

# HARTSHORNE PUBLIC SCHOOLS

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## Administrators

Jason Lindley - Superintendent  
Brandon Hendrix - High School Principal  
Nicole Green - Middle School Principal  
Deborah Ott - Elementary Principal

## Board of Education

Ira Brinlee  
Thomas Grippando  
Josh Hass  
Michael O'Kelley  
Randy Wilcox

## ESSER III - Use of Funds

- 1) The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning;

**Hartshorne Public School budget for ESSER III funds is approximately \$1,461,796.78.  
Budgeted items and description are:**

- **Construction of an addition to our existing Agriculture Building to connect our shop and meat lab to the existing classrooms. This will allow for better social distancing of students and staff compared to the former Agriculture Classrooms that were vacated during the 2021 COVID-19 Pandemic. Budgeted funds of \$500,000.00.**
- **Replacement of HVAC equipment and addition of filtration systems on existing units to allow for better air quality indoors. Budgeted funds of \$150,000.00.**
- **Upgrades to intercom system to allow for less movement around the buildings and remodeling of some classrooms to allow for social distancing and the ability to disinfect (removal of carpet, porous materials). Budgeted funds of \$146,000.**
- **Staff training and retention. Budgeted funds of \$400,000.00.**
- **Updating and adding additional school vehicles to deliver curriculum and meals to students during periods of distance learning. Budgeted funds of \$100,000.00.**
- **Administrative Costs and Unexpected Expenses. Budgeted funds of \$50,000.00.**
- **Pre-approved insurances and utilities as related to COVID-19. Budgeted funds of \$75,000.00.**
- **Cleaning and disinfecting supplies and equipment. Budgeted funds of \$40,796.78.**

- 2) How the LEA will use the funds is reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through

the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

**Hartshorne Public School will reserve 20% (approximately \$484,000) for services to address the academic learning loss due to reduced instructional time based on COVID**

related closure, quarantine of students and teachers, and guidelines issued by the CDC. Hartshorne will hold summer school for middle school and high school students to coincide with the Choctaw Nation POSSE Program for elementary school in June. We will also offer after school tutoring and homework help to address the need for hands-on teaching. Students wishing to recover credits will be allowed to do so with online curriculum and teachers will assist them with this work. We will also provide two bus routes to open the possibility for more students to participate.

- 3) How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act;

**Additional technology such as laptops, chromebooks, WiFi hotspots, etc. (approximately \$225,000.00) for items that directly impact student success. We will extend our software offerings to allow students an interactive experience with touch tables that were purchased before COVID-19. Drafting and CAD would be areas we could expand with these tables when we add the appropriate software. We will also look for ways to provide internet capability for our students outside the walls of our buildings. Living in a rural area with socially disadvantaged students, we often find that adequate internet capability correlates with student success. Establishing a reliable internet connection for these students will be a major step in allowing them to explore opportunities after they leave campus each day. Our internet protection software will make their online experience a safer one.**

- 4) How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students;

**Hartshorne has added additional special education instructors and classroom aides to offer more one-on-one attention with students that have an IEP. Being able to offer real-time tutoring and the ability to pull a student if needed has proven to be much more effective with this population rather than pulling them from enrichment programs and activities that take place after school. This also give these students an advocate in our buildings to look out for their needs and speak up for them concerning assignments or pace of study. We will also offer summer programs with these teachers since they have an established relationship with these students.**

**Additional technology may be needed for some of these students to make learning more accessible and software that is not available to the general student population may also be required.**

**We have a large population of Native American students and we have started a partnership with the Choctaw Nation to promote higher education and career readiness. Hartshorne will extend this program to students over the summer in the form of internships where we hope to pay a portion of the students' salaries to encourage local businesses to employ our students. We will also work with these students to learn what**



**services they receive from their prospective tribes in relation to college and career readiness.**

**Hartshorne will use these summer opportunities to enroll students for the Fall Semester and in doing so, review where that student is in relation to graduation. This will be an opportunity to identify course needs and discuss post-secondary plans with our students at the HS level. Our MS students will be offered their own summer program where we teach hands-on skills like carpentry and food service. These students will be able to shadow our staff as we host the other summer programs.**

Sincerely

Jason Lindley  
Superintendent  
Hartshorne Public  
Schools