

Memorial School Remote Learning Assignment Board
Week 7: May 4th to May 8th
Grade Level: 6

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's Home Base Teacher each week to note completion of each week's learning activities.

Teachers you can contact for Support

Ms. Anthony (Special Education) – kanthony@d158.net

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Ms. Edwards (Special Ed. Paraprofessional) - jedwards@d158.net

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Ms. Maricich (Math) – bmaricich@d158.net

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Mrs. Baumann (Social Studies) - ebaumann@d158.net

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Mr. Miller (PE/Health) - mmiller@d158.net

Mrs. Arseneau (LRC/Reading) – narseneau@d158.net

Mrs. Schab (STEM) – mschab@d158.net

Mrs. Newton (Technology) – lnewton@d158.net

Mrs. Alexa (Character Education) – salexa@d158.net

Mrs. Kooy (Enrichment) – vkooy@d158.net

Mrs. Vance (Rtl Reading) – dvance2@d158.net

Mr. Becker (Music) – mbecker@d158.net

Mr. Luming (Social Worker) – sluming@d158.net

Mrs. Patel (ESL) - tpatel@d158.net

Mrs. Rivera (Art) - drivera@d158.net

6B ELA WILL MEET VIA ZOOM WEDNESDAY, MAY 6 @ 10:00 AM –PERMISSION SLIP WILL BE SHARED VIA EDMODO WITH DETAILS

Math
(MAKE SURE TO SHOW ALL OF YOUR WORK)

May 4th	May 5th	May 6th	May 7th	May 8th
<p align="center"><u>Activity</u></p> <p>Write down 15 facts you know about triangles and rectangles</p> <p align="center">Ms. Anthony's Class Review Coordinate Plotting. Define the following: Coordinate Plane Quadrant I Quadrant II Quadrant III Quadrant IV X-axis Y-axis Origin Ordered pair</p>	<p align="center"><u>Activity</u></p> <p>Read over the "Polygon Creature" activity below. Following the directions, create, color and write a description of who/what your character is. This will be done over today and tomorrow</p> <p align="center">Ms. Anthony's Class Create your own coordinate plane. Create 10 of your own problems (ordered pairs) for both Quadrant I, II and plot them on your graph.</p> <p>There is a Graph template below if needed.</p>	<p align="center"><u>Activity</u></p> <p>Continue working on Polygon Creature. Due today</p> <p align="center">Ms. Anthony's Class Create your own coordinate plane. Create 10 of your own problems (ordered pairs) for both Quadrant III, IV and plot them on your graph.</p> <p>There is a graph template below if needed.</p>	<p align="center"><u>Activity</u></p> <p>Find the Surface Area of a box (ex. Cereal box). You need to write down the dimensions (rounded to the nearest inch) and show all the work when finding the surface area</p> <p align="center">Ms. Anthony's Class Create your own picture in one of the quadrants and color it. Make sure you list the ordered pairs.</p> <p>Challenge: Create your own picture using all 4 quadrants.</p>	<p align="center"><u>Activity</u></p> <p>Choose a room in the place you live, write down the dimensions and calculate the Area and Perimeter of the room</p> <p align="center">Ms. Anthony's Class Practice mindfulness at home. List 3 things that you have done this week that you are proud of and why you are proud of them.</p> <p align="center">AND</p> <p>Work on the Following levels (These are skills that you should continue to practice and work on in your free time.)</p> <p align="center">Level F You may see other stars on this level, but only do the stars below. Thanks.</p> <p align="center">A stars C stars L stars M stars U stars</p>

Reading
(Students should be reading 20 minutes a day)

May 4th	May 5th	May 6th	May 7th	May 8th
<u>Activity</u>	<u>Activity</u>	<u>Activity</u>	<u>Activity</u>	<u>Activity</u>
<p>Read Kevin Durant article</p> <p>Read AR Book Answer the following questions...</p> <p>Who's the main character? What struggle/conflict does the character face? What prediction can be made about the text? Can you connect to any character? If so how</p> <p>Mrs. Mann- Same as above</p> <p>CONTINUE READING THE BOOK, DIVE, THROUGH THE LRC WEBSITE OR LINK BELOW! AR POINTS AVAILABLE!</p> <p>Chapter Seven</p> <p>Chapter Eight</p> <p>Chapter Nine</p>	<p>Summarize the article from yesterday in your own words.</p> <p>Read AR Book Answer the following questions...</p> <p>Who's the main character? What struggle/conflict does the character face? What prediction can be made about the text? Can you connect to any character? If so how</p> <p>Mrs. Mann- Same as above</p>	<p>Who in the article from Monday is a basketball coach? In what state is the team Kevin Durant plays for located?</p> <p>Read AR Book Answer the following questions...</p> <p>Who's the main character? What struggle/conflict does the character face? What prediction can be made about the text? Can you connect to any character? If so how</p> <p>Mrs. Mann- Same as above</p>	<p>What is the main idea of this article from Monday? What is the section is "Hometown Hero" mainly about?</p> <p>Read AR Book Answer the following questions...</p> <p>Who's the main character? What struggle/conflict does the character face? What prediction can be made about the text? Can you connect to any character? If so how</p> <p>Mrs. Mann- Same as above</p>	<p>What is the text structure of this nonfiction article? How does the article use text features? Find one text feature from the story.</p> <p>IXL O.2 Prefixes & Suffixes 90% or better</p> <p>Mrs. Mann- Same assignment, but 80% or better for IXL.</p>

<p align="center"><u>READING ACTIVITY</u> Scholastic Learn at Home website</p> <p align="center">https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html</p> <p>Select Grades 6-8 Select Week 4 Day 16 Read "The History of Rock and Rap" article View Video "From R&B to Rock" Complete Compare/Contrast Questions in Teaching Resources</p>	<p align="center"><u>READING ACTIVITY</u> Scholastic Learn at Home website</p> <p align="center">https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html</p> <p>Select Grades 6-8 Select Week 4 Day 17 Read "A Viking Discovery" article View Video "Who Were the Vikings" Complete Map Skills: The Viking Trail Questions (1-10)</p>	<p align="center"><u>READING ACTIVITY</u> Scholastic Learn at Home website</p> <p align="center">https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html</p> <p>Select Grades 6-8 Select Week 4 Day 18 Read "The Railroad That Changed America" article View Video "5 Ways the Transcontinental" Complete Map Skills Questions: The Transcontinental Railroad (1-10) Quiz: Know the News: The Railroad That Changed America (1-10 select PDF)</p>	<p align="center"><u>READING ACTIVITY</u> Scholastic Learn at Home website</p> <p align="center">https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html</p> <p>Select Grades 6-8 Select Week 4 Day 19 Read "The Legacy of Gandhi" article Complete 2nd activity: Continue the Learning Journey (write one paragraph, 5-7 sentences)</p>	<p align="center"><u>READING ACTIVITY</u> Scholastic Learn at Home website</p> <p align="center">https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html</p> <p>Select Grades 6-8 Select Week 4 Day 20 Read "Mural Connection" article View Video: One Blue Sky Complete: Continue the Learning Journey 2nd Question</p>
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Language Arts / Writing

May 4th	May 5th	May 6th	May 7th	May 8th
<p align="center"><u>Activity</u></p> <p>Vocabulary- Define each of the following words. These words will be used for Thursdays Vocab assignment.</p> <ul style="list-style-type: none"> • Biography • Autobiography • Drama • Character • Barricade • Ample • Chronological • Significant • Declare 	<p align="center"><u>Activity</u></p> <p>Write 20 interrogative sentences. (asks a question)</p> <p align="center">Example:</p> <p>How would you write an explanatory paragraph?</p>	<p align="center"><u>Activity</u></p> <p>Write 1-2 paragraphs.</p> <p>If you could meet any fictional character from a book, who would it be? Give the name of the character and the book, explain why you chose this character, and what would say or ask the character?</p>	<p align="center"><u>Activity</u></p> <p>Create a comic strip with your vocabulary words. Your comic strip must include colorful images as well as meaningful dialogue</p>	<p align="center"><u>Activity</u></p> <p>IXL O.2 Prefixes & Suffixes 90% or better</p>

<ul style="list-style-type: none"> Lure <p>Mrs. Mann- pick 5 of the words and define them.</p> <p><i>*Ms. McSweeney's Classes – Please check your Edmodo each week!</i></p>	<p>Mrs. Mann- write 10 in interrogative sentences.</p> <p><u>IEW Review - Part 1</u> 1. Read the passage 2. Underline or write important words in each sentence.</p> <p>https://drive.google.com/file/d/1V5Ot2fkegSyGdGbHFJnK5G-2qfFhKPvx/view?usp=sharing</p> <p>IEW assignment does not apply to Mrs. Mann's class</p>	<p>Mrs. Mann- Write 1 paragraph (4 to 5 sentences).</p> <p><u>IEW Review – Part 2</u> 1. Reread the passage 2. Write a Key Word Outline (3 words per line, symbols are free)</p> <p>https://drive.google.com/file/d/1V5Ot2fkegSyGdGbHFJnK5G-2qfFhKPvx/view?usp=sharing</p> <p>IEW assignment does not apply to Mrs. Mann's class</p>	<p>Mrs. Mann- Same as above</p> <p><u>IEW Review – Part 3</u> Use your Key Word Outline to write a summary. Dress-Ups (who/which clause and –ly adverb)</p> <p>https://drive.google.com/file/d/1V5Ot2fkegSyGdGbHFJnK5G-2qfFhKPvx/view?usp=sharing</p> <p>IEW assignment does not apply to Mrs. Mann's class</p>	<p>Mrs. Mann- Same assignment, but 80% or better.</p>
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Science

<i>May 4th</i>	<i>May 5th</i>	<i>May 6th</i>	<i>May 7th</i>	<i>May 8th</i>
<u>Activity</u>	<u>Activity</u>	<u>Activity</u>	<u>Activity</u>	<u>Activity</u>
<p>VOCABULARY ASSIGNMENT</p> <ol style="list-style-type: none"> For each word listed below you must copy the word, write the definition of the word, write a sentence using the word, and draw a picture of what the word means to you. This assignment can be done in a notebook or a separate sheet of paper. 	<ol style="list-style-type: none"> This assignment can be done in a notebook or a separate sheet of paper. Answer the following questions. What is the name of a famous meteorologist? Which news channel was that meteorologist on? 	<ol style="list-style-type: none"> This assignment can be done in a notebook or a separate sheet of paper. Answer the following questions. Pick a recent severe weather event. What kind of severe weather event was this? 	<p>VOCABULARY ASSIGNMENT</p> <ol style="list-style-type: none"> For each word listed below you must copy the word, write the definition of the word, write a sentence using the word, and draw a picture of what the word means to you. 	<ol style="list-style-type: none"> This assignment can be done in a notebook or a separate sheet of paper. Answer the following questions. What is the high temperature today? Is Lansing, IL under an area of high

<p>3. Vocab Words: Meteorologist Forecast</p> <p>Ms. Anthony's Class Same as above</p>	<p>4. What college did he/she go to? 5. How long has he/she been a meteorologist?</p> <p>Ms. Anthony's Class Same as above</p>	<p>4. Where did this weather event take place? 5. When did this weather event take place? 6. How much damage was caused? 7. How many people were damaged?</p> <p>Ms. Anthony's Class Same as above</p>	<p>5. This assignment can be done in a notebook or a separate sheet of paper. 6. Vocab Words: Air Pressure Humidity</p> <p>Ms. Anthony's Class Same as above</p>	<p>pressure or low pressure? 4. Is there expected precipitation today? How much, and what kind? 5. In your opinion, does it feel warmer than the temperature says?</p> <p>Ms. Anthony's Class Same as above You can find this information on the local weather station such as WGN, ABC news, the Weather Channel.</p>
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Social Studies

May 4th	May 5th	May 6th	May 7th	May 8th
<p align="center"><u>Activity</u></p> <p>Read paragraph below and answer questions on own sheet of paper</p> <p>Mrs. Mann- Same as above</p>	<p align="center"><u>Activity</u></p> <p>Read paragraph below and answer questions on own sheet of paper</p> <p>Mrs. Mann- Same as above</p>	<p align="center"><u>Activity</u></p> <p>Following the following link: https://www.ducksters.com/history/china/daily_life.php Read the article and complete the quiz at the end. Write your answers to the quiz on a separate sheet of paper.</p> <p>Mrs. Mann- Same as above</p>	<p align="center"><u>Activity</u></p> <p>Read paragraph below and answer questions on own sheet of paper</p> <p>Mrs. Mann- Same as above</p>	<p align="center"><u>Activity</u></p> <p>Watch a 30-minute segment of the news on TV (any channel you want), and write down 3 major events going on in the Chicago Area or the world today</p> <p>Mrs. Mann- Same as above</p>

Encore				
May 4 th	May 5 th	May 6 th	May 7 th	May 8 th
<p><u>Encore Challenge Activity</u> <i>STEM, Technology, & Character Ed</i></p> <p>Put the following units of computer memory in order from smallest to biggest:</p> <p>Megabyte Bit Gigabyte Byte Terabyte</p> <p><u>STEM CHALLENGES</u></p> <p>Looking for something new challenges? Try these!</p> <p>TOY PARACHUTE CREATION:</p> <p>Using supplies, you find around the house, create a parachute and attach it to some small weight.</p> <p>Go outside and throw it up in the air and see how long it takes to land. Can you get it to float longer?</p> <p>THE HOUSE CHALLENGE:</p> <p>Using a deck of Uno cards, playing cards, or even index cards build the tallest house you can.</p> <p>BEDROOM CHALLENGE:</p>	<p><u>Music Activity</u></p> <p>Watch a YouTube video on how to compose your own song. Using any item from your household, create a song with at least 4 different sounds and rhythms.</p> <p>JOIN THE REMOTE LEARNING MUSIC CLASSROOM FOR ANY QUESTIONS FOR MR. BECKER OR MS. RUMBLES!</p> <p>CODE: rhe7gv</p> <p><u>STEM Activity</u></p> <p>Watch a movie or tv show and list 15 examples of technology that you see in what you are watching. Remember to list the show or movie you are watching.</p> <p>JOIN THE REMOTE LEARNING STEM CLASSROOM FOR ANY QUESTIONS FOR MRS. SCHAB AND MR. THOMPSON!</p> <p>CODE: iruqap</p>	<p><u>Art Activity</u></p> <p>Draw something that should have been invented by now.</p> <p>(Visit our class website to upload your work, ask questions, or to check out other Art resources. www.mjrhsart.weebly.com.)</p> <p><u>Technology Activity</u></p> <p>What do each of these domain names stand for? Use Google.com</p> <p>.com .edu .net .org .gov .mil</p>	<p><u>Character Ed Activity</u></p> <p>Explain in a paragraph about a time when you or someone you know did the right thing in a <u>difficult</u> situation. What made it hard to do the right thing? What was the result of this situation?</p> <p>NOTE: It can be about something you saw or heard on the news.</p> <p><u>Spanish Activity</u></p> <p>Using your phone, find a Spanish-English dictionary. look for the following words in English, write them on a sheet of paper and then translate them to Spanish:</p> <p>Commands Answer. Repeat. Attention! Respond. Close. Silence! Come in. Sit down. Copy. Take out. Get up. Tell me. Leave. Turn around. Listen. What? Look. Write. Open. Pay attention. Read.</p>	<p><u>Encore Challenge Activity</u> <i>Music, Art, & Spanish</i></p> <p>Music: Visit the website link: https://www.ted.com/search?q=music</p> <p>View any of the videos provided to learn about all aspects of music in our world.</p> <p><u>Art</u>: Make a poster advertising a book.</p> <p>(Visit our class website to upload your work, ask questions, or to check out other Art resources. www.mjrhsart.weebly.com.)</p> <p><u>Spanish Challenge Activity</u></p> <p>Using the Spanish vowel sounds you learned earlier, practice telling people in your family the commands you wrote yesterday.</p>

Organize your bedroom closet to be more efficient in getting ready in the morning. Your goal is to reduce the time it takes you to find things to increase your productivity.

SAVE LAKE MICHIGAN:

You are interested in saving marine life in Lake Michigan from all the trash that ends up there. Your task is to build a prototype of a device that can help solve the trash problem in the lake. Use supplies you can find at home.

GLIDERS:

Using 3-4 sheets of paper and some tape, create a glider that will travel the longest distance! Have a family member build one too and see whose glider travels the farthest.

PE/Health				
May 4 th	May 5 th	May 6 th	May 7 th	May 8 th
<p><u>Activity</u></p> <p>Jump using a real or imaginary jump rope for the duration of your favorite song. Were you able to jump for the entire song?</p> <p>Or</p> <p>Take a 15-minute walk on your block</p> <p><u>Stretches</u></p> <p>Shoulder stretch (R/L)</p> <p>Triceps Stretch (R/L)</p> <p>Quad stretch (R/L)</p> <p>Sit-n-reach (R/L)</p> <p>Back Stretch (R/L)</p> <p>Butterfly</p>	<p><u>Activity</u></p> <p>35 Jumping Jacks</p> <p>25 Sit-ups</p> <p>20 Mountain Climbers</p> <p>20 Side-to-Side Jumps</p> <p>Or</p> <p>Take a 15-minute walk on your block</p> <p><u>Stretches</u></p> <p>Shoulder stretch (R/L)</p> <p>Triceps Stretch (R/L)</p> <p>Quad stretch (R/L)</p> <p>Sit-n-reach (R/L)</p> <p>Back Stretch (R/L)</p> <p>Butterfly</p>	<p><u>Activity</u></p> <p>20 High Knees</p> <p>10 Burpees</p> <p>15 Second Plank</p> <p>10 Pushups</p> <p>Or</p> <p>Take a 15-minute walk on your block</p> <p><u>Stretches</u></p> <p>Shoulder stretch (R/L)</p> <p>Triceps Stretch (R/L)</p> <p>Quad stretch (R/L)</p> <p>Sit-n-reach (R/L)</p> <p>Back Stretch (R/L)</p> <p>Butterfly</p>	<p><u>Activity</u></p> <p>Choose one workout video from this channel's selection and perform the whole workout</p> <p>https://www.youtube.com/user/SuperMoejones/video</p> <p><u>Stretches</u></p> <p>Shoulder stretch (R/L)</p> <p>Triceps Stretch (R/L)</p> <p>Quad stretch (R/L)</p> <p>Sit-n-reach (R/L)</p> <p>Back Stretch (R/L)</p> <p>Butterfly</p>	<p><u>Activity</u></p> <p>-Journal food and drink for the day and answer the following questions</p> <p>Dietary guidelines per day</p> <p>Fruits- 2 cups</p> <p>Vegetables- 2 ½ cups</p> <p>Grains- 6 ounces</p> <p>Dairy- 3 cups</p> <p>Protein (meat, soy, seafood, beans, nuts)- 5 ½ ounces</p> <p>Questions</p> <ol style="list-style-type: none"> 1. Which food group did you eat the correct amount of? 2. Which food group did you eat too much of? 3. Which food group did you not eat enough of? 4. What can you focus on next week to make sure you eat the proper amount for each food group?

Technology Activities – Please use if the internet is available to your family.

Name	Website	Login Information	Use
Scholastic News	https://classroommagazines.scholastic.com/support/learnathome.html	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
Typing.com	Typing.com	Students or Parents can create an account	Learn typing for free!
Art for Kids Hub	www.youtube.com/artforkidshub	Free	Complete 1-2 drawing challenges a week.
Tinkercad	www.tinkercad.com	Free: students can create an account	Create 3D models
Code Combat	https://codecombat.com/	Free until May 30th	Learn coding through challenges.
SCISC	https://bit.ly/SCISCschoolclosurefamilies?fbclid=IwAR1_nDSsstLjIvYAc8nuCE-bJa3AMTiTHyRP4kvtQTMN7oqUQ9oMoUktsw8	NA	South Cook has compiled a list of activities and resources for families to use during the school closure.
Tumble Books (See Below How to Access Tumble Books)	https://www.tumblebooklibrary.com/Home.aspx?categoryID=77	Free Trial	Selection of books to read and complete AR Tests
Instructional Videos by Mrs. Newton	How to Access MS Word https://www.youtube.com/watch?v=aJ2TE-N4O44 Downloading from the Internet https://www.youtube.com/watch?v=zdSSWJKTMsY MS Word Tips https://www.youtube.com/watch?v=dQ31LhAy-jM	No Log in Required	Instructional video

How to access Tumble Books

1. Go to district website
2. Click on the menu button
3. Click on student links at the bottom of the screen
4. Click on tumble books library
5. Click the top left corner and a drop-down menu will be displayed.

Recommendations:

1. Middle school students, click eBooks
2. Click on “advanced readers”
3. Select any title and read it, you may also take an AR test on the title when you are done back at the AR website.

OR

1. Click on eBooks
2. Click on “Kate DiCamillo” (she is a popular author with some good books) and select any book from this category that you want to read. Then take an AR test on it.

OR

1. Click on the graphic novels tab
2. Click on advanced readers
3. Read any of the graphic novels

By the end of the school year, at least 3 books in any of these categories need to be read. Please keep track of the title and author of the books so they can be recorded in order for you to receive credit. 😊

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?

- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)?
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

Fiction/Nonfiction

Setting:

What is the main setting of the story? Consider the geography, weather, time of day, year, era, social conditions, language, clothing, etc.

In what way does the setting affect the language, atmosphere, or social circumstances of the short story?

Characterization:

Who is/are the main character(s)?

Who or what is the protagonist/antagonist?

In what way are the characters described (physical and personality traits), thoughts, feelings, interaction with the other characters?

Do the characters change or remain the same (static/dynamic characters)?

Conflict:

What is the conflict in the story (internal/external)?

If it is an external conflict, identify the type of external conflict and between which characters?

Examples: man v man, man v nature, man v society, man v. technology, man v animal

Climax:

When does the climax take place? (the most intense part of the story)

Resolution:

How does the story end? In what way is the conflict ultimately resolved?

Point of View (POV):

Who is telling the story? Through whose eyes is the story being told.

Nonfiction:

How is the text organized? Description, sequence, problem/solution, cause/effect, compare/contrast

Analyze the text features. What information does the text features provide to help you understand the text/story?

Photographs, illustrations, captions, maps, sidebars, headlines, subtitles, charts, graphs, table of contents, vocabulary words, etc.

What connections can you make between this text? Text-to-text, text-to-self, text-to-world?

What did the author want to accomplish by writing this text?

Basketball star Kevin Durant donates money to his childhood rec center

By USA Today, adapted by Newsela staff on 06.14.18



Finals MVP Kevin Durant of the Golden State Warriors speaks to the media after defeating the Cleveland Cavaliers in Game 4 of the 2018 NBA Finals at Quicken Loans Arena, June 8, 2018, in Cleveland, Ohio. The Warriors beat the Cavaliers 108-85 to win the 2018 NBA Finals. Photo by Jason Miller/Getty Images

Kevin Durant is a basketball star. He plays for the Golden State Warriors. That is a basketball team in California. A long time ago, he was just a young boy in Maryland. He played basketball at the local gym. It was called the rec center.

Hometown Hero

The rec center has many rooms. There are basketball courts. There is also a room with video games and TVs. Mr. Durant helps out the rec. He has provided money to fix the basketball courts. There are photos of Mr. Durant everywhere.

He still comes around to hang out.

Zion Kirkland goes to the rec. He is 16 years old. He does not know Mr. Durant personally. He does know how much he has done for the rec center. He has seen Mr. Durant hanging around for years.

Childhood Coach

Mr. Durant met Taras Brown at the rec. Mr. Brown is his godfather and mentor. Mr. Durant was only 8 years old when they met. Mr. Brown was coaching there.

Mr. Brown said Mr. Durant was quiet as a kid. He had good manners. Mr. Brown said Mr. Durant loved the gym.

He still does. Mr. Durant sometimes comes back to hang out at the front desk. He takes photos with kids.

He looks for kids he knows. He will ask them how they are doing in school, said Mr. Brown.

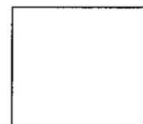
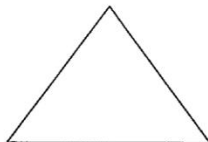
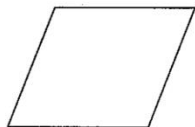
The kids see Mr. Durant as a star. But that is not who he is, Mr. Brown said. He loves the center. It is open on Sundays because of money Durant gave.



POLYGON CREATURE

The creators of the cartoon show “Sponge Bob Square Pants” would like to introduce a new character to the show. The producers have required that the character can be drawn only using polygons. The creators and producers both want to have the cartoon, not only be funny, but also illustrate to children different types of polygons. Keep in mind that this character is nonviolent and would be a friend of Sponge Bob’s.

Your job is to make up a character using as many different polygons as possible. (A list of criteria is below.) Keep in mind the character is only 2 dimensional at this point. You must also include a key labeling the types of different polygons. For example, all of your squares should be the same color, all of rectangles, etc. Good luck!



Social Studies (5/4) What Was Life Like in a Chinese Family?

The family was the basic building block of Chinese society. Because farming in ancient China required many workers, people had big families to help them produce more and become wealthier. Even the young children of a family worked in the fields. Older sons raised their own crops and provided food for their parents.

Chinese families also took care of people in need—the aged, the young, and the sick. Chinese families practiced filial piety. This meant that children had to respect their parents and older relatives. Family members placed the needs and desires of the head of the family before their own. The head of the family was the oldest male, usually the father. However, a son could take on this role, and then even his mother had to obey him.

Answer the following questions on your own sheet of paper.

1. Why did the Chinese have big families?
2. What is filial piety?

Social Studies (5/5)

Men and women had very different roles in early China. Men were respected because they grew the crops. They went to school, ran the government, and fought wars. The Chinese considered these jobs more important than the work that women did.

Most women raised children and managed the household. Chinese women could not hold government posts. However, women in the royal court could influence government decisions. Wives of rulers or women in the royal family often convinced men in power to see things their way.

Answer the following questions on your own sheet of paper.

1. Why were men respected in China?
2. What work did women do in China?

Social Studies (5/7) Chinese Thinkers

As the Zhou kingdom weakened in the 500s B.C., violence became common. During the Period of the Warring States, rulers sent armies to destroy enemy states. Whole villages of men, women, and children were beheaded. Many Chinese began looking for ways to restore order to society.

Between 500 B.C. and 200 B.C., Chinese thinkers developed three major theories about how to create a peaceful society. These theories are called Confucianism, Daoism, and Legalism.

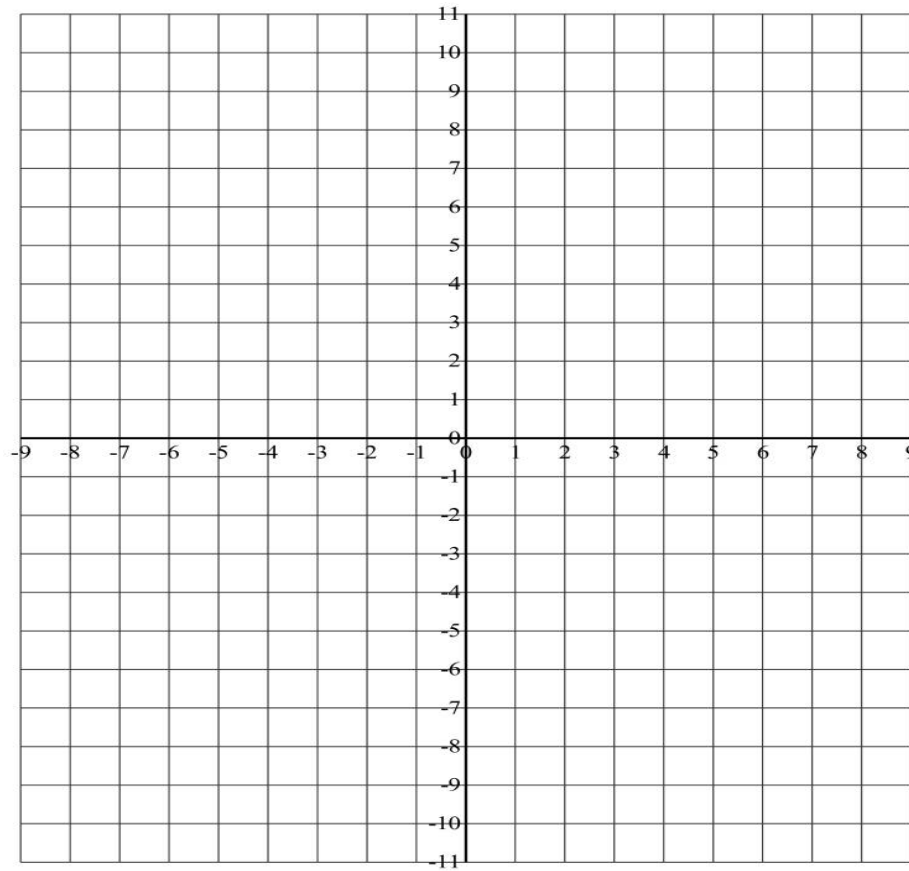
Confucius was ancient China's first great thinker and teacher. He wanted to end the problems in China and bring peace to society.

Answer the following questions on your own sheet of paper.

1. What are the three major theories about how to create a peaceful society?
2. Who was Confucius?

Math Resource (Create your own or use the below)

Coordinate Grid Paper



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For Children in Preschool Through 6th Grade

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With our best wishes,

The Age of Learning Team

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3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



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(No se necesita acceso a Internet después de descargar ReadingIQ.)

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Con nuestros mejores deseos,

El equipo de Age of Learning