

**Kindergarten Choice Board**  
**Week: 7 Date: May 4<sup>th</sup>- May 8<sup>th</sup>**

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's teacher to note completion of each week's learning activities.
- Need support? Contact us! \* Denotes staff who are available to support students with IEPs  
 # Denotes staff who are available to support English Learners

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Math	Reading	Writing	Language Arts	Specials
Choose 2 objects. Identify which object is heavier and which is lighter. Choose another 2 objects to do the same.	Choose a book to read or go to <a href="http://www.youtube.com">www.youtube.com</a> and search read alouds. From the Book Talk with Family (listed below), answer 2 or 3 questions from each category.  OR  Complete the activities for <b>Day 16: Habitats – Oceans</b> using this link:  <a href="https://classroommagazine.scholastic.com/support/learnathome/grades-prek-k-week-4.html">https://classroommagazine.scholastic.com/support/learnathome/grades-prek-k-week-4.html</a>  <b>Watch the Story:</b> <i>Peanut Butter and Jellyfish</i> by Jarrett J. Krosoczka	Write your first and last name 5 times.	Choose 8 sight words from your list of 80.  Rainbow write the sight words using crayons, colored pencils, and/or markers.	<u><b>Physical Education</b></u> (Pick at least one activity)  Pretend you are your favorite animal. Go outside and be that animal.  Do mountain climbers for 2 minutes. Repeat 5 times today.  Place little items on the floor, like marbles, crayons, or blocks. Use your toes to pick up the items.

	<p><b>Read the Book:</b> <i>My Home in the Water</i> by J. Patrick Lewis</p>			
<p>Practice printing your numerals 0 through 20. Watch for reversals! Use crayons, markers, or colored pencils to write them multiple times.</p>	<p>Choose a book to read or go to <a href="http://www.youtube.com">www.youtube.com</a> and search read alouds. From the Book Talk with Family (listed below), answer 2 or 3 questions from each category.</p> <p style="text-align: center;">OR</p> <p>Complete the activities for <b>Day 17: Health - Handwashing and Cleanliness</b> using this link: <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k-week-4.html">https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k-week-4.html</a></p> <p><b>Watch the Story:</b> <i>Harry the Dirty Dog</i> by Gene Zion</p> <p><b>Read the Book:</b> <i>Keeping Clean</i> by Sharon Jordan</p>	<p>Write your upper and lowercase letters.</p>	<p>Choose 8 sight words from your list of 80. Print the sight words on index cards or paper. You will need 16 cards so each word will be written twice. Mix and turn cards over to find pairs. (Memory Game)</p>	<p><b><u>Physical Education</u></b> (Pick at least one activity)</p> <p>Arm circles for 2 minutes. Repeat 3 times today.</p> <p>Go up and down stairs 10 times</p>
<p>Solve these problems: Print these problems on a piece of paper: 3 - 1 =, 8 + 2 =, 7 - 0 =, 6 + 2 =, 4 - 3 =, 4 + 4 =, 1 - 0 =, 5 + 5 =, 3 - 3 =, 6 + 3 =. If needed, you can use fingers, counters or drawings to help find the sum.</p>	<p>Choose a book to read or go to <a href="http://www.youtube.com">www.youtube.com</a> and search read alouds. From the Book Talk with Family (listed below), answer 2 or 3 questions from each category.</p> <p style="text-align: center;">OR</p> <p>Complete the activities for <b>Day 18: Science – Gravity</b> using this link:</p>	<p>Draw a picture and write one to three sentences (or a story if you can) using the prompt:</p> <p>Would you rather drink juice or pop, why?</p>	<p>Sound out and blend to read the following words: Hut Zap Sit Fed Cot <b><u>Challenge:</u></b> Champ truck</p>	<p><b><u>Music</u></b></p> <p>Perform a concert for a family member, pet or stuffed animals. Remember to sing with your heart.</p>

	<p><a href="https://classroommagazine.scholastic.com/support/learnathome/grades-prek-k-week-4.html">https://classroommagazine.scholastic.com/support/learnathome/grades-prek-k-week-4.html</a></p> <p><b>Watch the Story:</b> <i>Chicken Little</i> Retold by Steven Kellogg</p> <p><b>Read the Book:</b> <i>What Is Gravity?</i> by Lisa Trumbauer</p>			
<p>Practice subtraction problems. Print these problems on a piece of paper: <math>13 - 1 =</math>, <math>8 - 2 =</math>, <math>7 - 0 =</math>, <math>16 - 2 =</math>, <math>4 - 3 =</math>, <math>4 - 4 =</math>, <math>7 + 1 =</math>, <math>5 - 5 =</math>, <math>13 - 2 =</math>, <math>6 - 3 =</math>. If needed, you can use fingers, counters or drawings to help find the answer.</p>	<p>Choose a book to read or go to <a href="http://www.youtube.com">www.youtube.com</a> and search read alouds. From the Book Talk with Family (listed below), answer 2 or 3 questions from each category.</p> <p style="text-align: center;">OR</p> <p>Complete the activities for <b>Day 19: Animal Studies – Penguins</b> using this link: <a href="https://classroommagazine.scholastic.com/support/learnathome/grades-prek-k-week-4.html">https://classroommagazine.scholastic.com/support/learnathome/grades-prek-k-week-4.html</a></p> <p><b>Watch the Story:</b> <i>Antarctic Antics</i> by Judy Sierra</p> <p><b>Read the Book:</b> <i>Antarctica</i> by Allan Fowler</p>	<p>Draw a picture and write one to three sentences (or a story if you can) using the prompt:</p> <p>List 5 healthy foods.</p>	<p>Choose 5 sight words from your list of 80. Write sentences using those 5 words. Please remind your child to use spaces between words, a capital letter in the first word, and punctuation at the end of each sentence.</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p>Make rhythms out of your name. Example: If your name is Elizabeth, you would clap 4 times. Clap the rhythms of all of your family members and pets.</p>
<p>Use pictures to solve this problem: 8 bunnies are in my yard. 3 hopped away. How many bunnies are left? <b><u>Challenge:</u></b></p>	<p>Choose a book to read or go to <a href="http://www.youtube.com">www.youtube.com</a> and search read alouds. From the Book Talk with Family (listed below), answer 2 or 3 questions from each category.</p>	<p>Practice writing your address and phone number 3 times.</p>	<p>Review compound words like cupcake, popcorn, and butterfly.</p> <p>Think of 5 more on your own.</p>	<p style="text-align: center;"><b><u>Technology</u></b></p> <p style="text-align: center;"><a href="https://www.abcya.com/">https://www.abcya.com/</a></p> <p>Pick a grade level activity in reading.</p>

<p>Create your own word problem for a family member to solve.</p>	<p>OR</p> <p>Complete the activities for <b>Day 20: Social-Emotional Learning – Kindness</b> using this link:</p> <p><a href="https://classroommagazine.scholastic.com/support/learnathome/grades-prek-k-week-4.html">https://classroommagazine.scholastic.com/support/learnathome/grades-prek-k-week-4.html</a></p> <p><b>Watch the Story:</b> <i>Stick and Stone</i> by Beth Ferry</p> <p><b>Read the Book:</b> <i>Empathy: I Know How You Feel!</i> by Liz George</p>			
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**Technology Activities – Please use if the internet is available to your family.**

Name	Website	Login Information	Use
Scholastic News	<a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a>	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
ABCya	<a href="http://www.abcya.com">www.abcya.com</a>	Free	Many Reading and Math games for students to play under the categories of Letters, Numbers, Strategies, and Skills
Math	<a href="https://jr.brainpop.com/math/">https://jr.brainpop.com/math/</a>	Login: Coolidgepop Password: poplearn	Watch videos on addition and subtraction, counting on, doubles, making ten.
Starfall	<a href="https://www.starfall.com">https://www.starfall.com</a>	Free	Letters and Sounds
Teach Your Monster to Read	<a href="http://www.teachyourmonstertoread.com">www.teachyourmonstertoread.com</a>	Create an account and the computer version is free	Covers everything from letters and sounds to reading full sentences.
Read Alouds	<a href="http://www.youtube.com">www.youtube.com</a>	Free	Search read alouds to listen to different books
Movement	<a href="http://www.gonoodle.com">www.gonoodle.com</a>	Free	Practice self-control-- Bubble Breath, Let's Unwind, Melting, On & Off, Bring It Down. This is also good for dancing.
Movement	<a href="http://www.cosmickids.com">www.cosmickids.com</a>	Free	Yoga for kids
Multiple links to different free websites	<a href="https://www.symbaloo.com/mix/learnin-gathome5">https://www.symbaloo.com/mix/learnin-gathome5</a>	Free	Math, Reading and more
Student Links on D158 Website	<a href="https://www.d158.net/o/lsd158/page/student-links—71">https://www.d158.net/o/lsd158/page/student-links—71</a>	Free	Links to various educational websites
Tumble Book Library	<a href="http://www.tumblebooklibrary.com/auto_login.aspx?u=district158&amp;p=reads">http://www.tumblebooklibrary.com/auto_login.aspx?u=district158&amp;p=reads</a>	Free	Free books to read. Works best when using Chrome as your browser

**Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.**

**Before Reading:**

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

**During Reading:**

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did \_\_\_\_\_?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

**After Reading:**

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

**Kindergarten Sight Words – Make flashcards and practice reading without sounding out. Students should be able to read these words before first grade.**

<u>Group 1</u>	<u>Group 2</u>	<u>Group 3</u>	<u>Group 4</u>	<u>Group 5</u>
I a am is you can the see as come	to like go have up down in out look it my and will are with	then now one two he she little said on first at into we by they all how make	yes no many could her his what did this that me or day if so who find would when where	of was for be do but him had has more from your not get long them there

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

### How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade

[www.ABCmouse.com/redeem](http://www.ABCmouse.com/redeem)



For Children in 3rd Through 8th Grade

[www.AdventureAcademy.com/redeem](http://www.AdventureAcademy.com/redeem)



For Children in Preschool Through 6th Grade

[www.ReadingIQ.com/redeem](http://www.ReadingIQ.com/redeem)

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at [Support@AofL.com](mailto:Support@AofL.com).

With our best wishes,

**The Age of Learning Team**



Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

### Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar:
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



Para niños de preescolar hasta 2º grado

[www.ABCmouse.com/redeem](http://www.ABCmouse.com/redeem)



Para niños de 3º a 8º grado

[www.AdventureAcademy.com/redeem](http://www.AdventureAcademy.com/redeem)



Para niños de preescolar hasta 6º grado

[www.ReadingIQ.com/redeem](http://www.ReadingIQ.com/redeem)

(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: [Support@AofL.com](mailto:Support@AofL.com).

Con nuestros mejores deseos,

**El equipo de Age of Learning**