



# 5th Grade Remote Learning Activities

Oportunidades de Aprendizaje Diario de 5to Grado

Monday, May 4th  
*Lunes 27 de Abril*

<p><b>Math</b> <i>Matemáticas</i></p>	<p>Watch the following video of how to find the volume of a rectangular prism when it has a missing a dimension <a href="#">How to find the volume of a rectangular prism with a missing dimension</a></p> <p>Complete the following worksheet after watching the video of how to find the volume of a rectangular prism with a missing side dimension <a href="#">Volume Worksheet for Monday</a></p> <p>When you have finished the worksheet watch this video to check your answers. <a href="#">Check your Answers</a></p>
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## 05/04-05/08 5th Grade Remote Learning Activities

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<p><b>Reading</b> <i>Leyendo</i></p>	<p>-Read chapters 13 and 14 in <i>Number the Stars</i> To read <i>Number the Stars</i>: <a href="#">Chapter 13</a> / <a href="#">Chapter 14</a> To listen to <i>Number the Stars</i>: <a href="#">Chapter 13: Audiobook</a> / <a href="#">Chapter 14: Audiobook</a></p> <p>-Answer the comprehension questions in Google Classroom</p>
<p><b>Science</b></p>	<p>Watch this video on Food Chains from Brainpop <a href="#">Food Chains Brain Pop</a> <b>Login Information if needed: Username: Candise.king Password: Plano88</b></p> <p>After watching the BrainPop Video watch the exploration part of this Mystery Science Video called “<b>Why Would a Hawk Move to New Your City?</b>” When the part about doing the food chain card activity starts you can end the video and do the food chain activity we have listed below. You will not have access to the cards to play the game Doug is discussing in the video. <a href="#">Student Video Link</a></p> <p>Activity: <a href="#">Food Chain Game</a></p>
<p><b>Explore</b></p>	<p><a href="#">See below</a>      <i>Vea abajo</i></p>
<p><b>SEL</b></p>	<p>Describe 2 ways you can ask for help when you need it? <i>Describe 2 ways you can ask for help when you need it?</i></p> <p>Who is someone you know that is a good listener. What makes this person a good listener? <i>Quién es alguien que conoces y quien escucha bien? Cómo sabes que esta persona será bueno o buena para escuchar?</i></p>

**Tuesday, May 5th**

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	<p><a href="#">Volume worksheet for Tuesday</a></p> <p>When you have finished the worksheet watch this video to check your answers. <a href="#">Check your Answers</a></p> <p>If at any point you have questions on your math activities throughout this week please post a video of what you are needing help with and Ms. Finnie, Mrs. Osbron, or Ms. Pursel will respond to help you! <a href="https://flipgrid.com/81301b52">https://flipgrid.com/81301b52</a></p>
Reading <i>Leyendo</i>	Go to Google Classroom and answer the writing prompts for chapters 13 & 14 in <i>Number the Stars</i> .
Science	<p>Watch the Exploration portion of this Mystery Science Video: <b>“What Do Plants Eat?”</b> <a href="#">Student Video Link</a></p> <p>Stop when you hit the activity with the balloons, instead you can do the activity we have listed below.</p> <ul style="list-style-type: none"> <li>- Complete Producers and Consumers Worksheet in Google Classroom</li> <li>- When you finish, check your answers!</li> </ul> <p><a href="#">Answer Key</a></p>
Explore	<a href="#">See below</a> <i>Vea abajo</i>
SEL	<p>Did you ever stick up for someone? How did it feel? Was it easy or hard? <i>Alguna vez defendiste a alguien? Cómo se sintió? Fue fácil o difícil?</i></p> <p>Write out 4 responsibilities you have in and out of school? <i>Escriba 4 responsabilidades que tiene dentro y fuera de la escuela?</i></p>

**Wednesday, May 6th**  
*Miércoles 29 de Abril*

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	<p>If at any point you have questions on your math activities throughout this week please post a video of what you are needing help with and Ms. Finnie, Mrs. Osbron, or Ms. Pursel will respond to help you!</p> <p><a href="https://flipgrid.com/81301b52">https://flipgrid.com/81301b52</a></p>
<p><b>Reading</b> <i>Leyendo</i></p>	<p>-Read chapters 15 &amp; 16 in <i>Number the Stars</i> To read <i>Number the Stars</i>: <a href="#">Chapter 15</a> / <a href="#">Chapter 16</a> To listen to <i>Number the Stars</i>: <a href="#">Chapter 15: Audiobook</a> / <a href="#">Chapter 16: Audiobook</a></p> <p>-Go to Google Classroom and answer the comprehension questions</p>
<p><b>Science</b> <i>Estudios Sociales</i></p>	<p>Watch the Exploration portion of this Mystery Science Video: <b>"Where Do Fallen Leaves Go?"</b> <a href="#">Student Link Video</a></p> <p>Activity: Create your own mold terrarium</p>
<p><b>Explore</b></p>	<p><a href="#">See below</a>      <i>Vea abajo</i></p>
<p><b>SEL</b></p>	<p>Tell me a time you had a difficult time learning something in class. How did you overcome the problem? <i>Dime una vez que tuviste dificultades para aprender algo en clase. Cómo superaste el problema?</i></p> <p>Tell me a time you saw someone in a bad situation. How did it feel and what did you do? <i>Dime una vez que viste a alguien en una mala situación. Cómo te sentiste y qué hiciste?</i></p>

Thursday, May 7th

*Jueves 30 de Abril*

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	<p>Watch this video to familiarize yourself with how to use the conversion chart:</p> <p>Play this Kahoot to familiarize yourself with the conversion chart:</p> <p>-If at any point you have questions on your math activities throughout this week please post a video of what you are needing help with and Ms. Finnie, Mrs. Osbron, or Ms. Pursel will respond to help you!  <a href="https://flipgrid.com/81301b52">https://flipgrid.com/81301b52</a></p>
<p><b>Reading</b> <i>Leyendo</i></p>	<p>-Go to Google Classroom and respond to the writing prompts for chapters 15 &amp; 16</p>
<p><b>Science</b></p>	<p>Watch the Exploration portion of this Mystery Science Video: <b>“Do Worms Really Eat Dirt?”</b>  <a href="#">Student Link</a></p> <p>- Complete Producers, Consumers, and Decomposers Worksheet in Google Classroom  - When you finish, check your answers here!  <a href="#">Answer Key</a></p>
<p><b>Explore</b></p>	<p><a href="#">See below</a>    Vea abajo</p>
<p><b>SEL</b></p>	<p>Think of a time when you felt someone was being treated unfairly. How did you handle it?  <i>Piense en un momento en que sintió que alguien estaba siendo tratado injustamente. Qué hiciste y cómo te sentiste?</i></p> <p>How should a good friend make you feel and why?  <i>Cómo debe hacerte sentir un buen amigo y por qué?</i></p>

**Fridav. Mav 8th**

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	<p>If at any point you have questions on your math activities throughout this week please post a video of what you are needing help with and Ms. Finnie, Mrs. Osbron, or Ms. Pursel will respond to help you!</p> <p><a href="https://flipgrid.com/81301b52">https://flipgrid.com/81301b52</a></p> <p>Friday Fun Flipgrid! <a href="https://flipgrid.com/286e04f7">https://flipgrid.com/286e04f7</a></p>
<b>Reading</b> <i>Leyendo</i>	<p>-Today you will finish <i>Number the Stars</i>. Read chapter 17 and the Afterword</p> <p>To read <i>Number the Stars</i>: <a href="#">Chapter 17</a> / <a href="#">Afterword</a></p> <p>To listen to <i>Number the Stars</i>: <a href="#">Chapter 17: Audiobook</a> / <a href="#">Afterword: Audiobook</a></p>
<b>Writing</b> <i>Escritura</i>	<p>-Then go to Google Classroom to answer the comprehension questions</p>
<b>Science</b>	<p>Activity: Read on Epic! Classroom Code: ixl2241</p> <p><i>Inside the Worm's Hole</i> <b>and</b> <i>How do Animals Help Make Soil?</i></p>
<b>Explore</b>	<p><a href="#">See below</a>    <i>Vea abajo</i></p>
<b>SEL</b>	<p>Tell me about the last time you were worried. What triggered your worry? How did you cope with it? <i>Hábleme de la última vez que estuvo preocupado. Qué provocó tu preocupación? Cómo lo manejaste?</i></p> <p>Write a few sentences describing who you trust the most and why. <i>Escriba algunas oraciones que describan en quién confía más y por qué.</i></p>

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**May 4th - May 8th****PE Warm-up/Activities**

May 4th- May 8th

\*For the Monday activity, click on the link. Once it takes you to the facebook page, click on Wiz-Fit PE class. (You must do the class at 2pm) The class is only available on Monday, Wednesday and Fridays. *Para la actividad del lunes, haga clic en el enlace. Una vez que te lleve a la página de Facebook, haz clic en la clase Wiz-Fit PE. (Debe hacer la clase a las 2 p.m.) La clase solo está disponible los lunes, miércoles y viernes.*

\*For the Friday activity, click on the link. Once it takes you to the facebook page, click on Wiz-Fit PE class. (You must do the class at 2pm) The class is only available on Monday, Wednesday and Fridays. *Para la actividad del viernes, haga clic en el enlace. Una vez que te lleve a la página de Facebook, haz clic en la clase Wiz-Fit PE. (Debe hacer la clase a las 2pm) La clase solo está disponible los lunes, miércoles y viernes.*

Date:	Warm-up	Activity
Monday, May 4th	<a href="https://www.youtube.com/watch?v=R0mMyV5OtcM">https://www.youtube.com/watch?v=R0mMyV5OtcM</a>	<a href="https://www.facebook.com/TheHarlemWizards/live/">https://www.facebook.com/TheHarlemWizards/live/</a>
Tuesday, May 5th	Same as above	<a href="https://www.youtube.com/watch?v=dhCM0C6GnrY">https://www.youtube.com/watch?v=dhCM0C6GnrY</a>
Wednesday, May 6th	Same as above	<a href="https://www.youtube.com/watch?v=tbCjkPlsaes">https://www.youtube.com/watch?v=tbCjkPlsaes</a>
Thursday, May 7th	Same as above	30 minutes of outdoor activities. You choose the activity (Soccer dribbling, basketball shooting or ball handling, Jog around the block, Jump rope)
Friday, May 8th	Same as above	<a href="https://www.facebook.com/TheHarlemWizards/live/">https://www.facebook.com/TheHarlemWizards/live/</a>

## Explore Activities May 4 - May 8

### Explore las Actividades del 27 Abril al 1 de Mayo

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	<p><b>Google Classroom</b> Code: <i>ilbeemq</i></p>
<p><b>Art Day 2</b> <b>Arte del día</b> <b>2</b></p>	<p>Still celebrating mom with <a href="#">How To Draw A Mothers Day Folding Surprise</a> tutorial.</p>
<p><b>Music Day 1</b> <b>Música Día</b> <b>1</b></p>	<p><b>Music</b> Use the link here or go to our 5th Grade Music Google Classroom Code: 557thqa Lesson 1 <a href="#">Music Lesson May 4 - 8</a> <a href="#">Overview of Music Instrument Families</a> <a href="#">Music of Japan, read and learn!</a> <a href="#">Music of Japan, What I learned!</a> <a href="#">Gagaku</a></p> <p><b>Band</b> lessons are in Google Classroom. Code aht65uc "Make Someone Happy" project <i>Las lecciones de la <b>Banda</b> están en Google Classroom. Código aht65uc</i></p>
<p><b>Music Day 2</b> <b>Música Día</b> <b>2</b></p>	<p><b>Music</b> Use the link here or go to our 5th Grade music Google Classroom Code: 557thqa <a href="#">Taiko Video 1</a> <a href="#">Taiko Video 2</a> <a href="https://www.youtube.com/watch?v=Qmc38UJORA0&amp;list=PLrhU1Oo2ThbE0C-LFgfOTCG0EUs_Zsl_S">https://www.youtube.com/watch?v=Qmc38UJORA0&amp;list=PLrhU1Oo2ThbE0C-LFgfOTCG0EUs_Zsl_S</a> Respond to the Flip Grid - Would you rather? <i>Responda a Flip Grid: Prefiere?</i> <a href="https://flipgrid.com/88d15513">https://flipgrid.com/88d15513</a> (Open the link for flip grid. Watch my video question prompt. Press the plus and record your response. <i>(Abra el enlace para la cuadrícula invertida. Mire la pregunta de mi video. Presione el signo más y grabe su respuesta.</i></p> <p><b>Band</b> lessons are in Google Classroom. Code aht65uc "Make Someone Happy" project <i>Proyecto "Hacer feliz a alguien"</i> <i>Lecciones de la banda están en Google aula. Código: aht65uc</i></p>
<b>LRC</b>	