

|                   | Criteria   | 0 Points  | 1 Point   | 2 points  | 3 Points  | 4 points   | 5 Points  | Evidence  |
|-------------------|--|---|---|---|---|--|---|---|
| <b>Work Ethic</b> | % of time Student completes <b>quality class work</b> on time.   | Less than 75%   | 75% - 79%   | 80-84%  | 85-89%  | 90-94%   | 95-100%   | Teacher Grade Book<br><br>Score _____             |
|                   | % of time Student completes <b>quality homework</b> .  | Less than 75%   | 75% - 79%   | 80-84%  | 85-89%  | 90-94%   | 95-100%   | Teacher Grade Book<br><br>Score _____             |
|                   | % of time Student returns <b>evidence of at-home reading assignments</b> (book report, reading log, etc).        | Less than 75%   | 75% - 79%   | 80-84%  | 85-89%  | 90-94%   | 95-100%   | At Home Reading log/report<br><br>Score _____     |
|                   | Student demonstrates <b>perseverance</b>   | Needs teacher support with all tasks/off-task most of the time.   | Makes an effort to engage in tasks of mostly their choice.                            | Is sometimes engaged and devotes energy to lower level tasks.     | Is often intellectually engaged and devotes energy to grade level tasks | Is intellectually engaged most of the time and devotes energy to grade level tasks | Is always intellectually engaged and devotes energy to rigorous tasks | Teacher recommendation<br><br>Score _____         |
|                   | Student's <b>grade point average</b> during the 1 <sup>st</sup> and 2 <sup>nd</sup> marking periods              | 1.99 or lower   | 2.0-2.49  | 2.5-2.99  | 3.0-3.49  | 3.5-3.9  | 4.0   | District GPA Report<br><br>Score _____            |
|                   | <b>Attendance Rate</b><br>*Medical report documenting chronic illness such as: sickle cell, diabetes, or asthma. | Less than 85%   | 85-89%  |   | 90-94%  |  | 95% - 100% or absences as a result of a chronic illness *             | District Student Attendance Report<br>Score _____ |
|                   | Student's <b>Behavior</b>  | Needs continuous redirection and /or has more than four referrals | Needs consistent redirection and is challenged behaviorally and/or has 3-4 referrals. | Needs frequent redirection in class and has 1-2 office referrals. | Demonstrates appropriate behavior for most of the time with reminders   | Demonstrates appropriate behaviors/needs few reminders                             | Models appropriate behaviors/self directed                            | School Referral Database<br><br>Score _____       |
|                   |  |   |   |   |   |  |   | <b>Total Score</b><br>_____                       |