Kindergarten P.A.L.

Parkview At-Home Learning

Parkview At-Home Learning is as easy as 1, 2, 3! Thank you for your support at home as we work to retain and strengthen the skills learned in Kindergarten this year.

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| Week 7 | 5/4/20-5/8/20 | Online Resources | Teacher Tips |
| Reading | 1. Roll, Read and Color a Rhyme Butterfly and Baseball
 | 1. [Roll and Read Paper](https://drive.google.com/file/d/1GfmQKC9vsIFn_Jl9__31BBonsaWXDZQ-/view?usp=sharing)
 | 1. Use a die or 1-6 number cards and roll, or pick a card and then choose a word with the same rhyme, read it and then color.  |
| 1. Ben and The Gray Rabbit stories
 | 2. [Ben](https://drive.google.com/file/d/1_gKV9jZRcsPrikaXptM_6H5sQuL5Awbs/view?usp=sharing) and [The Gray Rabbit Papers](https://drive.google.com/file/d/1fcPAkVOCEEJdbcVn7HKgPlf01IT30nkB/view?usp=sharing) | 2. Read each story multiple times and then answer the questions. |
| 1. Compound Words Cut and paste
 | 3. [Compound Words Cut and Paste Paper](https://drive.google.com/file/d/1HO64r7apxkvRb1udqe_2_S9DJrR9KoHC/view?usp=sharing) | 3. Cut out the pictures on the right side of the paper and glue into the boxes to make a compound word. |
| 4. Practice sight word list.  | 4.[Fry Words 1-50](https://drive.google.com/file/d/0B3ulBMxvo7UsdXFlUDUyTVF1QVU/view?usp=sharing) [Fry Words 51-100](https://drive.google.com/file/d/0B3ulBMxvo7UsU1M2cUJkNzE0X2M/view?usp=sharing) | 4. Choose one way to practice the Fry Words. You can choose to rainbow write in lots of colors, write words in shaving cream, make words in playdough, write words with fingersWeek in salt or flour, or simply copy and write words. |
| Math | 1.Measurement | 1. [Measurement](https://drive.google.com/file/d/1u4yoI_OvPE4d4JIMCyfVOk1nqXErHr_T/view?usp=sharing) | 1. Put items in order from shortest to longest. |
| 2.2D & 3D SHapes | 2. [2D & 3D Shapes](https://drive.google.com/file/d/1OCrc4B1UUo6cjvRvqPTH0byxKsJZKB3L/view?usp=sharing) | 2. Color the 2D shapes blue and color the 3D shapes green |
| 3.Add & Subtract | 3. [Add & Subtract](https://drive.google.com/file/d/1nPJNUvFNXjD-q34o84CuoyRSN3l0w8hd/view?usp=sharing) | 3.Read the story problems and solve the equation using the cut out butterflies. Write in the equation to the story problem. |
| Writing | 1.Writing Journal- I see | 1. [Week 7 writing journal what I see at home](https://docs.google.com/document/d/1K5ZiT12FamoyDGnKyCam_nYoF_cpj3C0yHa9Ug70K3M/edit?usp=sharing) | 1. Have students write 2 or more sentences about what they see at home. Encourage them to sound out words, use finger spaces, and periods. Also have students draw a picture to match what they wrote about. |
| 2.My frog can writing | 2. [My frog can writing page](https://drive.google.com/file/d/1fTepr1SIPCoVY4Res9livmIVrk03iINW/view?usp=sharing) | 2. Have students color the frog. Then have them finish the “My frog can\_\_\_\_\_sentence. Encourage them to write a couple more sentences about frogs.  |
| 3. Write # 1-50 | 3. [Write # 1-50](https://drive.google.com/file/d/1Jz4MizMjw-SgpCrBwdK-InUcYj-vVTsS/view?usp=sharing) | 3. Have students trace over the bold number in the top box and write the same number below.  |

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| Week 8 | 5/11/20-5/15/20 | Online Resources | Teacher Tips |
| Reading | 1. Read and Sequence: At the Pond
 | 1.[Read and Sequence: At the Pond](https://drive.google.com/file/d/10n2Y97I6pWT4qP1IV10-XEmgSYc6Kf8P/view?usp=sharing) | 1. Read the story. Cut and paste the pictures to show the order of events.
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| 1. Nouns
 | 2.[Nouns](https://drive.google.com/file/d/1eE9cweEN_nQivDPGvc8wd5VUso0BKjqv/view?usp=sharing) | 2. Cut and paste the  pictures on the right to the  correct box of person, place or  thing. Draw a noun for a  person, a place, and a thing. |
| 1. In My Bag/Pat the Dog Simple Stories for Beginning Readers
 | 3.[In My Bag/Pat the Dog Simple Stories for Beginning Readers](https://drive.google.com/file/d/1qLrhO6EQfOZ9RUeV1aRbrEwlrgGnKvBx/view?usp=sharing) | 3. Read the story. Draw the  beginning, middle, and end of story. Answer questions about the story. |
| 4.. Practice sight word list.  | 3.[Fry Words 1-50](https://drive.google.com/file/d/0B3ulBMxvo7UsdXFlUDUyTVF1QVU/view?usp=sharing) [Fry Words 51-100](https://drive.google.com/file/d/0B3ulBMxvo7UsU1M2cUJkNzE0X2M/view?usp=sharing) | 3. Choose one way to practice. Rainbow write in lots of colors, write words in shaving cream, make words in playdough, write words with finger in salt or flour, or simply copy and write words. |
| Math | 1. Shape Count
 | 1[. Shape Count](https://drive.google.com/drive/u/2/folders/1ccmn78rmSBwg7AZR_06vAgPeVn9lQoNs)  | 1. First find and trace the squares. Then count how many squares you found and write the number. Then continue with circles, triangles, and rectangles.  |
| 1. Cactus Addition
 | 2. [Cactus Addition](https://drive.google.com/drive/u/2/folders/1ccmn78rmSBwg7AZR_06vAgPeVn9lQoNs) | 2. Complete the addition problems. After it is completed, color the cactus!  |
| 1. Subtraction Match
 | 3. [Subtraction Match](https://drive.google.com/drive/u/2/folders/1ccmn78rmSBwg7AZR_06vAgPeVn9lQoNs)  | 3. Solve the subtraction problems. Use the animals to help you solve each problem. Cut the correct number and glue the answer in the box.  |
| Writing | 1.Writing Journal- I enjoy | 1.[Week 8 Writing journal. I enjoy](https://docs.google.com/document/d/19Eb6v580v9r9DnRiarhW7Vq8IKGcZnObY_rMcFvGohs/edit?usp=sharing) | 1.Have students write about something they enjoy. Encourage them to sound out words, use finger spaces between the words, and use and periods. Also have students draw a picture that matches their writing.  |
| 2. What hatched from this egg writing | 2. [What hatched from the egg](https://drive.google.com/file/d/1RP25XKMCWU70gZsH4uCq_5spGN2uDOU4/view?usp=sharing) | 2. Have students color the egg and draw what is hatching out of it on the top. The have students write 2 or more sentences about it.  |
| 3. Write/Trace lowercase letterCapital letters | 3. [Write lowercase and capital letters](https://drive.google.com/file/d/1_qeDfb1PQJoyqp1n6Rp_ofj0QzQPbszp/view?usp=sharing) | 3. Trace and write lowercase and capital letter pages. |

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| Week 9 | 5/18/20-5/22/20 | Online Resources | Teacher Tips |
| Reading | 1.Reading Comprehension | 1.[Reading Comprehension Paper](https://drive.google.com/file/d/1PpLzBMumf3Jq-6YB-1AhzlPxfBFu-luO/view?usp=sharing) | 1. Have your child read the text 3 times. You may need to help with some words, but encourage them to read the words that they know such as sight words and to tap out words that they do not know. |
| 2. Spell the Word | 2. [Spell the Word Paper](https://drive.google.com/file/d/1_iZ0BxuaYA0J0qkZuB76k6Kh1cKAjrku/view?usp=sharing)[CVC Words Youtube Video](https://youtu.be/ZAZ74S0vPqs) | 2. Have students look at the pictures and tap out each sound. They will write the letter for the sound to spell the words. If you want more practice give them other 3 letter words that follow the rules of phonics. |
| 3. Practice sight word list.  | 3.[Fry Words 1-50](https://drive.google.com/file/d/0B3ulBMxvo7UsdXFlUDUyTVF1QVU/view?usp=sharing) [Fry Words 51-100](https://drive.google.com/file/d/0B3ulBMxvo7UsU1M2cUJkNzE0X2M/view?usp=sharing) | 3. Choose one way to practice the Fry Words. You can choose to rainbow write in lots of colors, write words in shaving cream, make words in playdough, write words with fingersWeek in salt or flour, or simply copy and write words. |
| Math | 1.Addition to 10 | 1.[Addition to 10](https://drive.google.com/file/d/10bZX1qmXc1kTAO42E8GZc4QfpdMPDrau/view?usp=sharing) | 1.Solve the addition problems. |
| 2.Subtraction to 10 | 2. [Subtraction to 10](https://drive.google.com/file/d/1L3tn5rbBQnJ3UQmoJvA7hHi-fQLtZhSc/view?usp=sharing) | 2. Solve the subtraction problems |
| 3.Shape graph and color | 3. [Shape graph and color](https://drive.google.com/file/d/1pxvokuWJ5giDTJHYU8GAYSgFWZOqkTdz/view?usp=sharing) | 3.Color the shapes according to the key. Then count the shapes on the flower and color the graph. |
| Writing | 1. Journal writing- Week 9-What I love about school. | 1. Writing journal week 9 page. What I love about school[Writing week 9 journal](https://docs.google.com/document/d/1Vk3stxuU04p99lzwVaUr-RZ9BmtJtM7-Fkk0uPB8Eds/edit?usp=sharing) | 1. Have students write about what they love about school.. Encourage them to sound out words, use finger spaces,and periods. Also have students draw a picture to match their words.  |
| 2. I love our Earth | 2.[I love our Earth](https://drive.google.com/file/d/1g6E0j5Uwcjlvt3NbL2Hxesg4aNf5tg1B/view?usp=sharing)  | 2. Read the poem and finish it by adding what you love about the earth. Then draw a picture of what you love.  |
| 3. Wings can your wings do | 3.What can your wings do[What can you wings do?](https://drive.google.com/file/d/1qoU4oXreZf-KiuQHmcTPMpYFYzf6tSbz/view?usp=sharing) | 3. Draw your own wings and then write what they can do or where they are going.  |