

Elementary Continuous Learning Menu Projects

May 4th - May 15th

Directions: Each day read for 30 minutes and then with your parent's/guardian's approval pick one activity below to complete that is age appropriate. Working with a sibling is acceptable and encouraged. When you've completed an activity, check it off the list and then you can return the cover page to one of our feeding school sites in drop off boxes or fill the cover page out digitally and email it to your teacher. Any pictures you take can be shared with your teacher. By sending these to your teacher, you are also giving the district permission to share on district social media.

Suggested times for length of activities:

Pre-K & Kindergarten: 45 minutes/day

1st & 2nd: 1 hour and 10 minutes/day

3rd, 4th, & 5th: 1 hour and 20 minutes/day

1. ____ Design a skyscraper and then create a model of it using items found in your home. Draw or take a picture of your skyscraper. (Share with your teacher.)
2. ____ Make your own lunch and ask your teacher and a classmate to join you for a virtual lunch date on Google Meet.
3. ____ Create a list of interview questions and interview your teacher on Google Meet or on the phone. Use the information to create a timeline of important events from your teacher's life.
4. ____ Write 5 interview questions that you would be asked by your boss to get a job. Do you know anyone that has a job like the one you picked? If so, interview them about their job and get some tips for your future.
5. ____ Put on a concert for your family or stuffed animals - sing your favorite songs from music class, or from home.
6. ____ Design and build your own kite, then go outside and fly it! If it doesn't work, see what changes you can make in order to get it to fly.
7. ____ Pick an activity (for example jumping jacks, sit ups, free throws, etc.) Do as many as you can compete in one minute. Repeat this step 4 more times and record how many you make each time. When you're finished, use your data to make a line graph. Then find the mean, median, mode and range of activities completed. Feel free to repeat with multiple activities.

8. ____ Ball Activity - Four Square

9. ____ Place a wet paper towel in a ziplock bag and place a few dry beans/seeds of your choice inside the baggie. Seal the bag shut and set it on a counter where it will get some sunlight. Observe your bean/seed daily and record any changes. Illustrate and label your findings daily.

10. ____ Write a "How to Make a Sandwich" book. Include illustrations! Be sure to use first, next, and last. Have a family member read your book and follow the steps to make their own sandwich.

11. ____ Write a song or choreograph a dance expressing your feelings about not returning to school this year. Perform for a family member, friend, or your teacher. (Include at least 2 verses and a chorus!) PLEASE RECORD AND SEND TO YOUR TEACHER!

12. ____ Learn how to sign the alphabet or a song, then teach a friend or family member.

13. ____ Go fishing or do an outdoor activity with an adult family member. When you get home, write and illustrate a story about your experience. Don't forget to include a beginning, middle, and end within your story.

14. ____ Exercise - These can be done once a day for 30 seconds at a time

1. Jumping Jacks

3. Squats

2. Push ups

4. Running in place

15. ____ With the help of a family member, set up and take down a tent or a blanket fort. Afterwards, write down the steps. Use key sequence words.

16. ____ Design a new game or modify a favorite game. Write the game objectives, needed equipment, and explain how to play the game. Be sure to include safety tips.

17. ____ Choreograph a dance, gymnastics, martial arts or jump rope routine - make up at least a 32 count routine. Write the routine on paper. Have someone video you doing the routine.

18. ____ Create a list of interview questions and interview a family member on Google Meet or on the phone. Use the information to create a timeline of important events from your life.

19. ____ Take a cereal box and find the volume of the box, the surface area of the box, and the perimeter of the box. Label and count the faces, vertices, and edges.

20. ____ Relay (if you have multiple people that can play)

1. Relay where all players must hop

3. Relay where all players must run

2. Relay where all players must skip

4. Relay where all people must gallop

21. ____ Open your window, sit on the front porch, or go on a listening walk with your family. How many sounds can you hear? Be a sound gatherer!