Information for Parents

BILINGUAL/LIMITED ENGLISH PROFICIENT

In Oklahoma, a student will be identified as "bilingual" based upon the *Home Language Survey*. Students with a language other than English will be given a language assessment to determine English language proficiency.

The term 'limited English proficient', when used with respect to an individual, means an individual—

(A) who is aged 3 through 21;

(B) who is enrolled or preparing to enroll in an elementary school or secondary school;

(C) (i) who was not born in the United States or whose native language is a Language other than English;

(ii) (I) who is a Native American or Alaska Native, or a native resident, or a native resident of the outlying areas; and

(II) who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or

(iii) who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; and

(D) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual—

(i) the ability to meet the State's proficient level of achievement on State assessments

(ii) the ability to successfully achieve in classrooms where the language of instruction is English; or

(iii) the opportunity to participate fully in society

The English Learner (EL) program provides English language development and support for all students with another language used in the home. Following assessment of the student's English proficiency the student may be supported in the child's classroom, pull-out tutoring, and computer assisted instruction or in the Newcomers classroom. This program is transitional with the goal of ensuring the students success in the content courses.

Tested annually to monitor progress toward proficiency, the student remains in the EL program until achieving a proficient score on the ACCESS for ELs language assessment as designated by the OSDE.

PARENT INVOLVEMENT

Parents are encouraged to access the Lawton Public Schools Website and view our School Report Card. The Lawton school site report cards are available at the following website address: http://afreportcards.ok.gov/. If you do not have internet access at your home, you may request a copy of the School Report Card at the principal's office.

Information for Parents

FAMILIES IN TRANSITION

If your family lives in any of the following situations:

- in a shelter, motel, vehicle, or campground
- on the street
- in an abandoned building, temporary trailer, or other inadequate accommodations, or
- doubled up with friends or relatives because you cannot find or afford housing due to economic hardships

then, your pre-school aged and school-aged children have certain rights or protections under the McKinney-Vento Homeless Education Assistance Act. Contact the school counselor or the district's local liaison for help with education related problems, for assistance in enrolling in a new school, or for help in arranging for your child to continue in his/her former school.
The local area contacts are: Andrea Winstead (215-0255, ext. 2311) awinstead@lawtonps.org or Teresa Donahue (357-6900, ext. 2054)

FOSTER CARE EDUCATION

Students in Foster care and/or DHS custody have certain rights or protections under Title I of the Every Student Succeeds Act (ESSA). Contact your local Child Welfare Office or your school district's liaison for assistance with enrollment, transcripts or transportation to the student's former school. The local area contacts are: Leigh Marteney (DHS/Foster Care) (250-3668), Andrea Winstead (215-0255, ext. 2311) or Teresa Donahue (357-6900, ext. 2054)

LITERACY RESOURCES

Title I school sites may provide literacy training and/or related activities for parents at the school, or may refer parents to literacy training available through LPS affiliated agencies/programs such as:
Cameron University (581-2320)
Lawton Public Library (581-3450)
Success by Six (355-0218)
Lawton Public School Curriculum Department Site at www.lawtonps.org/ela

PROCEDURE FOR FILING COMPLAINTS - Violations of the Title I Statute 34CFR 100.11(d)

The Civil Rights Act of 1964 – Sec 601 - No person in the United States shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance. When pursuing a complaint regarding the operation and practices in a Title I program, it is recommended that the person begin with classroom teacher and move *sequentially* through the following personnel: School Principal, Director of Federal Programs, Executive Director of Secondary *or* Elementary Schools, Assistant Superintendent of Educational Services and then the District Superintendent. The complaint must be in written form, signed, and include facts on which the complaint is based and the specific program requirement alleged to have been violated. The written complaint must include information supporting the allegation.