Sanford School Department 917 Main Street, Suite 200, Sanford, Maine 04073 - Tel.: 207-324-2810

STUDENT REGISTRATION FORM

PARENT/GUARDIAN PLEASE COMPLETE THE FOLLOWING

For office use only
☐ Carl J. Lamb School
■ Margaret Chase Smith
■ Sanford Pride School
☐ Sanford Middle School
□ Sanford High School

- BLOCK 1 ———————————————————————————————————		Date of Birth	Sex- □	Male 🗆 Female
Student's Full Legal Name: _	_			- I cinaic
			Middle	
Home Address:	and Street or Road, Apartment number	•	Town	Zip Code
Mailing Address (If different from	m above):			
Home Phone No:				
Student's Birth Information:	City:	State:	Country:	
- BLOCK 2				
Ethnicity: Is the student Hisp	panic/Latino:		an Immigrant □ R	
Race: Choose at least one below		If yes, Date	e Entered U.S.: entered U.S. Scho	ols:
☐ Caucasian/White ☐ African American/Black	☐ Asian☐ American Indian/Native			
☐ Native Hawaiian/Pacific Isla		Birth Certific	cate verified by Sc	hool
Primary Language Spoken a	t Home:	Department ———	t Employee:	
English Proficiency:	Native Speaker	ual 🖵 Limited En	glish Proficient	
Is the student a State Ward?	□ Yes □ No ls	the student a State Age	ency Client?	☐ Yes ☐ No
- BLOCK 3				
- BLOCK 3 Who Holds Legal Custody fo Please list Parent(s), Legal Guardian Full Name:	or this student? (s) who have custody and their rel	ationship to the student (e.g. fat	ther, mother, step-fathe	
— BLOCK 3 Who Holds Legal Custody fo Please list Parent(s), Legal Guardian Full Name: Mailing Address:	or this student? u(s) who have custody and their rel	ationship to the student (e.g. fat	hip:	
- BLOCK 3 Who Holds Legal Custody fo Please list Parent(s), Legal Guardian Full Name: Mailing Address: Tel. No Home:	or this student? o(s) who have custody and their relative who have custody and their relative which was a state of the work: Work:	ationship to the student (e.g. fat Relationsl Cell:	hip: E-Mail:	
- BLOCK 3 Who Holds Legal Custody fo Please list Parent(s), Legal Guardian Full Name: Mailing Address: Tel. No Home: Full Name:	or this student? (s) who have custody and their rel Work:	ationship to the student (e.g. far Relationsl Cell: Relationsl	hip:	
- BLOCK 3 Who Holds Legal Custody fo Please list Parent(s), Legal Guardian Full Name: Mailing Address: Tel. No Home: Full Name: Mailing Address:	or this student? o(s) who have custody and their rel work:	ationship to the student (e.g. fat Relationsl Cell: Relationsl	hip: E-Mail: nip:	
- BLOCK 3 Who Holds Legal Custody fo Please list Parent(s), Legal Guardian Full Name: Mailing Address: Tel. No Home: Full Name:	or this student? o(s) who have custody and their rel work:	ationship to the student (e.g. far Relationsl Cell: Relationsl	hip: E-Mail:	
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- BLOCK 3 Who Holds Legal Custody for Please list Parent(s), Legal Guardiant Full Name: Mailing Address: Tel. No Home: Mailing Address: Tel. No Home: Full Name: Mailing Address: Tel. No Home: Who Does the Student Live Name: ** Legal Guardian Relation:	writhis student? of (s) who have custody and their relative work: Work: Work: Work: Work: Other: Other:	ationship to the student (e.g. fate leadings) Cell: Relationsh Cell: Relationsh Cell: Legal C	hip: E-Mail: ip: E-Mail: E-Mail:	
Hease list Parent(s), Legal Guardian Full Name: Mailing Address: Tel. No Home: Mailing Address: Tel. No Home: Mailing Address: Tel. No Home: Who Does the Student Live Nor Home: If student resides with a legal guar If a custodial parent/guardian wis	writhis student? (s) who have custody and their relative work: Work: Work: Work: Work: Other: Other:	Cell: Relationsl Cell: Relationsl Cell: Relationsl Legal Copy of the court order apprisions of a court order restrictionsl	hip: E-Mail: E-Mail: hip: E-Mail: Guardian** pointing the guardian in access to the child,	must be attached. a certified copy of
Who Holds Legal Custody for Please list Parent(s), Legal Guardiant Full Name: Mailing Address: Tel. No Home: Mailing Address: Tel. No Home: Full Name: Mailing Address: Tel. No Home: Who Does the Student Live Was a Legal Guardian Relation: If student resides with a legal guar If a custodial parent/guardian wis the court order must be attached.	work: Wo	Cell: Relationsl Cell: Relationsl Cell: Relationsl Legal Copy of the court order applications of a court order restriction, a certified copy of the court order court order.	hip: E-Mail: E-Mail: hip: E-Mail: E-Mail: Guardian** pointing the guardian in access to the child, int order must be attack.	must be attached. a certified copy of

Legal Name	d: (List relations	hip as brother, s	ister, step-brother, step-sis Age Grade	school	Relationship
BLOCK 5					
Emergency Contact Informa Name		eople who may a.	ssume temporary care of yo	our student (including <u>Sitter</u>) if y Phone	you cannot be reached). Relationship Gitte ——————————————————————————————————
DI GOV O					
Parent/Guardian Certification I certify that the student named above If this residency information change of the Sanford School Department.	n of Reside	ncy: sidence addres	ss identified above.	☐ Utility Bill☐ Rent Receipt/Mort☐ Deed or Real Estat	
Signature			Date	☐ Driver's License ☐ Voter Registration Registrar	
Print Name					
BLOCK 7	CONTIN	NUE FOR T	RANSFER STUDEN	NTS ONLY	
Previous Enrollment Informa	ation: (N	Not for new K	Kindergarten Registra	tion)	
1. Previous School's Name, Ad	ldress, Teleph	one No.:			
Previous School's Name, Ad Reason for transfer:					
				f Yes, what year:	
2. Reason for transfer: 3. Has the student been previou	ısly enrolled i	n Sanford sch	nools?		
2. Reason for transfer:	asly enrolled in	n Sanford sch Services?	nools?	f Yes, what year:	□ No
 Reason for transfer:	asly enrolled in ceive Special	n Sanford sch Services? ☐ 504	nools?	f Yes, what year:	□ No
2. Reason for transfer:	asly enrolled in sceive Special Title 1 tained?	n Sanford sch Services? ☐ 504 ☐ IYes – If yes, m which he/s	Yes - I Yes - I Yes - I Gifted/Talented	If Yes, what year: If Yes, check below Speech/Language	□ No
2. Reason for transfer:	asly enrolled in sceive Special Title 1 tained? the school from the school find the school beautiful to the school beautiful to the school beautiful the sc	n Sanford sch Services? 3 504 1 Yes – If yes, m which he/s rom which he	Yes - I Yes - I Yes - I Gifted/Talented grade: che is transferring? c/she is transferring?	f Yes, what year: If Yes, check below Speech/Language No Yes*	□ No □ Migrant □ No
2. Reason for transfer:	tained? the school from the school before a capulsion head in at the Sanford Sarry records from previous school	n Sanford sch Services? 3 504 EYes – If yes, m which he/s rom which he efore an expule a suspension ch a written sta ring or suspens hether to admi. School Departa the school he	Yes - I Yes - I Yes - I Yes - I Gifted/Talented grade: the is transferring? c/she is transferring? lsion hearing? n! tement of the circumstation, the student will not it the student, and if so, is ment, in accordance with she is transferring from	If Yes, what year: If Yes, check below Speech/Language No Yes* Yes* Yes* If Yes* If the student has been be allowed to enroll in the sunder what conditions. In 20-A M.R.S.A., §6001-B, so the Sanford School Depart	□ No □ Migrant □ No □ No □ No □ No □ No □ No □ ho we expelled or suspended, Sanford Schools until the shall request all of the retiment may also request
2. Reason for transfer: 3. Has the student been previous 4. Does the student currently re □ Special Education Please Explain: □ Has the student ever been ret 5. Has the student currently: □ Expelled from t □ Suspended from □ Withdraw from □ Withdraw from □ Withdraw from superintendent has made a determ The applicant is hereby notified the student's education and disciplination an oral or written report from the	tained? the school from the school before a school before a expulsion head interest to wat the Sanford for th	n Sanford sch Services? 3 504 Wes – If yes, m which he/s rom which he efore an expul- e a suspension ch a written sta ring or suspens hether to admit School Depart a the school he l as to whether Schools pendii	Yes - I Yes - I Yes - I Yes - I Gifted/Talented grade: the is transferring? c/she is transferring? lsion hearing? n? the student of the circumstant will not to the student, and if so, we ment, in accordance with c/she is transferring from the student has been expended to the student of the stude	If Yes, what year: If Yes, check below Speech/Language No Yes* Yes* Yes* See allowed to enroll in the stander what conditions. In 20-A M.R.S.A., §6001-B, so the Sanford School Department of the Suspended, or with and disciplinary records, such as the suspended of the suspended	□ No □ Migrant □ No the expelled or suspended, Sanford Schools until the shall request all of the extrement may also request addrew from school before the chall be
2. Reason for transfer: 3. Has the student been previous 4. Does the student currently re □ Special Education Please Explain: □ Has the student ever been ret 5. Is the student currently: □ Expelled from t □ Suspended from t □ Withdraw from □ Withdraw from □ Withdraw from the withdraw from the student is hereby notified the student's education and disciplinal an oral or written report from the an expulsion hearing or suspension of the student is allowed to enrolled.	tained? the school from the school before a school before a expulsion head interest to wat the Sanford for th	Services? 3 504 Wes – If yes, which he's rom which he efore an expul e a suspension ch a written sta ring or suspens hether to admit School Departa the school he as to whether Schools pendia as made a dete	Yes - I Yes - I Yes - I Yes - I Gifted/Talented grade: the is transferring? che is transferring? che is transferring? Ision hearing? Ision hearing? Interment of the circumstates is the student will not it the student, and if so, a ment, in accordance with she is transferring from the student has been expending receipt of education as to the student as to the	If Yes, what year: If Yes, check below Speech/Language No Yes* Yes* Yes* See allowed to enroll in the stander what conditions. In 20-A M.R.S.A., §6001-B, so the Sanford School Department of the Suspended, or with and disciplinary records, such as the suspended of the suspended	□ No □ Migrant □ No the expelled or suspended, Sanford Schools until the shall request all of the extrement may also request addrew from school before the chall be
2. Reason for transfer: 3. Has the student been previous 4. Does the student currently re □ Special Education Please Explain: □ Has the student ever been ret 5. Is the student currently: □ Expelled from t □ Suspended from t □ Withdraw from □ Withdraw from the student is hereby notified the student is hereby notified the student is expelled in an oral or written report from the an expulsion hearing or suspension If an applicant is allowed to enroll	tained? tained? the school from the school before a school before a expulsion head in at the Sanford stry records from previous school. In the Sanford stry records from previous school in the Sanford stry records from the Sanford stry rec	n Sanford sch Services? 3 504 Yes – If yes, m which he/s rom which he efore an expul- e a suspension ch a written sta ring or suspens hether to admit School Depart a the school he l as to whether Schools pendic as made a dete	Yes - I Yes - I Yes - I Yes - I Gifted/Talented grade: the is transferring? c/she is transferring? lsion hearing? n? the student of the circumstant will not to the student, and if so, we ment, in accordance with c/she is transferring from the student has been expended to the student of the stude	If Yes, what year: If Yes, check below Speech/Language No Yes* Yes* Yes* Yes* the allowed to enroll in the student has been be allowed to enroll in the student what conditions. The Sanford School Depart pelled or suspended, or with and disciplinary records, such and disciplinary status in the state of the sta	□ No □ Migrant □ No □ No □ No □ No □ No □ No the expelled or suspended, Sanford Schools until the shall request all of the ertment may also request andrew from school before the enrollment shall be the previous school.



Sitter Information for Kindergarten Registration:

Student's Name:	Date of birth
Will your child be coming to school from home	e or from a sitter?
If from a sitter, what is the sitter's name:	
Address	Phone
Will your child be going from school at the end of t	he day tohomesitter?
If you anticipate having a sitter, but do not have any here Please remember sitters must be area.	· · · · · · · · · · · · · · · · · · ·



Coming to and from school...

We need to know if your child will be coming from home or from sitter...

Sanford School Department

☐ Sanford Middle School

<u>District Special Education Office</u> Immediately upon completion of the student's registration packet to (207) 459-7813

☐ Sanford High School

☐ Carl J. Lamb Scho	ool	aret Chase Smith School
☐ Sanford Pride Ele	mentary School	
SPECIAL EDUCATION INCOMI	ING STUDENT I	DATA COLLECTION SHEET
DATE:	MOTHER'S	NAME:
STUDENT NAME:	ADDRESS:	
	FATHER'S	NAME:
DOB:	ADDRESS:	
GRADE:	TELEPHON	IE #:
Is your student in the custody of a state agency Behavioral & Developmental Services (80S), Dept. of the state agency If yes, please list the applicable contacts and their phosphological states are stated agency.	of Corrections (D	• • • • • • • • • • • • • • • • • • • •
DHHS Case Manager:	Office Lo	ocation:
BDS Case Manager:		
DOC Case Manager:	Office Loc	cation:
 Is this student in Foster Care? YES // NO If yes Does your student currently receive Special Educ If yes, please list school, city, and state: 	ation services?	YES □ NO
Has your student received Special Education serv		
If yes, please list school, city, and state:	•	
4. Is your student identified under Section 504 and h		
If yes, please list school, city, and state:	·	
IF A STUDENT RECEIVES SPECIAL EDUCATION SE DISTRICT REQUIRES A COPY OF EITHER THE IE By signing below, I am acknowledging that ab	P OR 504 PLAN BE	FORE THE STUDENT CAN BEGIN SCHOOL.
		FOR OFFICE USE ONLY PLEASE:
Parent/Guardian Signature Date		For <u>ALL</u> incoming students Please fax this form to the

Special Education Incoming Student Data Collection Sheet – 3-24-2021

Dear Parent/Guardian:

Maine welcomes families of all cultural and linguistic backgrounds. Speaking more than one language is a valuable asset, and we encourage families to maintain their languages while learning English. Students who speak or understand another language may be entitled to support to improve their English in order to meet Maine's challenging academic standards. The following questions, required for all students from pre-kindergarten through grade 12, will help your school determine whether your child may benefit from English language support services.

- If a language other than English is indicated, your child will be administered an English language screener.
- Depending on your child's score, your child may be classified as an English Learner and eligible for English language support.
- If you would like this letter and the survey below to be provided in another language, or if you would like an interpreter, your school will fulfill those requests.
- If you have questions about this survey, please contact your school principal.

Be assured that your answers will be used only for educational purposes. The completed survey will be kept in your child's permanent file, and only school staff will have access to it. No school employee may inquire about the immigration status of any member of your family.

Thank you for providing this information, and I wish your student great academic success.

Sincerely, April Perkins

Director of ESOL and Bilingual Programs, Maine Department of Education

LANGUAGE USE SURVEY

itudent's Name:	Date of Birth:
school:	Anticipated Grade:
Please do not leave any question unanswered.	
1. What language(s) did your child first speak or understand?	
2. What language(s) does your child most easily speak or understan	nd?
3. What language(s) do people use with your child daily?	
Parent/Guardian Signature:	Date:
School Use Onl	у
Post-enrollment Identification: If no language other than English is indicate	ed by a parent/guardian on this survey, an English
language screener may be administered only if this section is completed by	by a teacher.
Describe evidence that the student's English language development has b English:	een affected by a primary or home language other than
Teacher Signature: Da	te:

Sanford School Department Kindergarten Screening Medical Form

Student's Full Name:	nt's Full Name: DOB:						
Parent/Guardian Name:			Phone number:				
Please check yes or no for each question listed below. The answers will be held in strict confidence by the school nurse and physician and will aid them greatly in evaluating your child. You may add comments explaining the yes answers in the area provided.							
REVIEW OF GENERAL HEAL	TH OF THE	CHILD:					
Is your child in good							
health?	□Yes	□ No	Chronic or frequent vomiting	□Yes	□ No		
Skin Rashes	□Yes	□ No	Chronic diarrhea	□Yes	□ No		
Pale skin	□Yes	□ No	Joint pain	□Yes	□ No		
Easy bruising	□Yes	□ No	Constipation	□Yes	□ No		
Frequent stuffy nose	□Yes	□ No	Frequent stomach pains	□Yes	□ No		
Frequent ear infections	□Yes	□ No	Hernias	□Yes	□ No		
Poor vision	□Yes	□ No	Bedwetting	□Yes	□ No		
Hay fever	□Yes	□ No	Frequent urination	□Yes	□ No		
Nose bleeds	□Yes	□ No	Painful urination	□Yes	□ No		
Cross-eye or squint	□Yes	□ No	Swollen glands	□Yes	□ No		
Teeth cavities	□Yes	□ No	Fainting	□Yes	□ No		
Chronic cough	□Yes	□ No	Frequent sore throat	□Yes	□ No		
Frequent pneumonia	□Yes	□ No	Mouth breathing	□Yes	□ No		
Poor appetite	□Yes	□ No	Heart Murmur	□Yes	□ No		
Limp	□Yes	□ No	Weight gain or loss in year	□Yes	□ No		
Poor coordination	□Yes	□ No	Convulsions	□Yes	□ No		
Fatigue	□Yes	□ No	Frequent headaches	□Yes	□ No		
Behavior problems	□Yes	□ No	Recurrent or frequent fevers	□Yes	□ No		
MEDICAL CONCERNS/COM	IMENTS:						
VISION TEST Pass □ HEARING TEST Pass □							
DATE OF PHYSICAL EXAM:			FAMILY HYSICIAN:				
☐ CHECK HERE IF YOU W	OULD LIKE	A CONFERI	ENCE WITH THE NURSE DURING KINDE	RGARTEN			

SCREENING

Sanford School Department

917 Main Street, Suite 200, Sanford, Maine 04073 Tel: 207-324-2810 Fax: 207-324-5742 www.sanford.org

Required Immunizations

uden	t's Name:	Grade:	
•	diseases of Varicella, Diphtheria, Tetal	ays of enrollment in school, my child needs to show p nus, Pertussis, Polio, Measles, Mumps, Rubella and N g from one school system to another within Maine h	1eningitis
•	I understand that if my child is not full	y immunized then I will have him/her immunized wit attendance in school classes, whichever date is the e	
 Pai	rent/Guardian's Signature	Parent/Guardian's Name (please print)	Date

All children enrolled in a public or private school in Maine must have the following immunizations:

Required for PreK entry:

- 4 DTaP
- 3 Polio
- 1 MMR (Measles/Mumps/Rubella)
- 1 Varicella (chickenpox)

Required for Kindergarten entry:

- 5 DTaP (4 DTaP if 4th is given on or after 4th birthday
- 4 Polio (3 Polio if the 3rd is given on or after 4th birthday
- 2 MMR (Measles/Mumps/Rubella)
- 2 Varicella(chickenpox)

OR

- Medical exemption for one or all vaccines
- Laboratory evidence of immunity to specific diseases or reliable document from a physician or other primary care provider
- Philosophical or religious exemptions are only allowable for students with an IEP and exemption in place prior to September 1, 2021

Required for 7th grade entry:

- All previously required vaccines
- 1 Tdap
- 1 Meningococcal Conjugate Vaccine (MCV4)

Required 12th grade entry:

- All previously required vaccines
- 2 MCV4 (only one dose is required if the 1st dose is given on or after 16th birthday)

Each immunization entry must include the vaccine type, date administered and the name of the provider. As of September 1, 2021, only medical exemptions are allowable except as described in $\underline{\text{Title 20-A } \$6355}$

<u>IMPORTANT</u>: Shot records, immunization certificates and school health records are checked for these requirements by the nurse or nurse's designee. The parent/guardian will be notified of any deficiencies by letter sent home with child.

- According to Maine Law, no child may be enrolled in school without proof of immunization or a certificate of exemption. Students not immunized ninety (90) days from the date of enrollment/officially registering will not be able to attend school until the immunization requirements are met.
- A child not immune from disease shall be excluded from school and school activities when in the opinion of a public
 health official the child's continued presence in school poses a clear danger to the health of others. Children excluded
 from school will be prohibited from attending school until the child is immunized, the danger of the outbreak has passed or
 the child contracts the disease and completely recovers.

EXEMPTIONS: Starting September 1, 2021, the only **exemptions** recognized by the State are medical exemptions and exemptions for qualifying students with an Individualized Education Plan (IEP). For more information regarding qualifying exemptions, please contact your child's school nurse.

Sanford School Department 917 Main Street, Suite 200, Sanford, Maine 04073 Tel: 207-324-2810 Fax: 207-324-5742

PRE-K AND KINDERGARTEN PHYSICAL EXAMINATION VERIFICATION

	To Be Completed By Phy	<u>ysician</u>
Height	Weight BMI	Lungs
Heart	Blood Pressure	Eyes
Abdomen	Hemoglobin	Ears
Genitalia	Hernia	Nose
Muscular-skeletal	Throat	Reflexes
Glands	Urinalysis	Orthopedic
Nervous System		Scalp
<u>Immunizations</u> :		
* DPT 1		
* DPT 1 *OPV 1	2 3	4 5
* DPT 1 *OPV 1	2 3 2 3	4 5 4 5 4 5 la Disease: or Titer:
* DPT 1 *OPV 1 *MMR 1 *Varicella 1 HIB 1	2	4 5 4 5 la Disease: or Titer: 4 5
* DPT 1 *OPV 1 *MMR 1 *Varicella 1 HIB 1 Hep B 1	2	4 5 4 5 la Disease: or Titer: 4 5 4 5
* DPT 1 *OPV 1 *MMR 1 *Varicella 1 HIB 1 Hep B 1	2	4 5 4 5 la Disease: or Titer: 4 5 4 5
* DPT 1 *OPV 1 *MMR 1 *Varicella 1 HIB 1 Hep B 1 * I	2	4 5
* DPT 1 *OPV 1 *MMR 1 *Varicella 1 HIB 1 Hep B 1 * I Lead Screening: TB (tine, PPD):	2	4 5
* DPT 1	2	4 5
* DPT 1	2	4
* DPT 1	2	4



Maine Migrant Education Program

School Survey 2022-2023

School Name: _	School District:

The following information is confidential and for Migrant Education screening only Please complete to see if your child may qualify for free services such as: free lunch, education and support services, and graduation support

		or anyone in ye past 3 years?	our home work	ed temporarily o	or seasonally in agr	riculture o	r fishing	g anywhere □ Yes	
0.	tire	paor o youro.	If yes,	please circle	all that apply:			_ 100	
	Y						M		
Proc	l Cattle, essing, cking	Dairy	Eggs	Blueberries	Cultivation, Soil Preparation	Fishing, Process		Lobsterir	ng
	ccoli / liflower	Fishing Elvers	Forestry (landscaping not included)	Greenhouse, Nursery, Sod	Harvest Potatoes	Picking A	pples	Harvest ANY or vegetab	
	yes, did week)?	you or that per	son change you	ur residence to o	do this work (even i	f only for a	a short	period of tim ☐ Yes	
3. Ha	ave your	r children move	d with you acro	ss school distric	ct lines in the last 3	years?		□Yes	□ No
Paren	t/Guardi	ian Name:			Phone:				
Street	Addres	s:			City:				
3est [Day and	Time to Call:			Email:				
Pleas	e list chi	ldren below:							
	First N	lame		Last Name		Grade	Date	of Birth	

Please return this form to one of your child's teachers, or to the central office of your school. We will call you to see if your children are eligible for the program.

If you would like to speak with us directly about our services, call (207) 557-1787. Thank you!

SCHOOL STAFF: PLEASE MAIL US THIS FORM IF ALL QUESTIONS SAY 'YES'

Maine Migrant Education Dept. of Education 23 State House Station Augusta, ME 04333-0023 Amelia Lyons, State Director amelia.lyons@maine.gov (207) 557-1787

PARENT/GUARDIAN--ECONOMIC STATUS FORM

Dear Parents/Guardians:

This form will provide information needed by the Maine Department of Education to determine Sanford School Department's eligibility status for State Economically Disadvantaged funds available under the Essential Programs & Services Funding Act. Data in this form is not for school lunch purposes, only to determine economic disadvantaged status*. If you have any questions, please call Anne L'Heureux at 207-324-2810 ext. 8703. The due date to return this form to your school administrator is September15, 2022, or it can be processed through the parent portal annual update. Thank you for your cooperation.

Sincerely, Matt Nelson,
Superintendent Sanford School Department
Please use the table below as guidance to determine your student's economic status. If household

Please use the table below as guidance to determine your student's economic status. If household income is less than the Annual or Monthly earnings for your household size in the chart below, then your student meets the economic disadvantaged status criteria. Household size includes adults and children.

		INCOME ELIGIBILITY GUIDELINES									
			⊟ffecti	ve from		July 1, 202	2 to	June 30, 2	2023		
	FEDERAL POVERTY GUIDELINES	REDUCED PRICE MEALS - 185 %						FREE MEALS - 130 %			
HOUSEHOLD SIZE	ANNUAL	ΔΝΝΙΔΙ	MONTHLY	TWICE PER MONTH	EVERY TWO WEEKS	WEEKLY	ANNU	AL MONTHLY		EVERY TWO WEEKS	WEEKLY
SIZL	WARRANG PROPERTY ATTEMPTOR AND THE	CONTIGUOUS							WONTH	VVLLKO	WELKET
							_				
1	13,590	25,142		,		484	17,			680	
2	18,310	33,874	2,823	1,412	1,303	652	23,	303 1,98	1 992	916	458
3	23,030	42,606	3,551	1,776	1,639	820	29,	939 2,49	1,248	1,152	576
4	27,750	51,338	4,279	2,140	1,975	988	36,	075 3,00	7 1,504	1,388	694
5	32,470	60,070	5,006	2,503	2,311	1,156	42,	211 3,51	1,759	1,624	812
6	37,190	68,802	5,734	2,867	2,647	1,324	48,	347 4,029	2,015	1,860	930
7	41,910	77,534	6,462	3,231	2,983	1,492	54,	4,54	1 2,271	2,096	1,048
8	46,630	86,266	7,189	3,595	3,318	1,659	60,	5,05	2,526	2,332	1,166
For each add'l family member, add	4,720	8,732	728	364	336	168	6,	136 51:	2 256	236	118

Student's Last Name	Student's First Name	Name of School	Student's Current Grade	Student Meets Free Category Guidelines	Student Meets Reduced Category Guidelines	

Please duplicate this form for additional children.	Return this form to your child's school by September 15, 20	022
Signature of Parent:		Date:

^{*} Economically disadvantaged status is defined as students who are included in the department's count of students who are eligible for free or reduced-price meals or free milk or both. 20-A MRSA \$15672(3).

Matt Nelson
Superintendent

Sanford School Department

Steve Bussiere Assistant Superintendent 917 Main Street, Suite 200, Sanford, Maine 04073 Tel: 207-324-2810 Fax: 207-324-5742 www.sanford.org Cheryl Fournier
Business Administrator

Bethany Lambert Curriculum Director

Stacey Bissell Special Education Director

SCHOOL COMMITTEE:

Paula Cote, Chair Amy Sevigny, Vice-Chair Jonathan Mapes John Roux Jennifer Davies

Your child may be eligible for additional educational services depending on your housing situation. . Eligibility can be determined by completing this questionnaire. This information is only for education purposes and is protected as an educational record under the Federal Educational Rights and Privacy Act (FERPA).

1. Where do you and your family currently live? Section A Live in my own home (rent or own) with immediate family (spouse/partner, children, parents). STOP: Please return this form without completing the remaining sections. Section B Where has your family stayed at night? Please check ALL the boxes for places you have slept over the past year. Staying temporarily with friends, relatives or other people ("couch-surfing") With an adult that is not a parent or legal guardian At a hotel, motel, in a camper or 5th wheel In a place that lacks water, electricity, or heat; is infested with vermin or mold; lacks working kitchen or a working toilet; presents unreasonable dangers to adults, children, or persons with disabilities In a car, tent, park, bus or train station, abandoned building, shed, or other public place In a temporary shelter or other temporary housing In transitional housing or an independent living program Other (please note):_ CONTINUE: If you checked a box in Section B, complete the remainder of this form.

2. If you checked a box in Section B, your child(ren) may be eligible for additional support. Please list their information below, including children who are not yet school aged.

Student(s) Name First Middle Last						
First	Middle	Last	D.C	O.B.	Grade	School Name

Sanford School Department

917 Main Street, Suite 200, Sanford, Maine 04073 Tel: 207-324-2810 Fax: 207-324-5742

CONSENT FORM TO RELEASE/TRANSFER RECORDS AND INFORMATION

(List previous School, Agency, Physician, or Counselor,	etc. – Include Address &/or Phone/Fax if available)						
TO:							
RE:							
The purpose of this request is to:							
The purpose of this request is to.	_						
REQUESTED BY:							
	S .						
☐ Sanford Pride Elementary ☐ Sanford Regi ☐ Sanford High School	onal						
L Samora Figure School							
Please forward the following records and/or reports:	Please forward all SPECIAL EDUCATION and						
State Student ID NUMBER (Maine only) SECTION 504 records (active and inactive) to							
	Assessments and Reports						
_	Counselors Records / Reports Sanford School Department District Special Education Office						
Cumulative Educational Records Sanford High School							
 ☐ Health Records, including Immunization Records ☐ Other: 100 Alumni Blvd. Sanford, ME 04073 							
Tel: (207) 457-1413							
Mail to: Fax: (207) 459-7813							
Sanford School Department Attn: Anne L'Heureux							
Enrollment Services							
917 Main St, Sanford, ME 04073							
Tel: (207) 324-2810 Fax: (207) 324-5742							
E-mail: Alheureux@sanford.org							
Parent/Guardian Release/Transfer of Record	ls						
	11 6 4 1 1 1 1 1 1 20 A MDGA CC001 D						
I hereby authorize the release/transfer of the above requested information in accordance with 20-A MRSA, §6001-B, of the Maine State Statutes, regarding the transfer of education records:							
Is the student a State Ward or							
	State Agency Client?						
Date Parent/Guardian Signature							