

Speech and Language May Activities

This calendar was created for your child to practice his/her speech and language skills at home.

The activities are designed to be completed in 5-15 minutes. Complete 2-3 activities weekly.

Color or place an X on the boxes as you complete each activity. –Jessica Group MS SLP/CCC-L

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| Look through a print or digital photo album and talk about all the people you know. This could be mom, dad, brothers, sisters, cousins, aunts, uncles, ect. | Play with playdough. Talk about how it smells, what color it is, etc. Make shapes and cutouts with the playdough and talk about those with your child. | Read a favorite book at home with your child. Talk about the pictures. Tell what happened in the beginning, middle and end. | Free play! While your child is playing talk about what he/she is doing as they are doing it. Example, "You're reading a book." "You like books." This will help build both receptive and expressive language skills. | Talk about the color purple with your child. Find objects and pictures that are yellow. Describe what they are and talk about them with your child. |
| Play hide and seek with your child. Ask, "Where are you?" Let him/her hide under a table, behind a door, in a closet, etc. This will help to work on basic concepts (under, behind, in) and answering questions. | Read a Book Can you name 5 pictures in the book? | Compare/Contrast How are a bird and a bee alike? How are they different? | Name 5 items that are furry. | Sing the Alphabet song (A, B, C, D, E, F, G...) with your child. |
| Go on a bike ride (or ride on toy, scooter, etc.) with your child. Talk about and show your child how you can go fast, slow, stop, and go. Have your child tell you to go fast, slow, stop, or go. | Target the early speech sound /k/. Find objects and pictures that start with this sound. For example, you can point out and talk about the following objects and pictures: cake, cup, cow, cat, car, etc. | Read a favorite book at home with your child. Talk about the pictures. Tell what happened in the beginning, middle and end. | Compare/Contrast How are a frog and a toad alike? How are they different? | Name 3 types of farm animals. |
| .Compare/Contrast How are a tree and grass alike? How are they different? | Name 3 types of reptiles. | Talk about circles with your toddler. Find and point out objects around the house that are in the shape of a circle. Cut out circles from paper and draw circles with crayons and/or pencils. | Read a favorite book at home with your child. Talk about the pictures. Tell what happened in the beginning, middle and end. | Free play! While your child is playing talk about what he/she is doing as they are doing it. Example, "You're reading a book." "You like books." This will help build both receptive and expressive language skills. |

