

PreK Speech and Language 5/6-5/12

Please do 1 activity from each column daily and check the box when you have finished. Return all work. Parents must sign the bottom of this paper to confirm activities have been completed.

Speech	Language
Put cards under stuffed animals. Find and say.	What is the opposite of fast, full, good?
Take 5 cards off of your word ring. Roll a die. Say cards that many times.	Look through a photo album.. Describe the picture using the correct pronouns I, he, she, or they.
Take a bike ride. What do you see that has your speech sound?	Name the one that doesn't belong: bike, sock, hat, shirt.
Put cards into a book. Say as you turn the pages.	Mark has a drum, guitar, and trumpet. What category do these items belong to?
Watch a video on Seesaw from Mrs. Passerman for more specific goals.	Pretend you are going to the zoo, what do you think you will see there?

Student name _____

Parent signature _____

Teacher: Laura Passerman M.A. CCC-SLP

PreK Augmentative Communication and Language 5/6-5/12

Please do 1 activity from each column daily and check the box when you have finished. Return all work. Parents must sign the bottom of this paper for the student to receive credit for completing activities.

Augmentative Communication	Language
Place a few highly desired objects out of reach but within view of your child. When your child reaches up for the object model "want" with the sign (e.g. want +baby, I want baby).	Listen to read aloud of Bear Wants More? https://www.youtube.com/watch?v=vp0Iz9YoWGI
Pick an activity your child likes and can request "more" (bubbles, tickles, puzzles). Have your child request "more" using verbalization or sign language.	Watch a video on SeeSaw of core words from the story: Want, more, hungry, bear. Practice saying or signing the core words.
Go outside. Model the words "out" and "open" when you open the door, "in" and "close" when you close the door.	Get some stuffed animals and pretend food. Have the animals sign "more" to request more food.
Find 5 brown objects in the house. Practice sign, verbalization for "brown" (e.g. brown, brown + object, I see a brown cat).	Have cookies for a snack. Practice signing/saying "cookies" and asking for "more".
Go for a walk. Point to and label everything that you see, feel, hear. (e.g. Plane. I see a plane. I hear a plane.)	Watch a video on SeeSaw from Mrs. Passerman for more specific goals.

Student Name: _____

Parent Signature: _____

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