

## Open Letter to Parents

Every year the district provides a Title I Parent and Family Engagement Policy to schools that receive Title I funding. This policy must be given to parents to inform them of requirements set forth by the law. However, we know as parents that it is often difficult to find the time to read and understand the policy. The District Parent Advisory Committee, which includes parents from each Title I school, reviews the policy yearly to see if there is any way to make it more understandable to the parents. This open letter is intended to introduce you to the policy that you will find printed on the following pages.

The goal of the district is to assist Title I schools to improve student academic achievement with a team which includes the parent, child, teachers, school and district. This includes organizing and putting together Title I Parent and Family Engagement activities to help support parents with their children's education.

At the end of each school year, Title I schools send out surveys or assessments to parents and teachers in an effort to identify barriers of Title I Parent and Family Engagement and to gain information on how to address parent's needs in their children's success. Through the surveys, the district and schools can assist by acquiring materials or by providing training for parents and school personnel so that the success of the children can be met. We hope you take the opportunity to complete the survey for your child's school to help the district and school know what is needed.

As a parent, you have the right to know the professional qualification of your child's classroom teacher, paraprofessionals and instructional assistants. You have a right to know the level of achievement of your child, as well as the performance level of the school, according to State academic standards.

The district will monitor the information provided to parents about parent programs, meetings and other activities to ensure it is in an understandable format. This includes assistance, where possible, to parents of Limited English Proficiency, disabilities and migratory children.

As parents, we feel the strongest link to a child's success is through a strong partnership. Parents have a responsibility to stay informed, participate in their child's academic achievements and work with the teachers and schools to ensure our children succeed.

We hope that each one of you reads this in order to understand the rights and responsibilities of parents, children, teachers, schools and the district.

**Signed,**

**Members of the District Parent Advisory Committee:**

**Cara Penick, Adams Elementary**

**Hitzel Gonzalez, Central Middle**

**Chris Black, Edison Elementary**

**Amber Broome, Eisenhower Elementary**

**Ruthenna Jackson, Lincoln Elementary**

**Jenny Ayers, Ridgecrest Elementary**

**Richell Chapman, St. Mary's School**

**Kaye Hargrove, Tomlinson Middle**

**Patricia Fuentez, Washington Elementary**