## NWEA Fall 2022 Data

November 21, 2022
School Committee Meeting

## GTRADIFOR

## ALOTOFDAT:

NWEA Data
Fall 2022/23 School Year

## Northwest Evaluation Association (NWEA)

- 21 years of data for Sanford School District using MAP Growth Assessments
- Shows trends across grades for district wide needs
- Reduces down to classroom and student trends for individual needs
- The NWEA assesses Common Core Standards.
- Grades 1-10 (3-8 \& 10 are mandatory for the state)*
- Math and Reading**
- Each assessment 45-90 minutes (even longer in upper grades)
* No K \& grade 11
** Removed language assessment


## The Measures of Academic Progress (MAP)

- MAP Growth is a computer-Adaptive multiple choice test
- If a student answers a question correctly, the next question is more challenging
- If they answer incorrectly, the next question is easier
- This type of assessment challenges top performers without overwhelming students whose skills are below grade level



## How Does MAP Measure?

- Similar to a growth chart, MAP tests measure students growth in Math and Reading each year
- The scale used to measure progress is not feet and inches, but a RIT scale which is created using data from across the country
- Reports provide scores for each skill area to determine strengths, areas to improve and overall score

What Does MAP Measure?

## Reading:

- Word origins, semantics, vocabulary acquisition
- Comprehension of Literary texts
- Comprehension of Nonfiction texts


## Math:

- Number and number sense
- Computation and estimation
- Measurement and geometry
- Probability and statistics
- Patterns, functions, and algebra


## Instructional Level versus Mastery

## MAP:

- Provides information about the instructional level of a student
- Provides a road map for students toward achieving mastery
- Is not a test for determining mastery of skills



## Grade 1

## Math

| Lo <br> \%tile <21 | $13 \%$ |
| :---: | :---: |
| LoAvg <br> \%tile 21-40 | $27 \%$ |
| Avg <br> \%tile 41-60 | $25 \%$ |
| HiAvg <br> \%tile 61-80 | $24 \%$ |
| Hi <br> \%tile >80 | $12 \%$ |

## Reading

| Lo <br> \%tile $<21$ | $17 \%$ |
| :---: | :---: |
| LoAvg <br> \%tile $21-40$ | $24 \%$ |
| Avg <br> \%tile $41-60$ | $27 \%$ |
| HiAvg <br> \%tile $61-80$ | $19 \%$ |
| Hi <br> $\%$ tile $>80$ | $12 \%$ |

## Grade 2

## Math

| Lo <br> \%tile <21 | $13 \%$ |
| :---: | :---: |
| LoAvg <br> \%tile 21-40 | $15 \%$ |
| Avg <br> \%tile 41-60 | $29 \%$ |
| HiAvg <br> \%tile 61-80 | $24 \%$ |
| Hi <br> \%tile >80 | $19 \%$ |

## Reading

| Lo <br> \%tile $<21$ | $16 \%$ |
| :---: | :---: |
| LoAvg <br> \%tile $21-40$ | $25 \%$ |
| Avg <br> \%tile 41-60 | $24 \%$ |
| HiAvg <br> \%tile 61-80 | $18 \%$ |
| Hi <br> \%tile $>80$ | $16 \%$ |

## Grade 3

## Math

| Lo <br> \%tile $<21$ | $28 \%$ |
| :---: | :---: |
| LoAvg <br> \%tile 21-40 | $24 \%$ |
| Avg <br> \%tile 41-60 | $24 \%$ |
| HiAvg <br> \%tile 61-80 | $17 \%$ |
| Hi <br> \%tile >80 | $7 \%$ |

## Reading

| Lo <br> \%tile $<21$ | $24 \%$ |
| :---: | :---: |
| LoAvg <br> \%tile $21-40$ | $19 \%$ |
| Avg <br> \%tile 41-60 | $19 \%$ |
| HiAvg <br> \%tile 61-80 | $19 \%$ |
| Hi <br> $\%$ tile $>80$ | $19 \%$ |

## Grade 4

## Math

| Lo <br> \%tile $<21$ | $18 \%$ |
| :---: | :---: |
| LoAvg <br> \%tile 21-40 | $29 \%$ |
| Avg <br> \%tile 41-60 | $27 \%$ |
| HiAvg <br> \%tile 61-80 | $19 \%$ |
| Hi <br> \%tile >80 | $8 \%$ |

## Reading

| Lo <br> \%tile $<21$ | $17 \%$ |
| :---: | :---: |
| LoAvg <br> \%tile $21-40$ | $25 \%$ |
| Avg <br> \%tile $41-60$ | $22 \%$ |
| HiAvg <br> \%tile 61-80 | $25 \%$ |
| Hi <br> \%tile $>80$ | $11 \%$ |

## Grade 5

## Math

| Lo <br> \%tile <21 | $25 \%$ |
| :---: | :---: |
| LoAvg <br> \%tile 21-40 | $18 \%$ |
| Avg <br> \%tile 41-60 | $19 \%$ |
| HiAvg <br> \%tile 61-80 | $23 \%$ |
| Hi <br> \%tile >80 | $15 \%$ |

## Reading

| Lo <br> \%tile $<21$ | $19 \%$ |
| :---: | :---: |
| LoAvg <br> \%tile 21-40 | $20 \%$ |
| Avg <br> \%tile 41-60 | $19 \%$ |
| HiAvg <br> \%tile 61-80 | $31 \%$ |
| Hi <br> $\%$ tile $>80$ | $12 \%$ |

## Grade 6

## Math

| Lo <br> \%tile <21 | $25 \%$ |
| :---: | :---: |
| LoAvg <br> \%tile 21-40 | $29 \%$ |
| Avg <br> \%tile 41-60 | $26 \%$ |
| HiAvg <br> \%tile 61-80 | $14 \%$ |
| Hi <br> \%tile >80 | $6 \%$ |

## Reading

| Lo <br> \%tile $<21$ | $23 \%$ |
| :---: | :---: |
| LoAvg <br> \%tile 21-40 | $20 \%$ |
| Avg <br> \%tile 41-60 | $24 \%$ |
| HiAvg <br> \%tile 61-80 | $24 \%$ |
| Hi <br> \%tile $>80$ | $10 \%$ |

## Grade 7

## Math

| Lo <br> \%tile <21 | $24 \%$ |
| :---: | :---: |
| LoAvg <br> \%tile 21-40 | $28 \%$ |
| Avg <br> \%tile 41-60 | $24 \%$ |
| HiAvg <br> \%tile 61-80 | $19 \%$ |
| Hi <br> \%tile >80 | $6 \%$ |

## Reading

| Lo <br> \%tile $<21$ | $22 \%$ |
| :---: | :---: |
| LoAvg <br> \%tile 21-40 | $23 \%$ |
| Avg <br> \%tile 41-60 | $24 \%$ |
| HiAvg <br> \%tile 61-80 | $21 \%$ |
| Hi <br> \%tile $>80$ | $10 \%$ |

## Grade 8

## Math

| Lo <br> \%tile <21 | $18 \%$ |
| :---: | :---: |
| LoAvg <br> \%tile 21-40 | $28 \%$ |
| Avg <br> \%tile 41-60 | $20 \%$ |
| HiAvg <br> \%tile 61-80 | $17 \%$ |
| Hi <br> \%tile >80 | $17 \%$ |

## Reading

| Lo <br> \%tile $<21$ | $16 \%$ |
| :---: | :---: |
| LoAvg <br> \%tile 21-40 | $24 \%$ |
| Avg <br> \%tile 41-60 | $20 \%$ |
| HiAvg <br> \%tile 61-80 | $21 \%$ |
| Hi <br> \%tile $>80$ | $19 \%$ |

## Grade 9

## Math

| Lo <br> \%tile <21 | $28 \%$ |
| :---: | :---: |
| LoAvg <br> \%tile 21-40 | $19 \%$ |
| Avg <br> \%tile 41-60 | $22 \%$ |
| HiAvg <br> \%tile 61-80 | $18 \%$ |
| Hi <br> \%tile >80 | $14 \%$ |

## Reading

| Lo <br> \%tile $<21$ | $28 \%$ |
| :---: | :---: |
| LoAvg <br> \%tile 21-40 | $12 \%$ |
| Avg <br> \%tile 41-60 | $23 \%$ |
| HiAvg <br> \%tile 61-80 | $21 \%$ |
| Hi <br> \%tile $>80$ | $15 \%$ |

## Grade 10

## Math

| Lo <br> \%tile <21 | $21 \%$ |
| :---: | :---: |
| LoAvg <br> \%tile 21-40 | $25 \%$ |
| Avg <br> \%tile 41-60 | $22 \%$ |
| HiAvg <br> \%tile 61-80 | $20 \%$ |
| Hi <br> \%tile >80 | $12 \%$ |

## Reading

| Lo <br> \%tile $<21$ | $25 \%$ |
| :---: | :---: |
| LoAvg <br> \%tile $21-40$ | $22 \%$ |
| Avg <br> \%tile 41-60 | $20 \%$ |
| HiAvg <br> \%tile 61-80 | $18 \%$ |
| Hi <br> \%tile $>80$ | $15 \%$ |

Math Instruction:

- Reveal Math grade K thru Algebra 2
- Works towards mastery of skills not a spiraling curriculum
- K - 5 Built in classroom interventions that teachers use for small group instruction
Literacy Instruction
- K-4 Literacy Coaches
- 5-8 Literacy Consultant
- Small Group Instruction
- 9-12 leveled courses
- Spartan Time
- 6 - Algebra 2 - Aleks intervention and enrichment program
- K-4 Math coach
- 5-8 Math Interventionist


## Winter Screening Window

 Snap shot to see growth for Grades 1-9 First test for Kindergarten January 9 - February 3
## Spring Testing Window

 May 1 - May 26


