106.75	25.30
7000 REVENUES FR OTH SCH DIST	0	.00	.00		.00	0.00
8000 OTHER AGENCIES AND ASSOCIATES	95,500	25,625.72	51,121.07		44,378.93	53.53
9000 OTHER FINANCING SOURCES	1,000	.00	.00		1,000.00	0.00
B. <u>Total REVENUES</u>	18,685,513	1,339,172.72	6,960,781.88		11,724,731.12	37.25

C. Beginning Net Cash and Investments Plus Revenues (A+B) 9,576,464.43 \*\*

EXPENDITURES

00 Regular Instruction	10,378,537	853,694.33	4,240,607.42	5,458,624.66	679,304.92	93.45
10 Federal Stimulus	0	.00	.00	0.00	.00	0.00
20 Special Ed Instruction	2,234,362	157,606.43	842,837.33	0.00	1,391,524.67	37.72
30 Voc. Ed Instruction	481,182	37,716.70	200,285.19	262,331.83	18,564.98	96.14
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	1,380,374	100,991.70	537,064.47	683,965.20	159,344.33	88.46
70 Other Instructional Pgms	907,725	20,952.00	89,754.05	52,639.24	765,331.71	15.69
80 Community Services	149,482	8,768.86	39,799.95	35,215.00	74,467.05	50.18
90 Support Services	3,808,061	290,278.73	1,500,166.64	1,858,998.57	448,895.79	88.21
D. <u>Total EXPENDITURES</u>	19,339,723	1,470,008.75	7,450,515.05	8,351,774.50	3,537,433.45	81.71

Current Cash and Investments

G/L 200 IMPREST FUNDS	5,000.00
G/L 230 CASH ON HAND	47,487.18
G/L 240 CASH ON DEPOSIT CTY TREAS	833,272.43
G/L 250 CASH WITH FISCAL AGENT	.00
G/L 450 INVESTMENTS	1,918,500.00
G/L 451 Investment/Cash With Trustee	.00
G/L 241 WARRANTS OUTSTANDING	755,624.71-
	2,048,634.90 *

Ending Net Cash and Investments 2,125,949.38 \*\*

Adjustments 77,314.48-

Total Ending Cash & Investments & Adjustments 2,048,634.90 \*\*

20--Capital Projects-- CASH BASIS -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2019 (September 1, 2019 - August 31, 2020)

For the White Salmon School District for the Month of January, 2020

Sept 1 Beginning Cash and Investment Balance

G/L 200 Imprest Cash	.00	
G/L 230 CASH ON HAND	.00	
G/L 240 CASH ON DEPOSIT CTY TREAS	7,014,893.50	
G/L 250 Cash with Fiscal Agent	.00	
G/L 450 INVESTMENTS	394,000.00	
G/L 451 Investment/Cash With Trustee	.00	
Subtotal - Cash and Investments	7,408,893.50	*
G/L 241 WARRANTS OUTSTANDING	24,880.94-	

A. Net Beginning Cash and Investments 7,384,012.56 \*\*

REVENUES	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	0	.00	4.50		4.50-	0.00
2000 Local Support Nontax	141,640	30,246.10	112,879.69		28,760.31	79.69
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<b>B. Total REVENUES</b>	<b>141,640</b>	<b>30,246.10</b>	<b>112,884.19</b>		<b>28,755.81</b>	<b>79.70</b>

C. Beginning Net Cash and Investments Plus Revenues (A+B) 7,496,896.75 \*\*

EXPENDITURES

10 Sites	1,040,391	335,347.42	335,347.42	201,374.00	503,669.58	51.59
20 Buildings	4,992,066	57,821.25	265,513.99	84,127.22	4,642,424.79	7.00
30 Equipment	0	.00	.00	0.00	.00	0.00
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	297,383	20,742.84	55,510.37	0.00	241,872.63	18.67
90 Debt	0	.00	.00	0.00	.00	0.00
<b>D. Total EXPENDITURES</b>	<b>6,329,840</b>	<b>413,911.51</b>	<b>656,371.78</b>	<b>285,501.22</b>	<b>5,387,967.00</b>	<b>14.88</b>

Current Cash and Investments

G/L 200 Imprest Cash	.00
G/L 230 CASH ON HAND	19,849.61
G/L 240 CASH ON DEPOSIT CTY TREAS	445,524.08
G/L 250 Cash with Fiscal Agent	.00
G/L 450 INVESTMENTS	6,789,000.00
G/L 451 Investment/Cash With Trustee	.00
G/L 241 WARRANTS OUTSTANDING	413,848.72-
	6,840,524.97 *

Ending Net Cash and Investments 6,840,524.97 \*\*

Adjustments .00

Total Ending Cash & Investments & Adjustments 6,840,524.97 \*\*

Net Change in Cash Since Sept 1 543,487.59-

30--Debt Service Fund-- CASH BASIS -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2019 (September 1, 2019 - August 31, 2020)

For the White Salmon School District for the Month of January, 2020

Sept 1 Beginning Cash and Investment Balance

G/L 230 -- NEW ACCOUNT --	.00	
G/L 240 CASH ON DEPOSIT CTY TREAS	4,713.91	
G/L 250 CASH WITH FISCAL AGENT	.00	
G/L 450 INVESTMENTS	378,000.00	
G/L 451 Investment/Cash With Trustee	.00	
Subtotal - Cash and Investments	382,713.91	*
G/L 241 Warrants Outstanding	.00	

A. Net Beginning Cash and Investments 382,713.91 \*\*

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>REVENUES</u>						
1000 Local Taxes	460,406	1,567.59	173,785.60		286,620.40	37.75
2000 Local Support Nontax	2,851	110.84	2,557.97		293.03	89.72
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
B. <u>Total REVENUES</u>	463,257	1,678.43	176,343.57		286,913.43	38.07

C. Beginning Net Cash and Investments Plus Revenues (A+B) 559,057.48 \*\*

EXPENDITURES

11 Matured Bond Expenditures	420,000	.00	420,000.00	0.00	.00	100.00
21 Interest On Bonds	239,499	.00	12,825.00	0.00	226,674.00	5.35
31 Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
41 Bond Transfer Fees	0	.00	.00	0.00	.00	0.00
51 Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
61 Underwriter's Fees	10,000	.00	.00	0.00	10,000.00	0.00
D. <u>Total EXPENDITURES</u>	669,499	.00	432,825.00	0.00	236,674.00	64.65

Current Cash and Investments

G/L 230 -- NEW ACCOUNT --	.00
G/L 240 CASH ON DEPOSIT CTY TREAS	3,232.48
G/L 250 CASH WITH FISCAL AGENT	.00
G/L 450 INVESTMENTS	123,000.00
G/L 451 Investment/Cash With Trustee	.00
G/L 241 Warrants Outstanding	.00
	126,232.48 *

Ending Net Cash and Investments 126,232.48 \*\*

Adjustments .00

Total Ending Cash & Investments & Adjustments 126,232.48 \*\*

Net Change in Cash Since Sept 1 256,481.43-

40--Associated Student Body Fund-- CASH BASIS -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2019 (September 1, 2019 - August 31, 2020)

For the White Salmon School District for the Month of January, 2020

Sept 1 Beginning Cash and Investment Balance

G/L 200 IMPREST FUNDS	7,300.00	
G/L 230 CASH ON HAND	2,918.34	
G/L 240 CASH ON DEPOSIT CTY TREAS	15,205.30	
G/L 450 INVESTMENTS	124,000.00	
Subtotal - Cash and Investments	149,423.64	*
G/L 241 WARRANTS OUTSTANDING	10,579.53-	

A. Net Beginning Cash and Investments 138,844.11 \*\*

<u>REVENUES AND OTHER FIN. SOURCES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 General Student Body	126,600	236.66	16,283.13		110,316.87	12.86
2000 Athletics	166,900	4,912.25	34,634.22		132,265.78	20.75
3000 Classes	34,000	.00	1,655.00		32,345.00	4.87
4000 Clubs	100,500	4,590.10	13,634.46		86,865.54	13.57
6000 Private Moneys	6,500	.00	149.00		6,351.00	2.29
B. <u>Total REVENUES</u>	434,500	9,739.01	66,355.81		368,144.19	15.27

C. Beginning Net Cash and Investments Plus Revenues (A+B) 205,199.92 \*\*

EXPENDITURES

1000 General Student Body	102,600	1,785.58	8,750.02	0.00	93,849.98	8.53
2000 Athletics	156,800	941.17	25,743.81	0.00	131,056.19	16.42
3000 Classes	21,500	75.00	1,415.10	0.00	20,084.90	6.58
4000 Clubs	99,500	1,700.18	6,638.89	0.00	92,861.11	6.67
6000 Private Moneys	7,500	.00	.00	0.00	7,500.00	0.00
D. <u>Total EXPENDITURES</u>	387,900	4,501.93	42,547.82	0.00	345,352.18	10.97

Current Cash and Investments

G/L 200 IMPREST FUNDS	7,300.00
G/L 230 CASH ON HAND	2,391.61
G/L 240 CASH ON DEPOSIT CTY TREAS	13,313.06
G/L 450 INVESTMENTS	139,000.00
G/L 241 WARRANTS OUTSTANDING	2,106.95-
	159,897.72 *

Ending Net Cash and Investments 162,652.10 \*\*

Adjustments 2,754.38-

Total Ending Cash & Investments & Adjustments 159,897.72 \*\*

Net Change in Cash Since Sept 1 21,053.61

90--Transportation Vehicle Fund-- CASH BASIS -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2019 (September 1, 2019 - August 31, 2020)

For the White Salmon School District for the Month of January, 2020

Sept 1 Beginning Cash and Investment Balance

G/L 230 CASH ON HAND	.00	
G/L 240 CASH ON DPT. CO. TREAS	70,205.89	
G/L 250 Cash with Fiscal Agent	.00	
G/L 450 INVESTMENTS	269,000.00	
G/L 451 Investment/Cash With Trustee	.00	
Subtotal - Cash and Investments	339,205.89	*
G/L 241 WARRANTS OUTSTANDING	.00	

A. Net Beginning Cash and Investments 339,205.89 \*\*

REVENUES AND OTHER FIN. SOURCES	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	3,500	484.00	2,466.00		1,034.00	70.46
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	81,243	.00	.00		81,243.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
From the General Fund	0	.00	.00		.00	0.00

B. Total REVENUES 84,743 484.00 2,466.00 82,277.00 2.91

C. Beginning Net Cash and Investments Plus Revenues (A+B) 341,671.89 \*\*

EXPENDITURES

Type 30 Equipment	350,000	.00	.00	0.00	350,000.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00

D. Total EXPENDITURES 350,000 .00 .00 0.00 350,000.00 0.00

Current Cash and Investments

G/L 230 CASH ON HAND	.00
G/L 240 CASH ON DPT. CO. TREAS	2,671.89
G/L 250 Cash with Fiscal Agent	.00
G/L 450 INVESTMENTS	339,000.00
G/L 451 Investment/Cash With Trustee	.00
G/L 241 WARRANTS OUTSTANDING	.00
	341,671.89 *

Ending Net Cash and Investments 341,671.89 \*\*

Adjustments .00

Total Ending Cash & Investments & Adjustments 341,671.89 \*\*

Net Change in Cash Since Sept 1 2,466.00



\*\*\*\*\* End of report \*\*\*\*\*

State of Washington  
Superintendent of Public Instruction  
Summary of Full-Time Equivalent Enrollment as Reported on Form P223 for School Year Ending 2019

White Salmon Valley S.D. No. 405			Klickitat County No. 20			ESD-112
Grades	February	March	April	May	June	
Half-DY.	88.00	-1.00				
First	99.08	0.08				
Second	97.00	-0.01				
Third	96.00	0.00				
Fourth	95.00	0.00				
Fifth	89.00	1.00				
Sixth	109.08	1.92				
Seventh	108.76	2.00				
Eighth	93.17	1.00				
Ninth	79.00	-1.00				
Tenth	104.86	2.65				
Eleventh	78.58	0.79				
Twelfth	94.91	-0.10				
K	88.00	-1.00				
Grades 1-3	292.08	-0.01				
Grades 4	95.00	0.00				
Grades 5-6	198.08	2.92				
Grades 7-8	201.93	3.00				
Grades 9-12	357.35	2.34				
District Total	1232.44	7.25				

The Vocational/Secondary and Skill Enrollment Below is Included in Grade 9-12 Enrollment:

Voc-Secndry      54.09      -0.63

The College Enrollment is Reported Below and is not Included in Enrollment Reported Above

Nonvoc      23.00      1.00

	19-20 Budget	February	Year to Date	Over/Under	
Whitson	387.00	380.08	-6.92	382.37	-4.63
Intermediate	290.00	293.08	3.08	290.23	0.23
Henkle	192.00	201.93	9.93	199.54	7.54
Columbia	366.00	357.35	-8.65	360.80	-5.20
Total	1235.00	1232.44	-2.56	1232.94	-2.06
Running Start		23.00			
Total	1235.00	1255.44			

Agricultural Education Program Review  
February, 2020

Currently, the Agriculture Program at Columbia High School (CHS) is extremely active. The program is growing and creating more and more ways for the community to be involved through community partnerships.

The classes being taught are Animal Science, Horticulture, Natural Resources, Advanced Agriculture and Small Animal Science. In the next year or two we are hoping to add a Veterinary Science class and incorporate an optional forklift certification component into the Horticulture curriculum. These changes to the program are based on a recent review of our current labor market data in Klickitat County. We use the indoor classroom and our CHS Land Lab for positive and safe learning environments. Students have the opportunity to work in hands-on, problem solving situations on a daily basis either in the classroom or on the Land Lab.

Outside of the school day, FFA is in full swing. On Tuesday, February 18th Columbia High School and White Salmon Valley FFA hosted the District 8 Career Development Event Day. Schools from all over southwest Washington were in attendance. White Salmon Valley FFA members participated in Employment Skills, Agricultural Issues and Extemporaneous Public Speaking. Congratulations to Mollie Ritoch for taking first place in Extemporaneous Public Speaking, and Dorothy Carrillo for placing third in Employment Skills, Lexi Brock for placing fifth in Employment Skills. Our Agricultural Issues team consisted of Aryah Nelson, Mollie Ritoch, Danny Vargas, Lexi Brock, Hailley Gross and Josiah Nelson and they placed first in District 8. The Agricultural Issues team, Mollie Ritoch and Dorothy Carrillo earned their way to compete at the Washington State FFA Convention at Washington State University in May.

In January, Penelope, our breeding sow, had 11 piglets. Students have been heavily involved in the management of this litter of pigs. The runt has needed extra attention and bottle fed every few hours. The Austin Bucklin Memorial Livestock Pavilion will be bursting at the seams with FFA members animals in April. There are a few finishing touches left for the Pavilion but, the building is mostly complete. We are in the process of repairing the outside yard portion of our chicken coop.



To: Jerry Lewis, Emily Gehrig, Craig McKee

From: Chris Hipskind, CTE Instructor for Columbia High School Metalworking and Robotics

RE: Program Report for 2019/2020

Today I would like to take a moment to let you know what is going on in the Metalworking shop. Our program goal or purpose as defined by our Vocational Advisory Committee is as follows:

***Students will develop the knowledge, skills, habits and attitudes to be successful in post-secondary training and/or career opportunities.***

This year we offer both Metalworking and Robotics courses. Students in our Metalworking course start out with a scavenger hunt to get to know where the equipment and resources are located. This is followed by mechanical drafting activities to learn how to measure, read and draw blueprints, and create accurate layouts. Students then apply these skills to build a handsome sheet metal toolbox. This project is followed by safety training activities using power tools such as grinders, sandblasters, shears and drilling machines. Next students learn to weld steel using various machines concluding with a take home project. Advanced students design CNC Plasma art, perform mechanic work with an experienced volunteer mechanic as well as create advanced fabrication projects.

In our Robotics class students work in pairs to learn to read plans and schematics, DC electronics, gearing, computer aided design, soldering, and programming. Projects include building a motor from scratch, a mobile robot and several quadcopters. Students also develop a game operating these projects in a cooperative/competitive arena of their own design.

## CTE Program Review

Colin Cieloha - Business Education

### Introduction to Business -

Introduction to Business was a one Trimester class which took place during the 1st Trimester. The class covered general business principals with a heavier focus on the Marketing side of things (I have a Marketing background). I used a lot of project based learning and group projects during the course. The class ended with a Entrepreneurship unit where students came up with their own business idea and wrote a modified business plan and pitched their idea to the class.

### Accounting 1 & 2

Accounting 1 and 2 are both a two trimester class. The class is set up to learn accounting the "old-school" way using pencils and workbooks. Students learn everything from journalizing transactions, posting to the general ledger, creating balance sheets and income statements and a little bit of everything in between. The first Trimester the class focuses on a small proprietorship business where trimester two focuses on the accounting processes of a Corporation.

### Computer Apps 1 & 2

Computer Apps two is a one trimester class that is mandatory for Freshman students. The class does a deep dive into Microsoft PowerPoint and Microsoft Word and also covers a little bit of Microsoft Excel. The first half of the trimester students are tasked with learning Microsoft PowerPoint. The end of the PowerPoint unit students are tasked with creating a 5 minute presentation of a topic of their choice where they will use the skills learned in class to create a presentation. The Second half of the trimester is devoted to Microsoft Word, eventually students will create a family newsletter document using the skills they learned in word. The last 2-3 weeks is spent learning Microsoft Excel. Students will learn basic formatting and functions of Excel. The class will finish with a final project that incorporates Word, Excel, and PowerPoint.

### FBLA

Future Business Leaders of America (FBLA) is a business club here at Columbia High School. We have a weekly meeting where we discuss everything from current business issues to our Regional and State competitions. Recently, our FBLA club had a regional conference in Pasco Washington where student competed in a multitude of competitions from Graphic Design to Entrepreneurship. Of the 17 Students who competed at Regionals 13 of the students qualified for our State Leadership conference. The State leadership Conference takes place during spring break in Spokane, Washington. The state conference consists of competitions where our students will go up against the best in the state as well as various workshops students will attend when they are not competing. The Conference will last three days (Thursday to Saturday) during the first week of April (Spring Break).



# CUB NEWS



**February 2020**

Hulan Whitson Elementary School  
Mr. Todd McCauley, Principal  
509 493 1560

## Upcoming Events:

**February 3 – 7 – 12:05 RELEASE**  
Parent/Teacher Conferences

**Learn & Play – February 5 – CANCELED**  
Mt. Adams @ 6:00pm

**Lock Down DRILL**  
February 12

**NO SCHOOL – February 17**  
President's Day

**NO SCHOOL – February 18**  
Winter Break Day

**Cub Pride Assembly**  
**BE SAFE**  
February 26 @ 9:30  
Spirit Theme– Crazy Hair or Hat Day

**1:30 EARLY RELEASE**  
**WEDNESDAY'S**  
February 12 & 26

## Principal's Corner

Whitson Elementary School is an outstanding school for many reasons. One example of the excellence, which makes Whitson so great, is our percentage of parent participation in conferences. Our school wide parent teacher conference attendance rate is almost always at or above 95 percent! In fact this fall it was 97 percent. Parental involvement is a crucial component to student success. High rates of involvement do not occur by accident. It takes tremendous commitment by all parties, and it is definitely something to celebrate. My office will be relocated to the front hallway throughout conferences, so be sure stop by.



# CUB NEWS



**Staying Healthy** - Here are 3 recommendations to help your child stay healthy during the cold and flu season.

1. Hand washing - As often as possible
2. Regular sleep - The more consistent the better
3. Eat extra fruits and vegetables - They are packed vitamins that help your body stay healthy.

## Notes from PTO:

### PTO:

PTO meeting - Feb. 11 @ 6:00pm

**COFFEE with the PRINCIPAL** - Feb. 12 @ 8:30 :



## Book Fair - February 3 - 7

**Monday - 12:30 - 7:00**

**Tuesday - 12:30 - 5:00**

**Wednesday 12:30 - 7:00**

**Thursday - 12:30 - 5:00**

**Friday - 12:30 - 2:00**

### SKATE NIGHT:

Dates: February 4, 11 & 25

**NO SKATING ON February 18**

Time: 6:00-7:00 pm

Doors open at 5:55 Cost: \$2.00 per Whitson skater. Adults and younger siblings skate free. Older siblings or guests are also \$2.00 A parent **MUST** stay for the entire session (skating not required) **No drop offs!**

Don't forget to turn in your box tops to your classroom!

Collection date:  
February 21

### Non-discrimination Statement

The White Salmon Valley School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

**Title IX Coordinator-Name and/or Title:** Kristyn Bryan, Administrative Assistant

**Address:** P.O. Box 157; White Salmon, WA 98672

**Telephone:** 509-493-1500

**Email:** [kristyn.bryan@whitesalmonschools.org](mailto:kristyn.bryan@whitesalmonschools.org)

**Section 504/ADA Coordinator-Name and/or Title:** Haley Ortega, Principal

**Address:** P.O. Box 157; White Salmon, WA 98672

**Telephone:** 509-493-1502

**Email:** [haley.ortega@whitesalmonschools.org](mailto:haley.ortega@whitesalmonschools.org)

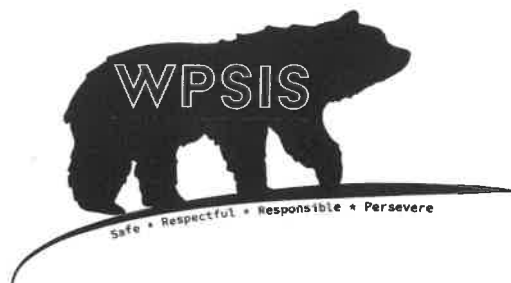
**Civil Rights Compliance Coordinator-Name/Title:** Jerry Lewis, White Salmon Valley Schools School Superintendent

**Address:** P.O. Box 157; White Salmon, WA 98672

**Telephone:** 509-493-1500

**Email:** [jerry.lewis@whitesalmonschools.org](mailto:jerry.lewis@whitesalmonschools.org)





**BRIAN FRASER, PRINCIPAL**

P.O. Box 2550

White Salmon, WA 98672

(509) 493-4028

brian.fraser@whitesalmonschools.org

Report to the School Board, February 2020  
Wallace and Priscilla Stevenson Intermediate School

Last month's report included our plan for mid-year testing, this month you get to see the results. The testing went according to plan and we have very good data to inform us of our progress and challenges. Overall, we see that our School Improvement Plan is working, and students are learning and receiving interventions that make a difference. I will summarize the data here, if any of you are interested in a more comprehensive look at it, please let me know and I will provide it or we can set up a meeting.

Let's start with Climate Data that we collected from parents, students, and staff:

Students- report that they overall like school and feel safe here. They overwhelmingly know how to report a problem and think they would get help if they asked for it. 71.8% feel like the adults always or often do well in school and 96.7% say adults at school want them to do well. Though the results are still positive, we could do better at recognizing good behavior (67.2% say we do), and helping kids manage their own behavior.

Parents-report that we have high expectations for their children, treat them all with respect, and they feel comfortable talking to their children's teacher. The least positive responses were about parent involvement, and unfortunately we missed the chance to ask if they are aware of opportunities to get involved.

Teachers- feel supported, safe, and connected. The notable point about this data set is that staff report more positively when asked about how the students feel and act than the students do. This is not a problem, but does show that we think we are doing better than we are, and makes a case for regularly collecting this data from kids.

**Academically:**

The iReady math data shows that we are ahead of where we were at this time last year with the most progress in the subgroups of Special Ed (60%) and Title 1 students (71%). English Learners (48%) are making slightly slower progress when compared to the general population (58%), but they still are close to on-level progress (50%). The real tell in EL progress will be their ELPA 21 results, which we will see in April.

Students receiving reading intervention services have shown excellent growth with 31 kids on an accelerated reading track, 31 making expected progress and 5 not responding to the instruction. Those last 5 are now receiving more specific and intensive support with more individualized goals. There were 4 students that made sufficient progress to exit from the highest level of reading support and now get the same help accessible to everyone else in their classroom.

Overall our data looks good, at this point we are on track to post higher scores than last year and we see what we hoped to in the climate data. We will take more climate data next year and hope to see improvement; right now we have no baseline to show any improvement. Our English Learners are the group that is showing the average lowest progress, but they are only 2% expected growth in math, and all have made progress in reading. The new English Language Development classes should boost their language skills as measured on the ELPA 21. Our student with the most growth in iReady is also an English Learner who deserves a shout-out, Jose Vargas made 513% his yearly growth already! He was given a special award at last week's assembly for his achievement.

On a different note, we had an assembly last Friday to award six students for showing excellent 'Respect' and hosted the High School Pep band. It was a great way to get together to build community and recognize deserving students. Our staff finished the book study of 'Blindspot' and I would recommend it to anyone who is involved in education. Todd has my copy, but just ask and I can pass it to any of you next.

Go Kodiaks!



## Henkle Middle School February Board Report

Greetings WSVSD Board Members,

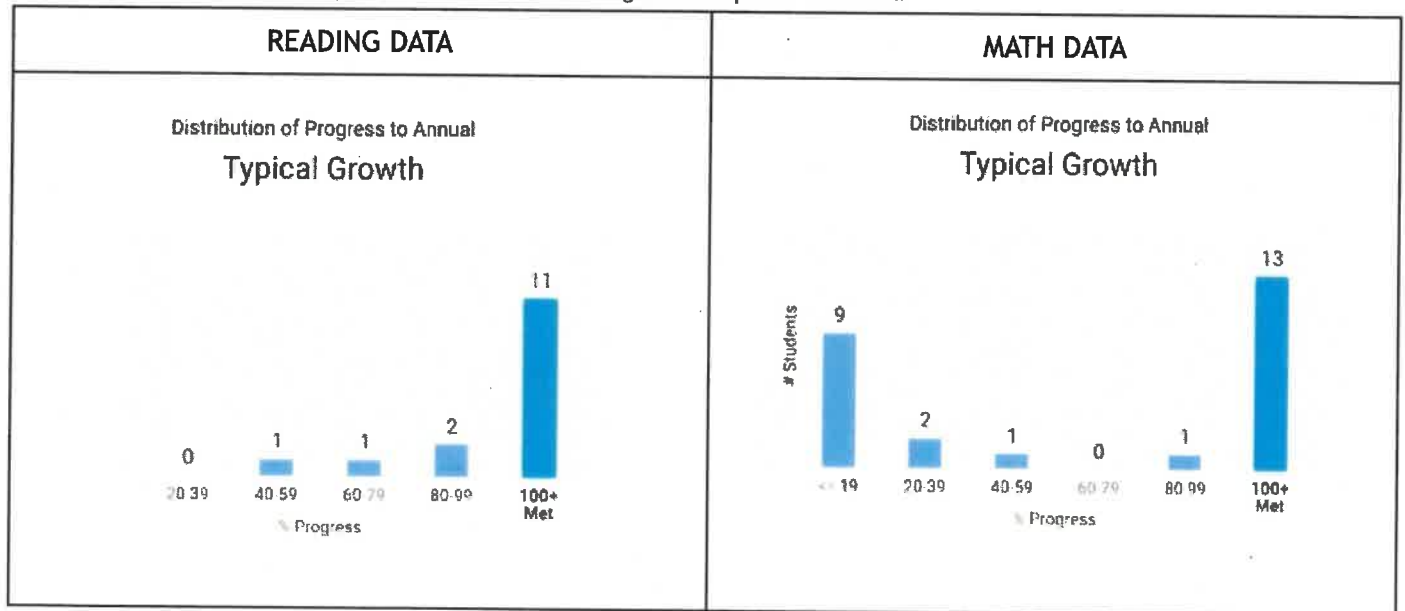
### School Events

- ❖ **Boys Basketball** will finish up their season the last week of February.
- ❖ **Knowledge Bowl** will be starting soon and this year we will be hosting one home meet.
- ❖ **Student Led Conferences** took place a few weeks ago. Students shared their best work, goals, and progress with their parent/guardian(s). 89% of families attended a student-led conference.
- ❖ **8th grade teacher recommendations** for ELA and Math for next year in regards to honors, intervention, SPED, and ELL support are due this week to CHS.
- ❖ **8th grade forecasting paperwork** due to CHS Feb. 24.
- ❖ **Modern Day Slavery Presentations** - Ms. Howe's 8th grade ELA classes presented group presentations this past week in front of community members. Students were responsible for creating a campaign on how to stop modern day slavery.
- ❖ **Parking Lot Presentations** - Mrs. Strain's Math Seminar classes presented group Parking Lot Presentations. Students were responsible for designing, calculation, and persuading a buyer why their parking lot is the best.

### SIP

- ❖ **Dream It, Be It Program** - We are partnering with Mt. Adams Soroptimist again this year to provide 15-20 targeted 8th grade girls who would benefit from goal setting, career exploration, and high school planning.
- ❖ **I-Ready Diagnostic** - 27 ELL students took the Winter i-Ready Benchmark Assessment. In comparison to their fall data, the following graph shows their Typical Growth data. Typical Growth is the average growth of students at each grade level and placement level.

Typical Growth is the average growth of students at each grade and placement level.



**PLCs**

February 5	NO PLC Parent Teacher Conferences
February 12	Content/Curriculum Teams
February 19	NO PLC President's Day and Winter Break Day
February 26	SAT/Culture

Go Grizzlies,  
Haley Ortega

# Columbia High School



School Board Report 2/27/20  
By Craig McKee & Brian Morris

## **Band**

The CHS band participated at the Clark College Jazz Festival on Friday, January 25. They were one of three 1A bands to be invited to the finals. Outstanding soloist awards were given to Jed Matthias, Ethon Lyons, and Benny Davidson.

## **Mock Trial**

On Wednesday, February 19 and Thursday, February 20 mock trial will be competing against eight other schools for a chance to go to state. Our last state appearance was in 2018.

## **Forecasting**

Freshmen, sophomores, and junior students have started to forecast for their classes next year. On Friday, February 6 Craig and Jenny visited the 8<sup>th</sup> grade students at the middle school to hand out forecasting booklets and help them to understand the booklets and the forecasting process. Incoming Freshmen Forecasting night will be held in the CHS Library on Thursday, February 20 at 6:00 p.m. Incoming freshmen and their parents will have the opportunity to learn more about our high school courses, meet many of our staff members and receive help with their forecasting.

## **Student Led Conferences**

The CHS advisors hosted student led conferences on Tuesday, February 4 through Friday, February 7. Students shared their high school and beyond plan, attendance, grades, and forecasting information with their parents.

## **December Students of the Month**

9th: CC Ahrens, Jace Greenwood

10th: Eli Nielsen, Gabby Salguero

11th: Hannah Leon, Isaiah Welch

12th: Oscar Kirkwood, Ty Walker

## **Employee of the Month**

Leo Guerrero is the CHS employee of the month for January. Leo whole-heartedly gives to our school district. He works extra time to keep the grounds looking nice as well as working long days in the cold and heat. Leo brings a smile and a friendly wave everywhere he goes and is always offering to help anyone with anything that they may need. During our "snowpocalypse" he worked a full Saturday to clear the sidewalks between Columbia High School and Whitson Elementary. He is a team player with the maintenance department. He is a valued employee of the White Salmon Valley School District.

## **Wrestling**

CHS staff and students celebrated a state send off for seven wrestlers five will be participating at the state and two are alternates. The state meet is hosted in the Tacoma Dome on Friday, February 21 and Saturday, February 22.

### **ASB/Leadership**

From Monday, February 25 to Friday, March 1 the ASB/Leadership class will be sponsoring dress up days. On Friday, March 1 from 8 p.m. to 12 midnight all CHS students are invited to attend Midnight Madness formerly known as the lock in.

### **Knowledge Bowl**

We have four varsity knowledge bowl teams participating at district competition next Monday, February 25 at Lower Columbia College. Only the top three schools from our district make it to state. One of our three teams is ranked third in our district.

### **Sources of Strength**

Caitlin Cray and Jewel McKee took Maddie Deo, Brent Kahler, Wyatt Shewey, and Oliva Ernst to our state capital. They had a chance to talk with Gina Mosbrucker and Chris Corry. They were able to discuss raising the age to buy tobacco to 21. Small school finance was also brought up.

## Board Report for February 2020

Hope you all are enjoying the early spring weather! I just wanted to take a second in this letter to personally thank Laurie Stanton for her presence at the last legislative session in Olympia. Her passion for special education and push for OSPI to provide adequate funding is amazing. I truly appreciate our conversations through this process and greatly appreciate all of our incredible school board's support.

Highlights for this month:

- We have hired Katelynn Oldfield to join our sped team at Whitson Elementary!  
Welcome Katelynn!!!
- TPEP spring observations are nearly done.
- Projections and planning is complete.
- Safety net will be filed this in two weeks. In White Salmon, we are looking to recoup losses on seventeen students.
- We are continuing to look at Smarter Balanced Assessment and learning accommodations for this year's administration.
- Our monthly PLC meeting this month will new guidance from OSPI on writing Prior Written Notices correctly.

Thank you for all your support, please let me know if I can provide any additional information.

Janelle Tuttle

Assistant Direction Special Education (B-21)

206-841-5811

Janelle.tuttle@esd112.org

**February 2020**  
**Board Technology Report**

February has been a busy month so far as we continue to support staff throughout the district.

- We are currently receiving bids for projects/upgrades that we will be doing with e-rate funding. E-rate funding provides discounts to schools and libraries to help with internet access and telecommunications.
- I am still working with Apptegy as they develop our new app and website. The district site is almost complete.
- This month I did a presentation on sex trafficking in Ashley Howe's classroom as her students started a new unit on Modern Day Slavery.

Thank you for your continued support,

Rhonda Hardisty -Technology Director  
White Salmon Valley Schools

Month	WES	WPSIS	HMS	CHS	TOTAL
Aug-19	2.5	0	0	2	4.5
Sep-19	59.25	61.15	62.8	42	225.2
Oct-19	287.5	104.75	111.5	153	656.75
Nov-19	209.25	86.5	43	0	338.75
Dec-19	254.5	54.75	55	192	556.25
Jan-20	146.5	90	39	161	436.5
Feb-20					0
Mar-20					0
Apr-20					0
May-20					0
Jun-20					
TOTAL	959.5	397.15	311.3	550	2217.95

## **EMPLOYEE OF THE MONTH**

### **January 2020**

#### **WHITSON**

Whitson Elementary School's Employee of the Month for January is Andrea Vincent. Andrea is an outstanding Special Education para-educator at Whitson. She also does a fabulous job as a para-educator in one of our after school programs, Cub Club. She works with some of our most needy, and fragile students with incredible skill. She creates a kind and caring environment, with clear expectations. Her commitment and dedication to Whitson is evident and makes a real difference. We are very lucky to have her at our school.

#### **WP STEVENSON**

The Employee of the Month at WPSIS is Karynn Campbell! Karynn is an excellent para-educator, supporting kids academically in reading and math every day. She takes a solution focused and proactive approach to supervising the lunchroom, defining the expectations and helping kids remember and abide by them. She has also allowed opportunities for them to clean up the tables, helping them build a sense of responsibility and ownership for their space. We appreciate you Karynn, thanks for helping make WPSIS a great place!

#### **HENKLE**

Henkle Middle School would like to congratulate Karen Strain as Employee of the Month. Karen is a veteran teacher who continues to create a classroom culture of high expectations. Students know when they enter her room, their learning and conversations are focused on math. This past month, students in Karen's Math Seminar class have been working on creating a parking lot presentation to sell to a buyer. They were in charge of calculating, researching, collaborating, designing, and justifying their work. Karen also incorporates other real-life experiences for students in her classroom, as well as hands-on learning by using manipulatives. She also makes it a point to have one on one conversations with students on their progress. When Karen is not in the classroom working with students, you can count on her to volunteer at dances. We are lucky to have her as part of our team.

#### **COLUMBIA**

Caitlin Cray is the CHS employee of the month for January. She truly loves all the students and staff in our district, and she shows that in her actions each and every day. Her energy and passion for the SOS team, Sage Group, Youth Mental Health First Aid, Healthy Cooking, and teaching is phenomenal. Our students trust her and many of them seek her out if they have a problem. She is very deserving of this award because she does so much for our school and community.



### **AFTER SCHOOL PROGRAM**

Des Campbell is a dedicated staff to A-List. His experience, knowledge and commitment to the program continually shows his care for A-List staff, students, and the continuation of good after school programming. Des has stepped into many roles like taking on the director role when there was transition and training a new director, site coordinators and teachers. His commitment remains unwavering as turn over and transition happens. Des maintains meaningful relationships with students that help create a welcoming environment for student engagement and enrichment. He cultivates relationships with daytime administrators and staff that creates a bridge for student support. Thanks Des for your continued dedication to A-List!

## Job-Sharing Staff Members

A job-sharing assignment is the shared performance of the duties of one full-time, regular position by two (2) employees.

The superintendent/designee is responsible for recommending to the board when the best interests of students and the district would be served by creating a job-sharing assignment for a particular position.

The district reserves the authority to:

- A. Determine the number of job-sharing positions, if any, within the district;
- B. Require the employees to develop a written plan for sharing the performance of the position and to secure the written approval of their supervisor;
- C. Dissolve any job-sharing assignment, or change a job-sharing position to a full time position held by one employee, at the sole discretion of the district in accordance with applicable provisions of collective bargaining agreements;
- D. Consider any request to create a job-sharing position in a position currently held by one employee, or vice versa;
- E. Require job-sharing staff members to work full-time in the event of the termination or resignation of one of the job-sharing staff members, at the sole discretion of the district.

Employees sharing a position will sign a job-sharing agreement annually, subject to the approval of the superintendent/designee. The agreement will identify contingencies which may arise during the course of employment including, but not limited to, responsibility for participation in staff meetings and committees of the position to be shared.

Cross References:	5005 - Employment Disclosures, Certification Requirements, Assurances and Approval 5000 - Recruitment and Selection of Staff
Legal References:	RCW 28A.400.300 Hiring and discharging of employees — Written leave policies — Seniority and leave benefits of employees transferring between school districts and other educational employers RCW 28A.405.070 Job sharing
Management Resources:	2015 - October Policy Issue

Adoption Date:

Classification: **Essential**

Revised Dates: **04.98; 12.11; 10.15**