All elementary school students will receive daily academic intervention for at least thirty minutes in ELA or Math to address deficit skills as identified by the district chosen, diagnostic assessments (IReady). Students will also work on deficit or enrichment areas for forty minutes each week for both ELA and Math via the diagnostic lessons geared to individual areas of need/acceleration.

The following cycle will be followed in the establishment, delivery and assessment of student growth:

This will enable all students to increase achievement in specified areas and attain mastery in required skills for academic success.