Speech and Language March Activities



This calendar was created for your child to practice his/her speech and language skills at home.

The activities are designed to be completed in 5-15 minutes.

Color or place an X on the boxes as you complete each activity. -Jessica Group MS SLP/CCC-L

Talk about the color	Sing I'm a Little Tea	Talk about clovers	Count out 10 coins	Play a game on the
green with your child.	Pot with your child.	with your child.	with your child. Line	computer with your
Find objects and	Leave out words in	Describe them & talk	up the coins and let	child from this
pictures that are	the song &	about their color.	your child point as	website:
green. Describe what	encourage your child	Talk about where you	you count them	http://goo.gl/L3J4vf
they are and talk	to fill in the blank. For	find them (outside).	aloud. Allow him/her	They are great for
about them with your	example sing, "I'm a	Take your child	to count with you or	young children and
child.	little tea pot short &	outside to show	after you.	teach many
	stout, here is my	him/her what they		developmental skills
	handle & here is my	look like.		including speech and
				language
				development.
Make a rainbow with	Read a Book	Play a game on the	Describe a kite (color,	Read a story. Tell
your child. Talk about	Can you name 5	computer with your	shape, size).	what happened in
the different colors.	pictures in the book?	child from this	What do you do with	the beginning, middle
Where do you see		website:	a kite?	and end.
them (in the sky)?		http://goo.gl/L3J4vf	Where do you fly a	
When do you see		They are great for	kite?	
them (after it rains)?		young children and	When do you fly a	
Encourage your child		teach many	kite?	
to identify and/or		developmental skills	Is it fun to play with a	
name the colors you		including speech and	kite?	
say.		language	Do you like kites?	
		development.		
Play a game as a	Talk about smells	Compare/Contrast	Read a Book	Draw a rainbow. Can
family. (ex. Go Fish,	with your child. Let	How are a rainbow	Can you name 5	you name or identify
Simon Says).	him/her smell various	and a cloud alike?	pictures in the book?	the colors you drew?
	things like coffee	How are they		
	beans, lunch/dinner	different?		
	cooking, flowers, etc.	How are a lion and a		
	Describe the smells.	lamb alike? How are		
	Does it smell good or	they different?		
	bad?			
	<u> </u>			

Pretend to be a bee	Read a book with	Answer riddles:	Ask your child to tell	Name three things
with your child. Say	your child. Ask them	What IS	you something about	that are green.
"buzz-buzz" as you	questions about the	-White, fluffy and in	these items:	
and your child fly	book using these	the sky? (cloud)	-guitar (play music	Have your child draw
around the room.	"wh" words.	-Warm that you put	with it)	something that is
Talk about the bees	-What	on to wear outside?	-soup (hot, eat it)	green on the back of
with your child. Talk	-Where	(coat)	-lion (animal, big,	this paper.
about where they	-Who	-Long, yellow and	brown)	
live, what they eat	-When	children ride on?	-wagon (pull it, ride in	
ect.	-Why	(bus)	it)	
Talk about the bees with your child. Talk about where they live, what they eat	-What -Where -Who -When	on to wear outside? (coat) -Long, yellow and children ride on?	-soup (hot, eat it) -lion (animal, big, brown) -wagon (pull it, ride in	green on the back of