

Week of : May 4-May8

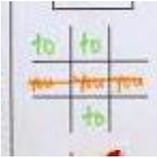
Name: \_\_\_\_\_

## GCSSD Kindergarten Reading Tic-Tac-Toe Choice Board

Choose activities to complete. Take pictures and send it to your teacher.

### Sight Word Tic TacToe—

Draw a tic tac toe board. Each player picks a sight word from a bag. Players take turns reading and writing their sight word on the tic tac toe board. The person with three in a row wins!



\* On a dry erase board or blank sheet of paper have your child practice writing the following words (You read the word aloud and your child writes it.

mug, web, win, gum, pig, wig, bug, wet, hog, will, pin, hen, big, ten, fig, leg, net, pit

Beach Balls - Using a Sharpie permanent marker, write sight words on a beach ball. Have your child throw the ball in the air and then catch the ball. Have her read the words that touch her hand.



\* On a dry erase board or blank sheet of paper have your child practice writing the following sentences (You read the sentence aloud and your child writes it):

The pig dug in the mud.  
I will get wet.  
I can dig.  
Do not tug.  
The bug is big.  
I can dig a big pit.

Watch Grade 1 PBS kids at  
10am on Monday and  
Thursday.



Visit scholastic online learning and complete a day's lesson for the week.

<https://classroommagazines.scholastic.com/support/learnat-home/grades-prek-k.html>



Create a city (or castle, house, etc.) with Legos or blocks. Write or tell about it in at least three complete sentences.



### Explanatory Writing

Go outside on a sunny day. Place a piece of ice on the sidewalk or driveway and another piece of ice in the grass. Observe what happens. Draw pictures and write to record your observations.



Write a letter to someone at your school to tell them about the activities you have been enjoying. Practice addressing the letter and mail it to them.

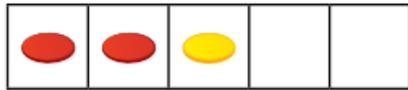


Week of : May 4- May 8

Name: \_\_\_\_\_

# GCSSD Kindergarten Math Tic-Tac-Toe Choice Board

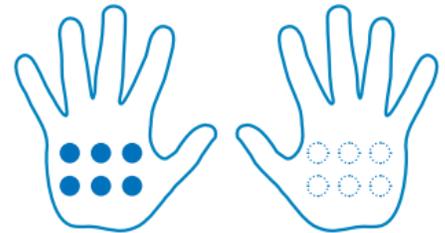
Choose activities to complete. Take pictures and send it to your teacher.



$$2 + 1 = \underline{\quad}$$



Turn over 2 playing cards.  
Add or subtract. Repeat.



$$6 + 6 = \underline{\quad}$$

## 100

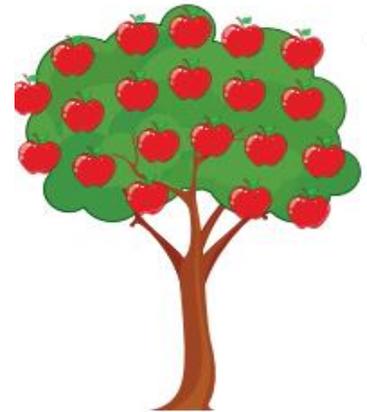
Using a 100 Chart. Circle groups of 10. Count by 10s. Count backwards by 10s. Then do it for groups of 5.

There were 9 cupcakes on the plate. 6 of the cupcakes were vanilla and the rest were chocolate. How many cupcakes were chocolate?



$$9 - 6 = \underline{\quad}$$

How many apples are in the tree? \_\_\_\_\_



Fill in the number and the tally marks

Number	Word <b>five</b>
Tally Marks	Ten Frame 

Use a deck of cards to make all of the combinations of 10.



Papa had 5 apples. He gave away 2 apples. How many apples are left?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Week of : May 4-May 8

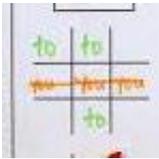
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# GCSSD Grade 1 Reading Tic-Tac-Toe Choice Board

Choose activities to complete. Take pictures and send it to your teacher.

## Sight Word Tic TacToe—

Draw a tic tac toe board. Each player picks a sight word from a bag. Players take turns reading and writing their sight word on the tic tac toe board. The person with three in a row wins!



Read the following sentences. Underline the words with long i. Then, write your own sentences using long i words.

- The bride is in a white dress today.
- I will ride my bike in the green grass.
- I gave my wife a dime.
- The five kids should grow up together.
- Do not eat from my fine china.

Brainstorm words for each of the following word families.

ike, ile, ine, ipe, ide (For example, like, mile, fine, wipe, hide)

Go to <https://www.starfall.com/h/ltr-lv-i/sky-ride/?sn=ltr-classic> and read Sky Ride.

Beach Balls - Using a Sharpie permanent marker, write sight words on a beach ball. Have your child throw the ball in the air and then catch the ball. Have her read the words that touch her hand.



## Explanatory Writing

Go outside on a sunny day. Place a piece of ice on the sidewalk or driveway and another piece of ice in the grass. Observe what happens. Draw pictures and write to record your observations. Remember to start and end sentences correctly and check the spelling of sight words.



Watch Grade 1 PBS kids at 10 am on Monday and Thursday.



Visit [scholastic online learning](https://classroommagazines.scholastic.com/support/learnat-home/grades-1-2.html) and complete a lesson.

<https://classroommagazines.scholastic.com/support/learnat-home/grades-1-2.html>



## Letter Writing

Write a letter to someone at your school to tell them about the activities you have been enjoying. Practice addressing the letter and mail it to them.



Read or listen to a nonfiction story about an animal (from Journeys, Ready, library book, or online). After reading the text, play "Roll and Talk!" Roll a dice and follow the directions.

- 1: What is the main topic?
- 2: List 3 facts.
3. What was the most interesting thing you read?
4. Find your favorite photograph. What do you like about it?
5. What are you still wondering after reading?
6. Did you learn any new words? What do they mean?

Read or listen to a fiction story (from Journeys, Ready, library book, or online). Create a comic strip to illustrate an important event in the story.

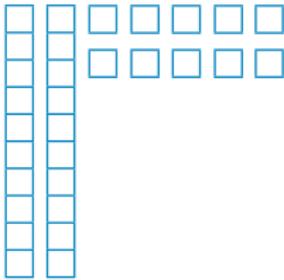


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# GCSSD Grade 1 Math Tic-Tac-Toe Choice Board

Choose activities to complete. Take pictures and send it to your teacher.



\_\_\_\_\_



Roll and Add or Subtract Roll 2 Dice. Write and solve addition and/ or subtraction equations. Challenge yourself and roll 2-digit or even 3-digit numbers.

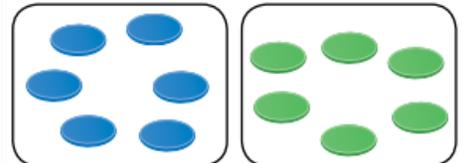


Turn over 2 playing cards. Add or subtract. Picture cards have the value of 10. Challenge- Use 4 Cards to make 2-digit numbers.

Least to greatest 2, 18, 15, 8, 5

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Watch Grade 1 PBS kids at 10:30 am on Monday and Thursday.



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



### Explanatory Writing

Melt down old blue and green crayons in a muffin tin to create earth shaped crayons. Write to explain the steps you followed and what you observed.

[https://sn1.scholastic.com/content/dam/classroom-magazines/sn1/issues/2018-19/040319/SN1-040119-Activity-EarthDay.pdf?magazineName=sn1&promo\\_code=8655](https://sn1.scholastic.com/content/dam/classroom-magazines/sn1/issues/2018-19/040319/SN1-040119-Activity-EarthDay.pdf?magazineName=sn1&promo_code=8655)

Watch Grade 2 PBS kids at 11 am on Monday and Thursday.

Visit scholastic online learning and complete a lesson.

<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>



Read a fiction text from Journeys, Ready, home library, or online. Pretend you are going to interview the main character in the story. Write 5 questions you would ask the characters and write how you think the character would answer the questions. Act out the interview with a friend or family member.



Read a nonfiction text from Journeys, Ready, home library or online. Go on a text feature scavenger hunt. See how many of the following you can find in the text.

-Title Page, table of Contents, index, glossary, Heading, subheading, illustrations and pictures, Maps, charts, graphs, tables, captions, text boxes, keywords, bold or italics



### Creative Writing

Create a personal Bio Poem by completing each line of the poem.

I am \_\_\_\_\_  
 I love \_\_\_\_\_  
 I need \_\_\_\_\_  
 I want \_\_\_\_\_  
 I dream of \_\_\_\_\_  
 I fear \_\_\_\_\_  
 I feel \_\_\_\_\_  
 I am \_\_\_\_\_

Copy and decorate poems



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## GCSSD Grade 2 Math Tic-Tac-Toe Choice Board

Choose activities to complete. Take pictures and send it to your teacher.

Model each number. Then order the numbers from largest to smallest on the lines below.

Number	Hundreds	Tens	Ones
549			
198			
467			

$$14 + \square = 65$$

Roll dice 3 times to create a 3-digit number. Or, if you don't have dice, use a random number generator. Then, write the number that is 10 more.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



I'm the teacher!  
Create a 5 question quiz with addition and subtraction problems. Make sure you provide an answer key!

subtraction problems. Make sure you provide an answer key!

Watch Grade 2 PBS kids at 11:30 am on Monday and Thursday.

Use the 4 numbers to create addition problems. Write down the addition problem that produces the largest sum.

Four Numbers	Addition Problem with Largest Sum
1, 3, 5, 6	$51 + 63 = 114$
8, 2, 4, 9	

$38 + 1 \text{ ten} + 1 \text{ one} = \underline{\hspace{2cm}}$

Roll the dice and create six 2-digit numbers. Then put the numbers in order from least to greatest. Repeat.



Research the prices of 5 items from the grocery store. Add up the prices, how much does it all cost?



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Name: \_\_\_\_\_

## GCSSD Grade 3-4 Reading Tic-Tac-Toe Choice Board

Choose activities to complete. Take pictures and send it to your teacher.

Improve your reading fluency! Choose a page or paragraph from your favorite text. • Practice reading the page or paragraph daily. • Record yourself, or have a family member listen and use a timer to check your speed. • Don't forget to pause at punctuation and speak with expression. • Compare your first reading to your last reading. How did you improve? Did you become more fluent? Compared to last week, did you improve over last week?

Read a fiction text from Journeys, Ready, home library, or online. Pretend you are going to interview the main character in the story. Write 5 questions you would ask the characters and write how you think the character would answer the questions.

Challenge: Create a short skit about the interview and record it. Use props and costumes.



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Choose a Wordly Wise lesson to review. Put words on index cards and then use them to play "headbandz". Put on a headband. Grab a card from the pile. Put the card on your headband and don't look at the card. The youngest player goes first. Set a timer for 60 sec. and ask other players questions about your card. You can use any question except, "What am I?" If you guess the picture before the timer runs out, take another card. Continue asking questions until the timer runs out.



Read a nonfiction text from Journeys, Ready, home library or online. Go on a text feature scavenger hunt. See how many of the following you can find in the text. Cite the page and or paragraph # of the text feature. How do the text features add to the understanding of the text?

-Title Page, table of Contents, index, glossary, Heading, subheading, illustrations and pictures, Maps, charts, graphs, tables, captions, text boxes, keywords, bold or italics



Watch Grade 3 PBS kids at 10 am Tuesday and Friday.

or

Watch Grade 4 PBS kids at 11 am on Tuesday and Friday.

Visit scholastic online learning and complete a lesson.

<https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html>



**Explanatory Writing:** Melt down old blue and green crayons in a muffin tin to create earth shaped crayons. Create a flyer to explain the process followed and the observations made. Include text features to make your flyer informative and engaging.

[https://sn1.scholastic.com/content/dam/classroom-magazines/sn1/issues/2018-19/040319/SN1-040119-Activity-EarthDay.pdf?magazineName=sn1&promo\\_code=8655](https://sn1.scholastic.com/content/dam/classroom-magazines/sn1/issues/2018-19/040319/SN1-040119-Activity-EarthDay.pdf?magazineName=sn1&promo_code=8655)



**Narrative writing**  
Write a story about someone that learns the importance of taking care of the Earth or being a good citizen. Include precise, interesting details and include dialogue to describe the main character's thoughts and actions. Use transition words or phrases to signal event order, and provide a sense of closure. Remember to edit your writing for capitalization, punctuation, and spelling.



**Creative Writing**  
Create a personal Bio Poem by completing each line of the poem.

I am \_\_\_\_\_  
I love \_\_\_\_\_  
I need \_\_\_\_\_  
I want \_\_\_\_\_  
I dream of \_\_\_\_\_  
I fear \_\_\_\_\_  
I feel \_\_\_\_\_  
I am \_\_\_\_\_

Copy and decorate poems



Week of : May4-May 8

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## GCSSD Grade 3-4 Math Tic-Tac-Toe Choice Board

Choose activities to complete. Take pictures and send it to your teacher.

**Create a song or rap to help someone learn a group of multiplication facts.**



**Create an array using something around your house such as LEGOs or coins. Write a matching number sentence.**



**Create a book of multiplication facts 1- 10. Circle facts that you do not know by heart yet.**



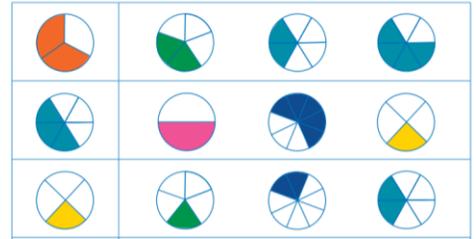
Create a poster about how multiplication and division are related. Explain the poster to someone else.



Watch Grade 3 PBS kids at 10:30 am Tuesday and Friday.

Watch Grade 4 PBS kids at 11:30 am on Tuesday and Friday.

Circle the equivalent fraction for each row.



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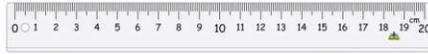
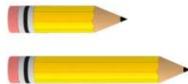
What fraction is shown on the number line?



\_\_\_\_\_

**WOULD YOU RATHER:**

Have 3 pencils that are 9 cm each **OR** 5 pencils that are 6 cm each?



Multiplication Sentence	Array	Division Sentence
___ x ___ = ___		___ ÷ ___ = ___