



2022–2023 Report to the Public

Bald Knob Schools



Our Purpose



Mission

Why do we exist?

Every minute.

Every student.

Every day.

Vision

Our Compelling Future

*Leading the way
in all we do.*

Collective Commitments

What guides our behavior?

Focus on Learning

Collaborative Culture

Clearly Define What Every
Student Needs to Learn

Constantly Measure Our
Effectiveness

Systemic Approach to When
Students Do and Do Not Learn

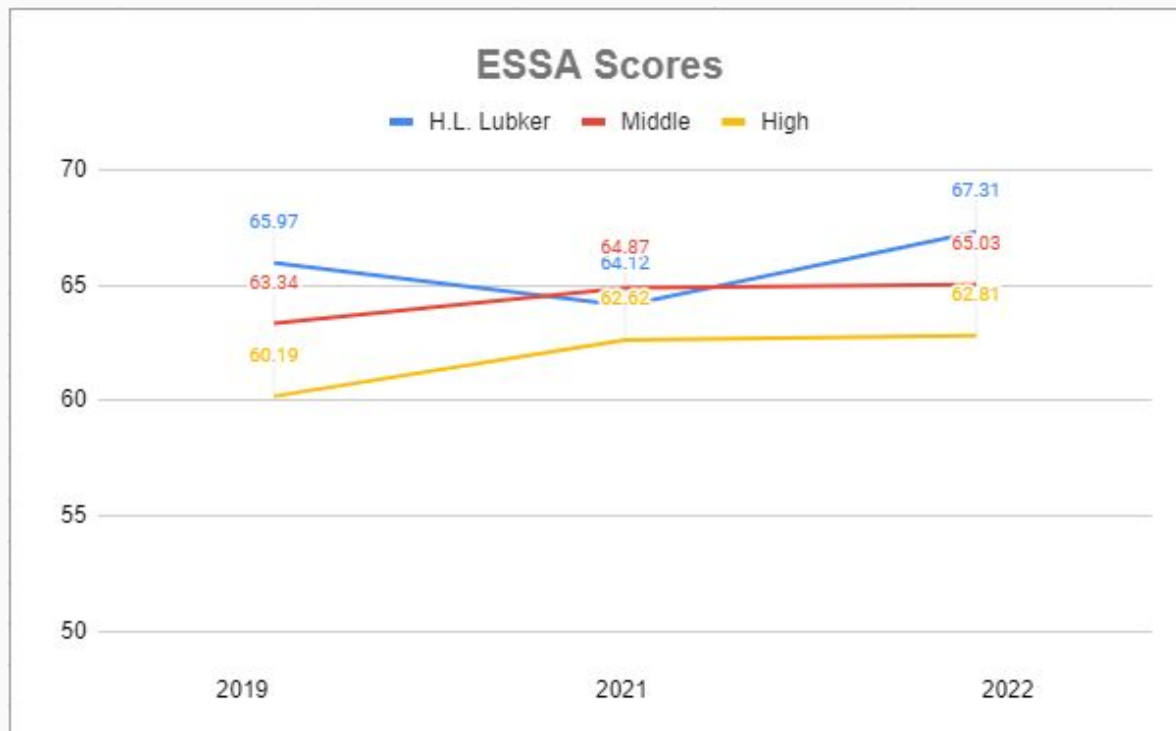


Our Accomplishments



Positive Office Referrals

ESSA Scores



Standards
for
Accreditation

Accredited



Our Goals



Goal #1

Safe and Collaborative Environment



Improving Behavioral & Mental Health
Support for Positive Outcomes

Goal #2

Guaranteed and Viable Curriculum



The past two summers, our teachers have been hard at work with Dr. Warrick from the Marzano Group.

- 21-22- Identified Essential Standards
- 22-23 - Developed Proficiency Scales to use with students.
 - These scales are built around our essential standards.

We are beginning to close the gap on our scores compared to the state averages.

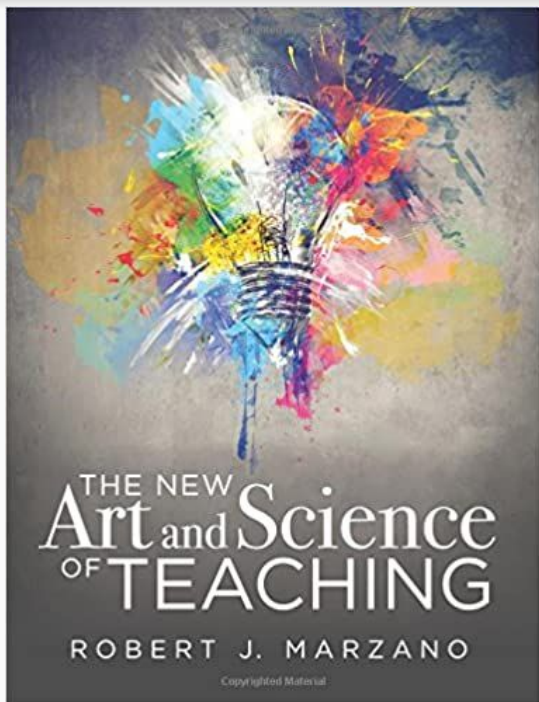
District Comparison

17-18	18-19	19-20	20-21	21-22	State Comp.
Eng. = 66%	Eng. = 63%	Covid Cancel	Eng. = 62%	Eng. = 60%	Then -4% Now - 4%
Math = 40%	Math = 39%	Covid Cancel	Math = 33%	Math = 38%	Then - 7% Now -1%
Sci. = 36%	Sci. = 34%	Covid Cancel	Sci. = 32%	Sci. = 34%	Then - 4% Now - 2%
Read. = 35%	Read. = 32%	Covid Cancel	Read. = 31%	Read. = 35%	Then - 6% Now - 3%



Goal #3

Effective Teaching Strategies



As a district, a Model of Instruction was created as the “back bones” of what good instruction should look like in any class across the district.

13 elements were selected from Marzano’s book, *The New Art and Science of Teaching*.

Teachers were provided training on research-based ideas, strategies, and activities to enhance teaching and promote student learning and achievement.

Bald Knob Model of Instruction

Bald Knob Instructional Model

FEEDBACK	CONTENT	CONTEXT
<p><i>Providing and Communicating Clear Learning Goals</i></p> <ul style="list-style-type: none"> • Providing Scales and Rubrics (E1)* <ul style="list-style-type: none"> ◦ Clearly articulating learning goals ◦ Creating scales or rubrics for learning goals • Tracking Student Progress (E2)* <ul style="list-style-type: none"> ◦ Using formative scales ◦ Charting student progress ◦ Charting class progress • Celebrating Success (E3)* <ul style="list-style-type: none"> ◦ Status celebration ◦ Knowledge gain celebration ◦ Verbal feedback <p><i>Assessment</i></p> <ul style="list-style-type: none"> • Informal Assessments (E4)* <ul style="list-style-type: none"> ◦ Confidence rating techniques ◦ Response boards 	<p><i>Direct Instruction Lessons</i></p> <ul style="list-style-type: none"> • Chunking Content (E6)* <ul style="list-style-type: none"> ◦ Using pre assessment data to plan for chunks ◦ Presenting content in small, sequentially related sets • Processing Content (E7)* <ul style="list-style-type: none"> ◦ Think-pair-share ◦ Jigsaw cooperative learning • Recording and Representing Content (E8)* <ul style="list-style-type: none"> ◦ Graphic organizers ◦ Mnemonic devices ◦ Summaries <p><i>Practicing and Deepening Lessons</i></p> <ul style="list-style-type: none"> • Structured Practice Sessions (E9)* <ul style="list-style-type: none"> ◦ Modeling ◦ Close monitoring ◦ Frequent structured practice 	<p><i>Engagement</i></p> <ul style="list-style-type: none"> • Noticing When Students Are Not Engaged and Reacting (E23)* <ul style="list-style-type: none"> ◦ Monitoring individual student engagement ◦ Using self-reported student engagement data • Motivating and Inspiring Students (E32)* <ul style="list-style-type: none"> ◦ Academic goal setting ◦ Personal projects <p><i>Rules and Procedures</i></p> <ul style="list-style-type: none"> • Establishing Rules and Procedures (E33)* <ul style="list-style-type: none"> ◦ Generating rules and procedures with students ◦ Hold class meetings <p><i>Relationships</i></p> <ul style="list-style-type: none"> • Understanding Students' Backgrounds and Interests (E39)* <ul style="list-style-type: none"> ◦ Student background surveys ◦ Individual teacher-student conferences <p><i>Communicating High Expectations</i></p> <ul style="list-style-type: none"> • Demonstrating Value and Respect for Reluctant Learners (E41)* <ul style="list-style-type: none"> ◦ Identifying expectation levels for all students ◦ Identifying differential treatment of reluctant learners



Gifted and Talented & Wellness

Gifted and Talented

**“Learning never exhausts the mind.”
Leonardo da Vinci**

- Serving over 90 identified students 4th thru 12th grade.
- Students are being served thru the Gifted and Talented classroom, Secondary Differentiation, and AP classes.
- This Spring, we will begin offering a G/T pull-out class for our identified 3rd grade students.

Gifted and Talented

**“I am still learning.”
- Michelangelo at age 87**

Learning opportunities for this year.

- Chess. (Co-op chess tournaments)
- Quiz Bowl. (Co-op tournament)
- Stock Market Game.
- Bridge and Tower Building.
- Elementary Yearbook.

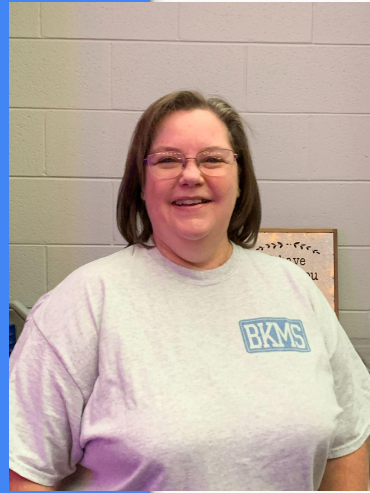
Wellness





Our Commitment



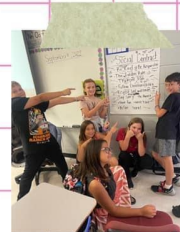
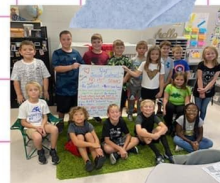
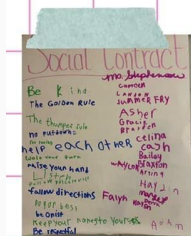


Title Funds





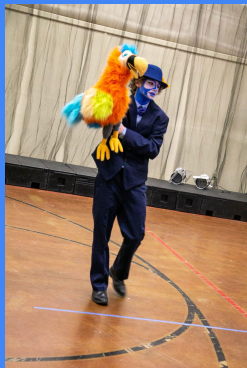
Categorical Funds



PIC-COLLAG



CSSO



ESSER Funds



 **BALD KNOB CAFETERIA MECHANICAL** LEWIS ARCHITECTS ENGINEERS ELLIOTT • McORMAN • VADEN ARCHITECT • MECHANICAL • ELECTRICAL



Grants





Our Facilities



2021-2022 Facility Projects



Summer 2022 Facility Projects



2022-2023 Facility Projects



Future Facility Projects

Elementary School
Powerline Relocation

ES Cafe Floors
HS Floors

ES Cafe Roof Replacement
HS Roof Replacement

Campus Fencing
Sidewalks



Our Finances



Finances

2021–2022 Legal Ending Balance: \$ 2,100,000.00

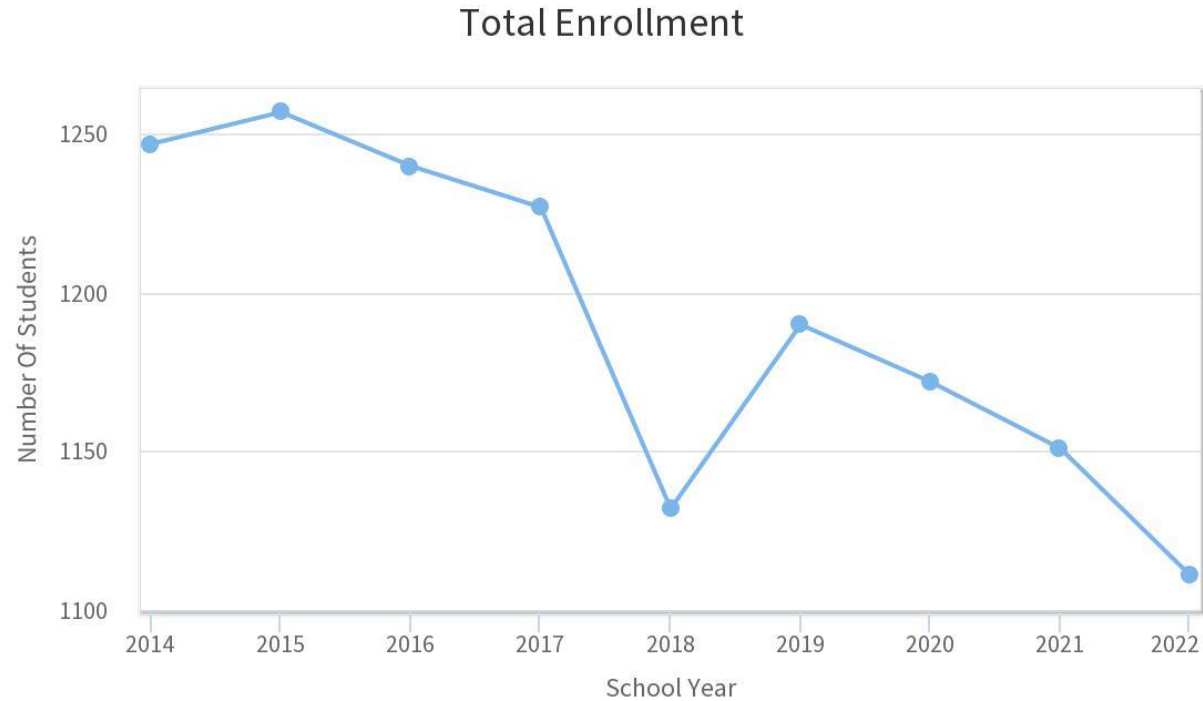
- As of 2017–2018, the district was required to move all funds that exceed 20% of the district's net legal balance revenue to the building fund from the operating fund.
- Fund 3 is not reflected in our "legal ending balance" reported to the state.
- The district remains committed to a \$2 million balance in the operating fund.

Tax Assessment

Millage and Assessment History

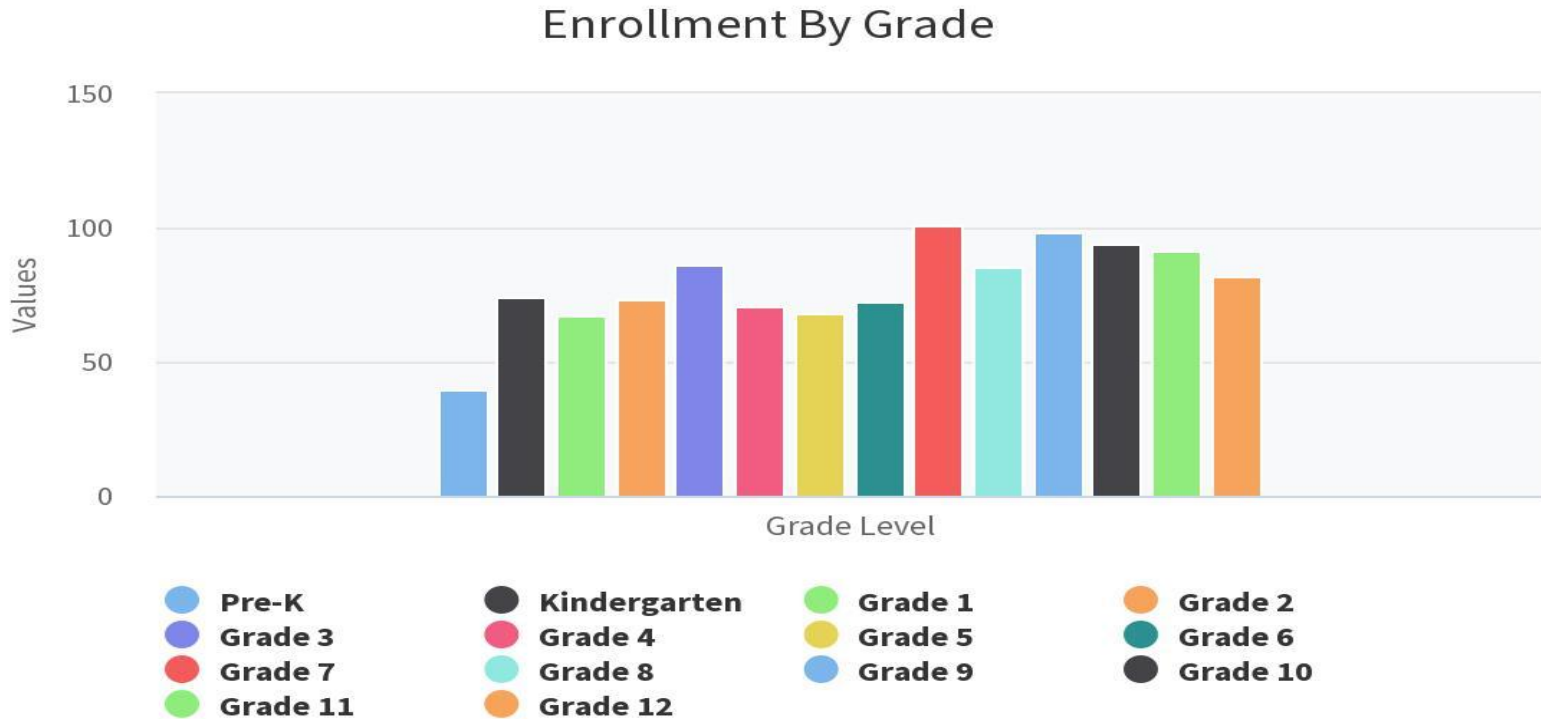
FY	URT M&O Mills	Above URT M&O Mills	M&O	DM&O	Debt Service	Total Mills	Total Assessment	Collection Rate
19	25.00	0.00	25.00	0.00	13.50	38.50	110,207,132	102.80%
20	25.00	0.00	25.00	0.00	13.50	38.50	111,044,119	96.54%
21	25.00	0.00	25.00	0.00	13.50	38.50	112,159,509	101.32%
22	25.00	0.00	25.00	0.00	13.50	38.50	113,057,195	97.74%
23	25.00	0.00	25.00	0.00	13.50	38.50	113,439,539	98.00%

Enrollment



Source: My School Info

Enrollment



School Choice 2022–2023

Number of Students to Choice Into BKPS

H. Lubker Elementary	19
Bald Knob Middle School	11
Bald Knob High School	<u>6</u>
Total	38

Number of Students Leaving BKPS

H. Lubker Elementary	10
Bald Knob Middle School	5
Bald Knob High School	<u>3</u>
Total	18

*ES - 1, MS - 1

We had a net difference of 20 students this year compared to 1 student last year and the loss of 7 students two years ago.

Legal Transfers 2022–2023

Number of Students to Transfer Into BKPS

H. Lubker Elementary	2
Bald Knob Middle School	1
Bald Knob High School	<u>8</u>
Total	11

Number of Students Leaving BKPS

H. Lubker Elementary	4
Bald Knob Middle School	1
Bald Knob High School	<u>5</u>
Total	10

We had a net difference of 1 student this year compared to 17 students last year and 4 students two years ago.

2021-2022 Concession Stand

Concession Stand Profit:	\$2,592.11
General Activity (70%):	\$34,433.04
Club Activity (30%):	\$14,756.93
Concession Stand Expenditures:	\$31,840.93



Questions or Comments

Feel free to call and discuss
any concerns you may have
regarding the district.

Thanks for attending!