

Sanford School Department Instructional Coaches

Presented by Christy Crowley, Marie
Sclafani, and Jenna Daniels



"One of the most important jobs for coaches is to help teachers believe that they can have a positive impact on their students. This means we work with teachers to create a path forward through having meaningful formative assessments, co-planning high-quality lessons, and creating an overall belief that students can get there when we work together to create the proper conditions for learning."

~Diane Sweeney

What Do Coaches Do?

Multi-Tier System
of Support
(MTSS)

Professional
Learning
Communities
(PLC's)

Assessments

Data Analysis

Coaching Cycles

Professional
Development

Curriculum Support

Title I Coordination

"The most valuable resource that all teachers have is each other. Without collaboration our growth is limited to our own perspectives" ~ Robert John Meehan

What is Student-Centered Coaching?



★ Student-Centered Coaching

- Partnering to promote learning
- Student evidence is used to drive instruction
- Propels student and teacher learning
- Non-evaluative
- Everyone benefits from coaching cycles, not just new teachers

"Inspired coaching conversations can help teachers reflect on their practices"~ Diane Sweeney

How Coaching Impacts Student Learning

Goals: Learning Progression/ CCSS

Modeling effective strategies for teachers to implement

Using data (pre-post) assessment to evaluate impact/ reflect

Support teachers with curriculum to ensure cohesive implementation



Reflection Process

What worked? What could we tweak? Where do we go from here?

What did we notice about student learning?

What did we notice about instructional practices, as connected to student learning?

What pieces(s) of the lesson need clarification? Do we have any questions about student learning or instructional practices?

How does this inform our next steps?

Websites



Literacy Coaches: Marie Sclafani & Christy Crowley



I've been part of the Sanford School district community since 2004. I've taught fifth and fourth grade mainstream classrooms, teaching every subject. I graduated with a Masters in Literacy Education from UNH in 2015, and passed the Praxis II becoming a reading specialist in 2018. I was hired by the district to become a literacy coach, supporting teachers in reading and writing.

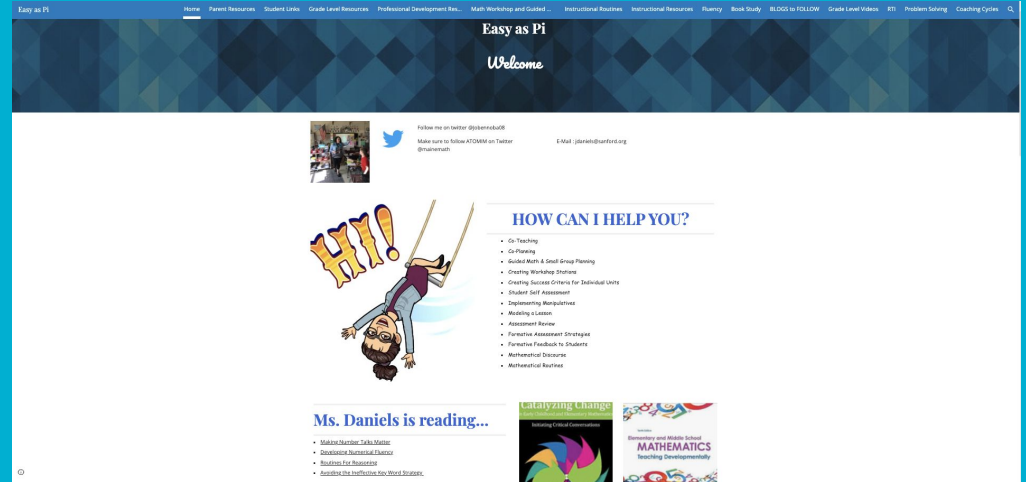
Marie Sclafani



It's so excited to be the K-4 Literacy Coach for a district that is as close to my heart. I have worked in Sanford as a second and third grade teacher for 16 years. I graduated from the University of Maine in 2006 with a BS in Elementary Education and a BS in Child Development/Family Relations. In 2008 I graduated from the University of Southern Maine with a Masters in Educational Leadership. Finally in 2020 I graduated from Lesley University with a Masters in Language & Literacy.

While I live in Sanford, Sanford School District has felt like my second home from the moment I started teaching here in 2006. I am so proud of our students, families, and staff and look forward to continuing to build relationships through a love of literacy.

Christy Crowley



Quotes from Teachers About the Impacts of Unit Cycle Coaching

“It was nice to see the template for making the lessons my own! I liked organizing the teaching points with the connections/links. I always enjoyed being able to observe another teacher go through the lessons and small groups to model for me... I put more of an emphasis in working with small groups and a targeted instruction. My low kids need support outside of the reading lesson, and my high flyers need support beyond. Less reteaching, more targeted instruction where the reading lesson ties in.” ~ 1st Grade

“It made planning for the lessons seem a lot easier/less daunting because I can pull parts from the session and type up specifics of what I want to say/teach. She gave me good tips for how to manage my time in order to fit in the entire session as well as Literacy Footprint and strategy groups.” ~ 2nd Grade

“Having someone model how a lesson is supposed to go was of great benefit. It allowed me to observe techniques, strategies used with reluctant learners, small groups taught, etc. I have been trying to model my lessons with the same enthusiasm... I’ve been trying to pull small groups more often after observing them done during the coaching cycle.” ~ 3rd Grade

Questions?