2nd Grade P.A.L.

Parkview At-Home Learning

Parkview At-Home Learning is as easy as 1, 2, 3! Thank you for your support at home as we work to retain and strengthen the skills learned in 2nd Grade this year.

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| Week 7 | April 27-May 1 | Online Resources | Teacher Tips |
| Reading | 1. Phonics:  **Read, Write, Mark Activity** | <https://drive.google.com/file/d/1nIkCyh80xxXTNZ7d1TaJmJNOFXiBb_sq/view?usp=sharing> | Use this to help with marking the phonic words.  <https://drive.google.com/file/d/1MaqMTpHrwHV1lKHnV0AK3lBc5yWvZi23/view?usp=sharing> |
| 2. Comprehension:  **All About Soil** | <https://drive.google.com/drive/folders/1LqSLSLGhFTWHs6C5MsYv-vyuHrSMPVOi> | Read the passage, All About Soil, and answer the questions. |
| 3. Skill Review:  **Reptile Rescue** | <https://drive.google.com/open?id=1qYxShShEUuI6pKkNLSMlYC00sc6KxffZ> |  |
| Math | 1.Skill Review:  **Batty Math Practice** | <https://drive.google.com/file/d/1uLwpVWO7vub2ZylCbktyBAJQrSK0J0Sz/view?usp=sharing> | Write the correct number in the ones, tens, and hundreds place. |
| 2.Fact Practice:  **Spring Word Puzzle** | <https://drive.google.com/open?id=1i7D0fLytU0FvBI7TZSi4sld19lCbsOC5>  <https://drive.google.com/open?id=11kF8FL0pTJwsILlrCn5bPzFLgzwc1Oqd> | Solve each problem, then use the alphabet key to find the secret word. |
| 3.Skill Review:  **Counting Shapes** | <https://drive.google.com/file/d/1FVdB0dDe77UNHAJjre6OrpNcktQO8cAT/view?usp=sharing> | Count how many you can find of each type of shape. |
| Writing | 1.Grammar:  **Review Kinds of Sentences** | <https://drive.google.com/open?id=1iXe_T8BB-Zz_pAdJQO3QTtyBjhceWZvs> | Review statements, questions, commands, and exclamations.  \*Write the correct end mark for each sentence.  \*Change each sentence to another kind of sentence. |
| 2.Writing Prompt:  **Write about some different ways that you use a computer.** | <https://drive.google.com/file/d/1oR4X0H_uWQWeIW1Mqfh5_5IGdN6tdsBv/view?usp=sharing> | Write your story using your best handwriting. Do your best on spelling and remember your phonics skills. |
| 3.Handwriting:  **Cursive y, x, e and connectives** | <https://drive.google.com/file/d/1_5zVQLB57-QERFKFTPJM34QSViCk0ib_/view?usp=sharing> | Complete the connecting letters in your best handwriting. |

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| Week 8 | May 4-8 | Online Resources | Teacher Tips |
| Reading | 1. Phonics:  **Fill in the Word Activity** | <https://drive.google.com/file/d/1h_VAlbBs7bTv4IhMmLhV5WRSqXxJb4Ta/view?usp=sharing> | Use this to help with marking the phonic words.  <https://drive.google.com/file/d/1MaqMTpHrwHV1lKHnV0AK3lBc5yWvZi23/view?usp=sharing> |
| 2. Comprehension:  **Elephant and Monkey** | <https://drive.google.com/drive/folders/1_VjCIDAfxVC95j1OREFjR_9-jL0Qfvpv> | Read the passage, Elephant and Monkey, and answer the questions. |
| 3. Skill Review:  **Cause and Effect** | <https://drive.google.com/open?id=1N7RZWxp1rcg7t0O2JwUzJ8EGnlJexH9M> |  |
| Math | 1.Skill Review:  **Four Ways to Write a Number** | <https://drive.google.com/file/d/19XaKwh4BtsZHL_TT4cjjB63pSKihChtb/view?usp=sharing> | Write down how many ones, tens, and hundreds are in the number. Write the number in expanded form. Then, draw the number using base ten blocks. |
| 2.Fact Practice:  **Spring Word Puzzle** | <https://drive.google.com/open?id=1NNN3bBou_xLiYI6IJyx0h7Ar4yeO5qBb>  <https://drive.google.com/open?id=16RU33ZVSVaYAJtVvvk7uoVLk5AMSn2M1> | Solve each problem, then use the alphabet key to find the secret word. |
| 3.Skill Review:  **Addition and Subtraction Word Problems** | <https://drive.google.com/file/d/13ro4vcfKB2jVCa6QvKv0siZ3fbFwigh7/view?usp=sharing> | Solve the addition and subtraction word problems. Please show your work. |
| Writing | 1.Grammar:  **The Three Little Pigs...I Think** | <https://drive.google.com/open?id=1sd-J4zenj3379kW0G6zTpTmVXcVzEsBy> | **Nouns** are Person, places, or things  **Verbs** are action words  **Adjectives** describe a noun  Fill in the blanks as you ask your child to give you the words. Then read your silly story together.  MadLib type stories are a great way to practice parts of speech. |
| 2.Writing Prompt:  **Explain what the saying, “April showers bring May flowers” means to you.** | <https://drive.google.com/file/d/1VQLP_OdmRBK1noLR2wncwvma3PDUPq8E/view?usp=sharing> | Write your story using your best handwriting. Do your best on spelling and remember your phonics skills. |
| 3.Handwriting:  **Cursive v, y, e and connectives** | <https://drive.google.com/file/d/1tmsPETxpQEO_BSY0BH5uUWt-dspwdxzV/view?usp=sharing> | Complete the connecting letters in your best handwriting. |

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| Week 9 | May 11-15 | Online Resources | Teacher Tips |
| Reading | 1. Phonics:  **Find the Syllable Type** | <https://drive.google.com/file/d/11eDjHzP_60m54gYT7Fk3aqgAGu_PByIT/view?usp=sharing> | Use this to help with marking the phonic words.  <https://drive.google.com/file/d/1MaqMTpHrwHV1lKHnV0AK3lBc5yWvZi23/view?usp=sharing> |
| 2. Comprehension:  **Reptiles and Birds** | <https://drive.google.com/drive/folders/1jSp37Hd36-J7QJg6dI5Y9MtswWRfC6gC> | Read the passage, Reptiles and Birds, and answer the questions. |
| 3. Skill Review:  **Main Idea and Supporting Details** | <https://drive.google.com/open?id=13nscTvy9wz9h1pXhYm9e985uIyIZW4P1> |  |
| Math | 1.Skill Review:  **Arrays** | <https://drive.google.com/open?id=1xIelJXmfLG6R7kCXnqwhAfhB1J0o_KpU> | Show the array for each repeated addition equation.  Ex. 3+3+3  000  000  000 |
| 2.Fact Practice:  **Spring Word Puzzle** | <https://drive.google.com/open?id=1PPE9Rri8AtoapC4jISE_0O8QldwhsM0X>  <https://drive.google.com/open?id=1AhULH-_9NqxoNwmBid1u_k9Q_lePHP8s> | Solve each problem, then use the alphabet key to find the secret word. |
| 3.Skill Review:  **Counting Money** | <https://drive.google.com/file/d/1NtEEW9xr3zNW1OBBZPKSyn7AsWIpGaj7/view?usp=sharing> | Count the money represented and answer each question. |
| Writing | 1.Grammar:  **Describe what you like about it and what you prefer to order there.** | <https://drive.google.com/open?id=1eH3dYGpCNYtMYPVxwTa_OzlulC1SP6Xe> | **Nouns** are Person, places, or things  **Verbs** are action words  **Adjectives** describe a noun  Fill in the blanks as you ask your child to give you the words. Then read your silly story together. |
| 2.Writing Prompt: | <https://drive.google.com/file/d/1KSOaWJZwzJzlF3jz4PLuRIeFqAIPt-k_/view?usp=sharing> | Write your story using your best handwriting. Do your best on spelling and remember your phonics skills. |
| 3.Handwriting:  **Cursive n, m, e and connectives** | <https://drive.google.com/file/d/1nCm25bS-nK3iE3xUvfQTjbFgFORsC001/view?usp=sharing> | Complete the connecting letters in your best handwriting. |