Overview of the Elementary Report Card

The new report card is a mirror image of the new Common Core Learning Standards that have been implemented by the Department of Education. These standards provide a roadmap for what students need to learn to be both successful and college and career ready.

There are Common Core Learning Standards for ELA and for Math, as well as Anchor Skills for each area.

In the report card you will notice a subheading that is shaded in grey for areas of English Language Arts and Math. These grey shaded areas are the Common Core Learning Standards. The skills that are listed under each Common Core Learning Standard are called Anchor Skills. These are the necessary skills that your child needs to learn throughout the school year. Student performance in these skill areas is used to comprise your child's achievement level for that standard. However, not all anchor skills or standards (in particular for math) are addressed each quarter. ***The goal for the end of year is for each child to learn each anchor skill and become proficient in each Common Core Learning Standard.***

The Elementary Report Card is the same for all students in grades K-5. The Common Core Learning Standards are also the same in all of the Report Cards, however the Anchor Skills are different for each grade level. In the Kindergarten report card there is an additional key that identifies a student's ability to recognize and name upper case/lower case letters and associate sounds with letters taught. X identities what students are able to identify.

Components of the Report Card

Achievement Key:
This key will provide a description of each level of achievement, which ranges from 1-4.
An achievement level will be marked in each of the following grey areas of the report card:

Common Core Learning Standards for English Language Arts
- Reading Literature
- Reading Informational Text
- Reading Foundational Skills
- Writing
- Speaking and Listening
- Language

Common Core Learning Standards for Math
- Counting and Cardinality (Kindergarten Only)
- Operations and Algebraic Thinking
- Number and Operations in Base Ten
- Measurement and Data
- Geometry

Other Subjects
- Science
- Social Studies
- Art
- Music
- Physical Education

An "anchor skill" or Standard (grey shaded area) that was not addressed during the marking period will be left blank.

An "anchor skill" that was addressed during the marking period will be marked with an *.

Reading Level Key:
Students in the Tonawanda City School District are assessed in reading using the Scholastic Reading Inventory (SRI) computer based reading assessment. Once a student completes the assessment they are given a numeric Lexile reading level. The Reading Level Key identifies these number ranges for each grade level.

Reading Level Quarter Chart:
Student Lexile reading levels are entered into this chart for each quarter. You will use the Reading Level Key to help determine the grade level that your child is reading at during each quarter. Students in Grade K and Grade 1will have this area left blank, as they take a different assessment.

Attendance Quarter Chart:
This chart will track the days that your child has been absent or tardy during each quarter of the school year.

 Successful Learner Characteristics:
In this section of the report card students will be assessed with a ratings key of MS(most of the time), F (frequently), S (sometimes), or NY(not yet) and will be assessed on the following characteristics of successful learners:
- Learner
- Community Contributor
- Complex Thinker
- Quality Producer
- Effective Communicator
- Effective/Ethical User of Technology

The purpose of this section is to identify how a student is responsible, follows directions and procedures, can problem-solve, works to their potential, communicate and can effectively use technology.

Comment Section:
The classroom teacher will provide information that pertains to your child's education in this section.

……………………………………………………………………………………………

More information on the Common Core Learning Standards can be found at
*www.**corestandards**.org*