## SANFORD HIGH SCHOOL <u>MISSION STATEMENT</u>

The mission of Sanford High School is to establish a safe and mutually respectful learner-centered community where all are empowered to gain the knowledge and skills to become responsible and self-fulfilled citizens.

## EXPECTATIONS FOR STUDENT LEARNING

- **Students** will communicate clearly and effectively using oral, written, visual, artistic, and technological modes of expression.
- **Students** will read, view, listen to, interpret, and evaluate messages from various media sources.
- **Students** will explore and create career and education plans that reflect personal goals, interests, and abilities.
- **Students** will develop a variety of research skills and demonstrate a capacity for independent study.
- **Students** will have equitable access to varied pathways for learning through a curriculum that offers diverse course options.
- **Students** will use scientific inquiry and reasoning strategies to develop solutions to a variety of problems across the curriculum.
- **Students** will demonstrate responsibility and awareness of others by participating in community service activities.
- Students will accept responsibility for personal decisions and actions.
- **Students** will demonstrate an understanding of wellness in order to make lifelong decisions about their physical, mental, emotional, and social health.
- Students will recognize and respect the diverse nature of society.
- **Students** will demonstrate personal reliability, flexibility, work ethic, and regard for quality.
- **Students** will practice teamwork and collaboration in academic and/or cocurricular settings.

- **Students** will demonstrate their understanding and knowledge of Computer Literacy/Technology, English Language Arts, Visual and Performing Arts, Health and Physical Education, Mathematics, Science, Social Science, and Career Preparation.
- **Students** will apply their knowledge and skills in and across the core curriculum and elective courses.

Adoption Date: April 23, 2001 Recoded: March 20, 2007 – from ADAA to ADAC

SANFORD SCHOOL DEPARTMENT