

Second Grade Remote Learning Lessons Week of May 6th - May 12th

Name: _____ Teacher: _____

Parent Signature: _____

Wednesday, May 6

Math: Topic of study- geometry/fractions

If doing electronically, complete Lesson 5 on Zearn.

Paper/ Pencil- Complete Problem Set for Lesson 5-Relate the square to cube
x

Reading: On your iPad go to Epic and read the book "M is for Mom: A Child's Alphabet". Nothing to submit. If you are not doing your work electronically, pick a book of your own and read it to your mother.

Writing: Using the Mother's Day writing choice board and a piece of paper or your portfolio in Dojo, pick one square and write about the prompt. Send a copy to me through Dojo portfolio or email. Click on the link below to open the choice board.

<https://documentcloud.adobe.com/link/review?uri=urn%3Aaaid%3Aasc%3AUS%3Ac9700c3e-6fda-4951-9e78-df5a3e3217c6>

Thursday, May 7

Math: Topic of study- geometric shapes/fractions

If doing electronically, complete Lesson 7 on Zearn.

Paper/ Pencil- Complete Problem Set for Lesson 7-Interpret shares in shapes as halves, thirds, fourths

Reading: On your iPad, go to Epic and read the book "The Best Mother". Read it 2 times and then take an AR test on your iPad. Quiz number is 193588.

Writing: Using the Mother's Day writing choice board and a piece of paper or your portfolio in Dojo, pick one square and write about the prompt. Send a copy to me through Dojo portfolio or email. Click on the link below to open the choice board.

<https://documentcloud.adobe.com/link/review?uri=urn%3Aaaid%3Aasc%3AUS%3Ac9700c3e-6fda-4951-9e78-df5a3e3217c6>

Friday, May 8

Math: Topic of study- geometric shapes/fractions

If doing electronically, complete Lesson 8 on Zearn.

Paper/ Pencil- Complete Problem Set for Lesson 8-interpret shares in shapes as halves, thirds, fourths

Reading: Click on the link to listen to "The Night Before Mother's Day".

<https://www.youtube.com/watch?v=z4Q0ed6Awaw>. When done click on it again and read out loud fluently with the author.

Word Work:

Writing: Write an acrostic poem about your mom spelling MOTHER going down the side of your paper. If you do this on a nice piece of paper, you can color and decorate it and give it to your mom Sunday for Mother's Day. Take a picture and send it through Dojo portfolio or email. The link below takes you to an example of an MOTHER acrostic poem template. You can use it as a guide or print it off and write on it.

<https://documentcloud.adobe.com/link/review?uri=urn%3Aaaid%3Aasc%3AUS%3Aaad0c499-f90f-4c3e-9384-de2a093ada25>

Monday, May 11

Math: Topic of study- geometric shapes/fractions

If doing electronically, complete Lesson 10 on Zearn.

Paper/ Pencil- Complete Problem Set for Lesson 10-Partition circles and rectangles into parts and describe as halves, thirds, fourths

Reading: In your Journey's reading book read "Yeh Shen" pages 456-465.

Writing: As we are nearing the end of our school year, use the template to write about your 2nd grade memories. Send a picture of the completed assignment through Dojo portfolio or email. Click on the link to open the document template.

<https://documentcloud.adobe.com/link/review?uri=urn%3Aaaid%3Aasc%3AUS%3A30c2a7dc-4446-453d-aa61-9aa3bc844369>

Tuesday, May 12

Math: Topic of study- geometric shapes/fractions

If doing electronically, complete Lesson 11 on Zearn.

Paper/ Pencil- Complete Problem Set for Lesson 11-Describe a whole by the number of equal parts-2 halves, 3 thirds, 4 fourths

Reading: In your Journey's reading book read "Cinderella" pages 470-476.

Writing: Using the template, write your summer bucket list of the things you hope to do this summer. Take a picture and submit it through Dojo portfolio or email. Click on the link to open the document template.

<https://documentcloud.adobe.com/link/review?uri=urn%3Aaaid%3Aasc%3AUS%3A1088aa3-bf8c-4e25-89c3-8c26f8377129>

Wednesday, May 13 Final Packet Drop off day

Wednesday & Thursday

May 6 & 7

Mother's Day Writing Choice Board

What do you
love about your
mom?

Write a poem to
describe your
mom.

What is one of
your favorite
things you've
done with your
mom?

What is the
funniest thing
your mom has
ever done?

What makes
your mom
special?

If you were
mom for day,
what would
you do?

Make a list of
all the ways
your mom
helps you.

What are you
thankful for that
your mom does
for you?

Write and
perform a song
about your
mom.

Write a story
about your
mom having a
superpower.

How will you
help your mom
have a special
Mother's Day?

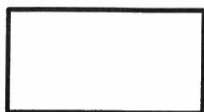
How does your
mom show she
loves you?

Wednesday, May 6

Name _____

Date _____

1. Circle the shape that could be the face of a cube.

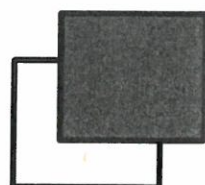
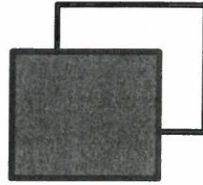
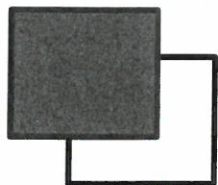
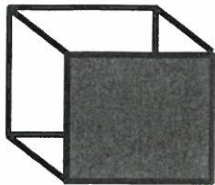


2. What is the most precise name of the shape you circled? _____
3. How many faces does a cube have? _____
4. How many edges does a cube have? _____
5. How many corners does a cube have? _____
6. Draw 6 cubes, and put a star next to your best one.

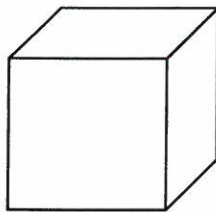
First cube	Second cube
Third cube	Fourth cube
Fifth cube	Sixth cube

Wednesday, May 6

7. Connect the corners of the squares to make a different kind of drawing of a cube. The first one is done for you.



8. Derrick looked at the cube below. He said that a cube only has 3 faces. Explain why Derrick is incorrect.



Thursday, May 7

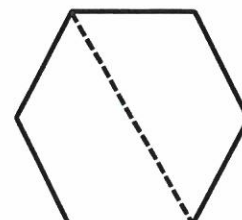
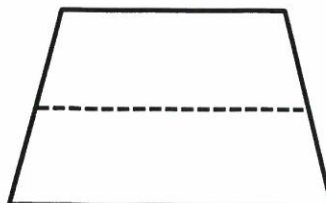
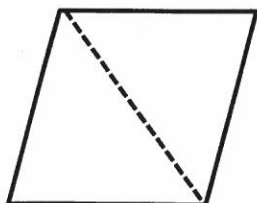
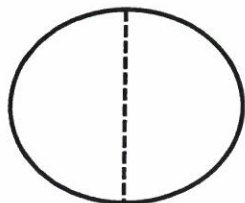
Name _____

Date _____

1. Solve the following puzzles using your tangram pieces. Draw your solutions in the space below.

a. Use the two smallest triangles to make one larger triangle.	b. Use the two smallest triangles to make a parallelogram with no square corners.
c. Use the two smallest triangles to make a square.	d. Use the two largest triangles to make a square.
e. How many equal shares do the larger shapes in Parts (a-d) have?	f. How many halves make up the larger shapes in Parts (a-d)?

2. Circle the shapes that show halves.

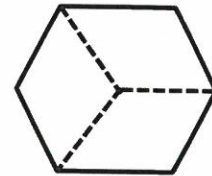
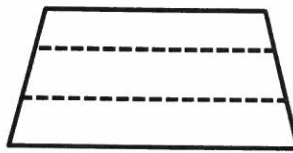
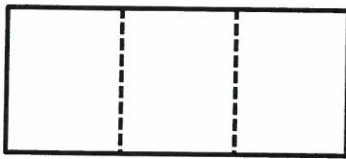


Thursday, May 7

3. Show how 3 triangle pattern blocks form a trapezoid with one pair of parallel lines.
Draw the shape below.

- a. How many equal shares does the trapezoid have? _____
b. How many thirds are in the trapezoid? _____

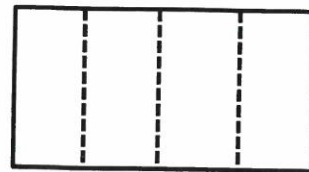
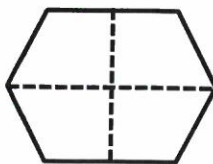
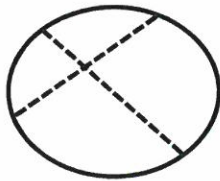
4. Circle the shapes that show thirds.



5. Add another triangle to the trapezoid you made in Problem 3 to make a parallelogram. Draw the new shape below.

- a. How many equal shares does the shape have now? _____
b. How many fourths are in the shape? _____

6. Circle the shapes that show fourths.



Friday, May 8

M
O
T
H
E
R

Happy Mother's Day!

Love,

Friday, May 8

Name _____

Date _____

1. Use one pattern block to cover half the rhombus.
 - a. Identify the pattern block used to cover half of the rhombus. _____
 - b. Draw a picture of the rhombus formed by the 2 halves.

2. Use one pattern block to cover half the hexagon.
 - a. Identify the pattern block used to cover half of a hexagon. _____
 - b. Draw a picture of the hexagon formed by the 2 halves.

3. Use one pattern block to cover 1 third of the hexagon.
 - a. Identify the pattern block used to cover 1 third of a hexagon. _____
 - b. Draw a picture of the hexagon formed by the 3 thirds.

4. Use one pattern block to cover 1 third of the trapezoid.
 - a. Identify the pattern block used to cover 1 third of a trapezoid. _____
 - b. Draw a picture of the trapezoid formed by the 3 thirds.

Friday, May 8

5. Use 4 pattern block squares to make one larger square.

a. Draw a picture of the square formed in the space below.

b. Shade 1 small square. Each small square is 1 _____ (half / third / fourth) of the whole square.

c. Shade 1 more small square. Now, 2 _____ (halves / thirds / fourths) of the whole square is shaded.

d. And 2 fourths of the square is the same as 1 _____ (half / third / fourth) of the whole square.

e. Shade 2 more small squares. _____ fourths is equal to 1 whole.

6. Use one pattern block to cover 1 sixth of the hexagon.

a. Identify the pattern block used to cover 1 sixth of a hexagon. _____

b. Draw a picture of the hexagon formed by the 6 sixths.

Monday, May 11

Second Grade Memories

My proudest moment

i'll always
remember

This is me!

It was so funny
when...

my favorites

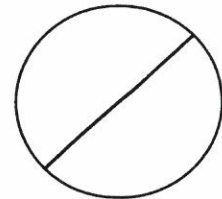
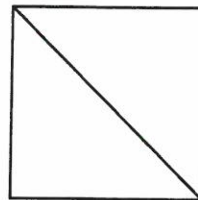
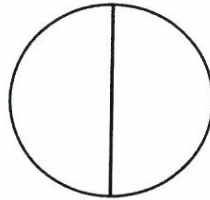
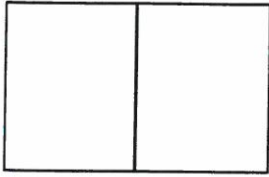
This year I learned...

Monday, May 11

Name _____

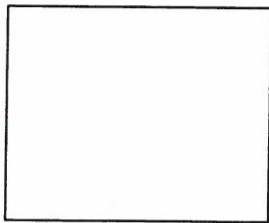
Date _____

1. a. Do the shapes in Problem 1(a) show halves or thirds? _____

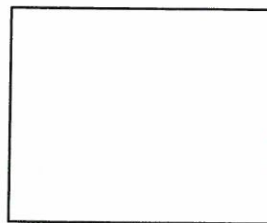


- b. Draw 1 more line to partition each shape above into fourths.

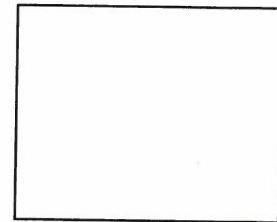
2. Partition each rectangle into thirds. Then, shade the shapes as indicated.



3 thirds

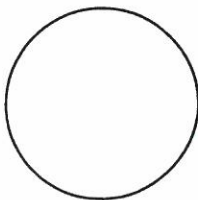


2 thirds

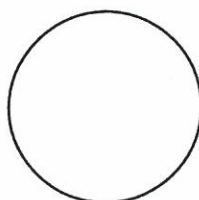


1 third

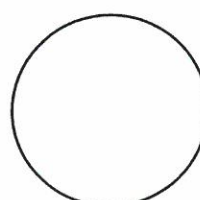
3. Partition each circle into fourths. Then, shade the shapes as indicated.



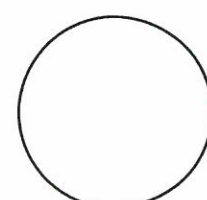
4 fourths



3 fourths



2 fourths

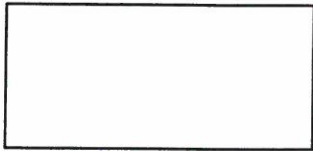


1 fourth

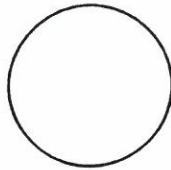
Monday, May 11

4. Partition and shade the following shapes as indicated. Each rectangle or circle is one whole.

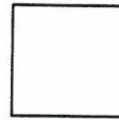
a. 1 fourth



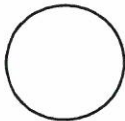
b. 1 third



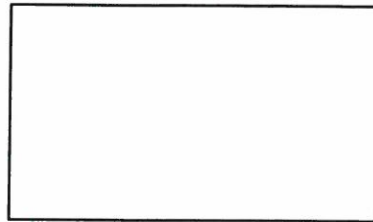
c. 1 half



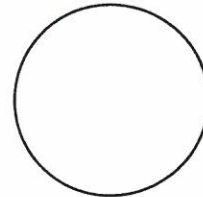
d. 2 fourths



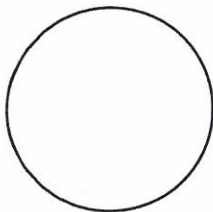
e. 2 thirds



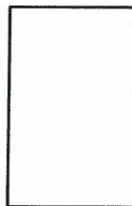
f. 2 halves



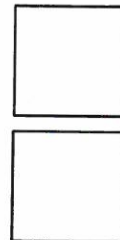
g. 3 fourths



h. 3 thirds



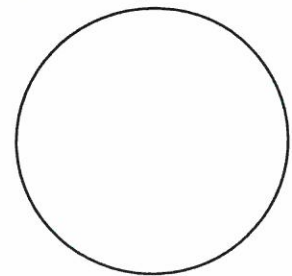
i. 3 halves



5. Split the pizza below so that Maria, Paul, Jose, and Mark each have an equal share. Label each student's share with his or her name.

a. What fraction of the pizza was eaten by each of the boys?

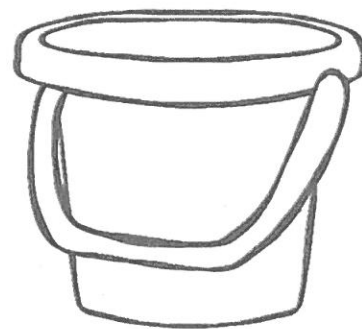
b. What fraction of the pizza did the boys eat altogether?



Tuesday, May 12

Date: _____

My Summer Bucket List



Make a list of the things you want to do this summer.

Check them off as you complete them!

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

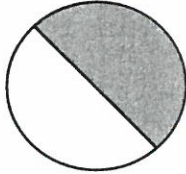
Tuesday, May 12

Name _____

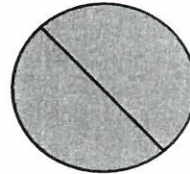
Date _____

1. For Parts (a), (c), and (e), identify the shaded area.

a.



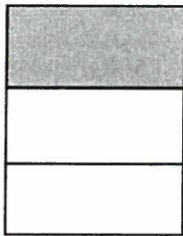
_____ half



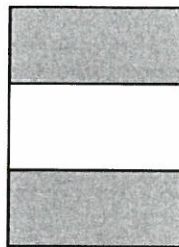
_____ halves

b. Circle the shape above that has a shaded area that shows 1 whole.

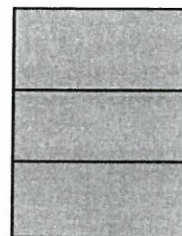
c.



_____ third



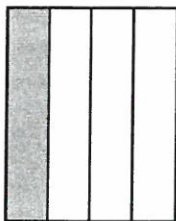
_____ thirds



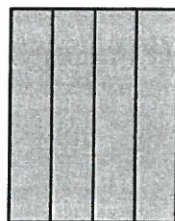
_____ thirds

d. Circle the shape above that has a shaded area that shows 1 whole.

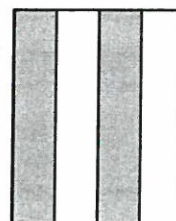
e.



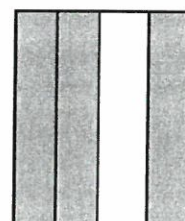
_____ fourth



_____ fourths



_____ fourths

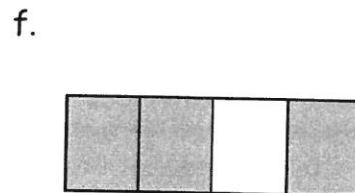
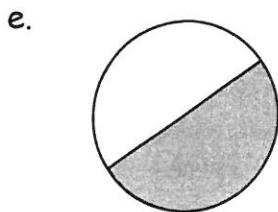
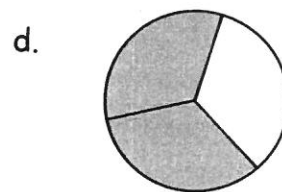
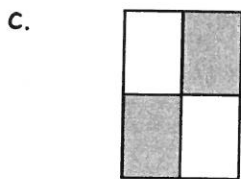
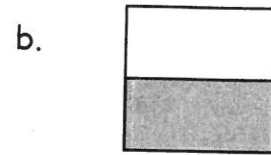
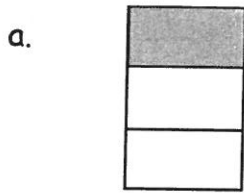


_____ fourths

f. Circle the shape above that has a shaded area that shows 1 whole.

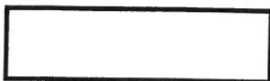
Tuesday, May 12

2. What fraction do you need to color so that 1 whole is shaded?

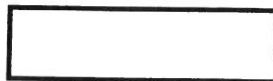


3. Complete the drawing to show 1 whole.

a. This is 1 half.
Draw 1 whole.



b. This is 1 third.
Draw 1 whole.



c. This is 1 fourth.
Draw 1 whole.

